

# **SELF-MONITORING PROCEDURES: BASIC PARAMETERS FOR MUNICIPAL EFFLUENTS**

This course is designed for the treatment plant operator or technician who is required to monitor effluent discharges under a National Pollutant Discharge Elimination System (NPDES) Permit, and who has had little or no previous experience in wastewater analysis or flow measurement.

Parameters included in this course are BOD<sub>5</sub>, pH, Fecal Coliform, Residual Chlorine, Suspended Solids, and Open Channel Flow. At the conclusion of this training the student will be familiar with the standard test procedure for each parameter, will have performed each analysis, and will be able to use a parshall flume or weir to measure effluent flow. He will also know what equipment and supplies are needed in connection with each procedure.

U. S. ENVIRONMENTAL PROTECTION AGENCY  
Water Program Operations  
TRAINING PROGRAM

#### DISCLAIMER

Reference to commercial products, trade names, or manufacturers is for purposes of example and illustration. Such references do not constitute endorsement by the Office of Water Program Operations, U. S. Environmental Protection Agency.

## CONTENTS

| <u>Title or Description</u>   | <u>Outline Number</u> |
|---|-----------------------|
| Determination of Five-Day Biochemical Oxygen Demand (BOD <sub>5</sub> )                 | 1                     |
| Winkler Determination of Dissolved Oxygen-Azide Modification                            | 2                     |
| Determination of Dissolved Oxygen Using A Dissolved Oxygen Meter                        | 3                     |
| Determination of Dissolved Oxygen in Wastewater: Polarographic Probe Method             | 4                     |
| pH Determination of Wastewater and Wastewater Treatment Plant Effluents                 | 5                     |
| Collection and Handling of Bacteriological Samples from a Wastewater Treatment Facility | 6                     |
| Fecal Coliform Test by the Multiple Dilution Tube Method                                | 7                     |
| Fecal Coliform Test by the Membrane Filter Method                                       | 8                     |
| Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms           | 9                     |
| Measurement of Flow in an Open Channel by Parshall Flume                                | 10                    |
| Measurement of Flow in an Open Channel by Sharp-Crested Weir                            | 11                    |
| Amperometric Determination of Free and Combined Residual Chlorine in Water              | 12                    |
| Amperometric Determination of Total Residual Chlorine in Wastewater                     | 13                    |
| Determination of Total Suspended (Non-Filterable) Solids, mg/liter                      | 14                    |
| Reporting of Self-Monitoring Data   | 15                    |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

DETERMINATION OF FIVE-DAY BIOCHEMICAL  
OXYGEN DEMAND (BOD<sub>5</sub>)

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Determination of Five-day Biochemical  
Oxygen Demand (BOD<sub>5</sub>)

This process was developed by:

NAME Charles R. Feldmann

ADDRESS EPA-WPO-National Training Center, Cincinnati, OH 45268

POSITION Chemist-Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. - Chemistry

M.S. - Chemistry

1-1/2 years Industrial Chemist

4 years additional Graduate School

4 years college Chemistry Instructor

1-1/2 years DHEW - Air Pollution Program, Chemist

4-1/2 years DI - EPA, Chemist-Instructor

Effluent Monitoring Proce Procedure: Determination of Five-day Biochemical Oxygen Demand (BOD<sub>5</sub>)

1. Analysis Objectives:

The learner will determine the five-day biochemical oxygen demand of a sewage sample.

2. Brief Description of Analysis:

The sample is diluted with a high quality distilled water containing nutrient salts and a buffer. Two biochemical oxygen demand (BOD) bottles are filled with the diluted sample. The dissolved oxygen (DO) content of the first bottle is determined, and expressed as mg of DO/liter. The second bottle is stored in the dark at 20°C for five days. During the five-day period, microorganisms in the sample break down complex organic matter in the sample, using up oxygen in the process. At the end of the five-day period, the DO content of the second BOD bottle is determined, and again expressed as mg of DO/liter. The depletion in oxygen content, divided by the percent of sample used (expressed as a decimal fraction) is the five-day biochemical oxygen demand expressed as milligrams of BOD per liter of sample. BOD<sub>5</sub> is the symbol for the five-day biochemical oxygen demand.

Effluent Monitoring Procedure: Determination of Five-day Biochemical  
Oxygen Demand (BOD<sub>5</sub>)

General Description of Equipment Used in the Process

A. Capital

1. Trip balance, 100 g. capacity
2. Still, or other source of distilled water
3. Incubator capable of maintaining a temperature of 20°C + 1°C,  
and large enough to hold four 300 ml BOD bottles and a 3 liter  
jug or bottle

B. Reusable

1. Brushes (for cleaning glassware)
2. Brush (for cleaning balance)
3. Laboratory apron
4. Safety glasses
5. One spatula (medium size)
6. One distilled water plastic squeeze bottle
7. One pen or pencil
8. One notebook (for recording data)
9. Seven plastic weighing boats (2-3 inches square)
10. Sponges (for cleaning of laboratory table tops)
11. One 3 liter jug or bottle with narrow neck
12. One powder funnel, about 3 inch diameter
13. One 1 liter volumetric flask
14. Four 1 liter glass stoppered bottles
15. Two 1 liter graduated cylinders
16. One siphon (long enough for use with the 1 liter graduated cylinder)
17. Four 1 ml volumetric pipets
18. One 10 ml volumetric pipet
19. One 20 ml volumetric pipet
20. One plunger type mixer (for use with the 1 liter graduated cylinder)
21. Four 300 ml BOD bottles
22. Equipment for doing a Winkler DO determination-azide modification,  
see EMP CH.0.EMP.1.8.74, Winkler Determination of Dissolved Oxygen-Azide  
Modification, or
23. One dissolved oxygen meter, see EMP CH.0.do.EMP.1.8.74, Determination  
of dissolved Oxygen Using a Dissolved Oxygen Meter
24. One 2 liter beaker (for preparing cleaning solution)
25. One 12 inch stirring rod (for preparing cleaning solution)

C. Consumable

1. Small wad of cotton (to plug the 3 liter jug or bottle)
2. 8.5 g. of potassium dihydrogen phosphate, KH<sub>2</sub>PO<sub>4</sub>
3. 21.75 g. of dipotassium hydrogen phosphate, K<sub>2</sub>HPO<sub>4</sub>
4. 33.4 g. of disodium hydrogen phosphate heptahydrate, Na<sub>2</sub>HPO<sub>4</sub>·7H<sub>2</sub>O
5. 1.7 g. of ammonium chloride, NH<sub>4</sub>Cl
6. 22.5 g. of magnesium sulfate heptahydrate, MgSO<sub>4</sub>·7H<sub>2</sub>O
7. 27.5 g. of anhydrous calcium chloride, CaCl<sub>2</sub>

Effluent Monitoring Procedure: Determination of Five-day Biochemical  
Oxygen Demand (BOD<sub>5</sub>)

C. Continued

8. 0.25 g. of ferric chloride hexahydrate, FeCl<sub>3</sub>·6H<sub>2</sub>O
9. Reagents for doing a Winkler DO determination-azide modification, see EMP CH.O.EMP.1a.9.74, Winkler Determination of Dissolved Oxygen-Azide Modification
10. Reagents for use with a dissolved oxygen meter, see EMP CH.O.do.EMP.1a.9.74, Determination of Dissolved Oxygen Using a Dissolved Oxygen Meter
11. Concentrated sulfuric acid, H<sub>2</sub>SO<sub>4</sub>
12. Potassium dichromate, K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>
13. Soap

(Items 11, 12, and 13 are for cleaning glassware. The quantities needed will therefore vary).

All reagents should be of high quality. Different chemical manufacturers may have different ways of indicating a high quality reagent. While no endorsement of one chemical manufacturer over another is intended, the following are some designations used in four chemical catalogs to indicate high quality reagents.

| <u>Catalog</u>                   | <u>Designations</u>                |
|----------------------------------|------------------------------------|
| Thomas                           | Reagent, ACS, Chemically Pure (CP) |
| Matheson, Coleman & Bell         | Reagent, ACS                       |
| Curtin Matheson Scientific, Inc. | Primary Standard, ACS, AR          |
| Fisher                           | Certified, ACS                     |

EFFLUENT MONITORING PROCEDURE: Determination of Five-Day Biochemical Oxygen Demand (BOD<sub>5</sub>)

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| <p>A. Equipment Preparation</p> <ol style="list-style-type: none"> <li>1. Cleaning of glassware</li> <li>2. Balance inspection</li> </ol> | <ol style="list-style-type: none"> <li>1. Clean all glassware and rinse with distilled water.</li> <li>1. Check all balances for cleanliness and proper operation.</li> </ol>   |  | V.A.1.1              |
| <p>B. Reagent Preparation</p> <ol style="list-style-type: none"> <li>1. Distilled water</li> <li>2. Phosphate buffer solution</li> </ol>  | <ol style="list-style-type: none"> <li>1. Distill 2 liters of water into a small neck jug (or large bottle).</li> <li>2. Plug the jug with a loose fitting piece of cotton.</li> <li>3. Store the jug at 20°C ± 1°C for 48 hours prior to use,</li> <li>4. or aerate the water just prior to use.</li> <li>1. Weigh 8.5 g. of potassium dihydrogen phosphate, KH<sub>2</sub>PO<sub>4</sub>.</li> <li>2. Weigh 21.75 g. of dipotassium hydrogen phosphate, K<sub>2</sub>HPO<sub>4</sub>.</li> <li>3. Weigh 33.4 g. of disodium hydrogen phosphate heptahydrate, Na<sub>2</sub>HPO<sub>4</sub> · 7H<sub>2</sub>O</li> </ol> | <ol style="list-style-type: none"> <li>1a. Unless otherwise specified, the term water means distilled water.</li> <li>1b. Unless otherwise specified, solutions should be stored in glass stoppered bottles.</li> <li>2a. Air should be able to pass freely into the jug.</li> <li>3a. This length of time has been determined simply on the basis of experience.</li> <li>4a. Do this by shaking the water in a half-filled jug, or by using a <u>clean</u> supply of compressed air. (Be cautious about air jets and motors which may simply contaminate the water with oil).</li> </ol> |                      |

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|---|---|----------------------|
| <p>2. Continued</p> <p>3. Magnesium sulfate solution</p> <p>4. Calcium chloride solution</p> <p>5. Ferric chloride solution ;</p> | <p>4. Weigh 1.7 g. of ammonium chloride, NH<sub>4</sub>Cl.</p> <p>5. Dissolve the four chemicals together in about 500-ml of water.</p> <p>6. Dilute to 1 liter.</p> <p>1. Dissolve 22.5 g. of magnesium sulfate heptahydrate, MgSO<sub>4</sub>·7H<sub>2</sub>O, in water and dilute to 1 liter.</p> <p>1. Dissolve 27.5 g. of anhydrous calcium chloride, CaCl<sub>2</sub>, in water and dilute to 1 liter.</p> <p>1. Dissolve 0.25 g. of ferric chloride, FeCl<sub>3</sub>, in water and dilute to 1 liter.</p> |   |                      |
| <p>C. Procedure</p> <p>1. Sample dilution</p>   | <p>1. Siphon about 500-ml of the 20°C water into a 1 liter graduated cylinder.</p> <p>2. Add 1.0 ml of each of the magnesium sulfate, calcium chloride, ferric chloride, &amp; phosphate buffer solutions.</p> <p>3. Shake the sample container, measure the sample, and add it to the graduated cylinder.</p>  | <p>1a. Do not cause splashing which might change the oxygen content of the water.</p> <p>2a. One ml of each of the 4 solutions is used for each liter of water.</p> <p>2b. These 4 solutions may be added to the reservoir of 20°C water just prior to use.</p> <p>3a. For influents of domestic wastewaters:<br/>                     10.0 ml (1% of the liter volume)<br/>                     20.0 ml (2% of the liter volume)<br/>                     40.0 ml (4% of the liter volume)</p> |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Five-Day Biochemical Oxygen Demand (BOD<sub>5</sub>)

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|------------------------|---|--|----------------------|
| 1. Continued           |   | <p>For effluents from primary treatment plants:<br/>                     40.0 ml (4% of the liter volume)<br/>                     60 ml (6% of the liter volume)<br/>                     80 ml (8% of the liter volume)</p> <p>For effluents from secondary treatment plants:<br/>                     200 ml (20% of the liter volume)<br/>                     300 ml (30% of the liter volume)<br/>                     400 ml (40% of the liter volume)</p> <p>3b. The sample volumes above are suggested values. The actual sample volume for each kind of waste must be determined by experience.</p> <p>4a. Do not cause splashing.<br/>                     4b. Other sample dilution methods are sometimes used; e.g., a 1 liter volumetric flask in place of the graduated cylinder.<br/>                     5a. Mix gently so as not to cause splashing.</p> |                      |
| 2. BOD bottle filling  | <p>4. Siphon in additional 20°C water to the 1 liter mark.</p> <p>5. Use a plunger-type mixer to mix the contents of the cylinder.</p> <p>1. For each sample volume used, fill 2 BOD bottles by siphoning from the 1 liter cylinder.</p> <p>2. Stopper the BOD bottles.</p> | <p>1a. Hold the end of the siphon near the bottom of the BOD bottle so as to prevent splashing.<br/>                     1b. Open the siphon slowly.</p> <p>2a. Do not cause formation of an air bubble by inserting the stopper too vigorously.<br/>                     1a. Cause no splashing.</p>  |                      |
| 3. Blank determination | <p>1. Siphon about 500-ml of the 20°C water into a 2nd one liter graduated cylinder.</p> <p>2. Add 1.0 ml each of the magnesium sulfate, calcium chloride, ferric chloride, and buffer solutions.</p>   |  |                      |

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
| 3. Continued         | 3. Siphon in additional 20°C water to the 1 liter mark.<br>4. Mix the contents of this second cylinder using a plunger-type mixer.<br>5. By siphoning, fill 2 BOD bottles with this mixture.  | 3a. Cause no splashing.<br>3b. No sample is used in this second cylinder.<br>4a. Mix gently.<br>5a. These two bottles are called blanks.   |                      |
| 4. D0 determination  | 1. Fill the flared top of one of the sample and one of the blank BOD bottles with water.<br>2. Store them at 20°C in the dark for 5 days.<br>3. Determine the D0 of the 2nd sample and blank bottles.                                       | 2a. Check the flared tops daily and refill with water if necessary.<br>2b. These are alternate ways of storing the bottles at 20°C so as to maintain a water seal.<br>3a. Use the Winkler method-azide modification, or a dissolved oxygen meter.<br>3b. This determination should be done within 15 minutes after filling the BOD bottles.<br>3c. These D0 values are often called initial D0 values. |                      |
| 5. Calculations      | 4. After 5 days, determine the oxygen content of the stored sample and blank BOD bottles.<br>1. Subtract the D0 (expressed in mg/l) value of the fifth day sample bottle from the initial D0 (expressed in mg/l) value of the first bottle. | 4a. Use the same method as before.<br>1a. e.g. 5.0 = mg initial D0 in the first bottle, and 2.0 = mg D0 in the stored bottle after 5 days.<br>1b. 5.0 - 2.0 = 3.0  |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Five-Day Biochemical Oxygen Demand (BOD<sub>5</sub>)

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
| <p>5. Continued</p>  | <p>2. Divide the difference by the percent of sample used, expressed as a decimal; the answer is mg BOD<sub>5</sub>/l.</p> <p>3. For the blank BOD bottles, subtract the ml of sodium thiosulfate titrant used for the stored bottle from the ml used for the initial bottle.</p> | <p>2a. e.g., if 10% sample was used, then mg BOD<sub>5</sub>/liter = 3.0/0.1 = 30.</p> <p>2b. If the decrease in DO over the 5 day period is not at least 2.0 mg/liter, repeat the test using more sample.</p> <p>2c. If there is not at least 1 mg of DO left in the stored bottle after 5 days, repeat the test using less sample.</p> <p>2d. It is common to set up at least 3 dilutions of a particular sample so that 1 of the bottles will show an acceptable oxygen depletion over the 5 day period.</p> <p>3a. The difference should not be greater than 0.2 ml.</p> <p>3b. If it is, the 20°C water is of low quality.</p> <p>3c. Possible causes are organic contamination in the water (check the aeration procedure) or dirty glassware (especially the BOD bottles and water storage jug) which has contaminated the water.</p> <p>3d. The difference in ml readings is not used as a blank correction, but merely as a check on the quality of the 20°C water.</p> <p>3e. One example of a data sheet is attached.</p> |                      |

Example Data Sheet  
 Five-Day Biochemical Oxygen Demand (BOD<sub>5</sub>)

1. Sample number or other identification \_\_\_\_\_
2. ml of sample used \_\_\_\_\_
3. % dilution (divide line 2 by 10; assumes dilution to 1,000 ml) \_\_\_\_\_
4. Decimal equivalent of % dilution (move the decimal point in line 3 two places left) \_\_\_\_\_
5. Initial sample DO in mg/l \_\_\_\_\_
6. ml of titrant to titrate initial blank \_\_\_\_\_
7. Date of initial DO determination \_\_\_\_\_
8. Time of initial DO determination \_\_\_\_\_
9. Sample DO after 5 days in mg/l \_\_\_\_\_
10. ml of titrant to titrate 5th day blank \_\_\_\_\_
11. Date of 5th day DO determination \_\_\_\_\_
12. Time of 5th day DO determination \_\_\_\_\_
13. Line 6 minus line 10\* \_\_\_\_\_
14. Line 5 minus line 9 \_\_\_\_\_
15. BOD<sub>5</sub> in mg/l (line 14 divided by line 4) \_\_\_\_\_

(ADDITIONAL COLUMNS  
 MAY BE ADDED)

\*The number here must not be greater than 0.2.

## TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I              | Introduction                          |
| II             | Educational Concepts - Mathematics    |
| III            | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field & Laboratory Equipment          |
| VI             | Field & Laboratory Reagents           |
| VII            | Field & Laboratory Analysis           |
| VIII           | Safety                                |
| IX             | Records & Reports                     |

\*Training guide materials are presented here under the headings marked \*.

EFFLUENT MONITORING PROCEDURE: Determination of Five-Day Biochemical Oxygen Demand (BOD<sub>5</sub>)

|       |  | Section V  |
|-------|--|--|
|       | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES                                   |
| A.1.1 | <p>If the glassware is especially dirty and cannot be cleaned with ordinary detergents, chromic acid cleaning may be required.</p> <ol style="list-style-type: none"> <li>1. Pour 35 ml of distilled water in a 250 ml beaker.</li> <li>2. Add about 1/8 teaspoon (simply estimate this quantity) of potassium dichromate, K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>, to the water.</li> <li>3. Swirl the beaker until the potassium dichromate has dissolved.</li> <li>4. Keep repeating steps 2 and 3 until no more potassium dichromate will dissolve.</li> <li>5. Pour the solution into a 2 liter beaker.</li> <li>6. Slowly pour 1 liter of concentrated sulfuric acid, H<sub>2</sub>SO<sub>4</sub>, into the 2 liter beaker.</li> </ol> <p style="padding-left: 40px;">Caution: Use eyeglasses and protective clothing.</p> <ol style="list-style-type: none"> <li>7. Stir the mixture thoroughly.</li> <li>8. Store it in a glass stoppered bottle.</li> <li>9. The cleaning solution should be at a temperature of about 50°C when it is used.</li> <li>10. It may therefore be necessary to warm the cleaning solution.</li> <li>11. When using the warm cleaning solution, fill the piece of glassware with the solution.</li> <li>12. Allow it to soak for 2-3 minutes (or longer).</li> <li>13. Pour the cleaning solution back into the storage bottle.</li> <li>14. Rinse the piece of glassware ten times with tap water.</li> <li>15. The cleaning solution may be reused until it turns green.</li> <li>16. It should then be discarded.</li> </ol> | <p>13th Standard Methods<br/>p. 135, section 2.c.2</p> |

A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

WINKLER DETERMINATION OF DISSOLVED OXYGEN-AZIDE MODIFICATION

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
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Effluent Monitoring Procedure: Winkler Determination of Dissolved Oxygen-  
Azide Modification

This process was developed by:

NAME Charles R. Feldmann

ADDRESS EPA-WPO-National Training Center, Cincinnati, OH 45268

POSITION Chemist-Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. - Chemistry

M.S. - Chemistry

1-1/2 years Industrial Chemist

4 years additional Graduate School

4 years college Chemistry Instructor

1-1/2 years DHEW - Air Pollution Program, Chemist

4-1/2 years DI - EPA, Chemist-Instructor

## Effluent Monitoring Procedure: Winkler Determination of Dissolved Oxygen-Azide Modification

### 1. Analysis Objectives:

The operator will be able to perform a Winkler dissolved oxygen determination, using the azide modification, on a sewage sample.

### 2. Brief Description of Analysis:

A solution of manganous sulfate is added to the sample. A solution containing sodium hydroxide, sodium iodide and sodium azide is next added. If oxygen is present in the sample, a brown flocculent precipitate forms. If no oxygen is present, a white precipitate forms. Sulfuric acid is then added to the sample, and the precipitate dissolves. The solution is titrated with sodium thiosulfate using starch indicator. At the end point of the titration, the color of the solution changes from pale blue to colorless. The milliliters of sodium thiosulfate used, is equal to the milligrams of dissolved oxygen per liter of sample.

## Effluent Monitoring Procedure: Winkler Determination of Dissolved Oxygen-Azide Modification

### General Description of Equipment Used in the Process

#### 1. Capital Equipment

1. Analytical balance, 200 g. capacity
2. Trip balance, 500 g. capacity
3. Oven, temperature controllable to  $\pm 2^{\circ}\text{C}$ , large enough to hold a small evaporating dish
4. Refrigerator, large enough to hold three 1 liter bottles
5. Still, or other source of distilled water

#### 3. Reusable

1. Hot plate, large enough to hold a 2 liter Erlenmeyer flask
2. Kemmerer sampler
3. APHA sampler
4. Laboratory apron
5. Safety glasses
6. Brushes (for cleaning glassware)
7. Brush (for cleaning balance)
8. One 1 liter volumetric flask
9. One 300 ml BOD bottle
10. One 1 liter graduated cylinder
11. One 100 ml graduated cylinder
12. One 50 ml graduated cylinder
13. One 10 ml graduated cylinder
14. Six 1 liter glass stoppered bottles
15. One rubber stopper (to fit a 1 liter glass stoppered bottle)
16. One 150 ml glass stoppered bottle
17. One spatula (medium size)
18. One spatula (small size)
19. One 2 liter Erlenmeyer flask
20. One 500 ml wide mouth Erlenmeyer flask
21. One 100 ml pipet
22. One 50 ml pipet
23. One 20 ml pipet
24. One pipet bulb
25. Three 5 ml graduated pipets
26. One desiccator (large enough to hold a small evaporating dish)
27. One evaporating dish (large enough to hold about 10 g. of solid)
28. One 25 ml buret
29. One ring stand
30. One buret clamp
31. One distilled water plastic squeeze bottle
32. One pen or pencil
33. One notebook (for recording data)
34. Eight plastic weighing boats (2-3 inches square)

Effluent Monitoring Procedure: Winkler Determination of Dissolved Oxygen-Azide Modification

B. Continued

35. Sponges (for cleaning of laboratory table tops)
36. One stirring rod (about 6 inches long)
37. One powder funnel, about 3 inch diameter

C. Consumable

1. Potassium dichromate,  $K_2Cr_2O_7$
2. Concentrated sulfuric acid,  $H_2SO_4$
3. Soap  
(These three reagents are for cleaning glassware. The quantities needed will therefore vary.)
4. 480 g. manganous sulfate tetrahydrate,  $MnSO_4 \cdot 4H_2O$   
400 g. manganous sulfate dihydrate,  $MnSO_4 \cdot 2H_2O$ , or 364 g. manganous sulfate monohydrate,  $MnSO_4 \cdot H_2O$  may also be used.
5. 500 g. sodium hydroxide, NaOH
6. 135 g. sodium iodide, NaI
7. 10 g. sodium azide,  $NaN_3$
8. 10 g. soluble starch
9. 15 ml chloroform,  $CHCl_3$
10. 186.15 g. sodium thiosulfate pentahydrate,  $Na_2S_2O_3 \cdot 5H_2O$
11. 6 g. potassium biiodate,  $KH(IO_3)_2$
12. 3 g. potassium iodide, KI
13. 10 ml concentrated sulfuric acid,  $H_2SO_4$

The quantities given in 4 through 11 above will suffice for approximately 450 determinations of dissolved oxygen. Depending on usage, smaller quantities may be prepared.

All reagents should be of high quality. Different chemical manufacturers may have different ways of indicating a high quality reagent. While no endorsement of one chemical manufacturer over another is intended, the following are some designations used in four chemical catalogs to indicate high quality reagents.

| <u>Catalog</u>                   | <u>Designations</u>                |
|----------------------------------|------------------------------------|
| Thomas                           | Reagent, ACS, Chemically Pure (CP) |
| Matheson, Coleman & Bell         | Reagent, ACS                       |
| Curtin Matheson Scientific, Inc. | Primary Standard, ACS, AR          |
| Fisher                           | Certified, ACS                     |

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|---|---|----------------------|
| A. Equipment Preparation<br>1. Cleaning of glassware<br>2. Balance preparation               | 1. Clean all glassware and rinse with distilled water.<br>1. Check all balances for cleanliness and proper operation.   |   | V.A.1.1              |
| B. Reagent Preparation<br>1. Manganous sulfate solution<br>2. Alkaline iodide azide solution | 1. Prepare 1 liter of solution containing 480 g. of manganous sulfate tetrahydrate, $MnSO_4 \cdot 4H_2O$<br>1. Dissolve 500 g. of sodium hydroxide, $NaOH$ , in 500 ml of water.<br>2. Cool the solution to room temperature.<br>3. Dissolve 135 g. of sodium iodide, $NaI$ , in 200 ml of water.<br>4. Dissolve 10 g. of sodium azide, $NaN_3$ , in 40 ml of water.<br>5. Combine the three solutions and dilute to 1 liter. | 1a. Unless otherwise specified, solutions should be stored in glass stoppered bottles.<br>1b. Unless otherwise specified, the term water means distilled water.<br>1a. Caution: heat is generated<br>5a. This solution should be stored in a glass bottle fitted with a rubber stopper. |                      |

| OPERATING PROCEDURES   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>3. Starch solution</p>  | <ol style="list-style-type: none"> <li>1. Gently boil 1 liter of water on a hot plate.</li> <li>2. Weigh 10 g. of soluble starch.</li> <li>3. Transfer it to a mortar.</li> <li>4. Add about 3 ml of water.</li> <li>5. Grind with a pestle so as to form a thin paste.</li> <li>6. Pour the paste into the boiling water.</li> <li>7. Allow the solution to stand overnight.</li> </ol> | <p>1a. Proceed with the next steps while the water is heating and boiling.</p>  |                      |
| <p>4. Sodium Thiosulfate stock solution<br/>0.75 N (approximate)</p> | <ol style="list-style-type: none"> <li>1. Boil 1500 ml of water for 3 minutes</li> <li>2. Cool the water to room temperature.</li> <li>3. Weigh 186.15 g. of sodium thiosulfate pentahydrate, <math>\text{Na}_2\text{S}_2\text{O}_3 \cdot 5\text{H}_2\text{O}</math>.</li> </ol>   | <p>8a. Decanting means to pour slowly so that any solid material will be left behind.</p> <p>9a. Store in a refrigerator.</p> |                      |

EFFLUENT PURIFICATION PROCEDURE: WINKLER DETERMINATION OF DISSOLVED OXYGEN-AZIDE MODIFICATION

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| 4. Continued  | <ol style="list-style-type: none"> <li>4. Dissolve in 500 ml of the water.</li> <li>5. Dilute to 1 liter with more of the water.</li> <li>6. Add 5 ml of chloroform, <math>\text{CHCl}_3</math>.</li> </ol>   | <ol style="list-style-type: none"> <li>6a. Store in a refrigerator.</li> </ol>   |                      |
| 5. Sodium thiosulfate standard titrant, 0.0375N (approximate) | <ol style="list-style-type: none"> <li>1. Dilute 50.0 ml of the sodium thiosulfate stock solution to 1 liter.</li> <li>2. Add 5 ml of chloroform, <math>\text{CHCl}_3</math>.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. Do not transfer any of the chloroform from the stock solution.</li> <li>2a. Store in a refrigerator.</li> </ol> |                      |
| 6. Potassium biiodate standard, 0.0375 N                      | <ol style="list-style-type: none"> <li>1. Dry 6 g. of potassium biiodate, <math>\text{KH}(\text{IO}_3)_2</math> at <math>103^\circ\text{C}</math> for 2 hours.</li> <li>2. Cool in a desiccator.</li> <li>3. Prepare 1 liter of a solution containing 4.837 g. of the potassium biiodate.</li> <li>4. Dilute 250.0 ml of this solution to 1 liter.</li> </ol> | <ol style="list-style-type: none"> <li>4a. The N of this solution is 0.0375.</li> </ol>  |                      |
| 7. Sulfuric acid, 10% by volume                               | <ol style="list-style-type: none"> <li>1. Pour 10 ml of concentrated sulfuric acid, <math>\text{H}_2\text{SO}_4</math>, into 90 ml of water</li> <li>2. Cool the solution to room temperature.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Caution: pour the acid slowly. Mix after each addition of 2 ml of the acid.</li> </ol>                          |                      |

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| <p>C. Standardization of Sodium Thiosulfate Standard Titrant</p> | <ol style="list-style-type: none"> <li>1. Weigh 1-3 g. of potassium iodide, KI.</li> <li>2. Dissolve in 100-150 ml of water.</li> <li>3. Add 10 ml of 10% by volume sulfuric acid.</li> <li>4. Add 20.0 ml of the 0.0375 N potassium biiodate.</li> <li>5. Place the solution in the dark for 5 minutes.</li> <li>6. Add water so as to bring the volume to 300 ml.</li> </ol>            | <p>4a. Use a volumetric pipette.</p>   |                      |
| <p>2. Titration</p>  | <ol style="list-style-type: none"> <li>1. Add the approximately 0.0375 N sodium thiosulfate titrant to the solution from a buret until the color changes from red-brown to pale yellow.</li> <li>2. Add 2 ml of starch solution.</li> <li>3. Continue the titration until the color changes from pale blue to colorless.</li> <li>4. Record the ml of sodium thiosulfate used.</li> </ol> | <p>2a. A medium blue-pale blue color will form.<br/>3a. Ignore any return of blue color.</p> |                      |

LIQUID DETERMINATION PROCEDURE WINKLER DETERMINATION OF DISSOLVED OXYGEN-AZIDE MODIFICATION

| OPERATING PROCEDURES                 | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--------------------------------------|---|---|----------------------|
| 3. Calculations                      | 1. Divide the ml of sodium thiosulfate used into 0.75.  | 1a. The result is the normality of the sodium thiosulfate titrant. It is desirable, but not necessary, that the normality be exactly 0.0375.  | II.C.3.1             |
| D. Determination of Dissolved Oxygen | 1. Sample collection<br><br>1. If the sample is to be collected from a depth greater than 5 feet, use a Kemmerer sampler.<br><br>2. If the sample is to be collected from a depth less than 5 feet use an APHA sampler containing a 300 ml BOD bottle.<br><br>3. If a Kemmerer is used, transfer the sample to a 300 ml BOD bottle. Allow some of the sample to overflow.<br><br>4. Carefully insert the stopper of the BOD bottle.<br><br>5. For surface samples, the sample may be collected directly in a 300 ml BOD bottle. | 3a. Caution: during the sample transfer, do not allow it to splash.<br><br><br><br><br><br><br><br><br><br>4a. Do not create any air bubbles in the bottle.<br><br>5a. Fill the bottle in such a way that no turbulence is created. |                      |
| 2. Addition of reagents              | 1. Remove the stopper and pipette 2.0 ml of manganous sulfate solution into the sample.   | 1a. Have the tip of the pipette about 1/2 inch below the surface of the liquid. It is desirable, but not necessary, that the normality be 0.0375.   |                      |

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
| 2. Continued         | <ol style="list-style-type: none"> <li>2. Pipette 2.0 ml of alkaline iodide azide solution into the sample.</li> <li>3. Carefully insert the stopper of the BOD bottle.</li> <li>4. Rinse off the outside of the BOD bottle.</li> <li>5. Holding the hand over the stopper, invert the BOD bottle slowly 5 times.</li> <li>6. Allow the precipitate to settle.</li> <li>7. Repeat the shaking and settling steps.</li> <li>8. Pipette 2.0 ml of concentrated sulfuric acid into the sample.</li> <li>9. Carefully insert the stopper of the BOD bottle.</li> <li>10. Rinse off the outside of the BOD bottle.</li> <li>11. Holding the hand over the stopper, invert the BOD bottle slowly five times.</li> </ol> | <ol style="list-style-type: none"> <li>2a. Have the tip of the pipette about 1/2 inch below the surface of the liquid.</li> <li>2b. A precipitate forms.</li> <li>3a. Do not create any air bubbles in the bottle.</li> <li>4a. The alkaline iodide azide solution is damaging to the skin.</li> <li>6a. If it does not settle, wait 2 minutes and proceed.</li> <li>8a. The pipette need not be below the surface of the liquid.</li> <li>9a. Do not create any air bubbles in bottle during this step.</li> <li>11a. The precipitate will dissolve.</li> <li>11b. The color of the solution is red-brown if oxygen is present, but colorless if no oxygen is present. If the solution is yellow, a small amount of oxygen is present.</li> </ol> |                      |

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|--|--|----------------------|
| 3. Titration         | <ol style="list-style-type: none"> <li>1. Transfer the entire contents of the 300 ml BOD bottle to a wide mouth 500 ml Erlenmeyer flask.</li> <li>2. Add the sodium thiosulfate titrant from a buret until the red-brown color changes to a pale yellow.</li> <li>3. Add 2 ml of starch solution.</li> </ol> | <p>2a. If there was little oxygen in the sample and the yellow color was therefore present even before addition of any sodium thiosulfate, the starch should be added immediately.</p> <p>3a. A medium blue-pale blue color will form.</p>   |                      |
| 4. Calculations      | <ol style="list-style-type: none"> <li>4. Continue the titration until the color changes from pale blue to colorless.</li> <li>5. Record the ml of sodium thiosulfate titrant used.</li> <li>1. Calculate the mg of D0 per liter of sample.</li> </ol>   | <p>4a. Ignore any return of blue color.</p> <p>1a. <math>\text{mg D0/liter} = \text{ml of sodium thiosulfate titrant} \times N \text{ of sodium thiosulfate titrant} \times 8 \times 1000/\text{ml of sample}</math></p> <p>1b. Since the sample was in a 300 ml BOD bottle,<br/> <math>\text{mg D0/liter} = \text{ml of sodium thiosulfate} \times N \text{ of sodium thiosulfate} \times 8 \times 1000/300</math></p> <p>1c. or,<br/> <math>\text{mg D0/liter} = \text{ml of sodium thiosulfate} \times N \text{ of sodium thiosulfate} \times 26.7</math></p> |                      |

| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---------------|--|----------------------|
| 4. Continued         |               | 1d. If the N of the sodium thiosulfate was exactly 0.0375, then<br>$\text{mg DO/liter} = \text{ml of sodium thiosulfate} \times 0.0375 \times 8 \times 1000/300$<br>1e. or,<br>$\text{mg DO/liter} = \text{ml of sodium thiosulfate} \times 1$ |                      |

## TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I              | Introduction                          |
| II*            | Educational Concepts - Mathematics    |
| III            | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field & Laboratory Equipment          |
| VI             | Field & Laboratory Reagents           |
| VII            | Field & Laboratory Analysis           |
| VIII           | Safety                                |
| IX             | Records & Reports                     |

\*Training guide materials are presented here under the headings marked \*.

EFFLUENT MONITORING PROCEDURE: Winkler Determination of Dissolved  
Oxygen-Azide Modification

|       |  | Section II           |
|-------|--|----------------------|
|       | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| C.3.1 | <p>The formula used is:</p> $\text{normality of sodium thiosulfate} \times \text{ml of sodium thiosulfate} = \text{normality of potassium biiodate} \times \text{ml of potassium biiodate.}$ <p>Three of the four values are known:</p> <p>ml of sodium thiosulfate is read from the buret.</p> <p>ml of potassium biiodate = 20.0</p> <p>normality of potassium biiodate = 0.0375</p> <p>After rearranging the formula to solve for the normality of sodium thiosulfate, and inserting the known values:</p> $\begin{aligned} \text{Normality of sodium thiosulfate} &= \\ 20.0 \times 0.0375 / \text{ml of sodium thiosulfate} &= \\ 0.75 / \text{ml of sodium thiosulfate} & \end{aligned}$ |                      |

Section V

| TRAINING GUIDE NOTE  | REFERENCES/RESOURCES                                |
|--|---|
| <p>A.1.1 If the glassware is especially dirty and cannot be cleaned with ordinary detergents, chromic acid cleaning may be required.</p> <ol style="list-style-type: none"> <li>1. Pour 35 ml of distilled water in a 250 ml beaker.</li> <li>2. Add about 1/8 teaspoon (simply estimate this quantity) of potassium dichromate, <math>K_2Cr_2O_7</math>, to the water.</li> <li>3. Swirl the beaker until the potassium dichromate has dissolved.</li> <li>4. Keep repeating steps 2 and 3 until no more potassium dichromate will dissolve.</li> <li>5. Pour the solution into a 2 liter beaker.</li> <li>6. Slowly pour 1 liter of concentrated sulfuric acid, <math>H_2SO_4</math>, into the 2 liter beaker.</li> </ol> <p style="padding-left: 40px;">Caution: Use eyeglasses and protective clothing.</p> <ol style="list-style-type: none"> <li>7. Stir the mixture thoroughly.</li> <li>8. Store it in a glass stoppered bottle.</li> <li>9. The cleaning solution should be at a temperature of about <math>50^{\circ}C</math> when it is used.</li> <li>10. It may therefore be necessary to warm the cleaning solution.</li> <li>11. When using the warm cleaning solution, fill the piece of glassware with the solution.</li> <li>12. Allow it to soak for 2-3 minutes (or longer).</li> <li>13. Pour the cleaning solution back into the storage bottle.</li> <li>14. Rinse the piece of glassware ten times with tap water.</li> <li>15. The cleaning solution may be reused until it turns green.</li> <li>16. It should then be discarded.</li> </ol> | <p>13th Standard Methods, p. 135, section 2.c.2</p> |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

DETERMINATION OF DISSOLVED OXYGEN USING  
A DISSOLVED OXYGEN METER

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency

Effluent Monitoring Procedure: Determination of Dissolved Oxygen Using A  
Dissolved Oxygen Meter

This process was developed by:

NAME Charles R. Feldmann

ADDRESS EPA-WPO-National Training Center, Cincinnati, OH 45268

POSITION Chemist-Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. - Chemistry

M.S. - Chemistry

1-1/2 years Industrial Chemist

4 years additional Graduate School

4 years college Chemistry Instructor

1-1/2 years DHEW - Air Pollution Program, Chemist

4-1/2 years DI - EPA, Chemist-Instructor

Effluent Monitoring Procedure: Determination of Dissolved Oxygen Using A  
Dissolved Oxygen Meter

1. Analysis Objectives:

The learner will use the attached EMP to place the Weston and Stack Model 300 Dissolved Oxygen Meter into operation, including electrode cleaning, membrane installation, calibration, and use of the meter to make a dissolved oxygen measurement.

2. Brief Description of Analysis:

The Winkler determination of dissolved oxygen-azide modification is subject to many interferences. In the case of a BOD<sub>5</sub> determination, the problem is minimized to some extent because of sample dilution. If it is felt, however, that appreciable amounts of interfering materials are present, a dissolved oxygen meter should be used.

Mention of a particular brand name does not constitute endorsement by the U.S. Environmental Protection Agency

Effluent Monitoring Procedure: Determination of Dissolved Oxygen Using a  
Dissolved Oxygen Meter

General Description of Equipment Used in a Process

A. Capital

1. Weston and Stack Model 300 Dissolved Oxygen (DO) Meter with Model A-30 Probe, accessory kit and manufacturers instruction book
2. Still, or other source of distilled water
3. Trip balance, 100 g. capacity

B. Reusable

1. One 100 ml graduated cylinder
2. One 250 ml Erlenmeyer Flask
3. One 100 ml glass stoppered bottle
4. One 200 ml plastic bottle
5. One teaspoon
6. Small blade screwdriver
7. One 250 ml beaker
8. Five cc syringe or eyedropper with tapered end
9. Small pocket knife
10. Four 300 ml BOD bottles
11. Equipment for performing a Winkler DO determination-azide modification, see EMP CH.0.EMP.1.8.74, Winkler Determination of Dissolved Oxygen-Azide Modification

C. Consumable

1. Potassium iodide, KI, 50 g.
2. Sodium sulfite,  $\text{Na}_2\text{S}_2\text{O}_3$ , 25 g.
3. Sodium hydroxide, NaOH, 10 g.
4. One rubber band
5. Paper towels
6. Silicone lubricant
7. Source of distilled water
8. One 1 inch long piece of scotch tape
9. Reagents for performing a Winkler DO determination-azide modification, see EMP CH.0.EMP.1.8.74, Winkler Determination of Dissolved Oxygen-Azide Modification
10. Potassium dichromate,  $\text{K}_2\text{Cr}_2\text{O}_7$
11. Concentrated sulfuric acid,  $\text{H}_2\text{SO}_4$
12. Soap  
(Items 10, 11, and 12 are for cleaning glassware. The quantities will therefore vary.)
13. Brushes (for cleaning glassware)
14. Brush (for cleaning balance)
15. Sponges (for cleaning of laboratory table tops)

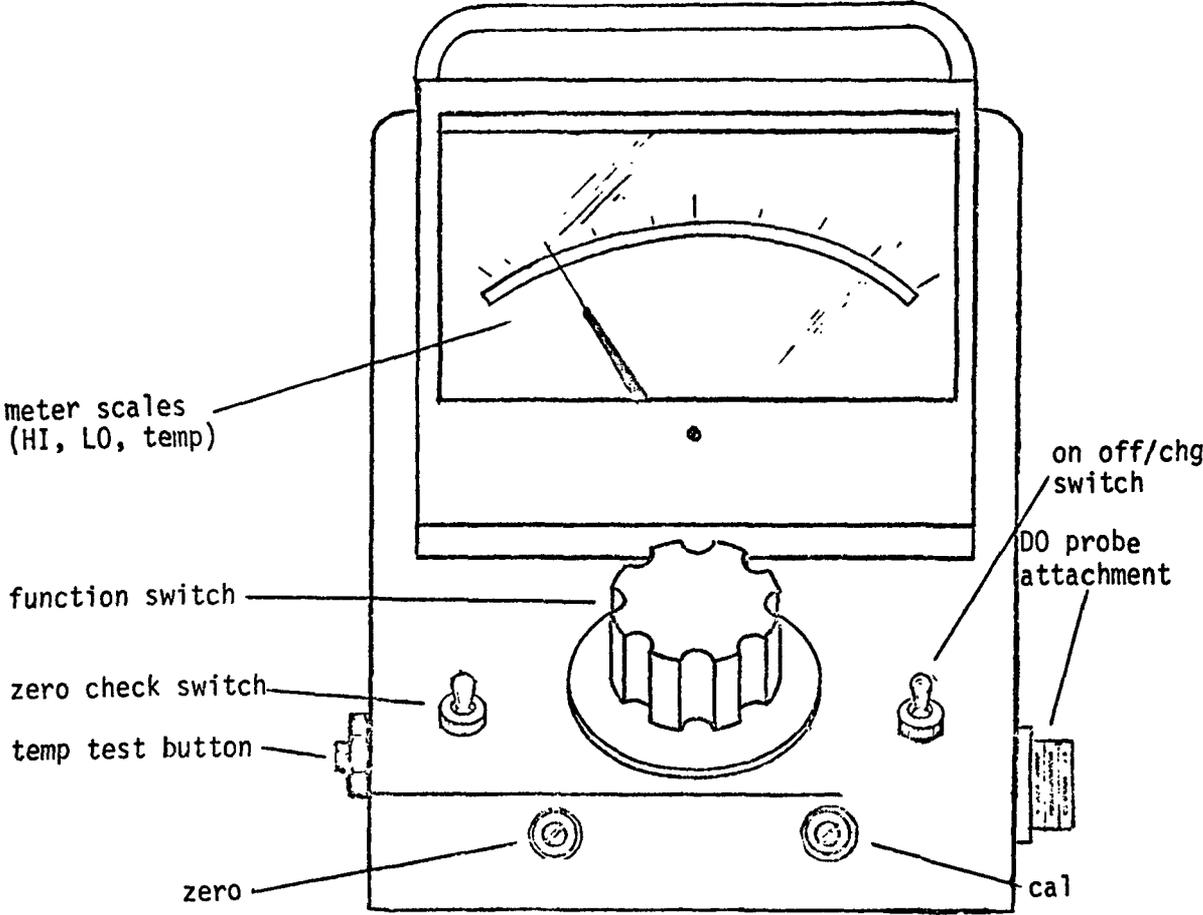
Effluent Monitoring Procedure: Determination of Dissolved Oxygen Using a  
a Dissolved Oxygen Meter

C. Continued

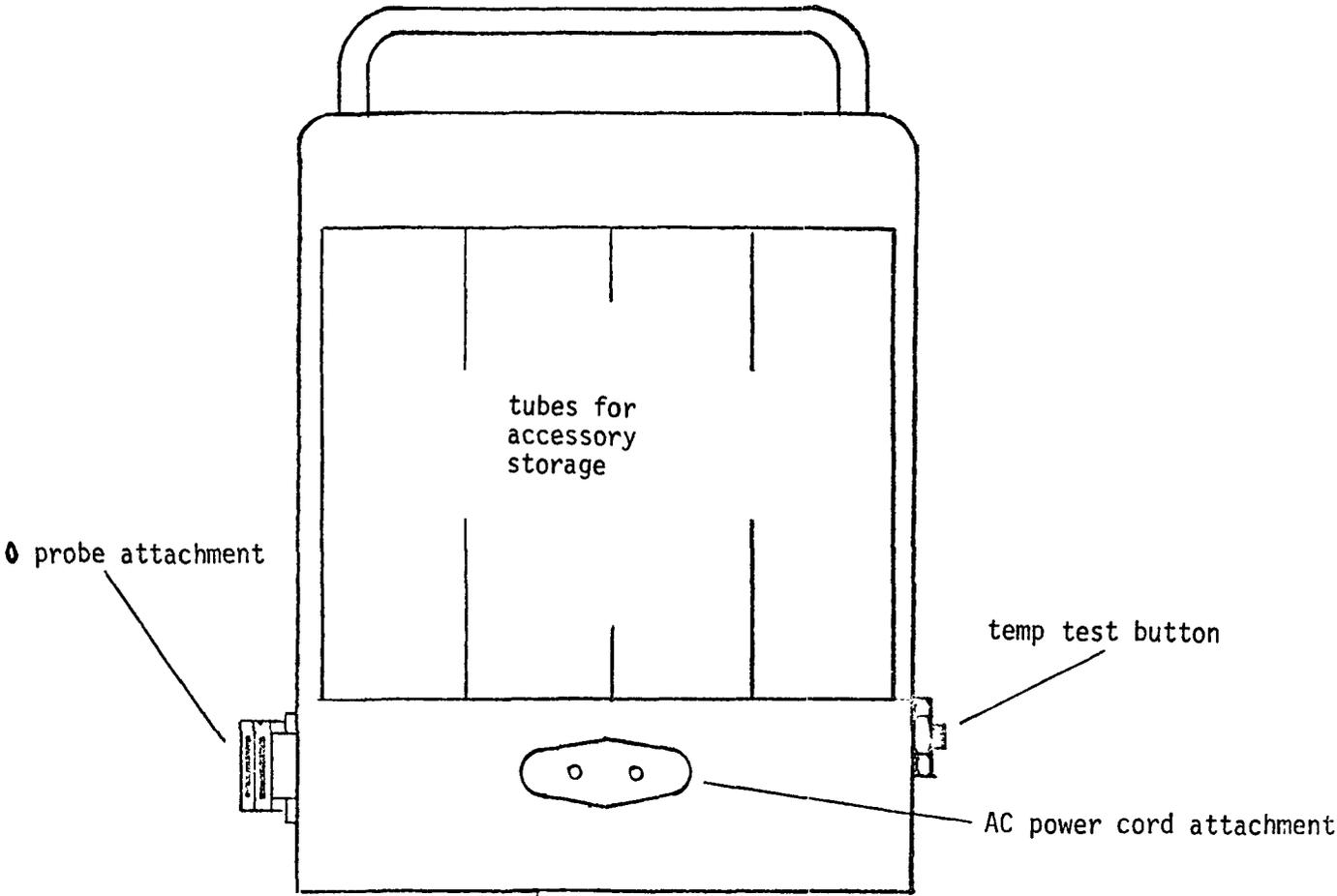
All reagents should be of high quality. Different chemical manufacturers may have different ways of indicating a high quality reagent. While no endorsement of one chemical manufacturer over another is intended, the following are some designations used in four chemical catalogs to indicate high quality reagents.

| <u>Catalog</u>                   | <u>Designations</u>                |
|----------------------------------|------------------------------------|
| Thomas                           | Reagent, ACS, Chemically Pure (CP) |
| Matheson, Coleman & Bell         | Reagent, ACS                       |
| Curtin Matheson Scientific, Inc. | Primary Standard, ACS, AR          |
| Fisher                           | Certified, ACS                     |

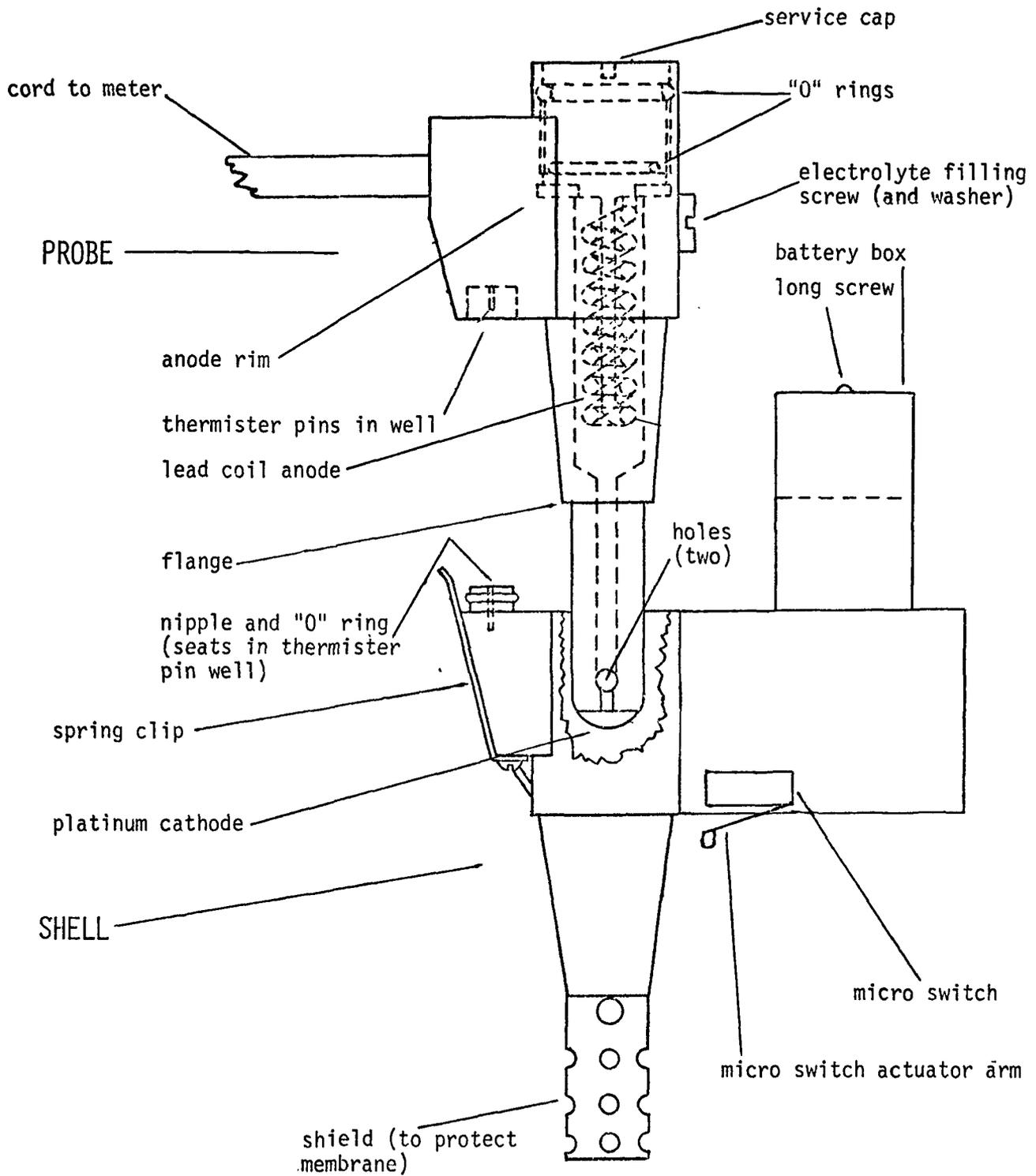
FRONT VIEW OF METER



REAR VIEW OF METER



# CUT-AWAY VIEW OF PROBE, SHELL, AND STIRRING MECHANISM





EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen Using a Dissolved Oxygen Meter

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|---|---|----------------------|
| <p>C. Equipment Preparation</p> <p>1. Battery check - Weston and Stack Model 300 Dissolved Oxygen (DO) Meter</p> | <ol style="list-style-type: none"> <li>1. Check the power cord attached to the rear of the meter.</li> <li>2. Turn the function switch to the temperature position.</li> <li>3. While pressing the temp test button (left side of meter), adjust the temp adj screw (right side of meter) to read 50°C (bottom scale on front of meter).</li> <li>4. Turn the function switch to the transit position.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. The meter is portable and the cord should be plugged in to recharge the nickle cadmium battery during storage periods.</li> </ol>  |                      |
| <p>2. Battery check-DO probe stirring mechanism</p>  | <ol style="list-style-type: none"> <li>1. Remove the long screw from the top of the battery box.</li> <li>2. Remove the top half of the battery box.</li> <li>3. Insert two size AA 1-1/2 volt batteries (provided with the instrument) into the battery box.</li> <li>4. Place the top on the battery box.</li> <li>5. Insert the long screw into the top of the battery box.</li> <li>6. Screw it down.</li> <li>7. Using your finger, close the micro switch actuator arm on the side of the probe.</li> </ol> | <ol style="list-style-type: none"> <li>3a. One should be upright, the other upside down.</li> <li>4a. Note that there is a tip and a hole on the bottom of the top half of the battery box. These fit in to a hole and a tip on the top of the bottom half of the battery box.</li> <li>7a. The probe stirring mechanism will start.</li> </ol> |                      |

| OPERATING PROCEDURES      | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---------------------------|---|--|----------------------|
| 2. Continued              | <ol style="list-style-type: none"> <li>8. Loosen the long screw.</li> <li>9. Raise the top half of the battery box about half inch.</li> <li>10. Wrap a rubber band around the battery box.</li> </ol>  | <ol style="list-style-type: none"> <li>10a. The rubber band should be placed in such a way that the two halves of the battery box are kept apart.</li> <li>10b. This will keep the stirring mechanism from operating when the probe is not in use.</li> <li>10c. Do not remove the rubber band and tighten the long screw until the meter is to be calibrated or measurements are to be made.</li> </ol> |                      |
| 3. Cathode check-D0 probe | <ol style="list-style-type: none"> <li>1. Unfasten the spring clip and remove the probe from the shell.</li> <li>2. Examine the platinum cathode at the end of the probe.</li> </ol>  | <ol style="list-style-type: none"> <li>2a. It should be free of dirt.</li> <li>2b. If it is not, wipe it briskly with a paper towel, or coarse piece of cloth.</li> </ol>  |                      |
| 4. Anode check-D0 probe   | <ol style="list-style-type: none"> <li>1. Remove the service cap on top of the probe.</li> <li>2. Examine the two black "0" rings.</li> <li>3. Coat the two "0" rings with a very thin layer of silicone lubricant.</li> <li>4. Invert the probe over a table top.</li> </ol> | <ol style="list-style-type: none"> <li>2a. They should be free of dirt.</li> </ol> <ol style="list-style-type: none"> <li>4a. The lead coil anode should drop out.</li> <li>4b. If it does not, tap the probe lightly on the table top.</li> </ol>   |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen using a Dissolved Oxygen Meter

| OPERATING PROCEDURES                                   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|--|--|----------------------|
| <p>4. Continued</p> <p>5. Thermister contact check</p> | <p>5. Examine the anode.</p> <p>6. If corrosion is present, soak the anode in the sodium hydroxide solution.</p> <p>7. Rinse the anode thoroughly with tap water.</p> <p>8. Rinse the anode thoroughly with distilled water.</p> <p>9. Examine the rim, inside of the probe, on which the anode sits.</p> <p>10. If corrosion is present, scrape it away using the blade of a small screwdriver.</p> <p>11. Rinse the rim and interior of the probe thoroughly with tap water and then with distilled water.</p> | <p>5a. It should be free of dirt and corrosion. Yellow colored corrosion is common.</p> <p>6a. A few minutes soaking should suffice.</p> <p>6b. Very minute amounts of corrosion will not cause problems.</p> <p>9a. It should be free of dirt and corrosion. Yellow colored corrosion is common.</p> <p>10a. A swab dipped in the sodium hydroxide solution will also remove the corrosion.</p> |                      |
| <p>5. Thermister contact check</p>                     | <p>1. Invert the probe.</p> <p>2. Examine the two thermister pins in the small well.</p> <p>3. Examine the "0" ring around the nipple which seats in the thermistor pin well.</p>  | <p>2a. They should be free of dirt and corrosion.</p> <p>2b. If they are corroded, gently scrap them, using the blade of a small screwdriver.</p> <p>3a. It should be free of dirt.</p>  |                      |

| OPERATING PROCEDURES     | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--------------------------|---|--|----------------------|
| 5. Continued             | 4. Coat it with a very thin layer of silicone lubricant.  |  |                      |
| 6. Membrane installation | 1. Select a 1 mil membrane (furnished with the instrument).   | 1a. A mil is 0.001 inch.   |                      |
|                          | 2. Examine it in bright light for holes.  | 1b. One-half mil membranes are sometimes used. They respond faster, but are more fragile.                                  |                      |
|                          | 3. Hold the probe upside down.  | 2a. If any are seen, discard the membrane.   |                      |
|                          | 4. Lay the square membrane over the platinum cathode.   | 4a. The cathode should be in the center of the square.   |                      |
|                          | 5. Fold the membrane back over the probe.   |  |                      |
|                          | 6. Loop a small rubber band (furnished with the instrument) around the probe three times just above the flange. | 6a. The rubber band should hold the membrane snugly, but not too tightly.  |                      |
|                          | 7. Gently pull on the loose edges of the membrane.  | 6b. Two turns of the rubber band may suffice in some cases.  |                      |
|                          | 8. Place a short piece of scotch tape over the well containing the two thermistor pins.                         | 7a. There should be no folds in the membrane over the platinum cathode.  |                      |
|                          | 9. Remove the electrolyte filling screw and washer.   | 7b. The pulling should not, however, cause tearing of the membrane.  |                      |
|                          | 10. Hold the probe in a verticle position, with a finger tip held over the electrolyte filling well.            | 8a. This will prevent moisture from getting into the thermistor pin well while the probe is being filled with electrolyte. |                      |
|                          |   | 10a. The cathode should point down.  |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen Using a Dissolved Oxygen Meter

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|---|---|----------------------|
| 6. Continued         | 11. Pour electrolyte solution into the service cap opening.   | 11a. Fill the probe interior almost to the top.   |                      |
|                      | 12. With a twisting motion, slide the rubber band and membrane down about 1/2 inch.   | 12a. The pocket formed by the membrane will fill with electrolyte.                                    |                      |
|                      | 13. With a similar motion, slide the rubber band and membrane back up to its original position.   | 13a. There should be no wrinkles in the part of the membrane lying across the platinum cathode.       |                      |
|                      | 14. Loop a second rubber band around the membrane about half-way between the first rubber band and the two holes near the platinum cathode. | 14a. Wrap the rubber band as tightly as possible, one turn next to another.                           |                      |
|                      |   | 14b. There should still be no wrinkles in the part of the membrane lying across the platinum cathode. |                      |
|                      |   | 14c. It may be awkward to keep a finger tip over the electrolyte filling well.                        |                      |
|                      |   | 14d. No problem is created if some electrolyte is lost, it will be replaced later.                    |                      |
|                      | 15. Carefully drop the lead anode into place.   |   |                      |
|                      | 16. Screw in the service cap about half-way.  |   |                      |
|                      | 17. Hold the probe in a horizontal direction, electrolyte filling hole up.  |   |                      |
|                      | 18. Remove the finger tip from the electrolyte filling well.  | 18a. Some electrolyte will probably run out.  |                      |
|                      | 19. Using a syringe or eyedropper with a tapered end, add additional electrolyte through the filling hole.                                  | 19a. Gently rock the probe back and forth after each addition so as to dislodge air bubbles.          |                      |
|                      |   | 19b. Tap the sides of the probe with a pen or pencil to ensure bubble escape.                         |                      |

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|--|---|----------------------|
| 6. Continued         | <p>20. Tighten the service cap.</p> <p>21. Check for completeness of electrolyte filling.</p> <p>22. Replace the electrolyte filling screw and washer.</p> <p>23. Ensure that no air bubbles have formed under the membrane covering the platinum cathode.</p> <p>24. Cut the membrane around the probe between the two rubber bands.</p> <p>25. Cut away the first rubber band.</p> <p>26. Remove the excess membrane.</p> <p>27. Carefully rinse the outside of the probe and membrane with water.</p> <p>28. Gently shake off the water.</p> <p>29. Remove the piece of tape covering the thermistor pin well.</p> <p>30. Carefully place the probe back in the shell.</p> <p>31. Place the probe in a 300 ml BOD bottle full of water.</p> | <p>23a. If there are any, the membrane should be removed and reinstalled.</p> <p>30a. Be cautious not to tear the membrane.</p> <p>30b. Make sure the spring clip is properly closed.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen Using a Dissolved Oxygen Meter

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|---|---|----------------------|
| 6. Continued         | 32. With your eyes at the same level as the end of the probe, look carefully at the end of the probe for about one minute.  | 32a. If there are any holes in the membrane the leaking electrolyte will be seen in the water, and the membrane must be replaced.   |                      |
| 7. D0 meter zeroing  | <ol style="list-style-type: none"> <li>1. Attach the D0 probe to the D0 meter.</li> <li>2. Rinse the outside of the shell with water.</li> <li>3. Place the probe in a 300 ml BOD bottle filled with sulfite solution.</li> <li>4. Allow it to stand for 10 minutes.</li> <li>5. Remove the rubber band from the stirring mechanism battery box.</li> <li>6. Screw down the long screw in the top of the battery box.</li> <li>7. Wait two minutes.</li> <li>8. Turn the on/off/chg toggle switch to the on position.</li> <li>9. Turn the function switch to the HI mg/liter position.</li> <li>10. When the needle reads 1.5 on the top scale, turn the function switch to the LO mg/liter position.</li> </ol> | <ol style="list-style-type: none"> <li>1a. A pliers may be used to assure a snug fit, but be careful not to damage the knurls on the locking collar.</li> <li>2a. Do not get water on the micro switch of the stirring mechanism.</li> <li>6a. The stirring mechanism should start since the flared top of the BOD bottle closes the micro switch actuator arm.</li> <li>9a. The needle on the meter face will move to the right and then slowly drift to the left.</li> <li>10a. The needle should continue to drift to the left.</li> </ol> |                      |

| OPERATING PROCEDURES    | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|-------------------------|--|--|----------------------|
| 7. Continued            | 11. Wait one additional minute.  |  |                      |
|                         | 12. Depress the zero check toggle switch and turn the zero screw (bottom front of the instrument) until the needle reads 0 on the middle scale of the meter. | 12a. After releasing the toggle switch the needle may slowly drift toward a "true" zero.   |                      |
|                         | 13. Turn the on off/chg toggle switch to the off/chg position.   | 13a. In the off/chg position, the nickle cadmium battery is charging when the power cord is attached.  |                      |
|                         | 14. Turn the function switch to the transit position.  |  |                      |
|                         | 15. Loosen the long screw and raise the top half of the battery box.   | 14a. For the remainder of this EMP, this procedure will be referred to as turning the stirring mechanism off. Lowering the top half of the battery box and tightening the long screw will be referred to as turning the stirring mechanism on. |                      |
|                         | 16. Replace the rubber band which separates the two halves of the battery box.   |  |                      |
|                         | 17. Remove the probe from the BOD bottle.  |  |                      |
|                         | 18. Rinse off the bottom of the probe thoroughly.  | 17a. Be cautious not to get the micro switch wet.<br>17b. All traces of the sulfite solution must be removed.  |                      |
|                         | 19. Place the probe in a BOD bottle filled with water.   | 18a. To prevent the membrane from drying out, always keep the probe in water when not in use.  |                      |
| 8. DO meter calibration | 1. Fill two 300 ml BOD bottles to overflowing with distilled water.  | 1a. It is essential that the two samples be identical in oxygen content.   |                      |



| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|--|---|----------------------|
| 8. Continued         | <p>12. Turn the on off/chg toggle switch to the off/chg position.</p> <p>13. Turn the function switch to the transit position.</p> | <p>13a. There is no firm rule about how often to zero and calibrate the Weston and Stack Model 300 DO meter.</p> <p>13b. A conservative estimate would be to do the calibration daily, and the zeroing every other day in times of frequent use.</p> <p>13c. Both steps should be performed if the meter has not been used for several days.</p> <p>13d. After installation of a new membrane, the calibration changes markedly during the first 24 hours, and frequent calibrations are needed during this period.</p> |                      |
|                      | 14. Place the probe back in the BOD bottle of distilled water. The membrane should always be kept wet when not in use.             |   |                      |

## TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I              | Introduction                          |
| II             | Educational Concepts - Mathematics    |
| III            | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field & Laboratory Equipment          |
| VI             | Field & Laboratory Reagents           |
| VII            | Field & Laboratory Analysis           |
| VIII           | Safety                                |
| IX             | Records & Reports                     |

\*Training guide materials are presented here under the headings marked \*.

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen Using a Dissolved Oxygen Meter

|       |  | Section V  |
|-------|--|--|
|       | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES                                 |
| A.1.1 | <p>If the glassware is especially dirty and cannot be cleaned with ordinary detergents, chromic acid cleaning may be required.</p> <ol style="list-style-type: none"> <li>1. Pour 35 ml of distilled water in a 250 ml beaker.</li> <li>2. Add about 1/8 teaspoon (simply estimate this quantity) of potassium dichromate, <math>K_2Cr_2O_7</math>, to the water.</li> <li>3. Swirl the beaker until the potassium dichromate has dissolved.</li> <li>4. Keep repeating steps 2 and 3 until no more potassium dichromate will dissolve.</li> <li>5. Pour the solution into a 2 liter beaker.</li> <li>6. Slowly pour 1 liter of concentrated sulfuric acid, <math>H_2SO_4</math>, into the 2 liter beaker.</li> </ol> <p style="padding-left: 40px;">Caution: Use eyeglasses and protective clothing.</p> <ol style="list-style-type: none"> <li>7. Stir the mixture thoroughly.</li> <li>8. Store it in a glass stoppered bottle.</li> <li>9. The cleaning solution should be at a temperature of about 50°C when it is used.</li> <li>10. It may therefore be necessary to warm the cleaning solution.</li> <li>11. When using the warm cleaning solution, fill the piece of glassware with the solution.</li> <li>12. Allow it to soak for 2-3 minutes (or longer).</li> <li>13. Pour the cleaning solution back into the storage bottle.</li> <li>14. Rinse the piece of glassware ten times with tap water.</li> <li>15. The cleaning solution may be reused until it turns green.</li> <li>16. It should then be discarded.</li> </ol> | <p>13th Standard Method<br/>p. 135, section 2.c.</p> |

A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

DETERMINATION OF DISSOLVED OXYGEN IN  
WASTEWATER: POLAROGRAPHIC PROBE METHOD

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Determination of Dissolved Oxygen:  
Polarographic Probe Method (YSI Model  
54 Oxygen Meter)

This instructional sequence was prepared by:

NAME Paul F. Hallbach

ADDRESS EPA-WPO-National Training Center, Cincinnati, OH 45268

POSITION Chemist-Instructor

EDUCATION & TECHNICAL BACKGROUND

BS - Chemistry

14 years Industrial Chemist

16 years HEW-FWPCA-EPA-Chemist

Effluent Monitoring Procedure: Determination of Dissolved Oxygen:  
Polarographic Probe Method (YSI Model  
54 Oxygen Meter)

1. Analysis Objectives:

The operator will be able to set up, calibrate and use a YSI oxygen meter for the determination of dissolved oxygen in a sample of wastewater treatment plant effluent.

2. Brief Description of Analysis\*:

The meter is set up and calibrated and the polarographic probe is inserted into the appropriate sample. A reading is obtained from the meter which correlates the dissolved oxygen concentration in the sample.

\*Standard Methods for the Examination of Water and Wastewater, 13th Ed.,  
1971, APHA, Washington, DC, p. 484

Effluent Monitoring Procedure: Determination of Dissolved Oxygen:  
Polarographic Probe Method (YSI Model  
54 Oxygen Meter)

General Description of Equipment Used in the Process

1. Capital Equipment

1. Dissolved oxygen meter and polarographic probe assembly - Yellow Springs Instrument Company

2. Reusable

1. B.O.D. bottle (300 ml)
2. One plastic squeeze bottle
3. Eyedropper bottle
4. Scissors
5. Small screwdriver

3. Consumable

1. Standard membranes (0.001" - YSI #5352)
2. Probe Service Kit (YSI #5034)

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen in Wastewater: Polarographic Probe Method

| OPERATING PROCEDURES        | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|-----------------------------|--|---|----------------------|
| <p>A. Probe Preparation</p> | <ol style="list-style-type: none"> <li>1. Add distilled water to the KCl crystals and dissolve completely.</li> <li>2. Transfer a part of the KCl solution to the eyedropper bottle.</li> <li>3. Remove the protective membrane and "0" ring.</li> <li>4. Select a membrane from the membrane packet.</li> <li>5. Support the probe in a vertical position.</li> <li>6. With one thumb secure one end of the membrane to the side of the probe.</li> <li>7. With the eyedropper, fill the central hole avoiding air bubbles.</li> <li>8. Wet the gold electrode and the lucite around it.</li> </ol> | <ol style="list-style-type: none"> <li>1a. KCl crystals included in YSI Probe Service Kit (Part no. 5034) a saturated KCl solution diluted 1:1 with distilled water should be used.</li> <li>4a. Lay on a clean sheet of paper. Handle only by the ends.</li> <li>4b. Use only YSI recommended membranes and filling solution. Distilled water must be used in making the KCl solution. Tap water contains iron and other salts that result in poor electrode performance and will contaminate the electrodes and result in short life.</li> <li>8a. The surface tension of the KCl will cause a large drop or meniscus to form above the electrode. This will ensure complete contact between the membrane and the KCl.</li> </ol> |                      |

EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen in Wastewater: Polarographic Probe Method

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|--|---|----------------------|
| A. Continued         | <ol style="list-style-type: none"> <li>9. Stretch the membrane over the top of the electrode.</li> <li>10. Stretch an "O" ring into place--inspect for wrinkle-free membrane.</li> <li>11. Remove the excess membrane about 1/8" beyond the "O" ring with scissors.</li> <li>12. A small air bubble may appear under the membrane.</li> <li>13. After the air has been driven from the anode, remove the membrane, refill with KCl, and install another membrane.</li> <li>14. Rinse probe with distilled water.</li> <li>15. The probe is ready for operation.</li> </ol> | <p>10a. A taut smooth membrane surface is required. A lax membrane will result in erratic performance, slow speed of response and poor shock performance.</p> <p>12a. This is normal, however, strive for a bubble-free probe. New probes, or probes that have been allowed to dry out, will continue to develop bubbles until the porous anode is completely filled.</p> |                      |
| B. Calibration       | <ol style="list-style-type: none"> <li>1. Connect the two probe plugs to the jacks on the side of the instrument.</li> <li>2. With the instrument turned off check the mechanical zero of the meter--pointer should indicate zero.</li> </ol>  | <p>2a. Adjust with the screw on the meter case. Recheck when the position of instrument is changed.</p>   |                      |



EFFLUENT MONITORING PROCEDURE: Determination of Dissolved Oxygen in Wastewater: Polarographic Probe Method

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|----------------------|--|--|----------------------|
| C. Continued         | <ol style="list-style-type: none"> <li>3. Switch to the 0-10 ppm position and read the dissolved oxygen concentration obtained.</li> <li>4. Turn off the stirring mechanism and the instrument.</li> </ol> |  |                      |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

pH DETERMINATION OF WASTEWATER AND WASTEWATER TREATMENT  
PLANT EFFLUENTS

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency

Effluent Monitoring Procedure: Measurement of pH

This instructional sequence was developed by:

NAME Paul F. Hallbach

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Chemist Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. Chemistry

14 years Industrial Chemist

16 years HEW-FWPCA-EPA-Chemist

## Effluent Monitoring Procedure: Measurement of pH

### 1. Analysis Objectives

### 2. Brief Description of Analysis\*

1. WWTP operator will set up, calibrate and operate portable type pH meter for the pH measurement of wastewater and WWTP effluent.
2. A portable type, battery operated pH meter, equipped with a glass electrode system is used to measure the pH of wastewater treatment plant samples.

\*Standard Methods for the Examination of Water and Wastewater, 13th Ed., 1971, APHA, Washington, D.C., p. 500

## Effluent Monitoring Procedure: Measurement of pH

### General Description of Equipment Used in the Process

#### A. Capital Equipment

##### 1. pH Meter IL Model 175 PORTO-matic\*

The IL Model 175 PORTO-matic pH meter is a small, solid state, battery operated, portable instrument for the measurement of the pH of aqueous solutions. Manufacturer's Specifications are as follows:

pH range: 0-14

pH Scale: 7.2", 1/2% zero centered

Readability: 0.01 pH

Electrical Accuracy: better than 0.035 pH

Drift per Day: less than 0.01 pH

Battery Life: 2000 hours

#### B. Reusable

1. Wash bottle, plastic
2. Beakers, 250 ml, 150 ml, 25 ml

#### C. Consumable

1. Buffer Solution pH 4
2. Buffer Solution pH 9
3. Buffer Solution pH 6.9
4. Buffer Solution pH 7.4
5. Saturated KCl Solution

\*Mention of a specific brand name does not constitute endorsement by the U.S. Environmental Protection Agency



EQUIPMENT - PORTO-MATIC pH METER  
 OPERATING CONTROLS FRONT PANEL, 175 PORTO-MATIC pH METER

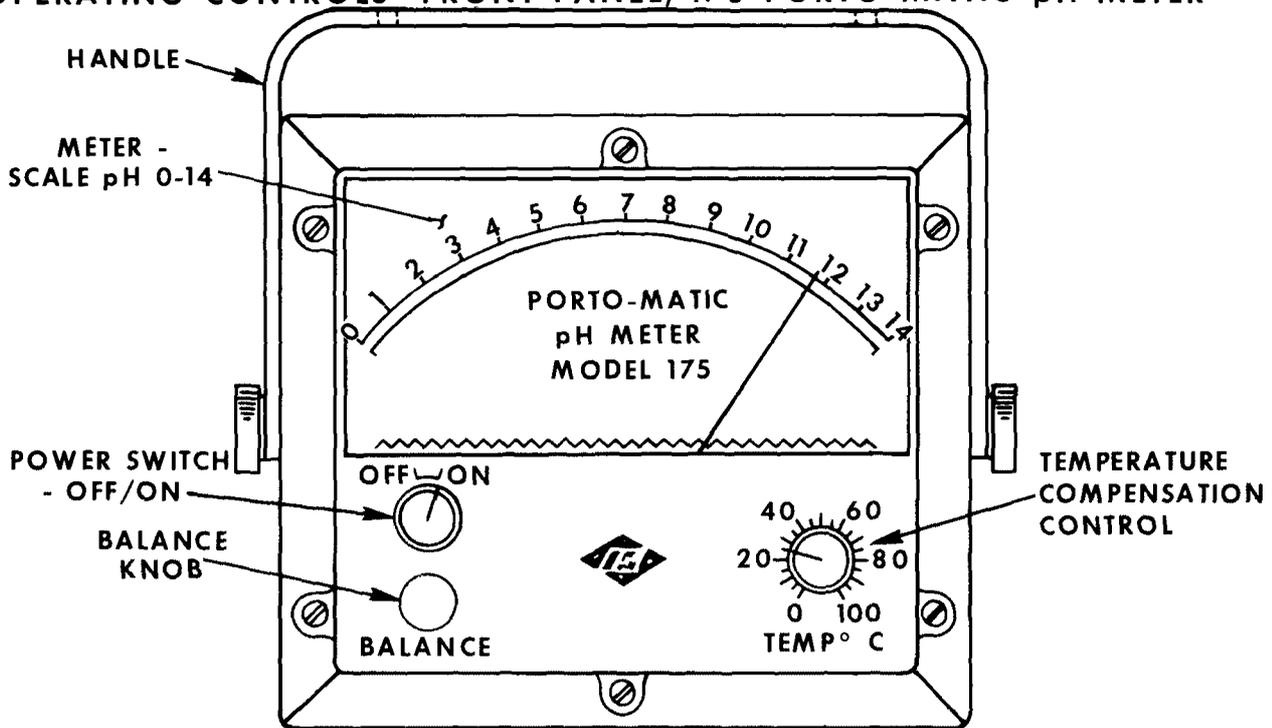


FIGURE 1

REAR PANEL, 175 PORTO-MATIC pH METER

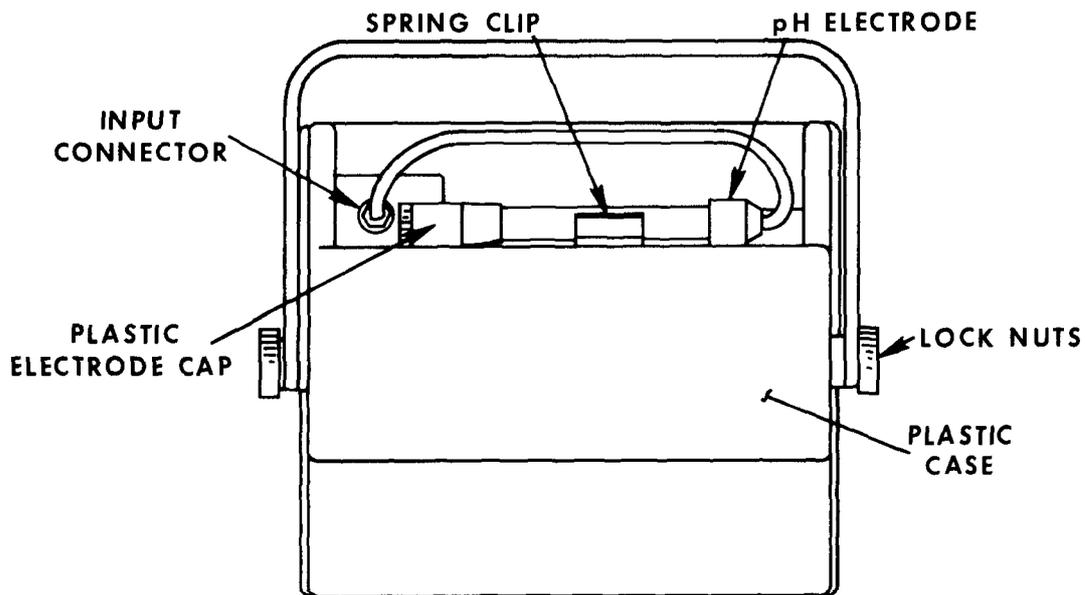


FIGURE 2

EFFLUENT MONITORING PROCEDURE: pH Determination of Wastewater and Wastewater Treatment Plant Effluents

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES     |
|----------------------|--|--|--------------------------|
| A. Instrument Setup  | <ol style="list-style-type: none"> <li>1. Place pH meter on solid surface.</li> <li>2. Remove electrode from rear panel.</li> <li>3. Twist the cap at the bottom of the electrode to align the filling holes.</li> <li>4. Check the level and saturation of the KCl solution in the reference chamber of the electrode.</li> <li>5. Place the electrode in a 150 ml beaker containing 100 ml of distilled water.</li> <li>6. Turn ON/OFF switch on.</li> </ol> | <p>See Fig. 2.</p> <p>See Fig. 2.</p>  | <p>I.A<br/>(p. 4-14)</p> |
| B. Meter Calibration | <ol style="list-style-type: none"> <li>1. Set temperature compensation knob to correspond to temperature of buffer solution to be used for calibration.</li> <li>2. Transfer 50 ml of pH 6.9 buffer solution into a clean 150 ml beaker.</li> <li>3. Turn meter switch "off"</li> </ol>  | <p>1a. Previously prepared standard buffer solution pH 6.9 should be used. Buffer solutions can be prepared from the formulas shown in the attached table.</p> <p>3a. Meter should be "off" when electrode is out of solution.</p> | <p>V.B<br/>(p. 4-16)</p> |

EFFLUENT MONITORING PROCEDURE: pH Determination of Wastewater and Wastewater Treatment Plant Effluents

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES     |
|----------------------|---|---|--------------------------|
|                      | <p>4. Rinse the electrode with buffer solution and immerse it in the beaker containing the pH 6.9 buffer.</p> <p>5. Turn meter on.</p> <p>6. Adjust the needle on the meter to read 6.9 by turning the balance knob clockwise or counter-clockwise.</p> <p>7. Turn the power switch off.</p> <p>8. Repeat calibration with buffer pH 7.4</p> <p>9. Remove the electrode from the buffer and rinse the electrode three times with distilled water.</p> <p>10. Add distilled water to cap.</p> <p>11. Twist the cap on the bottom of the electrode so that the filling holes are closed and water surrounds the glass membrane.</p> <p>12. Discard buffer solution.</p> | <p>4a. Do not allow bubbles to collect around the ceramic junction of the reference chamber.</p> <p>6a. Allow adequate time for the glass electrode to come into equilibrium with the sample (approximately 30 seconds).</p> <p>9a. Use a squeeze type wash bottle.</p> <p>11a. The pH sensitive membrane dehydrates when removed from water. Dry glass electrodes should be soaked in buffer or water for several hours before use.</p> <p>12a. Never pour used buffer solution back into buffer bottle.</p> | <p>V.B<br/>(p. 4-16)</p> |

| OPERATING PROCEDURES                           | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>C. Use of Instrument for pH measurement</p> | <ol style="list-style-type: none"> <li>1. Adjust temperature compensation knob to the temperature of the unknown solution.</li> <li>2. Twist open the electrode cap.</li> <li>3. Immerse the electrode into the unknown.</li> <li>4. Turn the power switch on.</li> <li>5. Allow adequate time for the glass electrode to come into equilibrium with the sample (approximately 30 seconds).</li> <li>6. Determine pH of unknown solution by observation of meter needle on pH scale of instrument.</li> <li>7. Enter the result on the appropriate report form. Record your value to the nearest 0.1 pH unit.</li> <li>8. Turn off instrument.</li> <li>9. Rinse the electrode with distilled water.</li> <li>10. Add water or buffer to cap prior to closing to prevent dehydration of electrode.</li> <li>11. Close the cap of the electrode.</li> </ol> | <p>5a. Do not allow bubbles to collect around the ceramic junction of the reference chamber.</p> <p>6a. Swirl probe several times before taking reading.</p> <p>6b. Take reading with mirror reflection of needle obscured by needle.</p> |                      |



Effluent Monitoring Procedure: pH Determination of Wastewater and  
Wastewater Treatment Plant Effluents

TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>          |
|----------------|-----------------------|
| I              | Theoretical Concepts  |
| V              | Laboratory Analysis   |
| VIII           | Maintenance Practices |

EFFLUENT MONITORING PROCEDURE: pH Determination of Wastewater and  
Wastewater Treatment Plant Effluents

| SECTION I   |   |
|---|---|
| TRAINING GUIDE NOTE   | REFERENCES/RESOURCES  |
| <p>I</p> <p>Theoretical Concepts</p> <p>1. <u>pH General Considerations</u></p> <p>pH is a term used to describe the intensity of the acid or alkaline condition of a solution. The concept of pH evolved from a series of developments that led to a fuller understanding of acids and alkaline solutions (bases). Acids and bases were originally distinguished by their difference in physical characteristics (acids-sour, bases-soapy feel). In the 18th century it was recognized that acids have a sour taste (vinegar-acetic acid), that they react with limestone with the liberation of a gaseous substance (carbon dioxide) and that neutral substances result from their interaction with alkaline solutions.</p> <p>Acids are also described as compounds that yield hydrogen ions when dissolved in water. And that bases yield hydroxide ions when dissolved in water. The process of neutralization is then considered to be the union of hydrogen (H<sup>+</sup>) ions and hydroxyl (OH<sup>-</sup>) ions to form neutral water (H<sup>+</sup> + OH<sup>-</sup> → H<sub>2</sub>O).</p> <p>It has been determined that there are 1/10,000,000 grams of hydrogen ions and the same quantity of hydroxyl ions in one liter of pure water. The product of the H<sup>+</sup> and OH<sup>-</sup> ions equal a constant value. Therefore, if the concentration of the H<sup>+</sup> ions is increased there is a corresponding decrease in OH<sup>-</sup> ions. The acidity or alkalinity, hydrogen ion concentration of a solution is given in terms of pH. The pH scale extends from 0 to 14 with the neutral point at 7.0.</p> | <p>Nebergall, W. H., Schmidt, F. C. and Holtzclaw, Jr., HF., College Chem., 2nd Ed. Heath &amp; Co., Boston, 1963</p> |

| TRAINING GUIDE NOTE   | REFERENCES/RESOURCES   |
|---|--|
| <p>2. <u>Electrode Design</u></p> <p>About 1925 it was discovered that an electrode could be constructed of glass which would develop a potential related to the hydrogen-ion concentration without interference from most other ions. The glass pH electrode is the nearest approach to a universal pH indicator known at present. It works on the principle of establishing a potential across a pH sensitive, glass membrane whose magnitude is proportional to the difference in pH of the solution separated by this membrane.</p> <p>All glass pH indicating electrodes have a similar basic design. Contained on one side of an appropriate glass membrane is a solution of constant pH. In contact with the other side of this pH sensitive glass is the solution of unknown pH. Between the surfaces of the glass membrane, a potential is established which is proportional to the pH difference of these solutions. As the pH of one solution is constant, this developed potential is a measure of the pH of the other.</p> <p>To measure this potential, a half-cell is introduced into both the constant, internal solution and into the unknown, external solution. These half-cells are in turn connected to your pH meter. The internal reversible half-cell sealed within the chamber of constant pH is almost exclusively a wire of silver-silver chloride. The external reversible half-cell is often silver-silver chloride. If both the internal and external electrodes are combined in a common pH measuring device, the electrode is a combination pH electrode.</p> | <p>Sawyer, C.N., and McCarty, P.L.<br/>Chem. for San. Eng. 2nd Ed.<br/>McGraw-Hill, NY, 1967</p> <p>Instruction-Manual<br/>IL 175 PORTO-matic<br/>pH meter Instrumentation<br/>Laboratory, Inc.<br/>Lexington, Mass.</p> |

|      | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
|------|---|----------------------|
|      | <p>As the function of these half-cells is to provide a steady reference voltage against which voltage changes at the glass pH sensitive membrane can be referred, they must be protected from contamination and dilution by the unknown solutions. This is accomplished by permanently sealing the internal half-cell in a separate chamber which makes electrical contact to the unknown solution through a porous ceramic plug. This ceramic plug allows current to flow, but does not permit exchange of solution to this chamber. Gradually the KCl solution is slowly lost, therefore a filling port is placed in this electrode so that additional saturated potassium chloride can be added.</p>   |                      |
| V    | <p>Laboratory Analysis</p> <p>1. <u>Instrument Calibration</u></p> <p>The pH balance control, by adding a voltage in series with the pH electrode system, allows the operator to adjust the meter readout to conform to the pH of the calibrating buffer. In general, calibrate the meter in the general range of the unknown solutions. Appropriate buffers can be selected (pH 4.0, 6.8, 7.4 and 10.0). Always set the temperature compensator on the instrument to the temperature of the standard buffer solution.</p> <p>For most accurate analysis the pH of the sample should be determined, and then buffered solutions of a pH above and below the determined pH should be selected to re-calibrate the instrument and the determination of the pH of the sample repeated for a final reading.</p> |                      |
| VIII | <p>Maintenance Practices</p> <p>1. The reference chamber of the pH electrode system should always be kept nearly full of saturated KCl solution. Routinely check the level and saturation</p>   |                      |

EFFLUENT MONITORING PROCEDURE: pH Determination of Wastewater and Wastewater Treatment Plant Effluents

| TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
|--|----------------------|
| <p>of potassium chloride in this reference chamber and add saturated KCl if necessary.</p> <ol style="list-style-type: none"><li>2. The pH sensitive glass membrane dehydrates when removed from water, and thus it is imperative that dry electrodes be soaked in buffer or water for several hours before use. To avoid this break-in period always keep the glass pH sensitive membrane wet between periods of use.</li><li>3. The buffers are pH standards; do not contaminate them.</li><li>4. The meter is a battery operated instrument. To conserve the battery life, turn the instrument off when not in use.</li></ol> |                      |

Table 144(1): Preparation of pH Standard Solutions

| <u>Standard Solution (Molality)</u>   | <u>pH at 25 C</u> | <u>Weight of Chemicals Needed per 1,000 ml of Aqueous Solution at 25 C</u>          |
|---|-------------------|---|
| Primary standards   |                   |   |
| Potassium hydrogen tartrate<br>(saturated at 25 C)                            | 3.557             | 6.4gKHC <sub>4</sub> H <sub>4</sub> O <sub>6</sub> *                                |
| 0.05 potassium dihydrogen citrate   | 3.776             | 11.41gKH <sub>2</sub> C <sub>6</sub> H <sub>5</sub> O <sub>7</sub>                  |
| 0.05 potassium hydrogen phthalate   | 4.008             | 10.12gKHC <sub>8</sub> H <sub>4</sub> O <sub>4</sub>                                |
| 0.025 potassium dihydrogen phosphate + 0.025 disodium hydrogen phosphate      | 6.865             | 3.388gKH <sub>2</sub> PO <sub>4</sub> + + 3.533gNa <sub>2</sub> HPO <sub>4</sub> +‡ |
| 0.008695 potassium dihydrogen phosphate + 0.03043 disodium hydrogen phosphate | 7.413             | 1.179gKH <sub>2</sub> PO <sub>4</sub> + + 4.302gNa <sub>2</sub> HPO <sub>4</sub> +‡ |
| 0.01 sodium borate decahydrate (borax)  | 9.180             | 3.80gNa <sub>2</sub> B <sub>4</sub> O <sub>7</sub> ·10H <sub>2</sub> O‡             |
| 0.025 sodium bicarbonate + 0.025 sodium carbonate                             | 10.012            | 2.092gNaHCO <sub>3</sub> + 2.640gNa <sub>2</sub> CO <sub>3</sub>                    |
| Secondary standards   |                   |   |
| 0.05 potassium tetroxalate dihydrate  | 1.679             | 12.61gKH <sub>3</sub> C <sub>4</sub> O <sub>8</sub> ·2H <sub>2</sub> O              |
| Calcium hydroxide (saturated at 25 C)   | 12.454            | 1.5gCa(OH) <sub>2</sub> *   |

\*Approximate solubility

+Dry chemical at 110-130 C for 2 hr.

‡Prepare with freshly boiled and cooled distilled water (carbon dioxide-free)



NAME \_\_\_\_\_

LABORATORY RESULTS

| SAMPLE   | pH RESULT |
|----------|-----------|
| Sample 1 |           |
| Sample 2 |           |
| Sample 3 |           |
| Buffer 4 |           |
| Buffer 9 |           |
|          |           |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

COLLECTION AND HANDLING OF BACTERIOLOGICAL  
SAMPLES FROM A WASTEWATER TREATMENT FACILITY

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY



EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological Samples

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This Procedure was developed by:

Name Rocco Russomanno

Address EPA, OWP, Cincinnati, Ohio 45268

Position Instructor, National Training Center

Education & Technical Background

B.S. University of Massachusetts

5 years Enforcement Action, Raritan Bay Project, PHS & DI

6 years Instructor, NTC, MDS, WPO, EPA

Name Harold L. Jeter

Address EPA, OWP, Cincinnati, Ohio 45268

Position Director, National Training Center

Education & Technical Background

A.B. James Millikin University

M.S. Ohio University

4 years US Army, Clinical Laboratories, specializing  
bacteriology

3 years College Instructor - Bacteriology

6 years Research in Sanitary Microbiology

18 years Training of Federal, State and local personnel in  
principles and practices of sanitary bacteriology of water

EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological Samples

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General Description of Equipment Used in the Process

Sample Bottle

Bacteriologically inert; resistant to sterilizing conditions; capacity at least 100 ml plus air space; containing dechlorinating agent if a sample containing chlorine is anticipated.

Label

Clean and unused; non-smearing if wet; sufficient size for needed information; can be attached securely to sample bottle.

Marking Device

Non-smearing if wetted; permanent marking.

Sampler

Unnecessary if bottle can be hand dipped; line, wire, etc., if distance to sample water is short; special apparatus if distance to sample water is sufficient to make line unwieldy as a sampler or if sample water is reached with difficulty as through manholes, ports, etc.

Germicide and Sponge

Disinfecting agent.

Rubber Gloves

Undamaged condition of proper size for use.

Container

Ice chest with cover.

Refrigerator (at laboratory)

Set for 2°-10°C.

EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological  
Samples

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1. Analysis Objectives

2. Brief Description of Analysis

1. Proper technique for the collection and handling of a sample for bacteriological examination taken from a wastewater treatment facility.
2. After assembly of necessary equipment and travel to the sample site, the sample is collected in a manner which does not bias the sample.

Proper handling of collected sample precedes the examination test procedures and are designed to preclude extreme sample changes from occurring.

| OPERATING PROCEDURES                                      | STEP SEQUENCE                                   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|---|---|----------------------|
| <p>A. Presampling Procedures</p> <p>1. Sample bottles</p> | <p>1. Check sample bottle for acceptability</p> | <p>1a. At least 100 ml capacity.</p> <p>1b. Bottles must have been thoroughly cleaned with a detergent and a hot water rinse. A final rinsing with deionized or distilled water is necessary.</p> <p>1c. Bottles should not be chipped, cracked or otherwise damaged. No deposits or extensive glass scratches or etched surfaces can be tolerated.</p> <p>1d. A dechlorinating agent, sodium thiosulfate, is added to bottles intended for collection of water containing residual chlorine. Thiosulfate is added to the bottle before sterilization at the rate of 0.1 ml of a 10% solution per each four ounce bottle.</p> <p>1e. Bottle covers must not be cracked or otherwise damaged. An all-glass ground cap closure is desirable but screw caps can be used provided that liners are not contaminated with foreign matter and provide a non-leaking seal.</p> <p>1f. Tops and necks of glass bottles shall be covered, before sterilization, with metal foil, rubberized cloth, heavy impermeable paper, or milk bottle cover caps.</p> <p>1g. Glass or heat resistant plastic bottles have been autoclaved at 121°C for 15 minutes. An alternate sterilization period of not less than 60 minutes at 170°C is also acceptable. Ethylene oxide sterilization is also acceptable.</p> |                      |

EFFLUENT MONITORING PROCEDURES. Collection and Handling of Bacteriological Samples

| OPERATING PROCEDURES | STEP SEQUENCE                           | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
| A. (Continued)       |   |  |                      |
| 2. Labels            | 1. Check labels for acceptability       | <p>1a. Must be clean and unused.</p> <p>1b. Sufficient quantity for number of samples plus a few extra labels.</p> <p>1c. Each label must have a means of attachment to sample bottles. Wire or cord is desirable and such attachments as scotch tape, electrical tape, etc. must be avoided as these are affected by water immersion.</p> <p>1d. Labels can vary from that which is completely blank to a type which is required by the facility, agency, authority, etc.</p>   |                      |
| 3. Label Marker      | 1. Check label marker for acceptability | <p>1a. Marker must be of a non-smearing permanent type.</p> <p>1b. Marker is operable.</p>   |                      |
| 4. Sampling Device   | 1. Check sampling service for condition | <p>1a. A number of suitable sampling devices are available and the function to a) provide weight to allow the sampling device to reach a depth without drifting; b) provide an anchoring point for the sterile bottle or chamber; c) have a tripping mechanism to allow entry of sample to the collector and d) provide a means of lowering the device to depth and returned to surface. Check operation of each of these areas.</p> <p>1b. Some types of samplers do not utilize a bottle but may function with a bulb, bladder, etc. It will be necessary for the sampler to acquaint himself to the specific device being utilized at his facility.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological Samples

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| <p>A. (Continued)</p> <p>5. Germicide</p> <p>6. Rubber Gloves</p> <p>7. Chest, insulated</p> <p>8. Refrigerator</p> | <p>1. Availability of germicide</p> <p>1. Check rubber gloves for acceptability</p> <p>1. Check chest for acceptability</p> <p>1. Check refrigerator for acceptability</p> | <p>1a. Provides a means of disinfecting any spillage of sewage or sample.</p> <p>1b. Must not be used in a manner where it could find its way to contaminate sample, equipment, etc.</p> <p>1c. Sufficient quantity available (normally about one pint will suffice for any contingency).</p> <p>1a. Proper sized to fit comfortably.</p> <p>1b. Must not be punctured.</p> <p>1a. Must be of sufficient size to accommodate samples to be taken.</p> <p>1b. Must be undamaged so that cold temperature will be retained inside chest. Must have tight fitting cover.</p> <p>1c. Contains ice to quickly chill samples. Must not have too much water volume since this can compromise sample.</p> <p>1a. Sufficient shelf space for samples. Use of refrigerator will only be necessary if it is not possible to run samples immediately upon return to laboratory.</p> <p>1b. Temperature setting 2°-10°C.</p> |                      |
| <p>B. Travel: Assembly Point to Sample Point</p> <p>1. Initial Sampling Point</p>                                   | <p>1. Proceed to initial sample point</p>  | <p>1a. Transport equipment with care.</p> <p>1b. Upon arrival recheck as to correctness of designated sampling point.</p>   |                      |

EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological Samples

| OPERATING PROCEDURES                                | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|--|--|----------------------|
| <p>B. (Continued)</p>                               | <p>2. Prepare sample station for collection of sample</p>  | <p>2a. Remove manholes, ports, access panels, etc., if necessary.<br/>                     2b. Note safety hazards at site. It is necessary to have a partner if potentially hazardous conditions can result in injury or death if another person is not available for help.</p>   |                      |
| <p>C. Sample Collection</p> <p>1. Spigot or tap</p> | <p>1. Put on rubber gloves</p> <p>2. Flush spigot</p> <p>3. Remove hood and cap from sample bottle</p> <p>4. Let sample run into bottle</p> <p>5. Replace cap and hood on bottle</p> | <p>2a. Must have direct main connection.<br/>                     2b. Full flow flush for 2-3 minutes or enough to clear service line.<br/>                     3a. Remove as unit.<br/>                     3b. Discard slip of paper which is between cap and bottle.<br/>                     3c. Protect unit from contamination. Usual method is to hold cap in left hand (if right-handed) and have bottle in right hand.<br/>                     4a. No rinsing of bottle. Especially important if bottle contains sodium thiosulfate to neutralize chlorine in sample.<br/>                     4b. Fill about 3/4 full so that a mixing space is available for thorough sample mixing prior to laboratory operations.<br/>                     5a. Secure closure but not excessively tightened or wedged on bottle.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Collection and Handling of Bacteriological Samples

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| <p>C. (Continued)</p> <p>2. River, Stream, Lake, holding tank, etc.</p> | <p>6. Label bottle</p> <p>7. Place bottle on ice in ice chest</p> <p>1. Put on rubber gloves.</p> <p>2. Remove cap and hood from sample bottle</p> <p>3. Hold bottle near base.</p> <p>4. Submerge bottle</p> | <p>6a. Fill all items required by local authorities.</p> <p>7a. Do not immerse bottle in water. Remove excessive water if present in chest.</p> <p>7b. Cover chest.</p> <p>1a. If highly contaminated by direct sewage or count of water is unknown.</p> <p>2a. Remove as unit.</p> <p>2b. Discard slip of paper which is between cap and bottle.</p> <p>2c. Protect unit from contamination. Usual method is to hold cap in left hand (if right-handed) and have bottle in right hand.</p> <p>4a. Note current flow of sample site. Bottle filling operation must be toward flow to avoid contamination from samplers hand. If current flow is not present the sampler must push the bottle away from his hand or body to simulate flowing conditions.</p> <p>4b. Upon entry into water have the neck pointing downward to prevent surface material from entering bottle.</p> <p>4c. When submerged tilt bottle neck upward to allow bottle to take in sample water.</p> <p>4d. If water is shallow the bottle may have to be held in a horizontal position for filling but the same precautions must be observed to avoid contamination.</p> |                      |

EFFLUENT FILLING PROCEDURE: Collection and Handling of Bacteriological Samples

| OPERATING PROCEDURES                                    | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|---|---|----------------------|
| <p>C. (Continued)</p> <p>3. Device Collected Sample</p> | <ol style="list-style-type: none"> <li>5. Replace cap and hood on bottle.</li> <li>6. Label bottle</li> <li>7. Place bottle on ice in chest.</li> <li>1. Place sterile sample bottle in device</li> <li>2. Immerse sample device to depth required.</li> <li>3. Trip device</li> <li>4. Recover device</li> <li>5. Remove bottle</li> <li>6. Label bottle</li> <li>7. Place bottle on ice in chest</li> </ol> | <p>4e. Allow bottle to fill about 3/4 capacity and then quickly lift out of water. Overfilling is not desirable especially if the bottle contains sodium thiosulfate to neutralize any chlorine in sample.</p> <p>5a. Secure closure but avoid excessive tightening or wedging of cap.</p> <p>6a. Fill all items required by local authorities.</p> <p>7a. Do not immerse bottle in water. Remove excessive water if present in chest.</p> <p>7b. Cover chest.</p> <p>2a. Mark line to indicate depth measurements.</p> <p>3a. Allow approximately 10 seconds for bottle to fill.</p> <p>6a. Fill all items required by local authorities.</p> <p>7a. Do not immerse bottle in water. Remove excessive water if present in chest.</p> <p>7b. Cover chest.</p> |                      |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

*for the*

FECAL COLIFORM TEST

*by the*

MULTIPLE DILUTION TUBE METHOD

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY

Effluent Monitoring Procedure: Fecal Coliform Test by the Multiple  
Dilution Tube Method

This Procedure was developed by:

NAME Harold L. Jeter

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Director, National Training Center, MP&OD, WPO, EPA

EDUCATION & TECHNICAL BACKGROUND

AB - James Millikin University

MA - Ohio University

4 years - US Army; Clinical Laboratories; specializing  
bacteriology

3 years College Instructor - Bacteriology

6 years Research in Sanitary Microbiology

18 years Training of Federal, State and Local personnel  
in principles and practice of sanitary bacteriology water.

NAME Rocco Russomanno

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Instructor, National Training Center, MP&OD, WPO, EPA

EDUCATION & TECHNICAL BACKGROUND

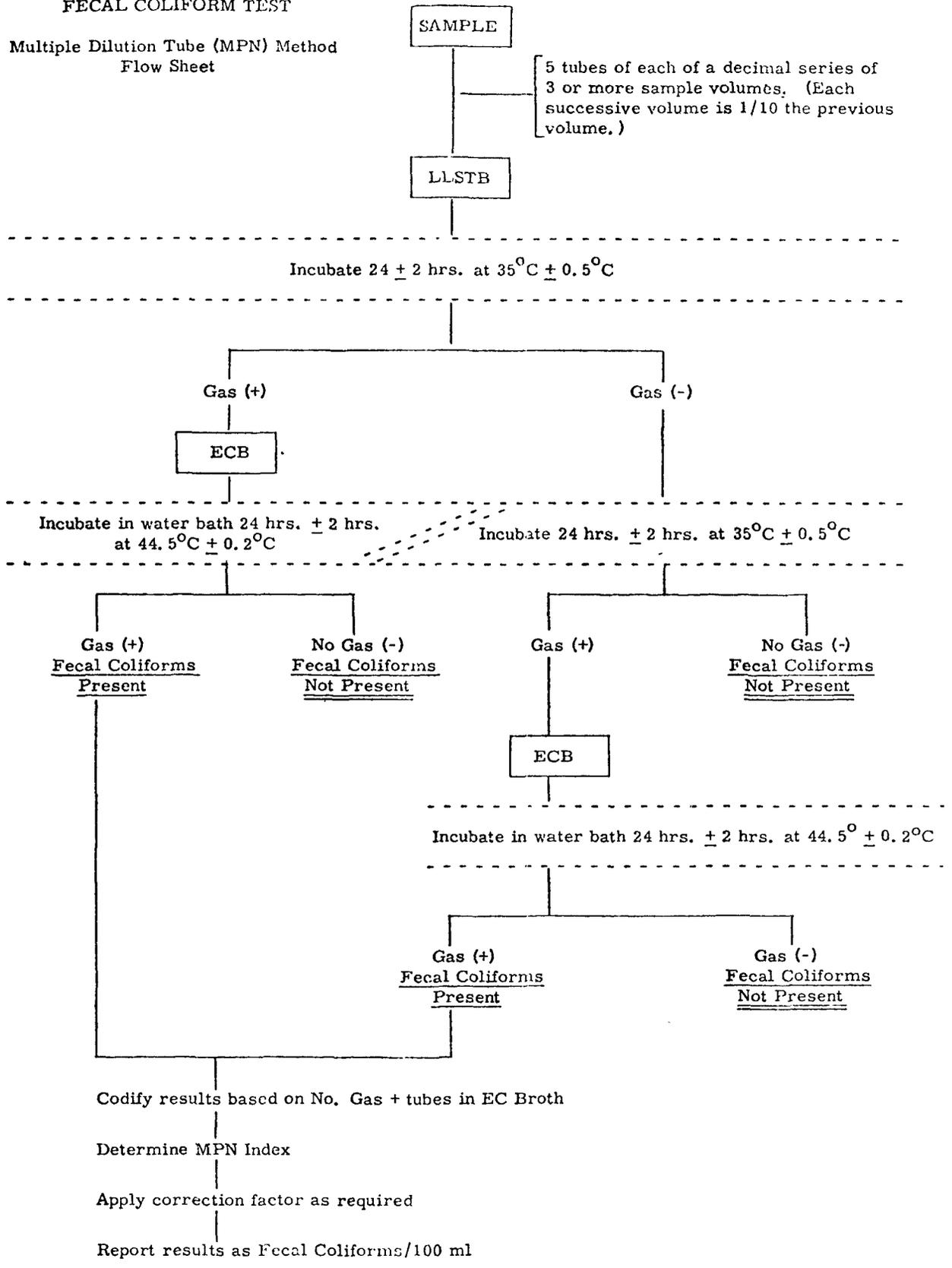
BS - University of Massachusetts

5 years Enforcement Action, Raritan Bay Project, PHS & DI

6 years Instructor, NTC, MP&OD, WPO, EPA

FECAL COLIFORM TEST

Multiple Dilution Tube (MPN) Method  
Flow Sheet



Effluent Monitoring Procedure: Fecal Coliform Test by the Multiple Dilution Tube Method

1. In wastewater effluent quality control, the objective of the test may be one or both of the following:
  - a. To determine whether the bacteriological quality of the effluent meets quality requirements set by law or by regulatory authority.
  - b. To determine overall efficiency of the treatment process in reducing the bacterial content of the wastewater being treated.
  
2. Brief Description of Analysis:

Three or more decimal series dilutions of a sample (for example: five fermentation tubes with 10-ml portions, another five tubes with 1-ml portions, etc.) are inoculated into lactose lauryl sulfate tryptose broth (LST) and incubated at  $35^{\circ}\text{C} \pm 0.5^{\circ}\text{C}$ . After 24 hours and again after 48 hours the LST cultures are examined and results recorded for gas production. Cultures showing gas are transferred at each examination time to EC Broth (EC) fermentation tubes and incubated at  $44.5^{\circ} \pm 0.2^{\circ}\text{C}$  in a water bath. EC cultures are examined for evidence of gas production after 24 hours. At the end of the overall incubation period, results are summarized as positive or negative and coded to represent the number of EC gas-positive tubes for each series. A Table of Most Probable Numbers (MPN) is used with the coded results to determine an MPN Index. This index is corrected (if necessary, since the table is for 5-tube, 10, 1.0, and 0.1 ml series only) to agree with the actual sample volumes indicated. The final result is recorded as Fecal Coliforms per 100 ml of sample.

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This procedure conforms to the fecal coliform test as described in Standard Methods for the Examination of Water and Wastewater, 13th Ed. (1971), p. 669 ff.

Effluent Monitoring Procedure: Fecal Coliform Test by the Multiple Dilution Tube Method

General description of equipment and supplies used in the test analysis

Capital Equipment

Autoclave, providing uniform temperatures up to and including 121°C, equipped with an accurate thermometer, pressure gauges, saturated steam power lines and capable of reaching required temperature within 30 minutes.

Balance, 0.1 g sensitivity at load of 160 g.

Air incubator to operate at 35°C  $\pm$  0.5°C

Incubator, waterbath, to operate at 44.5°  $\pm$  0.2°C and to accommodate tube racks as described separately.

Oven, \*hot-air sterilizing, to give uniform temperatures and with suitable thermometer to register accurately in range of 160-180°C.

pH meter, accurate to at least 0.1 pH unit, with standard pH reference solution(s).

Water distillation apparatus (glass or block tin), or source of distilled water suitable for bacteriological culture media.

Reusable Supplies

Apron or coat suitable for laboratory

Baskets, wire for discarded cultures

Bottles, dilution\*, 6-oz. screw caps, with 99ml volume level etched on one side.

Bottles, sample\*, 250 ml (6-8 oz.), wide mouth, glass stopper preferred.

Bottle, squeeze type, with disinfecting solution

Burner, gas, Bunsen burner type

Cans, pipet, aluminum or steel; not copper. (If plastic, or other type of disposal pipets are used this item is unnecessary.)

Metal caps\* to fit 20 x 150 mm culture tubes

Jar, to receive discarded pipets.

Inoculation loop, 3 mm diameter loop of nichrome or platinum-iridium wire, 26 B&S gauge, in holder.

Pipets\*, 1 ml, with 0.1 ml graduations, Mohr type preferred, sterile, cotton plugged, glass or disposal plastic.

Racks, culture type\* 10 x 5 openings, to accept tubes at least 20 mm in diameter.

Sponge, for cleaning desk top.

Tubes, culture\*, 150 x 18 mm.

Tubes, fermentation\*, 75 x 10 mm vials to be inverted in culture tubes.

Supplies Used Up in the Analysis (must be replaced when stocks get low)

Distilled water, suitable for bacteriological cultures (note distillation apparatus required in capital equipment).

EC Broth, Dehydrated (recommend purchase of 1-lb units).

Lactose Lauryl Sulfate Tryptose Broth, Dehydrated (recommend purchase of 1-lb. units).

Potassium Dihydrogen Phosphate ( $\text{KH}_2\text{PO}_4$ ) (recommend purchase of 1-lb. units).

Disinfectant, for bench tops. (Use household bleach solution prepared according to instructions on bottle.)

Wax pencils (recommend soft wax equivalent to Blaisdell 169T)

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\*Items marked are needed in quantities or require size or space allowances which cannot be specified here, as they vary according to the daily analysis schedule. As a rule-of-thumb, space/size or quantity requirements should be at least 3 times the normal daily requirements. For further information on specifications for equipment and supplies, see the Microbiology Section of the current edition of "Standard Methods for the Examination of Water and Wastewater."



EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|--|---|---|--|
| <p>A. Pre-Test Procedures</p> <p>1. 35°C incubator set-up, adjustment.</p> | <p>1. Place 35°C incubator in permanent location.</p> <p>2. Install thermometer</p> <p>3. Install shallow pan of water in bottom of incubator</p> <p>4. Connect incubator to electric power source</p> <p>5. Adjust temperature until stabilized at required temperature.</p> <p>6. Operate bacteriological incubator continuously.</p> | <p>Aa. All pretest procedures completed before starting other first-day procedures.</p> <p>1a. Out of drafts or places where it will be in direct sunlight part of day.</p> <p>1b. Location convenient to laboratory bench.</p> <p>1c. Convenient source of electric power.</p> <p>2a. Thermometer functions at least in 30°-40°C range. Meets NBS standards.</p> <p>2b. Location should be central in incubator.</p> <p>2c. Mercury bulb thermometer should be fitted with cork or rubber stopper and mounted in small bottle filled with water.</p> <p>3a. In most laboratory incubators a pan having about 1 square foot of area, with water about 1 inch deep, is satisfactory.</p> <p>3b. Maintains condition of saturated relative humidity, required in bacteriological incubator.</p> <p>3c. Required daily check, with addition of water as necessary, to keep water in pan at all times.</p> <p>4a. Many incubators have pilot light to indicate power turned on.</p> <p>5a. Manufacturer's instructions for method of temperature adjustment.</p> <p>5b. Operation must be at <math>35 \pm 0.5^\circ\text{C}</math>.</p> <p>5c. Should allow about 1 hour between adjustments.</p> <p>6a. Requires daily check with written temperature record, with adjustment and water addition as necessary.</p> | <p>V.A.1.1<br/>(p. 6-36)</p> <p>V.A.1.2<br/>(p. 6-36)</p> <p>V.A.1.3<br/>(p. 6-36)</p> <p>V.A.1.5<br/>(p. 6-36)</p> <p>V.A.1.6<br/>(p. 6-36)</p> |

| OPERATING PROCEDURES                              | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| <p>2. Water bath incubator setup, adjustment.</p> | <p>1. Place water bath incubator in permanent location.</p> <p>2. Put water in water bath.</p> | <p>1a. On bench or table surface.<br/>                     1b. Out of drafts or place in which it will be in direct sunlight part of day.<br/>                     1c. Location convenient to laboratory bench.<br/>                     1d. Convenient source of electric power.</p> <p>2a. Distilled water preferred, tap water accepted.<br/>                     2b. Should be 2-2-1/2 inches deep above the platform on which the racks of cultures will be placed. Water must be deep enough that when racks of cultures are placed in the water bath the water is as high on the tubes as the top of the culture medium inside the tubes. Yet it must not be so deep as to let the tubes float out of the racks.</p> |                      |
|   | <p>3. Install thermometer.</p>   | <p>3a. Functions at least in 40°-50°C range. Meets NBS standards<br/>                     3b. Most water baths provide for corner location for thermometer (for protection from breakage).</p>  |                      |
|   | <p>4. Connect water bath incubator to electric power source and turn on.</p>                   | <p>4a. Pilot light should come on.</p>  |                      |
|   | <p>5. Adjust temperature until stabilized at required temperature.</p>                         | <p>5a. Manufacturer's instructions for location and method of temperature adjustment.<br/>                     5b. Operation must be at <math>44.5 \pm 0.2^\circ\text{C}</math>.<br/>                     5c. Should allow about 1 hour between adjustments.</p>  |                      |
|   | <p>6. Operate water bath incubator continuously.</p>   | <p>6a. Requires daily check with written temperature record, with adjustment as necessary.<br/>                     6b. Requires daily check of water level and addition of more as needed<br/>                     6c. With tap water in water bath, may require periodic scum removal from inner walls.</p>   |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES        | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|-----------------------------|---|---|------------------------|
| 3. Oven, sterilizer, setup. | <ol style="list-style-type: none"> <li>1. Place oven sterilizer in permanent location</li> <li>2. Install thermometer.</li> <li>3. Connect oven sterilizer to power source and turn on.</li> <li>4. Adjust temperature to stabilize at required temperature.</li> <li>5. Operate oven sterilizer only when needed. Turn off when not in use.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Convenient to source of electric power; usually on table or bench.</li> <li>2a. Should read in 160°-180°C range.</li> <li>3a. Usually has pilot light to indicate power on.</li> <li>4a. Operated as near to 170°C as possible; not lower than 160 nor higher than 180°C.</li> <li>5a. Turned on in advance of need to permit reaching required temperature before introducing material to be sterilized.</li> <li>5b. Oven sterilizer used to sterilize dry glassware, metal objects.</li> <li>5c. Oven sterilizer <u>not</u> used with culture media, solution, plastics, rubber objects, or with anything containing or including these.</li> <li>5d. Paper-wrapped pipets may be sterilized in oven sterilizer.</li> </ol> | V.A.3.1-5<br>(p. 6-36) |
| 4. Autoclave setup          | <ol style="list-style-type: none"> <li>1. Install and operate autoclave according to manufacturer's instructions.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. Autoclaves extremely variable in design and operation; also potentially dangerous.</li> <li>1b. Used to sterilize objects made of or including liquids, rubber, culture media.</li> <li>1c. Glassware <u>may</u> be autoclave sterilized but must be dried afterward.</li> <li>1d. Most plastics <u>not</u> sterilized in auto clave; plastics usually require chemical sterilizers.</li> <li>1e. Auto clave usually operated at 121 for 15 minutes.</li> <li>1f. Sterilized media must be removed from autoclave as soon as possible after autoclave is reopened.</li> </ol>  | V.A.4.1<br>(p. 6-36)   |

EFFLUENT MONITORING PROCEDURE:

| OPERATING PROCEDURES            | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---------------------------------|---|---|----------------------|
| 5. Water distillation equipment | <ol style="list-style-type: none"> <li>1. Install and operate in accordance with manufacturer's instructions.</li> <li>2. Operate continuously or intermittently as required to maintain adequate supplies of distilled water.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Must produce distilled water meeting quality requirements for bacteriological tests.</li> <li>1a. Reserve supplies kept in borosilicate glass carboys or in plastic carboys made of material which will not dissolve substances which will affect growth of bacteria.</li> <li>1b. Same distillation apparatus used for bacteriological purposes may be used for chemical reagents.</li> </ol> | V.A.5.1-2 (p. 6-36)  |
| 6. pH meter                     | <ol style="list-style-type: none"> <li>1. Have unit available and operate in accordance with procedures described in other lab procedures.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Unit for pH check on finished culture media.</li> <li>1b. Used in preparation of stock solution of potassium dihydrogen phosphate.</li> </ol>  | V.A.6-1 (p. 6-37)    |
| 7. Glassware                    | <ol style="list-style-type: none"> <li>1. Wash all glass ware in detergent solution;</li> <li>2. Rinse at least once in tap water;</li> <li>3. Finally rinse in distilled water; and,</li> <li>4. Dry in air.</li> </ol>                  | <ol style="list-style-type: none"> <li>1a. Detergent nontoxic</li> <li>1b. Be sure <u>all</u> contents and labels are washed away.</li> <li>4a. No visible spots or scum; glass should be clean and sparkling.</li> </ol>   | V.A.7.1-4 (p. 6-37)  |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES           | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES    |
|--------------------------------|---|---|-------------------------|
| 8. Sodium thiosulfate solution | <ol style="list-style-type: none"> <li>1. Weigh 10.0 grams of sodium thiosulfate.</li> <li>2. Dissolve in 50-60 ml distilled water.</li> <li>3. Add distilled water to bring final volume to 100 ml.</li> <li>4. Transfer to labeled bottle.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Used for dechlorination of samples</li> <li>1b. Use of trip balance accepted.</li> <li>2a. 100 ml graduated cylinder satisfactory.</li> </ol>  |                         |
| 9. Sample bottle preparation   | <ol style="list-style-type: none"> <li>1. Deliver 0.1 ml of 10% sodium thiosulfate solution to each sample bottle.</li> <li>2. Place cover on sample bottle.</li> <li>3. Place paper or metal cover over bottle cap or stopper.</li> <li>4. Sterilize sample bottles in sterilizing oven.</li> <li>5. Store sample bottles in clean, dry place until used.</li> </ol> | <ol style="list-style-type: none"> <li>4a. Should be stored in refrigerator.</li> <li>1a. Use 1 ml pipet.</li> <li>1b. Provides adequate sodium thiosulfate for neutralizing chlorine in sample.</li> <li>3a. Protects opening of sample bottle from accidental contamination.</li> <li>4a. 1 hour at 170°C. (See A.3)</li> </ol> | V.A.9.1-5<br>(p. 6-37)  |
| 10. Pipet preparation          | <ol style="list-style-type: none"> <li>1. Insert plug of cotton into mouthpiece of each clean, dry pipet.</li> <li>2. Place a layer of glass wool or several layers of paper padding in bottom of pipet can.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. For protection of user when pipetting sample.</li> <li>2a. For protection of pipet delivery tips.</li> </ol>   | V.A.10.1-6<br>(p. 6-37) |

| OPERATING PROCEDURES              | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES             |
|-----------------------------------|--|---|----------------------------------|
| <p>11. Dilution water blanks.</p> | <ol style="list-style-type: none"> <li>3. Inspect pipets to be prepared for use; discard and destroy all having chipped or cracked tips.</li> <li>4. Place 18-24 pipets in each pipet can, delivery tip down.</li> <li>5. Sterilize cans of pipets in oven.</li> <li>6. Store pipets in clean, dry place until used.</li> <li>7. When can of pipets is opened for first use, pass the exposed ends of the pipets through flame, slowly.</li> </ol>             | <ol style="list-style-type: none"> <li>4a. Permits removal of steril pipets from can without contamination by user.</li> <li>5a. 1 hour at 170°C. (See A.3)</li> <li>6a. Laboratory cabinet or drawer recommended.</li> <li>7a. Burns off excess cotton sticking out of pipet mouthpiece.</li> <li>7b. Cover kept on can at all times except when samples are being inoculated.</li> </ol>  | <p>V.A.10.7<br/>(p. 6-37)</p>    |
|                                   | <ol style="list-style-type: none"> <li>1. Prepare stock solution of potassium dihydrogen phosphate (<math>KH_2PO_4</math>); dissolve 34.0 grams of the <math>KH_2PO_4</math> in 500 ml distilled water. Adjust to pH 7.2 with 1N NaOH, and dilute to 1 liter with distilled water.</li> <li>2. Prepare working solution of dilution water by adding 1.25 ml <math>KH_2PO_4</math> to each liter of distilled water to be made up as dilution water.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Distilled water may be measured in 500 ml graduated cylinder.</li> <li>1b. Finished solution labeled "Stock <math>KH_2PO_4</math> for Dilution Water."</li> <li>1c. Stored in refrigerator.</li> <li>1d. Discard stock solution and prepare new solution if mold appears.</li> <li>2a. 1-ml pipet satisfactory for 1 liter amounts of dilution water. 10-ml pipet better when several liters are being made.</li> <li>2b. 1-liter graduated cylinder satisfactory for measurement of distilled water.</li> </ol> | <p>V.A.11.1.1d<br/>(p. 6-37)</p> |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|--|---|---|---|
| <p>12. Preparation of Lactose Lauryl Sulfate Tryptose Fermentation Broth (LLSTB)</p> | <p>3. Deliver enough working solution to each dilution water bottle so that after sterilization the bottles will contain <math>99 \pm 2</math> ml of dilution water.</p> <p>4. Place caps on dilution bottles <u>loosely</u>.</p> <p>5. Sterilize in autoclave.</p> <p>6. Remove from autoclave, tighten bottle caps, cool to room temperature.</p> <p>7. Store in cool place, free</p> | <p>2a. 100 ml graduated cylinder ordinarily satisfactory. Pipetting machine helpful but not required.</p> <p>3b. Amount cannot be stated exactly, as evaporation differs from one autoclave to another. Commonly, about 102 ml is required.</p> <p>5a. 15 minutes at 121°C.</p> <p>7a. Dilution water ready for use. May be stored indefinitely in screw-capped bottles.</p> <p>1a. Dehydrated media take moisture out of air; can become caked.</p> <p>1b. Caked media unsatisfactory; should be discarded.</p> <p>1c. Prepares 100 tubes (enough for 5 tests based on 4 rows of 5 tubes each).</p> <p>2a. Gentle heat (no boiling) if necessary</p> <p>3a. Use 150 x 18 mm tubes.</p> <p>3b. 10 ml pipet, automatic pipetter, or funnel and pinchcock are acceptable.</p> <p>3c. Accuracy of delivery: <math>\pm 0.5</math> ml.</p> | <p>V.A.11.3 (p. 6-37)</p> <p>V.A.11.4 (p. 6-38)</p> <p>V.A.11.5 (p. 6-38)</p> <p>V.A.11.7 (p. 6-38)</p> |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES               | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|------------------------------------|---|--|----------------------|
|                                    | <p>4. Insert one fermentation vial into each tube of medium, <u>open end down</u>.</p> <p>5. Place tube cap on each tube culture medium.</p> <p>6. Sterilize in autoclave.</p> <p>7. Cool medium to room temperature.</p> <p>8. Check pH of finished medium.</p> <p>9. If final pH not satisfactory, discard medium and prepare new batch with pH adjustment before sterilization.</p> <p>10. Store medium in cool place.</p> | <p>4a. Tubes and vials previously washed as indicated A.7.1-4, above.</p> <p>4b. Use 75 x 10 mm tubes.</p> <p>5a. After all tubes have been filled.</p> <p>6a. Within 1 hour after medium prepared.</p> <p>6b. Sterilization at 121°C for 15 minutes.</p> <p>6c. Medium <u>must</u> be removed from autoclave as soon as possible after pressure has returned to normal.</p> <p>7a. Medium ready for use when cool.</p> <p>8a. Should be pH 6.8 - 7.0.</p> <p>9a. pH value ordinarily drops about 0.2 pH unit.</p> <p>10a. <u>Not</u> in refrigerator</p> <p>10b. May be stored up to 1 week if evaporation not more than 10%.</p> |                      |
| <p>13. Preparation of EC Broth</p> | <p>1. Weigh 41.0 grams of dehydrated EC Broth. Close cover of bottle of dehydrated medium <u>tightly</u> after removal.</p> <p>2. Dissolve in 1 liter distilled water.</p>  | <p>1a. Dehydrated media take moisture out of air, become caked.</p> <p>1b. Caked media unsatisfactory; discard.</p> <p>1c. Prepares 100 tubes; this is enough for four to five tests.</p> <p>2a. Gentle heat if necessary. No boiling.</p>   |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES                        | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES  |
|---|---|--|---|
| <p>14. Final equipment and supply check</p> | <p>3. Place 10 ml of the solution of prepared EC Broth in each culture tube.</p> <p>4. Insert one fermentation vial into each tube of medium, <u>open end down</u>.</p> <p>5. Place tube cap on each tube of culture medium</p> <p>6. Sterilize in autoclave.</p> <p>7. Cool medium to room temperature.</p> <p>8. Check pH of finished medium.</p> <p>9. If out of range 6.8 - 7.0 discard and prepare again with prior adjustment of pH with 1N NaOH or HCl.</p> <p>10. Store medium in cool place.</p> | <p>3a. Use 150 x 18 mm tubes.</p> <p>3b. 10 ml pipet, automatic pipetter, or funnel and pinchcock are acceptable.</p> <p>3c. Accuracy of delivery: <math>\pm 0.5</math> ml.</p> <p>4a. Tubes and vials previously washed as indicated in A.7.1-4, above.</p> <p>4b. Use 75 x 10 mm tubes.</p> <p>5a. After all tubes have been filled.</p> <p>6a. After all tubes have been filled.</p> <p>6b. Sterilization at 121°C for 15 minutes.</p> <p>6c. Medium must be removed from autoclave as soon as possible after pressure has returned to normal.</p> <p>7a. Medium ready for use when cool.</p> <p>8a. Should be pH 6.9.</p> <p>9a. Before sterilization most media should be adjusted to 0.2 pH units higher than pH value expected of the sterile medium.</p> <p>10a. Not in refrigerator.</p> <p>10b. May be stored up to 1 week if evaporation not more than 10%.</p> | <p>1a. Check general list of equipment and supplies.</p> <p>1b. Each test requires (with 4 sample volumes per test) 20 tubes LLSTB<br/>10-15 tubes EC Broth<br/>1 sample bottle<br/>1-5 1-ml pipets, sterile<br/>1-3 99-ml bottles sterile dilution water</p> |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|---|--|---|---|
|   | <ol style="list-style-type: none"> <li>2. Make preparations or adjustments as necessary before starting test.</li> </ol>   |   |   |
| <p>B. First-day Procedures</p>  | <ol style="list-style-type: none"> <li>1. Check, record, and adjust incubator temperature.</li> <li>2. Add water to pan in incubator as necessary.</li> </ol>                                  | <ol style="list-style-type: none"> <li>1a. See A.1.1-6.</li> </ol>  |   |
| <ol style="list-style-type: none"> <li>2. Sample collection</li> </ol>                    | <ol style="list-style-type: none"> <li>1. Collect sample.</li> <li>2. Record sampling information.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. Locations as selected by plant management.</li> <li>1b. Sampling methods as described in procedure "Sample Collection and Handling for Bacteriological Tests."</li> <li>2a. Most plants have sample tag of some type which includes such information as date, time, place of sampling, name of sample collector, and other information as may be required.</li> </ol>  |   |
| <ol style="list-style-type: none"> <li>3. Preparation of laboratory data sheet</li> </ol> | <ol style="list-style-type: none"> <li>3. Transport sample to laboratory.</li> <li>1. Fill in data sheet to show sample information.</li> <li>2. Select sample inoculation volumes.</li> </ol> | <ol style="list-style-type: none"> <li>3a. Taken to laboratory without delay.</li> <li>3b. Samples iced if delay of starting sample test is greater than one hour.</li> <li>1a. Needed information should be on sample collection tag.</li> <li>1b. Most data sheets show at least source, date, time of collection, name of sampler, name of analyst, laboratory sample number assigned.</li> <li>2a. According to total coliform density range predicted for the sample.</li> </ol> | <p>VII.B.3.1<br/>(p. 6-39)</p> <p>VII.B.3.2<br/>(p. 6-39)</p> |

EFFLUENT MONITORING PROCEDURE: fecal coliform test by the multiple  
Dilution Tube (MPN) Method

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING<br>GUIDE NOTES |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
|--|---|---|-------------------------|----|-----------|--------------------|------|--------|-----------------------|--|-------|---------|--------------------------|--|---------|-----------|--------------------------|--|----------|------------|------------------------------|--|-----------|-------------|---|--|--|
| <p>4. Lab bench disinfection</p> <p>5. Assembly and labeling of culture medium</p> | <p>3. Enter information in laboratory data sheet to show sample inoculation volume for each series (row) of 5 tubes.</p> <p>1. Disinfect laboratory bench; wipe dry.</p> <p>1. Place 5 tubes of Lactose Lauryl Sulfate Tryptose Broth (LLSTB) in each of 4 rows in culture tube rack.</p> | <p>2b. For total coliforms per 100 ml in the range</p> <table border="0" style="margin-left: 40px;"> <tr> <td>from</td> <td>to</td> <td>inoculate</td> <td>5 tubes each of ml</td> </tr> <tr> <td>20 -</td> <td>16,000</td> <td>1.0, 0.1, 0.01, 0.001</td> <td></td> </tr> <tr> <td>200 -</td> <td>160,000</td> <td>0.1, 0.01, 0.001, 0.0001</td> <td></td> </tr> <tr> <td>1,000 -</td> <td>1,600,000</td> <td>.01, .001, .0001, .00001</td> <td></td> </tr> <tr> <td>20,000 -</td> <td>16,000,000</td> <td>.001, .0001, .00001, .000001</td> <td></td> </tr> <tr> <td>200,000 -</td> <td>160,000,000</td> <td>.0001, .00001, .000001, and .0000001 ml</td> <td></td> </tr> </table> <p>2c. For chlorinated effluents, 1.0, 0.1, 0.01, and 0.001 ml sample portions are recommended.</p> <p>2d. For raw (untreated) sewage, use sample portions of 0.0001, 0.00001, 0.000001, and 0.0000001 ml.</p> <p>2e. For other waters, other combinations of sample volumes may be required, particularly in environmental waters receiving raw or incompletely treated sewage. It may be necessary to conduct exploratory tests.</p> <p>3a. Recommend showing sample inoculation volumes in ml or decimal amounts, as in table above.</p> <p>1a. Sponge and disinfectant; paper toweling.</p> <p>1a. If more than one sample is being tested, rack with 5 x 10 openings can be used to set up two tests.</p> | from                    | to | inoculate | 5 tubes each of ml | 20 - | 16,000 | 1.0, 0.1, 0.01, 0.001 |  | 200 - | 160,000 | 0.1, 0.01, 0.001, 0.0001 |  | 1,000 - | 1,600,000 | .01, .001, .0001, .00001 |  | 20,000 - | 16,000,000 | .001, .0001, .00001, .000001 |  | 200,000 - | 160,000,000 | .0001, .00001, .000001, and .0000001 ml |  |  |
| from   | to  | inoculate   | 5 tubes each of ml      |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
| 20 -   | 16,000  | 1.0, 0.1, 0.01, 0.001   |                         |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
| 200 -  | 160,000   | 0.1, 0.01, 0.001, 0.0001  |                         |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
| 1,000 -  | 1,600,000   | .01, .001, .0001, .00001  |                         |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
| 20,000 -   | 16,000,000  | .001, .0001, .00001, .000001  |                         |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |
| 200,000 -  | 160,000,000   | .0001, .00001, .000001, and .0000001 ml   |                         |    |           |                    |      |        |                       |  |       |         |                          |  |         |           |                          |  |          |            |                              |  |           |             |   |  |  |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
|---|---|--|----------------------|--------------|----------------------------|-----|-----|-----------------|-----|-----|-----------------|------|-----|----------------|-------|-----|----------------|--------|-----|------------------|---------|-----|------------------|----------|-----|--------------------|-----------|-----|--------------------|--------|------------|------|-------|-------------|-----------------|---------|------|----------------|-----------|------|------------------|---|
| <p>6. Sample inoculation (with dilution as required)</p>  | <p>2. Label tubes of culture medium to show sample number, sample volume, and position of tube in the series of 5 tubes per sample volume.</p> <p>1. Shake sample vigorously.</p> <p>2. Deliver into the labeled LLSTB tubes the sample portions selected in B.2 above.</p> | <p>2a. Use standardized labeling code.<br/>                 2b. Label every tube. Only the most experienced worker should take short-cuts in labeling.<br/>                 2c. Use wax pencil. Soft wax equivalent to Blaisdell 169T is suggested</p> <p>1a. At least 25 shakes over space of at least 1 foot in 10 seconds or less.</p> <p>2a. Use sterile 1 ml pipets.<br/>                 2b. Table of sample portions</p> <table border="1" data-bbox="877 468 1181 1127"> <thead> <tr> <th>To get (ml)</th> <th>Deliver (ml)</th> <th>From (sample preparations)</th> </tr> </thead> <tbody> <tr> <td>1.0</td> <td>1.0</td> <td>original sample</td> </tr> <tr> <td>0.1</td> <td>0.1</td> <td>original sample</td> </tr> <tr> <td>0.01</td> <td>1.0</td> <td>1:100 dilution</td> </tr> <tr> <td>0.001</td> <td>0.1</td> <td>1:100 dilution</td> </tr> <tr> <td>0.0001</td> <td>1.0</td> <td>1:10000 dilution</td> </tr> <tr> <td>0.00001</td> <td>0.1</td> <td>1:10000 dilution</td> </tr> <tr> <td>0.000001</td> <td>1.0</td> <td>1:1000000 dilution</td> </tr> <tr> <td>0.0000001</td> <td>0.1</td> <td>1:1000000 dilution</td> </tr> </tbody> </table> <p>2c. Dilutions of original samples.</p> <table border="1" data-bbox="1197 510 1372 1127"> <thead> <tr> <th>To get</th> <th>Deliver to</th> <th>From</th> </tr> </thead> <tbody> <tr> <td>1:100</td> <td>99-ml blank</td> <td>original sample</td> </tr> <tr> <td>1:10000</td> <td>1 ml</td> <td>1:100 dilution</td> </tr> <tr> <td>1:1000000</td> <td>1 ml</td> <td>1:10000 dilution</td> </tr> </tbody> </table> | To get (ml)          | Deliver (ml) | From (sample preparations) | 1.0 | 1.0 | original sample | 0.1 | 0.1 | original sample | 0.01 | 1.0 | 1:100 dilution | 0.001 | 0.1 | 1:100 dilution | 0.0001 | 1.0 | 1:10000 dilution | 0.00001 | 0.1 | 1:10000 dilution | 0.000001 | 1.0 | 1:1000000 dilution | 0.0000001 | 0.1 | 1:1000000 dilution | To get | Deliver to | From | 1:100 | 99-ml blank | original sample | 1:10000 | 1 ml | 1:100 dilution | 1:1000000 | 1 ml | 1:10000 dilution | <p>VII.B.5.2 (p. 6-40)</p> <p>VII.B.6.2-3 (p. 6-40)</p> |
| To get (ml)   | Deliver (ml)  | From (sample preparations)   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 1.0   | 1.0   | original sample  |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.1   | 0.1   | original sample  |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.01  | 1.0   | 1:100 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.001   | 0.1   | 1:100 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.0001  | 1.0   | 1:10000 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.00001   | 0.1   | 1:10000 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.000001  | 1.0   | 1:1000000 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 0.0000001   | 0.1   | 1:1000000 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| To get  | Deliver to  | From   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 1:100   | 99-ml blank   | original sample  |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 1:10000   | 1 ml  | 1:100 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| 1:1000000   | 1 ml  | 1:10000 dilution   |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |
| <p>3. Each time a sample dilution is prepared, shake vigorously, as with the original sample.</p> |   |  |                      |              |                            |     |     |                 |     |     |                 |      |     |                |       |     |                |        |     |                  |         |     |                  |          |     |                    |           |     |                    |        |            |      |       |             |                 |         |      |                |           |      |                  |   |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES                 | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--------------------------------------|---|--|----------------------|
| 7. Incubation                        | <ol style="list-style-type: none"> <li>1. After completion of sample inoculation into LLSTB, shake rack of cultures <u>gently</u>.</li> <li>2. Place rack(s) of cultures in incubator.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Mixes sample with culture medium.</li> <li>1b. Avoids shaking air <u>into</u> fermentation vials.</li> </ol>  |                      |
| 8. Processing used glassware         | <ol style="list-style-type: none"> <li>1. Drain Sample bottles, dilution bottles, and pipets into sink.</li> <li>2. Wash and dry bottles, pipets.</li> </ol>                                      | <ol style="list-style-type: none"> <li>1a. Sterilization unnecessary.</li> </ol>   |                      |
| 9. Lab bench disinfection            | <ol style="list-style-type: none"> <li>1. Disinfect laboratory bench top; wipe dry.</li> </ol>  | <ol style="list-style-type: none"> <li>2a. Meets original cleanliness requirements of glassware.</li> <li>2b. Glassware ready for reuse.</li> <li>1a. Sponge, disinfectant, paper toweling.</li> </ol> |                      |
| C. 24-hour Procedures                |   |  |                      |
| 1. Equipment maintenance             | <ol style="list-style-type: none"> <li>1. Check, record, and adjust incubator temperature.</li> <li>2. Add water to pan in incubator as necessary.</li> </ol>                                     | <ol style="list-style-type: none"> <li>1a. See A.1.1-6</li> </ol>  |                      |
| 2. Disinfection                      | <ol style="list-style-type: none"> <li>1. Disinfect laboratory bench top; wipe dry.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. See B.4.1</li> </ol>  |                      |
| 3. Reading and recording of results. | <ol style="list-style-type: none"> <li>1. Remove rack(s) of culture(s) from incubator to lab bench.</li> <li>2. Shake cultures <u>gently</u>.</li> </ol>  | <ol style="list-style-type: none"> <li>2a. Hastens release of gas in supersaturated cultures.</li> <li>2b. Must not shake air <u>into</u> fermentation vials.</li> </ol>                               |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES        |
|--|--|---|-----------------------------|
| <p>3. Examine each tube for gas production and record results on data sheet.</p> | <p>3a. If present, gas will be trapped in the fermentation vial.<br/>                     3b. Gas in any quantity is a positive test.<br/>                     3c. Tubes with no gas are a negative test.<br/>                     3d. Each result appears on line corresponding with the tube label.<br/>                     3e. All results appear under the "24" of the LLSTB column.<br/>                     3f. Plus sign (+) means a gas-positive tube.<br/>                     3g. Minus sign (-) means a gas-negative tube.</p> | <p>1a. One tube for each LLSTB gas-positive tube.<br/>                     1b. Each EC Broth tube label corresponds with label on gas-positive LLSTB tube.<br/>                     1c. Labeled EC Broth tubes assembled in a culture tube rack in same relative position as gas-positive LLSTB tubes in their rack.</p>                  | <p>III.C.3.3 (p. 6-35)</p>  |
| <p>4. Transfers</p>  | <p>1. Label and assemble tubes of EC Broth.</p> <p>2. Transfer each gas-positive tube of LLSTB to a labeled tube of EC Broth.</p> <p>3. Place each inoculated tube of EC Broth in a separate rack, in same relative position as original gas-positive LLSTB tubes in rack.</p> <p>4. After each transfer, place original LLSTB tube in discard basket.</p>   | <p>2a. Label on inoculated tube of EC Broth is the same as the label on the tube of LLSTB from which the transfer is made.<br/>                     2b. 3-mm inoculation loop.<br/>                     2c. Loop flame-sterilized before use and between successive transfers.<br/>                     2d. One loopful per transfer.</p> | <p>III.C.4.2. (p. 6-35)</p> |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|--|--|----------------------|
| <p>5. Processing discarded cultures.</p> <p>6. Disinfection</p>                     | <p>5. Return LLSTB cultures to 35°C incubator.</p> <p>6. Place the separate rack of newly inoculated EC Broth tubes in water bath incubator.</p> <p>1. Sterilize discarded LLSTB tubes.</p> <p>2. Remove all labels from culture tubes .</p> <p>3. Empty sterilized cultures into sink.</p> <p>4. Wash and dry culture tubes, fermentation vials, and tube caps.</p> <p>1. Disinfect laboratory bench top; wipe dry.</p> | <p>5a. 24 + 2 hours at 35 + 0.5°C.<br/>5b. Rack should contain LLSTB gas-negative tubes.</p> <p>6a. 24 + 2 hours at 44.5 + 0.2°C.<br/>6b. Must be put in incubator within 30 minutes after transfer.</p> <p>1a. Auto clave: 15 minutes at 121°C.</p> <p>2a. Best done while still warm after autoclave.</p> <p>4a. Meets original cleanliness requirements of glassware.</p> <p>4b. Tubes and caps ready for re-use.</p> <p>1a. Sponge and disinfectant; paper toweling.</p> |                      |
| <p>D. 48-hour Procedures</p> <p>1. Equipment Maintenance</p> <p>2. Disinfection</p> | <p>1. Check, record, and adjust incubator temperatures.</p> <p>2. Add water to pan in incubator as necessary.</p> <p>1. Disinfect lab bench top; wipe dry.</p>   |  |                      |

| OPERATING PROCEDURES                | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|-------------------------------------|--|---|----------------------|
| 3. Reading and recording of results | <ol style="list-style-type: none"> <li>1. Remove rack(s) of culture(s) from incubators to lab bench.</li> <li>2. Shake cultures <u>gently</u>.</li> <li>3. Examine each tube for gas production and record results on data sheet.</li> </ol>   | <ol style="list-style-type: none"> <li>3a. LLSTB tubes will be recorded under the "48" on the LLSTB column.</li> </ol>  |                      |
| 4. Transfers                        | <ol style="list-style-type: none"> <li>1. Label and assemble tubes of EC Broth.</li> <li>2. Transfer each gas-positive tube of LLSTB to a labeled tube of EC Broth.</li> <li>3. Place inoculated tubes of EC Broth in a separate rack.</li> <li>4. After each transfer, place original LLSTB tube in discard basket.</li> <li>5. After all transfers are completed, place all 48-hour gas-negative tubes of LLSTB and all 24-hour tubes of EC Broth in the discard basket.</li> <li>6. Place newly inoculated EC Broth cultures (if any) in water bath incubator.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Corresponding with gas + LLSTB tubes at 48 hours.</li> <li>1b. One tube for each new LLSTB gas + tube.</li> <li>1c. Each EC Broth tube label corresponds with label on a gas-positive LLSTB tube.</li> <li>1d. Labeled EC Broth tubes assembled in a separate culture rack in same relative position as gas-positive LLSTB tubes in rack.</li> <li>5a. No further testing of 48-hour gas-negative tubes of LLSTB or of any tubes of EC Broth.</li> </ol> |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| 5. Processing discarded tubes of media.  | 6a. (alternate) If no cultures remain to be returned to incubator, proceed to "Interpretation of Test Results" and continue as directed.<br><br>1. Sterilize discarded media.<br>2. Remove all labels from culture tubes.<br>3. Empty sterilized cultures into sink.<br>4. Wash and dry culture tubes, fermentation vials, and tube caps.<br>1. Disinfect laboratory bench top; wipe dry. |  |                      |
| 6. Disinfection  | 1. Check, record, and adjust incubator temperatures.<br>2. Add water to pan in incubator as necessary.<br>1. Disinfect lab bench top; wipe dry.<br>1. Remove rack(s) of culture(s) from water bath incubator to lab bench.  |  |                      |
| E. 72-hour Procedures<br>1. Equipment maintenance<br><br>2. Disinfection<br><br>3. Reading and recording of results. |   |  |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES                    | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| 4. Processing discarded tubes of media. | <ol style="list-style-type: none"> <li>2. Shake cultures gently.</li> <li>3. Examine each tube for gas production and record results on data sheet.</li> <li>4. Place all tubes of EC Broth in discard basket.</li> <li>1. Sterilize discarded tubes of media.</li> <li>2. Remove all labels from tubes.</li> <li>3. Empty sterilized tubes into sink.</li> </ol> |  |                      |
| 5. Disinfection                         | <ol style="list-style-type: none"> <li>1. Disinfect lab bench top; wipe dry.</li> </ol>   |  |                      |
| F. Interpretation of test results       | <ol style="list-style-type: none"> <li>1. Determine number of EC Broth gas-positive tubes for each group of five tubes of equal sample volumes.</li> <li>2. Write the numbers in the data sheet.</li> <li>3. Select the 3-digit code which applies to the number of gas-positive tubes of EC Broth.</li> </ol>  | <p>3a. In a test involving 4 sample volumes this will be based on rows 1, 2, 3, or on rows 2, 3, 4; and</p> <p>3b. If all tubes are positive in rows 1 and 2, then the 3-digit code is based on rows 2, 3, 4.</p> <p>3c. In all other cases the 3-digit code is based on rows 1, 2, 3.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| OPERATING PROCEDURES    | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|-------------------------|---|--|----------------------|
|                         | <p>4. Look up and record on the data sheet the MPN Index.</p> <p>5. Divide the MPN Index by the number of ml of sample represented by the middle digit of the MPN Code. The number obtained is the MPN (Most Probable Number) per 100 ml of original sample.</p> <p>6. Record the calculated Total Coliforms per 100 ml on the laboratory data sheet.</p> |  | I.F.1-6<br>(p. 6-29) |
| G. Reporting of results | 1. Report results as prescribed under NPDES or other regulatory requirements.   | 1a. Report Geometric Mean<br>1b. See procedure for calculating Geometric Mean described elsewhere in these instructions (EMP units). | II.G.1<br>(p. 6-34)  |

Effluent Monitoring Procedure: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I*             | Introduction                          |
| II*            | Educational Concepts - Mathematics    |
| III*           | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field & Laboratory Equipment          |
| VI*            | Field & Laboratory Reagents           |
| VII*           | Field & Laboratory Analyses           |
| VIII           | Safety                                |
| IX             | Records and Reports                   |

\*Training guide materials are presented here under the headings marked \*.  
These standardized headings are used through this series of procedures.

| INTRODUCTION | SECTION I   |  |
|--------------|---|--|
|              | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES   |
| F.1-6        | <p style="text-align: center;">BASIS OF MULTIPLE TUBE TESTS</p> <p>I Quantitative Aspects of Test</p> <ol style="list-style-type: none"> <li>1. These methods for determining bacterial numbers are based on the assumption that the bacteria can be separated from one another (by shaking or other means) resulting in a suspension of individual bacterial cells, uniformly distributed through the original sample when the primary inoculation is made.</li> <li>2. Multiple dilution tube tests for quantitative determinations apply a Most Probable Number (MPN) technique. In this procedure one or more measured portions of each of a series of decreasing sample volumes is inoculated into the first-stage culture medium. Through decreasing the sample increments, eventually a volume is reached where only one cell is introduced into some tubes. Each of the several tubes of sample-inoculated first-stage medium is tested independently, according to the principles previously described in the qualitative aspects of testing procedures.</li> <li>3. The combination of positive and negative results is used in an application of probability mathematics to secure a single MPN value for the sample.</li> <li>4. To obtain MPN values, the following conditions must be met:               <ol style="list-style-type: none"> <li>a. The testing procedure must result in one or more tubes in which the test organism <u>is</u> demonstrated to be present; and</li> <li>b. The testing procedure must result in one or more tubes in which the test organism is <u>not</u> demonstrated to be present.</li> </ol> </li> <li>5. The MPN value for a given sample is obtained through the use of MPN Tables. It is emphasized that the precision of an individual MPN value is not great when compared with most physical or chemical determinations.</li> <li>6. Standard practice in water tests made by this organization is to plant five tubes in each of a series of sample increments, in sample volumes decreasing at decimal intervals.</li> </ol> | <p>EPA Course Manual<br/>           "Current Practices in<br/>           Water Microbiology"<br/>           Outlines 1, 9, 10, 11.</p> |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| INTRODUCTION  | SECTION I            |
|---|----------------------|
| TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
| <p>II Qualitative Aspects</p> <ol style="list-style-type: none"> <li>1. For purely qualitative aspects of testing for indicator organisms, it is convenient to consider the tests applied to one sample portion, inoculated into a tube of culture medium, and the follow-up examinations and tests on results of the original inoculation. Results of testing procedures are definite: <u>positive</u> (presence of the organism-group is demonstrated) or negative (presence of the organism-group is not demonstrated).</li> <li>2. Test procedures are based on certain fundamental assumptions:             <ol style="list-style-type: none"> <li>a. First, even if only one living cell of the test organisms is present in the sample, it will be able to grow when introduced into the primary inoculation medium;</li> <li>b. Second, growth of the test organism in the culture medium will produce a result which indicates presence of the test organism; and;</li> <li>c. Third, unwanted organisms will not grow, or if they do grow, they will not limit growth of the test organism; nor will they produce growth effects that will be confused with those of the bacterial group for which the test is designed.</li> </ol> </li> <li>3. Meeting these assumptions usually makes it necessary to conduct the tests in a series of stages.</li> <li>4. Features of a full, multi-stage test:             <ol style="list-style-type: none"> <li>a. <u>First stage:</u> The culture medium usually serves primarily as an enrichment medium for the group tested. A good first-stage growth medium should support growth of <u>all</u> the living cells of the group tested, and it should include provision for indicating the presence of the test organism being studied. A first-stage medium may include some component which inhibits growth of extraneous bacteria, but this feature <u>never</u> should be included if it also inhibits growth of any cells of the group for which</li> </ol> </li> </ol> |                      |

FFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| INTRODUCTION   | SECTION I            |
|--|----------------------|
| TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| <p>the test is designed. The Presumptive Test for the coliform group is a good example. The medium supports growth, presumably, of all living cells of the coliform group; the culture container has a fermentation vial for demonstration of gas production resulting from lactose fermentation by coliform bacteria, if present; and sodium lauryl sulfate may be included in one of the approved media for suppression of growth of certain noncoliform bacteria. This additive apparently has no adverse effect on growth of members of the coliform group in the concentrations used. If the result of the first-stage test is negative, the study of the culture is terminated, and the result is recorded as a negative test. No further study is made of negative tests. If the result of the first-stage test is positive, the culture may be subjected to further study to verify the findings of the first stage.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| EDUCATIONAL CONCEPTS - MATHEMATICS          |                |                  | SECTION II           |
|---|----------------|------------------|----------------------|
| TRAINING GUIDE NOTE                         |                |                  | REFERENCES/RESOURCES |
| Table of Most Probable Numbers (MPN)        |                |                  |                      |
| No of Tubes Giving Positive Reaction out of |                |                  | MPN Index per 100 ml |
| 5 of 10 ml Each                             | 5 of 1 ml Each | 5 of 0.1 ml Each |                      |
| 0   | 0              | 0                | <2                   |
| 0   | 0              | 1                | 2                    |
| 0   | 1              | 0                | 2                    |
| 0   | 2              | 0                | 4                    |
| 1   | 0              | 0                | 2                    |
| 1   | 0              | 1                | 4                    |
| 1   | 1              | 0                | 4                    |
| 1   | 1              | 1                | 6                    |
| 1   | 2              | 0                | 6                    |
| 2   | 0              | 0                | 5                    |
| 2   | 0              | 1                | 7                    |
| 2   | 1              | 0                | 7                    |
| 2   | 1              | 1                | 9                    |
| 2   | 2              | 0                | 9                    |
| 2   | 3              | 0                | 12                   |
| 3   | 0              | 0                | 8                    |
| 3   | 0              | 1                | 11                   |
| 3   | 1              | 0                | 11                   |
| 3   | 1              | 1                | 14                   |
| 3   | 2              | 0                | 14                   |
| 3   | 2              | 1                | 17                   |
| 3   | 3              | 0                | 17                   |
| 4   | 0              | 0                | 13                   |
| 4   | 0              | 1                | 17                   |
| 4   | 1              | 0                | 17                   |
| 4   | 1              | 1                | 21                   |
| 4   | 1              | 2                | 26                   |
| 4   | 2              | 0                | 22                   |
| 4   | 2              | 1                | 26                   |
| 4   | 3              | 0                | 27                   |
| 4   | 3              | 1                | 33                   |
| 4   | 4              | 0                | 34                   |
| 5   | 0              | 0                | 23                   |
| 5   | 0              | 1                | 31                   |
| 5   | 0              | 2                | 43                   |

FLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

EDUCATIONAL CONCEPTS - MATHEMATICS

SECTION II

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

| Table of Most Probable Numbers (MPN)         |                |                  |                      |
|--|----------------|------------------|----------------------|
| No. of Tubes Giving Positive Reaction out of |                |                  | MPN Index per 100 ml |
| 5 of 10 ml Each                              | 5 of 1 ml Each | 5 of 0.1 ml Each |                      |
| 5  | 1              | 0                | 33                   |
| 5  | 1              | 1                | 46                   |
| 5  | 1              | 2                | 63                   |
| 5  | 2              | 0                | 49                   |
| 5  | 2              | 1                | 70                   |
| 5  | 2              | 2                | 94                   |
| 5  | 3              | 0                | 79                   |
| 5  | 3              | 1                | 110                  |
| 5  | 3              | 2                | 140                  |
| 5  | 3              | 3                | 180                  |
| 5  | 4              | 0                | 130                  |
| 5  | 4              | 1                | 170                  |
| 5  | 4              | 2                | 220                  |
| 5  | 4              | 3                | 280                  |
| 5  | 4              | 4                | 350                  |
| 5  | 5              | 0                | 240                  |
| 5  | 5              | 1                | 350                  |
| 5  | 5              | 2                | 540                  |
| 5  | 5              | 3                | 920                  |
| 5  | 5              | 4                | 1600                 |
| 5  | 5              | 5                | >2400                |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | SECTION II           |
|------------------------------------|--|----------------------|
|                                    | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
|                                    | <p>1. As indicated above, the <u>middle digit</u> is 2; and it represents a sample portion of 0.01 ml. An MPN Index of 49 divided by 0.01 is 4900. Therefore the MPN per 100 ml would be 4900.</p> <p>1. In the above example, the Total Coliforms per 100 ml would be recorded as 4900.</p> <p>For interpretation of test results, study the example shown below:</p> |                      |
| F.1                                | <p>1. As an example, assume that all tubes were positive for a sample portion of 1.0 ml, all five tubes were positive on the portions of 0.1 ml, two of the five 0.01 ml portions were positive, and none of the five 0.001 ml portions were positive.</p>   |                      |
| F.2                                | <p>1. The numbers, on the above example, would be 5-5-2-0.</p>   |                      |
| F.3                                | <p>1. Pursuing the above example, the code would be 5-2-0.</p> <p>2. Selection of codes is sometimes complicated. For further information study training guide notes and cited references.</p>   |                      |
| 5.4                                | <p>1. Appears on MPN Table (attached).</p> <p>2. Pursuing the above example, the MPN Index for MPN Code 5-2-0 would be 49.</p>   |                      |
| 5.5                                | <p>1. As indicated above, the <u>middle digit</u> is 2; and it represents a sample portion of 0.01 ml. An MPN Index of 49 divided by 0.01 is 4900.</p>   |                      |
| G.1                                | <p>1. In the above example, the Fecal Coliforms per 100 ml would be recorded as 4900.</p>  |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

EDUCATIONAL CONCEPTS - SCIENCE

SECTION III

|       | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
|-------|--|----------------------|
| C.3.3 | <p>Interpretation of results on LLSTB:</p> <p>Development of gas in this medium indicates that the lactose has been fermented. Fermentation of lactose with gas production is a basic characteristic of coliform bacteria. To meet the definition of coliforms, gas must be produced from lactose within 48 hours after being placed in the incubator. If a culture develops gas only after <u>more than 48 hours</u> incubation, then <u>by definition</u> it is <u>not a coliform</u>.</p>   |                      |
| C.4.2 | <p>Transfer of gas-positive LLSTB Tubes to EC Broth:</p> <p>This is done in order to find out if the organisms which produced gas from the lactose in LLSTB also can produce gas from a slightly different culture medium (it also contains lactose), and can do so at an elevated temperature (44.5° + 0.5°C.) in a water bath. Practically all coliforms which came from intestinal wastes are able to produce gas from lactose at the elevated temperature of the second medium; and practically all bacteria which produce gas from lactose, but which do not come directly from intestinal wastes, are unable to perform at elevated temperature.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| FIELD AND LABORATORY EQUIPMENT AND SUPPLIED |   | SECTION V  |
|---|---|--|
|   | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES   |
| A.1.1                                       | <p>Incubator should be kept out of drafts or direct sunlight in order to prevent temperature inside the incubator from changing outside the temperature range specified (35° + 0.5°).</p> <p>Power supply should be selected so that there won't be too many pieces of equipment on the same circuit. Otherwise circuits will be blown repeatedly.</p>  | <p>Standard Methods for the Examination of Water and Wastewater 13th ed. APHA, WPCF, AWWA, p. 639.<br/>(Hereafter referred to as: Std. Meth. 13:(page no.)</p> |
| A.1.2                                       | <p>Mercury bulb thermometer usually used in most incubators. Recording thermometer is acceptable, but, it should be calibrated against a mercury bulb thermometer which has been certified by National Bureau of Standards.</p>   | "  |
| A.1.3                                       | <p>Saturated relative humidity is required in order to make the incubation more efficient (heat is transferred to cultures faster than in a dry incubator). Furthermore, culture medium may evaporate too fast in a dry incubator.</p>  | "  |
| A.1.5                                       | <p>Allow enough time after each readjustment to permit the incubator to stabilize before making a new adjustment. At least one hour is suggested.</p>   | "  |
| A.1.6                                       | <p>Incubator temperature can be held to much closer adjustment if operated continuously. Temperature records should be kept in some form of permanent record. A temperature record book is suggested. If a recording thermometer is used, the charts may be kept as permanent record; if so, be sure that the charts are properly labeled to identify the incubator and the period covered.</p> | "  |
| A.3.1-5                                     | <p>Since electric sterilizer will be operated intermittently, care should be taken that it is on a circuit which will not be overloaded when it is turned on.</p>   | Std. Meth. 13:639-40   |
| A.4.1                                       | <p>Autoclaves differ greatly in design and in method of operation. Some are almost like home-style pressure cookers; others are almost fully automatic. This is a subject which requires separate instruction; and should be related to the exact make and model of equipment you will use in your own laboratory.</p>  | Std. Meth. 13:640  |
| A.5.1-2                                     | <p>Distilled water in a bacteriological laboratory must not contain substances which will prevent any bacteria from growing in culture medium in which the distilled water is used. There are procedures for</p>  |  |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| FIELD AND LABORATORY EQUIPMENT AND SUPPLIES |   | SECTION V   |
|---|---|---|
|   | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES  |
| A.5.1-2<br>(Cont'd)                         | testing quality of distilled water; but these should be undertaken only by professional bacteriologists or in laboratories where this is done regularly. Use only glass stills or block tin lined stills.   | Std. Meth. 13:645-49<br>Training Manual (EPA) Current Practices in Water Microbiology 1973. Outline No. 23. |
| A.6.1                                       | pH Meter: see cited reference   | Std Meth. 13:640  |
| A.7.1-4                                     | Glassware: See cited reference on pipets and graduated cylinders, media utensils, bottles.  | Std. Meth. 13:640   |
| A.9.1-5                                     | Sample bottles:<br><br>Wide-mouthed glass-stoppered bottles suggested, but other styles acceptable.<br><br>If glass-stoppered bottles are used, a strip of paper should be placed in the neck of the bottle before placing the stopper in place in preparation for sterilization. This prevents the glass stopper from "freezing" in place during sterilization. The paper strip is discarded at the time of sample collection.                                   | Std. Meth. 13:641   |
| A.10.1-6                                    | Pipets:<br><br>This procedure is described in terms of reusable glass pipets. However, single-service glass or plastic pipets may be purchased and used, if preferred. In case of use of single-service pipets, they will be sterile when purchased, are used one time, and discarded immediately after use. Accordingly, in the step-by-step procedures disregard any instructions about preparation of pipets for reuse in case of using single-service pipets. | Std. Meth. 13:641   |
| A.10.7                                      | Passing the opened can of pipets through a flame burns off excess cotton wisps sticking out of the mouthpiece of the pipet. If this is not done, it is almost impossible to control sample measurement accurately.  |   |
| A.11.1                                      | See cited reference. In time, this solution will become mold-infested. At this time it should be discarded and a new stock solution prepared.   | Std. Meth. 13:650   |
| A.11.3                                      | Dilution water preparation:<br><br>Measurement of dilution water into bottle with a 100 ml graduated cylinder is time-consuming, but  |   |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| FIELD AND LABORATORY EQUIPMENT AND SUPPLIED |   | SECTION V            |
|---|---|----------------------|
|   | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
|   | effective. An automatic pipetting machine can be considered a luxury, but is a real time-saver.   |                      |
| A.11.4                                      | If caps are not placed on bottles of dilution water loosely, they may explode in autoclave; furthermore, steam will not be able to get in contact with the material being sterilized.                     |                      |
| A.11.5                                      | Always pack material loosely in autoclave when preparing to sterilize. Steam must flow freely around materials being sterilized.  |                      |
| A.11.7                                      | After sterilization, tightening caps on bottles of distilled water will permit them to be kept for long periods. If water should evaporate noticeably, the bottle of distilled water should be discarded. |                      |



EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

FIELD AND LABORATORY ANALYSES

SECTION VII

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

B.5.2

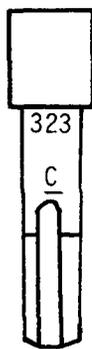
Suggested labeling code for tubes:

1. Every tube shows the laboratory bench number (323 in example shown on sample data sheet).
2. Below the laboratory bench number on each tube will be found a coded symbol which represents the sample volume and the tube of each series of five. Thus:

| <u>Sample volume, ml</u> | <u>Tubes are labeled</u> |
|--------------------------|--------------------------|
| 1.0                      | a, b, d, d, e            |
| 0.1                      | a, b, c, d, e,           |
| 0.01                     | 1a, 1b, 1c, 1d, 1e       |
| 0.001                    | 2a, 2b, 2c, 2d, 2e       |
| 0.0001                   | 3a, 3b, 3c, 3d, 3e       |
| 0.00001                  | 4a, 4b, 4c, 4d, 4e       |
| 0.000001                 | 5a, 5b, 5c, 5d, 5e       |
| 0.0000001                | 6a, 6b, 6c, 6d, 6e       |

etc., etc.

3. For example, a tube might look something like this, to represent sample No. 323, with the middle tube of a series of five, representing 0.1 ml:



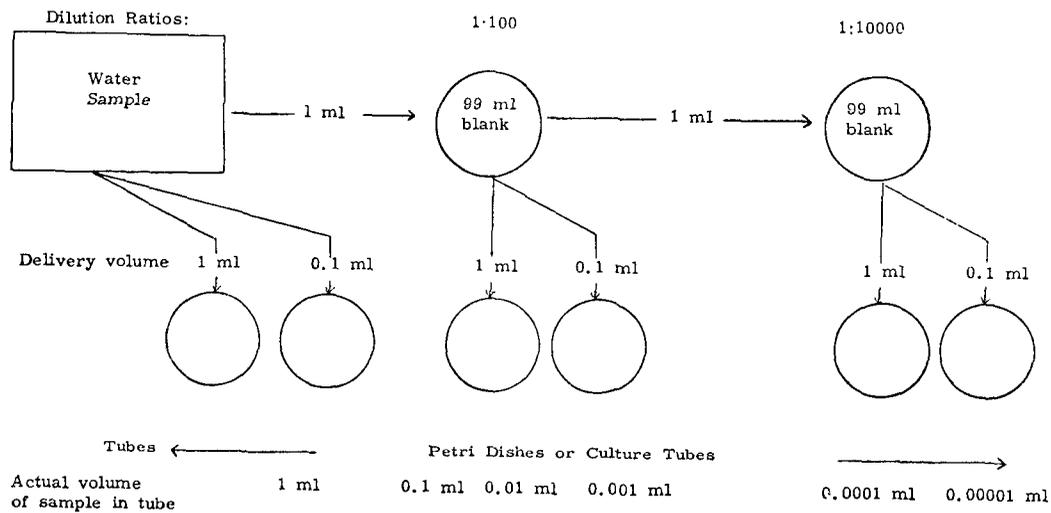
B.6.2-3

Sample dilutions and inoculations: See table below as another way to represent sample dilution and inoculation. Note that sample dilutions are made as needed during the inoculation procedure; they are not made up before starting to inoculate tubes of culture medium.

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Multiple Dilution Tube (MPN) Method

| FIELD AND LABORATORY ANALYSES |   | SECTION VII          |
|-------------------------------|---|----------------------|
| TRAINING GUIDE NOTE           |   | REFERENCES/RESOURCES |
| C.4.2                         | <p>Transfers of LLSTB</p> <p>Instructions given here provide for transfer of <u>all</u> gas-positive tubes of LLSTB. When two or more series of five tubes of LLSTB are all gas-positive then it is permissible to exercise an option of transferring to BGLBB only the five tubes of the <u>smallest volume</u> of sample in which all tubes were gas-positive, plus any tubes representing smaller sample volumes in which some, but not all tubes were gas-positive.</p> | Std. Meth. 13:665    |

Figure 2. PREPARATION OF DILUTIONS





A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

FECAL COLIFORM TEST

by the

MEMBRANE FILTER METHOD

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Fecal Coliform Test by the Membrane Filter Method

This Procedure was developed by:

NAME Rocco Russomanno

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Instructor, National Training Center, MP&OD, WPO, EPA

EDUCATION & TECHNICAL BACKGROUND

BS - University of Massachusetts

5 years Enforcement Action, Raritan Bay Project, PHS & DI

7 years Instructor, NTC, MP&OD, WPO, EPA

NAME Harold L. Jeter

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Director, National Training Center, MP&OD, WPO, EPA

EDUCATION & TECHNICAL BACKGROUND

AB - James Millikin University

MA - Ohio University

4 years - US Army; Clinical Laboratories; specializing bacteriology

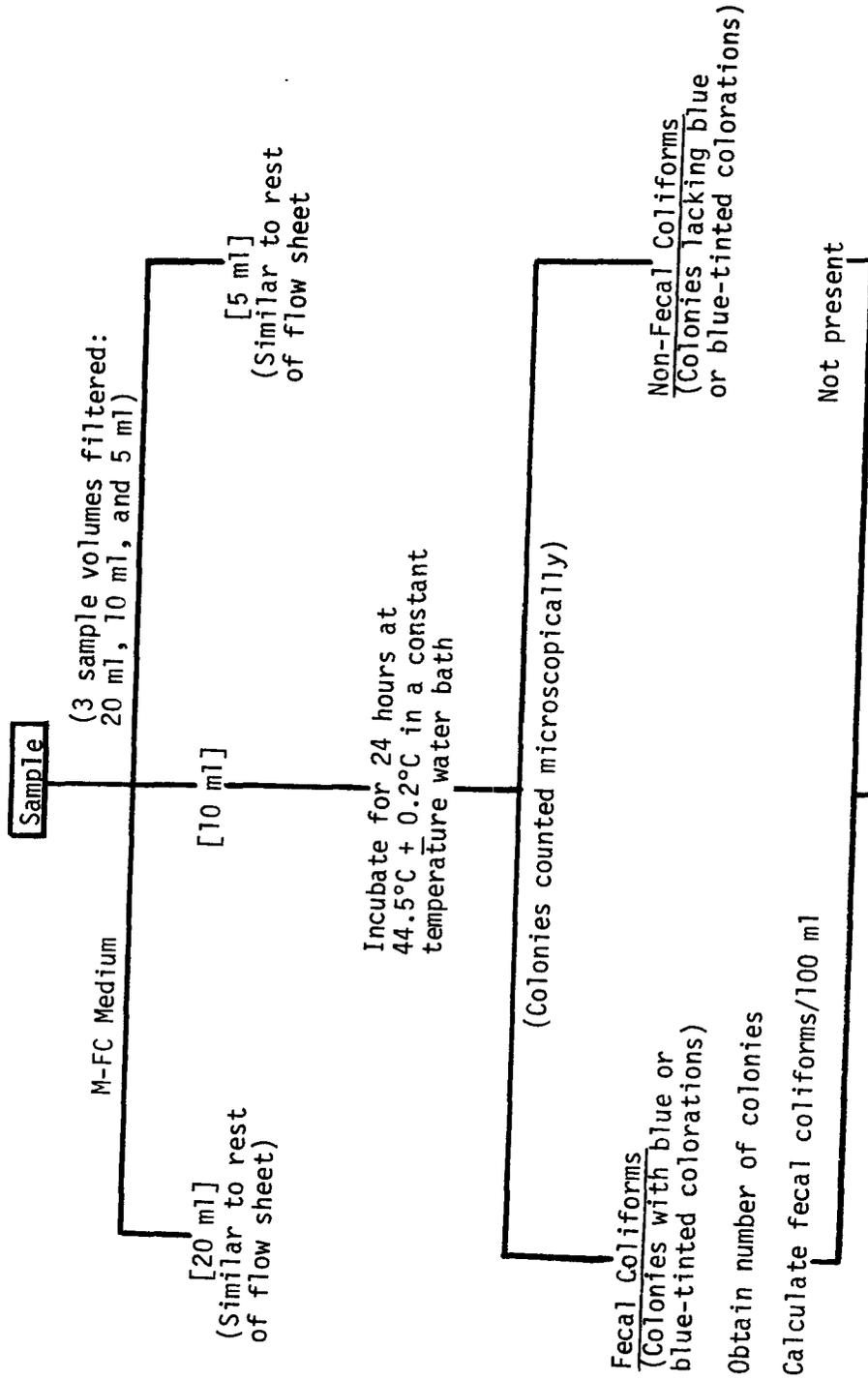
3 years College Instructor - Bacteriology

6 years Research in Sanitary Microbiology

19 years Training of Federal, State and Local personnel in principles and practice of sanitary bacteriology of water

Fecal Coliform Test  
Membrane Filter Method

Flow Sheet



## Effluent Monitoring Procedure: Membrane Filter Test Method

1. In wastewater effluent quality control, the application of this methodology can be for one or both of the following:
  - a. To determine whether the bacteriological quality of the effluent meets quality requirements set by law or by regulatory authority; and,
  - b. To determine the bacteriological effects of effluent water on the bacteriological quality of the receiving water.
2. Brief description of analysis:

A series of measured sample portions is filtered through membrane filters. Bacteria in the samples are held on the upper surfaces of the filters, while the water passes through and is discarded.

The membrane filters are placed on a special culture medium, called M-FC Broth, in plastic petri dishes. The petri dishes are placed in a leakproof plastic bag, and incubated totally immersed in a water bath at  $44.5^{\circ} \pm 0.2^{\circ}\text{C}$  for 24 hours  $\pm$  2 hours. On M-FC Broth, fecal coliform bacteria will grow and develop blue or blue-tinted colonies. Colonies lacking this color characteristic are non-fecal coliforms. The blue color may appear only in the centers of the colonies, or entire colonies may be colored. Very few other colonies will develop on the medium at the stated incubation temperature.

One or two membranes are selected for colony counting on the basis of suitable colony density, and colonies are counted with the aid of a binocular dissecting microscope at a magnification of 10X or 15X. After colonies are counted, a calculation is made in order to report fecal coliforms per 100 ml of sample.

Analytical Method: Standard Methods for the Examination of Water and Wastewater, 13th Edition, 1971, Pg. 684

Effluent Monitoring Procedure: Fecal Coliform Test by the Membrane Filter Method

General description of equipment and supplies used in the test analysis

Capital Equipment

Autoclave, steam - providing uniform temperatures up to and including 121°C and equipped with an accurate thermometer, pressure gauges, saturated steam power lines and capable of reaching required temperatures within 30 minutes.

Balance - having a sensitivity of 0.1 gram at a load of 150 grams.

Incubator, waterbath - having forced circulation and provided with a cover. Must be capable of providing an incubation temperature of  $44.5 \pm 0.2^\circ\text{C}$ .

Oven, hot-air - providing uniform temperatures within the range of 160 - 180°C.

Meter, pH - accurate to within 0.1 pH unit, with suitable standard pH reference solution(s).

Apparatus, water distillation - suitable for bacteriological culture media (alternately, a suitable source is permissible).

Microscope, stereoscopic - 10X - 15X magnification with fluorescent lighting is preferred. Alternately, a small fluorescent lamp with magnifier is acceptable.

Refrigerator - Set for less than 10°C but above the freezing temperature. If sample cannot be run within 1 hour refrigeration will be necessary.

Vacuum Source - preferably a pump assembly with suitable hoses and shut-off clamp or valve provided. As an alternate method an aspirator or hand pump with the same provisions are acceptable.

Filtration Unit, MF - a seamless funnel attached to a receptacle bearing a porous plate (screen, porous disc, etc.), stainless steel, glass, porcelain or other suitable material.

Reusable Supplies

Apron - suitable for laboratory operations.

Bottle, sample - 250 ml, wide-mouth, glass stopper, with tag (used for sampling operations).

Bottle, squeeze type - containing disinfecting solution.

Burner, gas - suitable for laboratory operations

Can, pipet - non-toxic and sterilizable material (if pre-sterilized disposable-type pipets are used, this item is unnecessary).

Jar, discard - receives contaminated pipets.

Pipets, microbiological - 1.0 ml, with 0.1 ml graduations, sterile, cotton plugged, glass or disposable types (the disposable types are for one time use and may be glass or plastic).

Pipets, microbiological - 10 ml, with 1 ml graduations, sterile, cotton-plugged, glass or disposable types (the disposable types are for one time use and may be glass or plastic).

Thermometer (water bath) - must indicate within the 40° - 50°C range and have increments of 0.1°C, NBS (National Bureau of Standards) or calibrated against NBS thermometer. Full immersion type preferred.

Thermometer (oven) - must indicate within the 160-180°C range and have increments at least 1.0°C.

Glassware, borosilicate  
beaker, 50 ml (for measuring pH, rosolic acid

flask, volumetric, 1 liter capacity (for stock solution of phosphate buffer)

flask, Erlenmeyer, 500 ml capacity (for holding buffered distilled rinse water)

flask, sidearm, 1 liter size (for reservoir of MF apparatus, proper size, bored, rubber stopper is needed to connect MF filtration flask to flask).

flask, Erlenmeyer, 250 ml (for preparing MFC medium)

Forceps, curved end, round tip

Bottle, small, Methanol or Ethanol volume to cover ends of forceps

Sponge, small, to spread and wipe germicide

Dessicator, media storage. Ideally opaque or darkened and containing dessicating agent to remove moisture.

#### Supplies Used up in the Analysis (replace when needed)

Dish, petri, disposable, tight fitting plastic, 50 x 12 mm, sterile

M-FC Broth medium, dehydrated, fecal coliform. Distributors Difco, BBL or other equivalent preparation

Rosolic Acid reagent, 50 gram bottle, Allied Chemical, Olin Matheson Difco or equivalent

Filter, membrane, 47 mm, 0.45  $\mu$  pore size, white, grid marked, sterile.

Pad, absorbent, 48 mm, sterile (usually included with membrane packet)

Bag, plastic, water-proof, closure provided or method of sealing bag necessary for water immersion

Disinfectant, dilute iodine aqueous (water) solution. Commercial preparation or 1 gram iodine crystals and 2 grams potassium iodide to a liter of distilled water

Ethanol or Methanol, absolute, (for forceps disinfection)

Water, distilled, buffered, sterile (for MF funnel rinsing)

Stock solution, buffer, potassium dihydrogen phosphate

Water, distilled, suitable for bacteriological operations

Potassium Dihydrogen Phosphate ( $\text{KH}_2\text{PO}_4$ ) reagent, 1 lb. unit

Data sheet suitable for fecal coliform procedures (has pertinent field information [location, time, sampler, etc.]; lab information [sample, mls filtered, colony counts, etc.]; and effluent monitoring required data [fecal coliforms/100 ml]).

Expendable laboratory supplies also required include the following:

Marker, glass or plastic

Glass Wool

Non-absorbent Cotton

Paper, kraft wrapping

Tape, autoclave pressure-resistant

Foil, aluminum, heavy duty

Matches or striker

Toweling, paper

---

Item needs in quantities or required size or space allowances cannot be specified, as they vary according to the daily analysis schedule. As a rule-of-thumb, space/size or quantity requirements should be at least 3 times the normal daily requirements. For further information on specifications for equipment and supplies, see the Microbiology Section of the current edition of "Standard Methods for the Examination of Water and Wastewater."

EFFLUENT MONITORING PROCEDURE: Fecal Coliform test by the Membrane Filter Method

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|--|--|----------------------|
| <p>A. Pretest Procedures</p> <p>1. Water bath incubator setup, adjustment</p> | <p>1. Place water bath incubator in permanent location.</p> <p>2. Put water in water bath.</p> <p>3. Install thermometer.</p> <p>4. Connect water bath incubator to electric power source and turn on.</p> <p>5. Adjust temperature until stabilized at required temperature.</p> <p>6. Operate water bath incubator continuously.</p> | <p>1a. On bench or table surface.<br/>                     1b. Out of drafts or place in which it will be in direct sunlight part of day.<br/>                     1c. Location convenient to laboratory bench.<br/>                     1d. Convenient source of electric power, separate circuit, if possible.</p> <p>2a. Distilled water preferred, tap water accepted.<br/>                     2b. Should be deep enough to permit total immersion of the plastic bags containing petri dishes. Usually this is about 2 1/2 - 3 inches above the platform in the waterbath.</p> <p>3a. Functions at least in 40° - 50°C range. Meets NBS standards.<br/>                     3b. Most water baths provide for corner location for thermometer (for protection from breakage).</p> <p>4a. Pilot light should come on.</p> <p>5a. Manufacturer's instructions for location and method of temperature adjustment.<br/>                     5b. Should allow about 1 hour between adjustments.<br/>                     5c. Operation must be at 44.5 ± 0.2°C.</p> <p>6a. Requires daily check with written temperature record, with adjustment as necessary.<br/>                     6b. Requires daily check of water level and addition of more as needed.<br/>                     6c. With tap water in water bath, may require periodic scum removal from inner walls.</p> |                      |

| OPERATING PROCEDURES     | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--------------------------|--|--|----------------------|
| 2. Oven sterilizer setup | <ol style="list-style-type: none"> <li>1. Place oven sterilizer in permanent position</li> <li>2. Install thermometer</li> <li>3. Connect sterilizer to power source and turn ON.</li> <li>4. Adjust oven temperature to stabilize at required sterilizing temperature.</li> <li>5. Operate when sterilizing is required.</li> </ol> | <ol style="list-style-type: none"> <li>1a. A convenient source of electric power</li> <li>2a. Should read in the 160-180°C range and be marked in 1.0 degree intervals.</li> <li>3a. Pilot light or element heating effect indicates power ON.</li> <li>4a. 170°C is required temperature.</li> <li>5a. Turned ON in advance of use and checked for temperature stabilization.</li> <li>5b. Used for dry glassware and metal objects which can be covered by a paper or metallic foil covering.</li> <li>5c. Not used for culture media, liquids, plastics, and rubber objects or anything containing or including these.</li> </ol> |                      |
| 3. Autoclave setup       | <ol style="list-style-type: none"> <li>1. Install and operate autoclave according to manufacturer's instructions.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Autoclaves are extremely variable in design and operation, and unless properly operated can be dangerous.</li> <li>1b. Autoclave is used to sterilize objects made of or including liquids, rubber, and some plastics and for glassware, if desired.</li> <li>1c. Autoclave is operated at 121°C (250°F) for general sterilization for a period of 15 minutes after this temperature has been attained.</li> </ol>  |                      |

| OPERATING PROCEDURES            | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---------------------------------|---|--|----------------------|
| 4. Water distillation equipment | <ol style="list-style-type: none"> <li>1. Install and operate in accordance with manufacturer's instructions.</li> <li>2. Operate as required to maintain adequate supplies of distilled water.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. Must produce water meeting quality requirements for bacteriological tests.</li> </ol>   |                      |
| 5. pH meter                     | <ol style="list-style-type: none"> <li>1. Setup and operate in accordance with manufacturer's recommendations.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Meter must be accurate to at least 0.1 pH unit.</li> </ol>  |                      |
| 6. Glassware                    | <ol style="list-style-type: none"> <li>1. Cleaned and rinsed using a suitable detergent and hot water.</li> <li>2. Use a final rinse of deionized or distilled water.</li> </ol>  | <ol style="list-style-type: none"> <li>1a. Detergent must be completely removed from glassware.</li> <li>1b. 6 to 12 successive rinsings may be required.</li> <li>2a. Must produce a dry glassware which meets requirements for suitability.</li> </ol> |                      |
| 7. Sodium thiosulfate solution  | <ol style="list-style-type: none"> <li>1. Weigh 10.0 grams of sodium thiosulfate.</li> <li>2. Dissolve in 50-60 ml distilled water.</li> <li>3. Add distilled water to bring final volume to 100 ml.</li> <li>4. Transfer to labeled bottle.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Used for dechlorination of samples.</li> <li>1b. Use of trip balance accepted.</li> <li>2a. 100 ml graduated cylinder satisfactory.</li> </ol>  |                      |
| 8. Sample bottle preparation    | <ol style="list-style-type: none"> <li>1. Deliver 0.1 ml of 10% sodium thiosulfate solution to each sample bottle.</li> <li>2. Place cover on sample bottle.</li> </ol>   | <ol style="list-style-type: none"> <li>4a. Should be stored in refrigerator.</li> <li>1a. Use 1 ml pipet.</li> <li>1b. Provides adequate sodium thiosulfate for neutralizing chlorine in sample.</li> </ol>  |                      |

| OPERATING PROCEDURES              | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES   |
|-----------------------------------|--|--|--|
| <p>9. Pipets</p>                  | <ol style="list-style-type: none"> <li>1. Insert a plug of non-absorbent cotton into mouthpiece of clean, dry pipet.</li> <li>2. Insert a layer of glass wool or multi-layer of paper padding in bottom of pipet can.</li> <li>3. Place pipet in pipet can with delivery tip downward.</li> <li>4. Sterilize pipets in oven or autoclave.</li> <li>5. Store cans in clean dry place until needed.</li> </ol> | <p>1a. Cleanliness of pipet must be equivalent to glassware.</p> <p>1b. Non-absorbent cotton plug must be tight enough to prevent easy removal, either by the pipeting action or by handling, and yet be loose enough to permit easy use of pipet.</p> <p>1c. Plug protects user from ingesting sample into his mouth.</p> <p>1d. Pipets which have chipped or broken tips or tops should be discarded.</p> <p>2a. This protects tips from breakage.</p>   |  |
| <p>10. Blanks, dilution water</p> | <ol style="list-style-type: none"> <li>1. Prepare <u>stock solution</u> of</li> </ol>  | <ol style="list-style-type: none"> <li>3a. Cotton-plugged end is pipeting end and opposite end is delivery tip.</li> <li>3b. Approximately 20 1 ml pipets or 12 10 ml pipets will normally be accommodated in these cans.</li> <li>3c. Can must be able to withstand steam pressure and dry heat. Toxic materials, such as copper, are not to be used. Aluminum is acceptable.</li> <li>4a. At least 1 hour in oven at 170°C, or</li> <li>4b. in auto clave for 15 minutes at 121°C (autoclave set for quick venting or steam).</li> <li>4c. Cans removed quickly from autoclave with the aid of asbestos gloves.</li> <li>4d. Cans opened slightly to allow residual steam to escape for a few seconds and then close can.</li> </ol> | <ol style="list-style-type: none"> <li>1a Label to show contents, identity of preparer,</li> </ol> |

EFFLUENT MONITORING PROCEDURE: fecal coliform test by the membrane filter method

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|--|--|----------------------|
|                      | <p>potassium dihydrogen phosphate (<math>KH_2PO_4</math>) by dissolving 34.0 grams of this chemical in 500 ml of distilled water and adjusting its pH to 7.2 with 1N NaOH. Dilute to 1 liter in a volumetric flask.</p> <p>2. Prepare <u>working solution</u> of dilution water by adding 1.25 ml of the potassium dihydrogen phosphate stock solution to each liter of distilled water to be used in the preparation of dilution water.</p> <p>3. Deliver enough working solution to each dilution water bottle so that after sterilization the bottle will contain 99 + 2 ml of dilution water.</p> <p>4. Place caps on bottles loosely.</p> <p>5. Sterilize in autoclave.</p> <p>6. Remove from autoclave, tighten bottle caps; cool to room temperature.</p> | <p>and date of preparation.</p> <p>1b. Stored in refrigerator</p> <p>1c. Discarded if mold or turbidity appears.</p> <p>2a. A 10 ml or 5 ml pipet is satisfactory for delivery of <math>KH_2PO_4</math> provided that it has graduation marks to deliver the proper amount.</p> <p>3a. Some dilution water bottles have a marking of the desired 99 ml quantity.</p> <p>3b. Amount to be delivered to bottle before sterilization cannot be stated exactly as evaporation is different with differing conditions and autoclaves. Ordinarily about 102 ml will be required.</p> <p>5a. 15 minutes at 121°C</p> <p>5b. Pressure reduced from autoclave gradually. This is usually called liquid cool on autoclave dial markings of automatic autoclaves.</p> |                      |

| OPERATING PROCEDURES                   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|--|--|----------------------|
| <p>11. Preparation of M-FC medium.</p> | <p>7. Store in cool place.</p> <p>1. Prepare 0.2 normal solution of sodium hydroxide by adding 0.8 grams of solid sodium hydroxide to 100 ml distilled water.</p> <p>2. Prepare 1% Rosolic Acid solution by dissolving 0.1 gram of Rosolic Acid powder in 10 ml of 0.2 normal solution of sodium hydroxide.</p> <p>3. Weigh 3.7 grams of Dehydrated M-FC Broth.</p> <p>4. Place the weighed medium in a clean, dry flask having about 250 ml capacity.</p> <p>5. Add 1 ml of the 1% solution of Rosolic Acid to a 100 ml graduate, and fill to the 100 ml mark with distilled water.</p> | <p>7a. Dilution bottles ready for use. May be stored indefinitely.</p> <p>7b. Some evaporation losses may occur in time and in these cases, sterile similarly prepared water can be added. This is why a calibrated marked bottle is desirable.</p> <p>1a. Solution keeps indefinitely, should be protected from evaporation losses with rubber stopper.</p> <p>1b. CAUTION: sodium hydroxide is corrosive. Add sodium hydroxide to the water, never water to the sodium hydroxide.</p> <p>1c. Unused solution may be stored until exhausted in refrigerator.</p> <p>2a. Rosolic acid should be weighed on analytical balance.</p> <p>2b. Sodium hydroxide solution can be measured with 10 ml pipette.</p> <p>2c. Unused Rosolic Acid solution can be kept up to 1 week if stoppered and in refrigerator; it is best prepared freshly, however.</p> <p>3a. Medium is hygroscopic (picks up moisture from air) and should be stored in tightly stoppered bottle, preferably in the dark, in a desiccator (a closed jar or cabinet which contains materials which take moisture out of the air).</p> <p>4a. This flask holds more than twice the volume of the solution because the medium foams when heated.</p> <p>5a. This will be enough for 100 ml of culture medium, or about 50 membrane filter plates. If a smaller amount of medium is required, reduce all materials in proportion.</p> |                      |

| OPERATING PROCEDURES                      | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
|   | <p>6. Add a small amount of the Rosolic-Acid-distilled water mixture to the flask of weighed powder, and mix until all the powdered medium is dissolved from walls of flask (no sticking powder). Then add the remainder of the water and mix.</p> |   |                      |
|   | <p>7. Heat the medium with constant agitation until the boiling point is reached, and then remove from heat and cool promptly to below 45°C.</p>   | <p>7a. Agitation necessary to avoid burning the medium.<br/>7b. Cooling is best by holding flask in a stream of cool water.</p>   |                      |
|   | <p>8. Medium is ready for use.</p>   | <p>8a. Medium unused on day of preparation may be stored up to 4 days if kept in refrigerator.<br/>8b. Final pH of medium should be 7.4 ± 0.1 units. This pH can be taken by utilizing a small portion of the preparation and discarding after measurement.</p> |                      |
| <p>B. First-day procedures</p>            | <p>1. Equipment maintenance</p>  | <p>1a. See A.1.1-10</p>   |                      |
| <p>2. Assembly of filtration material</p> | <p>1. Membrane filtration procedure equipment assembled for analysis.</p>  | <p>1a. Funnel clean and sterile<br/>1b. Filtration flask and vacuum system operating<br/>1c. Assembly of:<br/>Data sheet, fecal coliform test<br/>Sterile petri dishes<br/>Sterile membrane filters with absorption pads</p>                                    |                      |

| OPERATING PROCEDURES                           | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>3. Sample collection</p>                    | <p>1. Collect sample.</p> <p>2. Record sampling information.</p> <p>3. Transport sample to laboratory.</p> | <p>Sterile buffered distilled rinse water<br/>                     Forceps and disinfectant container<br/>                     Pencil, marking<br/>                     Sample bottle<br/>                     Sterile pipets, 10 ml<br/>                     Plastic bags<br/>                     Burner, gas<br/>                     Jar, pipet discard</p> <p>1a. Location selected by plant management.<br/>                     1b. Sampling method as described in procedure "Sample Collection and Handling for Bacteriological Tests" and in the current edition of Standard Methods.</p> <p>2a. Most plants have standardized sample tags which includes desired information, such as:<br/>                     Collectors name<br/>                     Date<br/>                     Sample location<br/>                     Time collected<br/>                     Witness<br/>                     Sample delivered to<br/>                     Time of delivery<br/>                     2b. Tag may be retained as permanent record.</p> <p>3a. Transported to laboratory without delay.<br/>                     3b. Sample iced if delay of starting test is greater than one hour.<br/>                     3c. No longer than six hour delay from collection time to laboratory delivery. A two hour additional time period is allowable from taking the sample from ice chest to completing membrane filtration first-day procedures.</p> |                      |
| <p>4. Preparation of Laboratory Data Sheet</p> | <p>1. Fill in data sheet to show sample information.</p>   | <p>1a. Information needed should be on sample tag.<br/>                     1b. Minimal information on data sheet should include:</p>   |                      |



EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Membrane Filter Method

| OPERATING PROCEDURES    | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|-------------------------|---|---|----------------------|
| 7. Filtration procedure | <ol style="list-style-type: none"> <li>3. Using a sterile pipet, pipet approximately 2 ml of M-FC medium over each absorbant pad.</li> <li>4. Gently tip uncovered plates and allow any excess medium to flow out of plates.</li> <li>5. Label each dish with the sample volumes to be filtered.</li> </ol> <ol style="list-style-type: none"> <li>1. Assemble filter assembly upon filtration flask</li> <li>2. Place membrane filter on base of funnel apparatus.</li> <li>3. Deliver measured volume of a well shaken sample into the funnel.</li> </ol> | <ol style="list-style-type: none"> <li>3a. Amount does not have to be precise as 2 ml is an excess.</li> <li>3b. Medium prepared and handled in accordance with A.11.1-8.</li> <li>3c. Keep plates covered.</li> <li>4a. Undue tapping or shaking may spill too much medium and leave plates without sufficient medium.</li> <li>4b. Cover plate. It is now ready for use.</li> <li>5a. Use wax pencil or stick on label with pen.</li> <li>5b. Label bottom (or base) of each plate.</li> </ol> <ol style="list-style-type: none"> <li>1a. Sterile funnel units removed from wrapping.</li> <li>1b. Using care to prevent contamination, such as would be caused by fingers, touching of units to equipment, etc.</li> <li>1c. Unit should be connected to vacuum source and have a means of vacuum disconnection, such as by pinch clamp on the hose.</li> <li>2a. Funnel top removed carefully to avoid contamination.</li> <li>2b. MF should be grid side up. MF handled with flamed forceps and only by its outer 1/8 inch.</li> <li>2c. Replace funnel top. Avoid over tightening.</li> <li>3a. Well shaken to insure even distribution of bacteria.</li> <li>3b. Poured gently into funnel, either by pipeting or by use of a presterilized graduated cylinder (use Kraft paper or foil hood). Avoiding splashing of sample, and if graduate cylinder is used, rinsed several times with small amounts of</li> </ol> |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Membrane Filter Method

| OPERATING PROCEDURES | STEP SEQUENCE        | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|----------------------|---|----------------------|
| 8. Plating procedure | <p>1. Remove MF.</p> | <p>sterile buffered distilled water which are also poured into the funnel (A.10.1-7).</p> <p>3c. If small sample portions are to be used (less than 5 ml), a small amount of sterile buffered distilled must be added to the funnel prior to sample addition.</p> <p>4a. Vacuum applied only after sample has been completely delivered to funnel.</p> <p>4b. Wait for complete evacuation of sample from funnel.</p> <p>5a. Three separate rinses with sterile buffered distilled water. Complete evacuation of water must occur between each application of rinse-water using about 20 ml for each rinse.</p> <p>5b. Vacuum supply shut off after last rinse.</p> <p>6a. Handle gently with flamed forceps only on outer 1/8 inch of MF.</p> <p>6b. Lifted gently from funnel base to break residual vacuum before lifting.</p> <p>7a. Unit is ready for next sample and sterilization will not be required.</p> <p>7b. If unit is not used within an hour it is advisable to re-sterilize.</p> <p>7c. Handling of funnel top is critical in that no contamination should occur. Avoid handling in funnel surfaces that receive sample and do not lay on table that may have residual germicide. A ringstand with split ring or resting the funnel top only on its base after hand lifting are recommended methods.</p> <p>1a. This was done as part of the filtration procedure (B.7.6).</p> |                      |

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|---|---|----------------------|
| <p>9. Incubation procedure</p>   | <p>2. Remove cover from petri dish with prepared M-FC medium.</p> <p>3. Plate MF over medium.</p> | <p>2a. With practice this can be done with one hand while the MF is held in the other. As an aid for easier operations, the plates can be organized in the order of plating and their tops can be loosened.</p> <p>3a. Allow the side of the MF opposite the forceps to touch the saturated absorption pad, and, with a rolling action, plate the entire membrane onto the pad. The grid (inked squares) must be up.</p> <p>3b. Rolling action will tend to expel air bubbles from under the MF and allow an intimate contact between medium and MF. Air pockets must be removed for recovery of all fecal coliform organisms.</p> <p>3c. Air pockets removed from underside of MF by gently lifting some or all of MF and re-rolling upon medium. At no time must a forceps be used to "smoothout" the surface of the MF. Any movement on the delicate surface of the MF by the forceps will result in a line growth of bacteria instead of the easily countable discrete colony form.</p> |                      |
| <p>1. Place plate/plates in protective plastic bag and incubate at 44.5°C.</p> |   | <p>1a. Completed plates must be incubated within 30 minutes from the time they are filtered.</p> <p>1b. A variety of bags and bag closure devices exist. One of the simplest is a "Whirl-Pac" which has metal wire fold covers to keep rolled end sealed and leakproof.</p> <p>1c. Bags containing plates must be totally immersed within the incubator's water. It is usually necessary to arrange some weight, such as a test tube rack, to keep the plates under water.</p> <p>1d. All petri dishes must be incubated in the inverted position (pad, medium, and MF) now on top of the plate) so that droplets cannot fall on surface of MF.</p>   |                      |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Membrane Filter Method

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| <p>C. Second Day Procedure</p> <p>1. Counting procedure</p> | <p>1. Remove bag from water bath incubator.</p> <p>2. Remove plates from plastic bag.</p> <p>3. Select plates which have from 20 to 60 colonies.</p> <p>4. Count fecal coliform colonies with microscopic aid.</p> | <p>1e. Observe immersed bag for a short time to observe that a constant bubbling action is not occurring to indicate bag leakage. Reseal if this is occurring and recheck.</p> <p>1f. Allow to incubate for 24 hours <math>\pm</math> 2.0 hours.</p>  |                      |
|   |  | <p>1a. Be sure the incubation has been within the limits of 24 hours <math>\pm</math> 2 hours.</p> <p>1b. Handle carefully to avoid droplet splattering within plates.</p> <p>2a. Set plates on table so that colonies (growth) are visible.</p> <p>3a. This ability comes with experience, but plates which are overcrowded or the ones which have fewer colonies should be readily apparent. It is necessary only to record plate counts within these ranges. If this is not possible other counts can be used as described further.</p> <p>4a. Binocular wide field dissecting microscope preferred.</p> <p>4b. Use a 10-15 X magnification with fluorescent lighting.</p> <p>4c. Scan membrane with a back-and-forth movement over the grids, line by line, so as to cover the membrane completely without missing any area.</p> <p>4d. All blue or blue-tinted (blue-green, purple, etc.) colonies are counted as fecal coliforms. Coloration may be deep or light and can be all over or partially cover the colony. Some can even have the coloring appear in flecks on the surface.</p> |                      |

| OPERATING PROCEDURES | STEP SEQUENCE                          | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |              |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------------|--|---|----------------------|--------------|---------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|                      | 5. Record colony counts on data sheet. | <p>5a. There is no such thing as a "standard" data sheet for bacteriological tests. A simplified data sheet is shown below:</p> <p style="text-align: center;">Fecal Coliform Test<br/>Membrane Filter (MF) Procedure</p> <p>Sample Type _____ Lab. No. _____</p> <p>Station _____ Description _____</p> <p>Collection Date _____ Time _____ APM. Temp. _____</p> <p>Received _____ APM. Examined _____ APM.</p> <p>pH _____ Observations _____</p> <table border="1" data-bbox="933 293 1453 1106"> <thead> <tr> <th data-bbox="933 957 1031 1106">mls Filtered</th> <th data-bbox="933 734 1031 957">Colony Count</th> <th data-bbox="933 293 1031 734">Remarks</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <p>Results: Fecal Coliform (MF)</p> | mls Filtered         | Colony Count | Remarks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| mls Filtered         | Colony Count                           | Remarks   |                      |              |         |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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EFFLUENT MULTIPLIPLICATION PROCEDURE: Fecal Coliform Test by the Membrane Filter Method

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
|----------------------|---|--|----------------------|---------------------|----|--|----|------|---|----|---------------------|---------------------|----|----|----|----|---|---|--|
|                      | <p>6. Select colony count/counts to use. Use formula to calculate count per 100 ml.</p> | <p>6a. <u>Formula</u><br/>           Fecal Coliforms per 100 ml = <math>100 \times \frac{\text{colony count}}{\text{number of milliliters (mls) filtered}}</math></p> <p>6b. Select colony count which falls within the 20-60 range:</p> <p style="text-align: center;"><u>Example</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>mls Filtered</u></td> <td style="text-align: center;"><u>No. Colonies</u></td> </tr> <tr> <td style="text-align: center;">20</td> <td style="text-align: center;">TNTC (indicates too numerous to count)</td> </tr> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">TNTC</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">35</td> </tr> </table> <p>Use: 35 colonies with a 5 ml sample volume</p> <p style="margin-left: 40px;">Fecal coliform = <math>100 \times \frac{35}{5} = 700</math> per 100 ml</p> <p>6c. If more than one plate has colony numbers within the range, add the results.</p> <p style="text-align: center;"><u>Example</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>mls Filtered</u></td> <td style="text-align: center;"><u>No. Colonies</u></td> </tr> <tr> <td style="text-align: center;">20</td> <td style="text-align: center;">45</td> </tr> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">23</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">9</td> </tr> </table> <p style="margin-left: 40px;">20 ml + 10 ml = 30 ml<br/>           45 colonies + 23 colonies = 68<br/>           Fecal coliforms per 100 ml = <math>100 \times \frac{68}{30} = 227</math></p> <p>Use: 230 (nearest two significant figures)</p> | <u>mls Filtered</u>  | <u>No. Colonies</u> | 20 | TNTC (indicates too numerous to count) | 10 | TNTC | 5 | 35 | <u>mls Filtered</u> | <u>No. Colonies</u> | 20 | 45 | 10 | 23 | 5 | 9 |  |
| <u>mls Filtered</u>  | <u>No. Colonies</u>   |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 20                   | TNTC (indicates too numerous to count)  |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 10                   | TNTC  |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 5                    | 35  |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| <u>mls Filtered</u>  | <u>No. Colonies</u>   |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 20                   | 45  |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 10                   | 23  |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |
| 5                    | 9   |  |                      |                     |    |  |    |      |   |    |                     |                     |    |    |    |    |   |   |  |

| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |      |       |     |      |    |       |    |       |   |      |   |  |
|----------------------|---------------|---|----------------------|------|-------|-----|------|----|-------|----|-------|---|------|---|--|
|                      |               | <p>6d. If no counts were obtained within these ranges, the following procedure should be followed:</p> <p><u>All above 60 Colonies</u><br/>Use that count which is closer to the maximum 60 count.</p> <p style="text-align: center;"><u>Example</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>20 ml</td> <td>TNTC</td> </tr> <tr> <td>10 ml</td> <td>150</td> </tr> <tr> <td>5 ml</td> <td>72</td> </tr> </table> <p>Use: 72 colonies with a 5 ml sample volume<br/> <math>\text{fecal coliforms}/100 \text{ ml} = 100 \times \frac{72}{5} = 1440</math><br/>                     or 1400 fecal coliform per 100 ml</p> <p><u>All below 20 Colonies</u><br/>Use that count which is closer to the 20 count.</p> <p style="text-align: center;"><u>Example</u></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>20 ml</td> <td>15</td> </tr> <tr> <td>10 ml</td> <td>8</td> </tr> <tr> <td>5 ml</td> <td>0</td> </tr> </table> <p>Use: 15 colonies with a 20 ml sample volume<br/>                     which gives 75/100 ml fecal coliforms.</p> <p><u>All Plates with a Zero Count of Fecal Coliform</u><br/>                     Assume that the largest volume delivered has one colony. Use this in calculations and call the result &lt;(less than). If all three plates show a zero count the fecal coliform count would be &lt; 5 (calculation: <math>100 \times \frac{1}{20}</math>).</p> | 20 ml                | TNTC | 10 ml | 150 | 5 ml | 72 | 20 ml | 15 | 10 ml | 8 | 5 ml | 0 |  |
| 20 ml                | TNTC          |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |
| 10 ml                | 150           |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |
| 5 ml                 | 72            |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |
| 20 ml                | 15            |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |
| 10 ml                | 8             |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |
| 5 ml                 | 0             |   |                      |      |       |     |      |    |       |    |       |   |      |   |  |

EFFLUENT MONITORING PROCEDURE: Fecal Coliform Test by the Membrane Filter Method

| OPERATING PROCEDURES | STEP SEQUENCE                                 | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
|                      | <p>7. Record fecal coliform count/100 ml.</p> | <p>7a. Record on designated data sheet for your agency.<br/>           7b. Record to nearest two significant figures.</p> <p style="text-align: center;"><u>Example</u></p> <p style="margin-left: 40px;">266.6 will be 270<br/>           20.09 will be 20<br/>           299.4 will be 300</p> |                      |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

CALCULATION OF THE GEOMETRIC MEAN  
OF COLIFORM COUNTS

by the

USE OF LOGARITHMS

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Calculation of the Geometric Mean of  
Coliform Counts by the Use of Logarithms

This procedure was developed by:

NAME Joseph F. Santner

ADDRESS EPA-WPO, National Training Center, Cincinnati, Ohio

POSITION Mathematical Statistician

EDUCATION & TECHNICAL BACKGROUND

BS - St. Louis University

MS - St. Louis University

4 years - U.S. Army

3 years - Operations Research Analyst

7 years - University Professor - Mathematics

12 years - Statistical consultant and training of Federal,  
State, and Local personnel in the principles and  
practice of statistical analysis

Effluent Monitoring Procedure: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

1. The object of this procedure is the calculation of the geometric mean of fecal coliform counts when using logarithms.
2. Brief description of the procedure.

How to use logarithms (or logs) and find the geometric mean (or GM) of n fecal coliform counts, where each count is greater than or equal to one.

Let the first fecal coliform count =  $N_1$

Let the second fecal coliform count =  $N_2$

etc.

Let the last fecal coliform count =  $N_n$

Let n equal the total number of such fecal coliform counts or n = sample size. The formula for the GM when using logs is:

$$\text{GM (of } N_1, N_2, \dots, N_n) = \text{anti-log} \left[ \frac{\log N_1 + \log N_2 + \dots + \log N_n}{n} \right]$$

In order to complete the calculations on the right hand side of the equation, four operations are necessary.

- A. Determine the log for each of the n fecal coliform counts.
- B. Add or sum the n logs
- C. Divide the sum by sample size equal to n
- D. Find the anti-log of the answer to step C.

EFFLUENT MONITORING PROCEDURE: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

| OPERATING PROCEDURES                                | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| <p>A. Finding the log of a fecal coliform count</p> | <p>1. Determine <math>d</math> = number of digits to the left of the decimal point</p> <p>2. Calculate <math>C = d-1</math> (<math>C</math> is called the characteristic by mathematicians)</p> | <p>Examples</p> <p>1a. if <math>N_1 = 23</math> then <math>d = 2</math></p> <p>1b. if <math>N_2 = 122</math> then <math>d = 3</math></p> <p>1c. if <math>N_3 = 17,100</math> then <math>d = 5</math></p> <p>2a. if <math>N_1 = 23</math> then <math>d = 2</math> and <math>C = 2-1 = 1</math></p> <p>2b. if <math>N_1 = 122</math> then <math>d = 3</math> and <math>C = 2</math></p> <p>2c. if <math>N_1 = 17,100</math> then <math>d = 5</math> and <math>C = 4</math></p> |                      |

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES  |    |     |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|----------------------|---|--|---|----|-----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|-------------------|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|-------------------|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|-------------------|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|--|----|----|-----|----|-----|----|-----|----|-----|
| A. (Cont'd.)         | 3. Locate N in the table margin. The first two digits in the first column in the left margin and the third digit in the first row. Note that trailing zero's can be added or deleted in order to have the necessary three digits for entry into the tables. | <p>3a. For <math>N_1 = 23</math>, there are only 2 digits so we must add a trailing zero. Locate 23 or the first two digits in the left margin and the third or last digit 0, in the top row.</p> <p>3b. For <math>N_2 = 122</math>, the first two digits or 12 are located in the left margin and the third digit or 2 is located in the top row.</p> <p>3c. For <math>N_3 = 17,100</math> the first two digits or 17 are located in the left margin. The third digit is a 1 and is located in the first row. All digits after the third are deleted or these trailing zeros are ignored.</p> |   |    |     |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      |   |  | <table border="1"> <tr> <td>N.</td> <td>10</td><td>00</td><td>000</td><td>00</td><td>432</td><td>00</td><td>860</td><td>01</td><td>284</td> </tr> <tr> <td></td> <td>11</td><td>04</td><td>139</td><td>01</td><td>532</td><td>04</td><td>922</td><td>05</td><td>308</td> </tr> <tr> <td><math>N_2 \rightarrow</math></td> <td>12</td><td>07</td><td>918</td><td>05</td><td>270</td><td>08</td><td>636</td><td>08</td><td>991</td> </tr> <tr> <td></td> <td>13</td><td>11</td><td>394</td><td>11</td><td>727</td><td>12</td><td>057</td><td>12</td><td>355</td> </tr> <tr> <td></td> <td>14</td><td>14</td><td>613</td><td>14</td><td>922</td><td>15</td><td>229</td><td>15</td><td>534</td> </tr> <tr> <td></td> <td>15</td><td>17</td><td>609</td><td>17</td><td>898</td><td>18</td><td>184</td><td>18</td><td>469</td> </tr> <tr> <td></td> <td>16</td><td>20</td><td>412</td><td>20</td><td>683</td><td>20</td><td>952</td><td>21</td><td>219</td> </tr> <tr> <td><math>N_3 \rightarrow</math></td> <td>17</td><td>23</td><td>045</td><td>23</td><td>300</td><td>23</td><td>553</td><td>23</td><td>805</td> </tr> <tr> <td></td> <td>18</td><td>25</td><td>527</td><td>25</td><td>768</td><td>26</td><td>007</td><td>26</td><td>245</td> </tr> <tr> <td></td> <td>19</td><td>27</td><td>875</td><td>28</td><td>103</td><td>28</td><td>330</td><td>28</td><td>556</td> </tr> <tr> <td></td> <td>20</td><td>30</td><td>103</td><td>30</td><td>320</td><td>30</td><td>535</td><td>30</td><td>750</td> </tr> <tr> <td></td> <td>21</td><td>32</td><td>222</td><td>32</td><td>428</td><td>32</td><td>634</td><td>32</td><td>838</td> </tr> <tr> <td></td> <td>22</td><td>34</td><td>242</td><td>34</td><td>439</td><td>34</td><td>635</td><td>34</td><td>830</td> </tr> <tr> <td><math>N_1 \rightarrow</math></td> <td>23</td><td>36</td><td>173</td><td>36</td><td>361</td><td>36</td><td>549</td><td>36</td><td>736</td> </tr> <tr> <td></td> <td>24</td><td>38</td><td>021</td><td>38</td><td>202</td><td>38</td><td>382</td><td>38</td><td>561</td> </tr> <tr> <td></td> <td>25</td><td>39</td><td>794</td><td>39</td><td>967</td><td>40</td><td>140</td><td>40</td><td>312</td> </tr> <tr> <td></td> <td>26</td><td>41</td><td>497</td><td>41</td><td>664</td><td>41</td><td>830</td><td>41</td><td>996</td> </tr> <tr> <td></td> <td>27</td><td>43</td><td>136</td><td>43</td><td>297</td><td>43</td><td>457</td><td>43</td><td>616</td> </tr> <tr> <td></td> <td>28</td><td>44</td><td>716</td><td>44</td><td>871</td><td>45</td><td>025</td><td>45</td><td>179</td> </tr> <tr> <td></td> <td>29</td><td>46</td><td>240</td><td>46</td><td>389</td><td>46</td><td>538</td><td>46</td><td>687</td> </tr> <tr> <td></td> <td>30</td><td>47</td><td>712</td><td>47</td><td>857</td><td>48</td><td>001</td><td>48</td><td>144</td> </tr> <tr> <td></td> <td>31</td><td>49</td><td>136</td><td>49</td><td>276</td><td>49</td><td>415</td><td>49</td><td>554</td> </tr> <tr> <td></td> <td>32</td><td>50</td><td>515</td><td>50</td><td>651</td><td>50</td><td>786</td><td>50</td><td>920</td> </tr> <tr> <td></td> <td>33</td><td>51</td><td>851</td><td>51</td><td>983</td><td>52</td><td>114</td><td>52</td><td>244</td> </tr> <tr> <td></td> <td>34</td><td>53</td><td>148</td><td>53</td><td>275</td><td>53</td><td>403</td><td>53</td><td>529</td> </tr> <tr> <td></td> <td>35</td><td>54</td><td>407</td><td>54</td><td>531</td><td>54</td><td>654</td><td>54</td><td>777</td> </tr> <tr> <td></td> <td>36</td><td>55</td><td>630</td><td>55</td><td>751</td><td>55</td><td>871</td><td>55</td><td>991</td> </tr> <tr> <td></td> <td>37</td><td>56</td><td>820</td><td>56</td><td>937</td><td>57</td><td>054</td><td>57</td><td>171</td> </tr> <tr> <td></td> <td>38</td><td>57</td><td>978</td><td>58</td><td>092</td><td>58</td><td>206</td><td>58</td><td>320</td> </tr> <tr> <td></td> <td>39</td><td>59</td><td>106</td><td>59</td><td>218</td><td>59</td><td>329</td><td>59</td><td>439</td> </tr> <tr> <td></td> <td>40</td><td>60</td><td>206</td><td>60</td><td>314</td><td>60</td><td>423</td><td>60</td><td>531</td> </tr> <tr> <td></td> <td>41</td><td>61</td><td>278</td><td>61</td><td>384</td><td>61</td><td>490</td><td>61</td><td>595</td> </tr> <tr> <td></td> <td>42</td><td>62</td><td>325</td><td>62</td><td>428</td><td>62</td><td>531</td><td>62</td><td>634</td> </tr> <tr> <td></td> <td>43</td><td>63</td><td>347</td><td>63</td><td>448</td><td>63</td><td>548</td><td>63</td><td>649</td> </tr> </table> | N. | 10  | 00 | 000 | 00 | 432 | 00 | 860 | 01 | 284 |  | 11 | 04 | 139 | 01 | 532 | 04 | 922 | 05 | 308 | $N_2 \rightarrow$ | 12 | 07 | 918 | 05 | 270 | 08 | 636 | 08 | 991 |  | 13 | 11 | 394 | 11 | 727 | 12 | 057 | 12 | 355 |  | 14 | 14 | 613 | 14 | 922 | 15 | 229 | 15 | 534 |  | 15 | 17 | 609 | 17 | 898 | 18 | 184 | 18 | 469 |  | 16 | 20 | 412 | 20 | 683 | 20 | 952 | 21 | 219 | $N_3 \rightarrow$ | 17 | 23 | 045 | 23 | 300 | 23 | 553 | 23 | 805 |  | 18 | 25 | 527 | 25 | 768 | 26 | 007 | 26 | 245 |  | 19 | 27 | 875 | 28 | 103 | 28 | 330 | 28 | 556 |  | 20 | 30 | 103 | 30 | 320 | 30 | 535 | 30 | 750 |  | 21 | 32 | 222 | 32 | 428 | 32 | 634 | 32 | 838 |  | 22 | 34 | 242 | 34 | 439 | 34 | 635 | 34 | 830 | $N_1 \rightarrow$ | 23 | 36 | 173 | 36 | 361 | 36 | 549 | 36 | 736 |  | 24 | 38 | 021 | 38 | 202 | 38 | 382 | 38 | 561 |  | 25 | 39 | 794 | 39 | 967 | 40 | 140 | 40 | 312 |  | 26 | 41 | 497 | 41 | 664 | 41 | 830 | 41 | 996 |  | 27 | 43 | 136 | 43 | 297 | 43 | 457 | 43 | 616 |  | 28 | 44 | 716 | 44 | 871 | 45 | 025 | 45 | 179 |  | 29 | 46 | 240 | 46 | 389 | 46 | 538 | 46 | 687 |  | 30 | 47 | 712 | 47 | 857 | 48 | 001 | 48 | 144 |  | 31 | 49 | 136 | 49 | 276 | 49 | 415 | 49 | 554 |  | 32 | 50 | 515 | 50 | 651 | 50 | 786 | 50 | 920 |  | 33 | 51 | 851 | 51 | 983 | 52 | 114 | 52 | 244 |  | 34 | 53 | 148 | 53 | 275 | 53 | 403 | 53 | 529 |  | 35 | 54 | 407 | 54 | 531 | 54 | 654 | 54 | 777 |  | 36 | 55 | 630 | 55 | 751 | 55 | 871 | 55 | 991 |  | 37 | 56 | 820 | 56 | 937 | 57 | 054 | 57 | 171 |  | 38 | 57 | 978 | 58 | 092 | 58 | 206 | 58 | 320 |  | 39 | 59 | 106 | 59 | 218 | 59 | 329 | 59 | 439 |  | 40 | 60 | 206 | 60 | 314 | 60 | 423 | 60 | 531 |  | 41 | 61 | 278 | 61 | 384 | 61 | 490 | 61 | 595 |  | 42 | 62 | 325 | 62 | 428 | 62 | 531 | 62 | 634 |  | 43 | 63 | 347 | 63 | 448 | 63 | 548 | 63 | 649 |
| N.                   | 10  | 00   | 000   | 00 | 432 | 00 | 860 | 01 | 284 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 11  | 04   | 139   | 01 | 532 | 04 | 922 | 05 | 308 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
| $N_2 \rightarrow$    | 12  | 07   | 918   | 05 | 270 | 08 | 636 | 08 | 991 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 13  | 11   | 394   | 11 | 727 | 12 | 057 | 12 | 355 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 14  | 14   | 613   | 14 | 922 | 15 | 229 | 15 | 534 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 15  | 17   | 609   | 17 | 898 | 18 | 184 | 18 | 469 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 16  | 20   | 412   | 20 | 683 | 20 | 952 | 21 | 219 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
| $N_3 \rightarrow$    | 17  | 23   | 045   | 23 | 300 | 23 | 553 | 23 | 805 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 18  | 25   | 527   | 25 | 768 | 26 | 007 | 26 | 245 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 19  | 27   | 875   | 28 | 103 | 28 | 330 | 28 | 556 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 20  | 30   | 103   | 30 | 320 | 30 | 535 | 30 | 750 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 21  | 32   | 222   | 32 | 428 | 32 | 634 | 32 | 838 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 22  | 34   | 242   | 34 | 439 | 34 | 635 | 34 | 830 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
| $N_1 \rightarrow$    | 23  | 36   | 173   | 36 | 361 | 36 | 549 | 36 | 736 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 24  | 38   | 021   | 38 | 202 | 38 | 382 | 38 | 561 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 25  | 39   | 794   | 39 | 967 | 40 | 140 | 40 | 312 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 26  | 41   | 497   | 41 | 664 | 41 | 830 | 41 | 996 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 27  | 43   | 136   | 43 | 297 | 43 | 457 | 43 | 616 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 28  | 44   | 716   | 44 | 871 | 45 | 025 | 45 | 179 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 29  | 46   | 240   | 46 | 389 | 46 | 538 | 46 | 687 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 30  | 47   | 712   | 47 | 857 | 48 | 001 | 48 | 144 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 31  | 49   | 136   | 49 | 276 | 49 | 415 | 49 | 554 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 32  | 50   | 515   | 50 | 651 | 50 | 786 | 50 | 920 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 33  | 51   | 851   | 51 | 983 | 52 | 114 | 52 | 244 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 34  | 53   | 148   | 53 | 275 | 53 | 403 | 53 | 529 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 35  | 54   | 407   | 54 | 531 | 54 | 654 | 54 | 777 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 36  | 55   | 630   | 55 | 751 | 55 | 871 | 55 | 991 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 37  | 56   | 820   | 56 | 937 | 57 | 054 | 57 | 171 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 38  | 57   | 978   | 58 | 092 | 58 | 206 | 58 | 320 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 39  | 59   | 106   | 59 | 218 | 59 | 329 | 59 | 439 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 40  | 60   | 206   | 60 | 314 | 60 | 423 | 60 | 531 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 41  | 61   | 278   | 61 | 384 | 61 | 490 | 61 | 595 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 42  | 62   | 325   | 62 | 428 | 62 | 531 | 62 | 634 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |
|                      | 43  | 63   | 347   | 63 | 448 | 63 | 548 | 63 | 649 |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |                   |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |  |    |    |     |    |     |    |     |    |     |

EFFLUENT MONITORING PROCEDURE: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |    |    |    |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |  |
|----------------------|--|---|----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|----|----|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|
| A. (Cont'd.)         | 4. Read the 5 digit number within the body of the table at the intersection of the row and column determined in step 3. We label this number M. The mathematicians call it the mantissa. | <p>4a. For <math>N_1 = 23</math> then <math>M = 36173</math></p> <p>4b. For <math>N_2 = 122</math> then <math>M = 08636</math></p> <p>4c. For <math>N_3 = 17,100</math> then <math>M = 23300</math></p> <table border="1" data-bbox="396 862 1478 1929"> <tr> <td>N.</td> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td><td>41</td><td>42</td><td>43</td> </tr> <tr> <td><math>N_1 \rightarrow</math></td> <td>00 000</td><td>04 139</td><td>07 918</td><td>11 394</td><td>14 613</td><td>17 609</td><td>20 412</td><td>23 045</td><td>25 527</td><td>27 875</td><td>30 103</td><td>32 222</td><td>34 242</td><td>36 173</td><td>38 021</td><td>39 794</td><td>41 497</td><td>43 136</td><td>44 716</td><td>46 240</td><td>47 712</td><td>49 136</td><td>50 515</td><td>51 851</td><td>53 148</td><td>54 407</td><td>55 630</td><td>56 820</td><td>57 978</td><td>59 106</td><td>60 206</td><td>61 278</td><td>62 325</td><td>63 347</td> </tr> <tr> <td><math>N_2 \rightarrow</math></td> <td>00 860</td><td>04 922</td><td>08 279</td><td>11 727</td><td>15 229</td><td>18 184</td><td>20 683</td><td>23 300</td><td>25 768</td><td>28 103</td><td>30 320</td><td>32 634</td><td>34 635</td><td>36 549</td><td>38 382</td><td>40 140</td><td>41 830</td><td>43 457</td><td>45 025</td><td>46 538</td><td>48 001</td><td>49 415</td><td>50 786</td><td>51 983</td><td>53 403</td><td>54 654</td><td>55 751</td><td>56 937</td><td>58 206</td><td>59 329</td><td>60 423</td><td>61 490</td><td>62 531</td><td>63 549</td> </tr> <tr> <td><math>N_3 \rightarrow</math></td> <td>01 284</td><td>05 303</td><td>08 981</td><td>12 385</td><td>15 584</td><td>18 469</td><td>21 219</td><td>23 553</td><td>26 245</td><td>28 536</td><td>30 750</td><td>32 835</td><td>34 830</td><td>36 736</td><td>38 561</td><td>40 312</td><td>41 995</td><td>43 616</td><td>45 179</td><td>46 687</td><td>48 144</td><td>49 554</td><td>50 920</td><td>52 244</td><td>53 529</td><td>54 777</td><td>55 871</td><td>57 171</td><td>58 320</td><td>59 439</td><td>60 531</td><td>61 595</td><td>62 634</td><td>63 649</td> </tr> </table> | N.                   | 10     | 11     | 12     | 13     | 14     | 15     | 16     | 17     | 18     | 19     | 20     | 21     | 22     | 23     | 24     | 25     | 26     | 27     | 28     | 29     | 30     | 31     | 32     | 33     | 34     | 35     | 36     | 37     | 38     | 39     | 40     | 41 | 42 | 43 | $N_1 \rightarrow$ | 00 000 | 04 139 | 07 918 | 11 394 | 14 613 | 17 609 | 20 412 | 23 045 | 25 527 | 27 875 | 30 103 | 32 222 | 34 242 | 36 173 | 38 021 | 39 794 | 41 497 | 43 136 | 44 716 | 46 240 | 47 712 | 49 136 | 50 515 | 51 851 | 53 148 | 54 407 | 55 630 | 56 820 | 57 978 | 59 106 | 60 206 | 61 278 | 62 325 | 63 347 | $N_2 \rightarrow$ | 00 860 | 04 922 | 08 279 | 11 727 | 15 229 | 18 184 | 20 683 | 23 300 | 25 768 | 28 103 | 30 320 | 32 634 | 34 635 | 36 549 | 38 382 | 40 140 | 41 830 | 43 457 | 45 025 | 46 538 | 48 001 | 49 415 | 50 786 | 51 983 | 53 403 | 54 654 | 55 751 | 56 937 | 58 206 | 59 329 | 60 423 | 61 490 | 62 531 | 63 549 | $N_3 \rightarrow$ | 01 284 | 05 303 | 08 981 | 12 385 | 15 584 | 18 469 | 21 219 | 23 553 | 26 245 | 28 536 | 30 750 | 32 835 | 34 830 | 36 736 | 38 561 | 40 312 | 41 995 | 43 616 | 45 179 | 46 687 | 48 144 | 49 554 | 50 920 | 52 244 | 53 529 | 54 777 | 55 871 | 57 171 | 58 320 | 59 439 | 60 531 | 61 595 | 62 634 | 63 649 |  |
| N.                   | 10   | 11  | 12                   | 13     | 14     | 15     | 16     | 17     | 18     | 19     | 20     | 21     | 22     | 23     | 24     | 25     | 26     | 27     | 28     | 29     | 30     | 31     | 32     | 33     | 34     | 35     | 36     | 37     | 38     | 39     | 40     | 41     | 42     | 43     |    |    |    |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |  |
| $N_1 \rightarrow$    | 00 000   | 04 139  | 07 918               | 11 394 | 14 613 | 17 609 | 20 412 | 23 045 | 25 527 | 27 875 | 30 103 | 32 222 | 34 242 | 36 173 | 38 021 | 39 794 | 41 497 | 43 136 | 44 716 | 46 240 | 47 712 | 49 136 | 50 515 | 51 851 | 53 148 | 54 407 | 55 630 | 56 820 | 57 978 | 59 106 | 60 206 | 61 278 | 62 325 | 63 347 |    |    |    |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |  |
| $N_2 \rightarrow$    | 00 860   | 04 922  | 08 279               | 11 727 | 15 229 | 18 184 | 20 683 | 23 300 | 25 768 | 28 103 | 30 320 | 32 634 | 34 635 | 36 549 | 38 382 | 40 140 | 41 830 | 43 457 | 45 025 | 46 538 | 48 001 | 49 415 | 50 786 | 51 983 | 53 403 | 54 654 | 55 751 | 56 937 | 58 206 | 59 329 | 60 423 | 61 490 | 62 531 | 63 549 |    |    |    |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |  |
| $N_3 \rightarrow$    | 01 284   | 05 303  | 08 981               | 12 385 | 15 584 | 18 469 | 21 219 | 23 553 | 26 245 | 28 536 | 30 750 | 32 835 | 34 830 | 36 736 | 38 561 | 40 312 | 41 995 | 43 616 | 45 179 | 46 687 | 48 144 | 49 554 | 50 920 | 52 244 | 53 529 | 54 777 | 55 871 | 57 171 | 58 320 | 59 439 | 60 531 | 61 595 | 62 634 | 63 649 |    |    |    |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |                   |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |  |

EFFLUENT MONITORING PROCEDURE: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

| OPERATING PROCEDURES                            | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| A. (Cont'd.)                                    | 5. Log N = C.M   | 5a. Log 23 = 1.36173<br>5b. Log 122 = 2.08636<br>5c. Log 17,100 = 4.23300<br><br>C obtained in step 2 → M obtained in step 4  |                      |
| B. Sum the n logs                               | 1. It is assumed that addition is known.                       |   |                      |
| C. Divide the sum of the logs by n, sample size | 1. It is assumed that division is known                        |   |                      |
| D. Finding the anti-log of a positive number    | 1. Determine M = the number to the right of the decimal point. | 1a. If we want the anti-log of 3.11394 then M = 11394<br>1b. If we want the anti-log of 2.32428 then M = 32428<br>1c. If we want the anti-log of 2.56036 then M = 56036 |                      |

EFFLUENT MONITORING PROCEDURE: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |        |        |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
|---|--|--|----------------------|--------|--------|---|---|---|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|----|--------|--------|--------|--------|--------|--|
| <p>D. (Cont'd.)</p> <p>2. Locate M or its nearest value within the body of the table.</p> <p>3. Read <math>N = rc</math> at the intersection of row (r) and column (c) where M was located in step 2. Note rc is the 2 digit r and the one digit c written side by side and are not an indicated multiplication.</p> <p>4. Determine C = number to the left of the decimal point.</p> <p>5. Calculate <math>d = C+1</math></p> <p>6. Locate the decimal point for the number determined in step 3 so that there are d digits to the left of the decimal point. Note trailing zeros can be added or deleted.</p> | <p>2a. <math>M = 11394</math></p> <p>2b. <math>M = 32428</math></p> <p>2c. <math>M = 56036</math><br/>(Nearest value is 55991)</p> <p>3a. If <math>M = 11394</math> then <math>N = rc = 130</math> since <math>r = 13</math> and <math>c = 0</math></p> <p>3b. If <math>M = 32428</math> then <math>N = 211</math> since <math>r = 21</math> and <math>c = 1</math></p> <p>3c. If <math>M = 56036</math> then <math>N = 363</math> since <math>r = 36</math> and <math>c = 3</math></p> <p>4a. For the anti-log of 3.11394 then <math>C = 3</math></p> <p>4b. For the anti-log of 2.32428 then <math>C = 2</math></p> <p>4c. For the anti-log of 2.56036 then <math>C = 2</math></p> <p>5a. If <math>C = 3</math>, then <math>d = 4</math></p> <p>5b. If <math>C = 2</math>, then <math>d = 3</math></p> <p>5c. If <math>C = 2</math>, then <math>d = 3</math></p> <p>6a. Anti-log 3.11394 = 1300. The 130 was determined in step 3a and the decimal point was placed so that 4 digits (see 5a) are to the left of it. In this case a trailing zero was added.</p> | <table border="1"> <thead> <tr> <th>N.</th> <th>L. 0</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr><td>10</td><td>00 000</td><td>00 432</td><td>00 860</td><td>01 284</td><td>01 703</td></tr> <tr><td>11</td><td>04 139</td><td>04 532</td><td>04 922</td><td>05 308</td><td>05 690</td></tr> <tr><td>12</td><td>07 918</td><td>08 279</td><td>08 636</td><td>08 991</td><td>09 342</td></tr> <tr><td>13</td><td>11 394</td><td>11 727</td><td>12 057</td><td>12 385</td><td>12 710</td></tr> <tr><td>14</td><td>14 613</td><td>14 922</td><td>15 229</td><td>15 534</td><td>15 836</td></tr> <tr><td>15</td><td>17 609</td><td>17 898</td><td>18 184</td><td>18 469</td><td>18 752</td></tr> <tr><td>16</td><td>20 412</td><td>20 683</td><td>20 952</td><td>21 219</td><td>21 484</td></tr> <tr><td>17</td><td>23 045</td><td>23 300</td><td>23 553</td><td>23 805</td><td>24 055</td></tr> <tr><td>18</td><td>25 627</td><td>25 768</td><td>26 007</td><td>26 245</td><td>26 482</td></tr> <tr><td>19</td><td>28 163</td><td>28 283</td><td>28 403</td><td>28 523</td><td>28 643</td></tr> <tr><td>20</td><td>30 658</td><td>30 750</td><td>30 842</td><td>30 934</td><td>31 026</td></tr> <tr><td>21</td><td>32 222</td><td>32 428</td><td>32 634</td><td>32 839</td><td>33 044</td></tr> <tr><td>22</td><td>34 242</td><td>34 430</td><td>34 635</td><td>34 839</td><td>35 045</td></tr> <tr><td>23</td><td>36 173</td><td>36 361</td><td>36 549</td><td>36 736</td><td>36 922</td></tr> <tr><td>24</td><td>38 021</td><td>38 202</td><td>38 382</td><td>38 561</td><td>38 739</td></tr> <tr><td>25</td><td>39 794</td><td>39 967</td><td>40 140</td><td>40 312</td><td>40 483</td></tr> <tr><td>26</td><td>41 497</td><td>41 664</td><td>41 830</td><td>41 996</td><td>42 160</td></tr> <tr><td>27</td><td>43 136</td><td>43 297</td><td>43 457</td><td>43 616</td><td>43 772</td></tr> <tr><td>28</td><td>44 716</td><td>44 871</td><td>45 025</td><td>45 179</td><td>45 332</td></tr> <tr><td>29</td><td>46 240</td><td>46 389</td><td>46 538</td><td>46 687</td><td>46 835</td></tr> <tr><td>30</td><td>47 712</td><td>47 847</td><td>48 001</td><td>48 144</td><td>48 287</td></tr> <tr><td>31</td><td>49 136</td><td>49 276</td><td>49 415</td><td>49 551</td><td>49 693</td></tr> <tr><td>32</td><td>50 515</td><td>50 651</td><td>50 786</td><td>50 920</td><td>51 055</td></tr> <tr><td>33</td><td>51 851</td><td>51 983</td><td>52 114</td><td>52 244</td><td>52 375</td></tr> <tr><td>34</td><td>53 148</td><td>53 275</td><td>53 408</td><td>53 529</td><td>53 656</td></tr> <tr><td>35</td><td>54 407</td><td>54 531</td><td>54 654</td><td>54 777</td><td>54 900</td></tr> <tr><td>36</td><td>55 630</td><td>55 751</td><td>55 871</td><td>55 991</td><td>56 110</td></tr> </tbody> </table> | N.                   | L. 0   | 1      | 2 | 3 | 4 | 10 | 00 000 | 00 432 | 00 860 | 01 284 | 01 703 | 11 | 04 139 | 04 532 | 04 922 | 05 308 | 05 690 | 12 | 07 918 | 08 279 | 08 636 | 08 991 | 09 342 | 13 | 11 394 | 11 727 | 12 057 | 12 385 | 12 710 | 14 | 14 613 | 14 922 | 15 229 | 15 534 | 15 836 | 15 | 17 609 | 17 898 | 18 184 | 18 469 | 18 752 | 16 | 20 412 | 20 683 | 20 952 | 21 219 | 21 484 | 17 | 23 045 | 23 300 | 23 553 | 23 805 | 24 055 | 18 | 25 627 | 25 768 | 26 007 | 26 245 | 26 482 | 19 | 28 163 | 28 283 | 28 403 | 28 523 | 28 643 | 20 | 30 658 | 30 750 | 30 842 | 30 934 | 31 026 | 21 | 32 222 | 32 428 | 32 634 | 32 839 | 33 044 | 22 | 34 242 | 34 430 | 34 635 | 34 839 | 35 045 | 23 | 36 173 | 36 361 | 36 549 | 36 736 | 36 922 | 24 | 38 021 | 38 202 | 38 382 | 38 561 | 38 739 | 25 | 39 794 | 39 967 | 40 140 | 40 312 | 40 483 | 26 | 41 497 | 41 664 | 41 830 | 41 996 | 42 160 | 27 | 43 136 | 43 297 | 43 457 | 43 616 | 43 772 | 28 | 44 716 | 44 871 | 45 025 | 45 179 | 45 332 | 29 | 46 240 | 46 389 | 46 538 | 46 687 | 46 835 | 30 | 47 712 | 47 847 | 48 001 | 48 144 | 48 287 | 31 | 49 136 | 49 276 | 49 415 | 49 551 | 49 693 | 32 | 50 515 | 50 651 | 50 786 | 50 920 | 51 055 | 33 | 51 851 | 51 983 | 52 114 | 52 244 | 52 375 | 34 | 53 148 | 53 275 | 53 408 | 53 529 | 53 656 | 35 | 54 407 | 54 531 | 54 654 | 54 777 | 54 900 | 36 | 55 630 | 55 751 | 55 871 | 55 991 | 56 110 |  |
| N.  | L. 0   | 1  | 2                    | 3      | 4      |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 10  | 00 000   | 00 432   | 00 860               | 01 284 | 01 703 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 11  | 04 139   | 04 532   | 04 922               | 05 308 | 05 690 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 12  | 07 918   | 08 279   | 08 636               | 08 991 | 09 342 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 13  | 11 394   | 11 727   | 12 057               | 12 385 | 12 710 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 14  | 14 613   | 14 922   | 15 229               | 15 534 | 15 836 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 15  | 17 609   | 17 898   | 18 184               | 18 469 | 18 752 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 16  | 20 412   | 20 683   | 20 952               | 21 219 | 21 484 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 17  | 23 045   | 23 300   | 23 553               | 23 805 | 24 055 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 18  | 25 627   | 25 768   | 26 007               | 26 245 | 26 482 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 19  | 28 163   | 28 283   | 28 403               | 28 523 | 28 643 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 20  | 30 658   | 30 750   | 30 842               | 30 934 | 31 026 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 21  | 32 222   | 32 428   | 32 634               | 32 839 | 33 044 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 22  | 34 242   | 34 430   | 34 635               | 34 839 | 35 045 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 23  | 36 173   | 36 361   | 36 549               | 36 736 | 36 922 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 24  | 38 021   | 38 202   | 38 382               | 38 561 | 38 739 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 25  | 39 794   | 39 967   | 40 140               | 40 312 | 40 483 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 26  | 41 497   | 41 664   | 41 830               | 41 996 | 42 160 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 27  | 43 136   | 43 297   | 43 457               | 43 616 | 43 772 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 28  | 44 716   | 44 871   | 45 025               | 45 179 | 45 332 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 29  | 46 240   | 46 389   | 46 538               | 46 687 | 46 835 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 30  | 47 712   | 47 847   | 48 001               | 48 144 | 48 287 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 31  | 49 136   | 49 276   | 49 415               | 49 551 | 49 693 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 32  | 50 515   | 50 651   | 50 786               | 50 920 | 51 055 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 33  | 51 851   | 51 983   | 52 114               | 52 244 | 52 375 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 34  | 53 148   | 53 275   | 53 408               | 53 529 | 53 656 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 35  | 54 407   | 54 531   | 54 654               | 54 777 | 54 900 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |
| 36  | 55 630   | 55 751   | 55 871               | 55 991 | 56 110 |   |   |   |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |    |        |        |        |        |        |  |

EFFLUENT MONITORING PROCEDURE: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|---------------|---|----------------------|
| D. (Cont'd.)         | 6. (Cont'd.)  | 6b. Anti-log 2.32428 = 211. Step 3b followed by step 5b.<br>6c. Anti-log 2.56036 = 363. By combining steps 3c through 5c. |                      |

—Common logarithms of numbers—

| N.        | L. 0   | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      |
|-----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| <b>10</b> | 00 000 | 00 432 | 00 860 | 01 284 | 01 703 | 02 119 | 02 531 | 02 938 | 03 342 | 03 743 |
| 11        | 04 139 | 04 532 | 04 922 | 05 308 | 05 690 | 06 070 | 06 446 | 06 819 | 07 188 | 07 555 |
| 12        | 07 918 | 08 279 | 08 636 | 08 991 | 09 342 | 09 691 | 10 037 | 10 380 | 10 721 | 11 059 |
| 13        | 11 394 | 11 727 | 12 057 | 12 385 | 12 710 | 13 033 | 13 354 | 13 672 | 13 988 | 14 301 |
| 14        | 14 613 | 14 922 | 15 229 | 15 534 | 15 836 | 16 137 | 16 435 | 16 732 | 17 026 | 17 319 |
| 15        | 17 609 | 17 898 | 18 184 | 18 469 | 18 752 | 19 033 | 19 312 | 19 590 | 19 866 | 20 140 |
| 16        | 20 412 | 20 683 | 20 952 | 21 219 | 21 484 | 21 748 | 22 011 | 22 272 | 22 531 | 22 789 |
| 17        | 23 045 | 23 300 | 23 553 | 23 805 | 24 055 | 24 304 | 24 551 | 24 797 | 25 042 | 25 285 |
| 18        | 25 527 | 25 768 | 26 007 | 26 245 | 26 482 | 26 717 | 26 951 | 27 184 | 27 416 | 27 646 |
| 19        | 27 875 | 28 103 | 28 330 | 28 556 | 28 780 | 29 003 | 29 226 | 29 447 | 29 667 | 29 885 |
| <b>20</b> | 30 103 | 30 320 | 30 535 | 30 750 | 30 963 | 31 175 | 31 387 | 31 597 | 31 806 | 32 015 |
| 21        | 32 222 | 32 428 | 32 634 | 32 838 | 33 041 | 33 244 | 33 445 | 33 646 | 33 846 | 34 044 |
| 22        | 34 242 | 34 439 | 34 635 | 34 830 | 35 025 | 35 218 | 35 411 | 35 603 | 35 793 | 35 984 |
| 23        | 36 173 | 36 361 | 36 549 | 36 736 | 36 922 | 37 107 | 37 291 | 37 475 | 37 658 | 37 840 |
| 24        | 38 021 | 38 202 | 38 382 | 38 561 | 38 739 | 38 917 | 39 094 | 39 270 | 39 445 | 39 620 |
| 25        | 39 794 | 39 967 | 40 140 | 40 312 | 40 483 | 40 654 | 40 824 | 40 993 | 41 162 | 41 330 |
| 26        | 41 497 | 41 664 | 41 830 | 41 996 | 42 160 | 42 325 | 42 488 | 42 651 | 42 813 | 42 975 |
| 27        | 43 136 | 43 297 | 43 457 | 43 616 | 43 775 | 43 933 | 44 091 | 44 248 | 44 404 | 44 560 |
| 28        | 44 716 | 44 871 | 45 025 | 45 179 | 45 332 | 45 484 | 45 637 | 45 788 | 45 939 | 46 090 |
| 29        | 46 240 | 46 389 | 46 538 | 46 687 | 46 835 | 46 982 | 47 129 | 47 276 | 47 422 | 47 567 |
| <b>30</b> | 47 712 | 47 857 | 48 001 | 48 144 | 48 287 | 48 430 | 48 572 | 48 714 | 48 855 | 48 996 |
| 31        | 49 136 | 49 276 | 49 415 | 49 554 | 49 693 | 49 831 | 49 969 | 50 106 | 50 243 | 50 379 |
| 32        | 50 515 | 50 651 | 50 786 | 50 920 | 51 055 | 51 188 | 51 322 | 51 455 | 51 587 | 51 720 |
| 33        | 51 851 | 51 983 | 52 114 | 52 244 | 52 375 | 52 504 | 52 634 | 52 763 | 52 892 | 53 020 |
| 34        | 53 148 | 53 275 | 53 403 | 53 529 | 53 656 | 53 782 | 53 908 | 54 033 | 54 158 | 54 283 |
| 35        | 54 407 | 54 531 | 54 654 | 54 777 | 54 900 | 55 023 | 55 145 | 55 267 | 55 388 | 55 509 |
| 36        | 55 630 | 55 751 | 55 871 | 55 991 | 56 110 | 56 229 | 56 348 | 56 467 | 56 585 | 56 703 |
| 37        | 56 820 | 56 937 | 57 054 | 57 171 | 57 287 | 57 403 | 57 519 | 57 634 | 57 749 | 57 864 |
| 38        | 57 978 | 58 092 | 58 206 | 58 320 | 58 433 | 58 546 | 58 659 | 58 771 | 58 883 | 58 995 |
| 39        | 59 106 | 59 218 | 59 329 | 59 439 | 59 550 | 59 660 | 59 770 | 59 879 | 59 988 | 60 097 |
| <b>40</b> | 60 206 | 60 314 | 60 423 | 60 531 | 60 638 | 60 746 | 60 853 | 60 959 | 61 066 | 61 172 |
| 41        | 61 278 | 61 384 | 61 490 | 61 595 | 61 700 | 61 805 | 61 909 | 62 014 | 62 118 | 62 221 |
| 42        | 62 325 | 62 428 | 62 531 | 62 634 | 62 737 | 62 839 | 62 941 | 63 043 | 63 144 | 63 246 |
| 43        | 63 347 | 63 448 | 63 548 | 63 649 | 63 749 | 63 849 | 63 949 | 64 048 | 64 147 | 64 246 |
| 44        | 64 345 | 64 444 | 64 542 | 64 640 | 64 738 | 64 836 | 64 933 | 65 031 | 65 128 | 65 225 |
| 45        | 65 321 | 65 418 | 65 514 | 65 610 | 65 706 | 65 801 | 65 896 | 65 992 | 66 087 | 66 181 |
| 46        | 66 276 | 66 370 | 66 464 | 66 558 | 66 652 | 66 745 | 66 839 | 66 932 | 67 025 | 67 117 |
| 47        | 67 210 | 67 302 | 67 394 | 67 486 | 67 578 | 67 669 | 67 761 | 67 852 | 67 943 | 68 034 |
| 48        | 68 124 | 68 215 | 68 306 | 68 396 | 68 485 | 68 574 | 68 664 | 68 753 | 68 842 | 68 931 |
| 49        | 69 020 | 69 108 | 69 197 | 69 285 | 69 373 | 69 461 | 69 548 | 69 636 | 69 723 | 69 810 |
| <b>50</b> | 69 897 | 69 984 | 70 070 | 70 157 | 70 243 | 70 329 | 70 415 | 70 501 | 70 586 | 70 672 |
| N.        | L. 0   | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      |

TM 5-236  
War Department July 10, 1940

—Common logarithms of numbers—

| N.  | L. 0   | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      |
|-----|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| 50  | 69 897 | 69 984 | 70 070 | 70 157 | 70 243 | 70 329 | 70 415 | 70 501 | 70 586 | 70 672 |
| 51  | 70 757 | 70 842 | 70 927 | 71 012 | 71 096 | 71 181 | 71 265 | 71 349 | 71 433 | 71 517 |
| 52  | 71 600 | 71 684 | 71 767 | 71 850 | 71 933 | 72 016 | 72 099 | 72 181 | 72 263 | 72 346 |
| 53  | 72 428 | 72 509 | 72 591 | 72 673 | 72 754 | 72 835 | 72 916 | 72 997 | 73 078 | 73 159 |
| 54  | 73 239 | 73 320 | 73 400 | 73 480 | 73 560 | 73 640 | 73 719 | 73 799 | 73 878 | 73 957 |
| 55  | 74 036 | 74 115 | 74 194 | 74 273 | 74 351 | 74 429 | 74 507 | 74 586 | 74 663 | 74 741 |
| 56  | 74 819 | 74 896 | 74 974 | 75 051 | 75 128 | 75 205 | 75 282 | 75 358 | 75 435 | 75 511 |
| 57  | 75 587 | 75 664 | 75 740 | 75 815 | 75 891 | 75 967 | 76 042 | 76 118 | 76 193 | 76 268 |
| 58  | 76 343 | 76 418 | 76 492 | 76 567 | 76 641 | 76 716 | 76 790 | 76 864 | 76 938 | 77 012 |
| 59  | 77 085 | 77 159 | 77 232 | 77 305 | 77 379 | 77 452 | 77 525 | 77 597 | 77 670 | 77 743 |
| 60  | 77 815 | 77 887 | 77 960 | 78 032 | 78 104 | 78 176 | 78 247 | 78 319 | 78 390 | 78 462 |
| 61  | 78 533 | 78 604 | 78 675 | 78 746 | 78 817 | 78 888 | 78 958 | 79 029 | 79 099 | 79 169 |
| 62  | 79 239 | 79 309 | 79 379 | 79 449 | 79 518 | 79 588 | 79 657 | 79 727 | 79 796 | 79 865 |
| 63  | 79 934 | 80 003 | 80 072 | 80 140 | 80 209 | 80 277 | 80 346 | 80 414 | 80 482 | 80 550 |
| 64  | 80 618 | 80 686 | 80 754 | 80 821 | 80 889 | 80 956 | 81 023 | 81 090 | 81 158 | 81 224 |
| 65  | 81 291 | 81 358 | 81 425 | 81 491 | 81 558 | 81 624 | 81 690 | 81 757 | 81 823 | 81 889 |
| 66  | 81 954 | 82 020 | 82 086 | 82 151 | 82 217 | 82 282 | 82 347 | 82 413 | 82 478 | 82 543 |
| 67  | 82 607 | 82 672 | 82 737 | 82 802 | 82 866 | 82 930 | 82 995 | 83 059 | 83 123 | 83 187 |
| 68  | 83 251 | 83 315 | 83 378 | 83 442 | 83 506 | 83 569 | 83 632 | 83 696 | 83 759 | 83 822 |
| 69  | 83 885 | 83 948 | 84 011 | 84 073 | 84 136 | 84 198 | 84 261 | 84 323 | 84 386 | 84 448 |
| 70  | 84 510 | 84 572 | 84 634 | 84 696 | 84 757 | 84 819 | 84 880 | 84 942 | 85 003 | 85 065 |
| 71  | 85 126 | 85 187 | 85 248 | 85 309 | 85 370 | 85 431 | 85 491 | 85 552 | 85 612 | 85 673 |
| 72  | 85 733 | 85 794 | 85 854 | 85 914 | 85 974 | 86 034 | 86 094 | 86 153 | 86 213 | 86 273 |
| 73  | 86 332 | 86 392 | 86 451 | 86 510 | 86 570 | 86 629 | 86 688 | 86 747 | 86 806 | 86 864 |
| 74  | 86 923 | 86 982 | 87 040 | 87 099 | 87 157 | 87 216 | 87 274 | 87 332 | 87 390 | 87 448 |
| 75  | 87 506 | 87 564 | 87 622 | 87 679 | 87 737 | 87 795 | 87 852 | 87 910 | 87 967 | 88 024 |
| 76  | 88 081 | 88 138 | 88 195 | 88 252 | 88 309 | 88 366 | 88 423 | 88 480 | 88 536 | 88 593 |
| 77  | 88 649 | 88 705 | 88 762 | 88 818 | 88 874 | 88 930 | 88 986 | 89 042 | 89 098 | 89 154 |
| 78  | 89 209 | 89 265 | 89 321 | 89 376 | 89 432 | 89 487 | 89 542 | 89 597 | 89 653 | 89 708 |
| 79  | 89 763 | 89 818 | 89 873 | 89 927 | 89 982 | 90 037 | 90 091 | 90 146 | 90 200 | 90 255 |
| 80  | 90 309 | 90 363 | 90 417 | 90 472 | 90 526 | 90 580 | 90 634 | 90 687 | 90 741 | 90 795 |
| 81  | 90 849 | 90 902 | 90 956 | 91 009 | 91 062 | 91 116 | 91 169 | 91 222 | 91 275 | 91 328 |
| 82  | 91 381 | 91 434 | 91 487 | 91 540 | 91 593 | 91 645 | 91 698 | 91 751 | 91 803 | 91 855 |
| 83  | 91 908 | 91 960 | 92 012 | 92 065 | 92 117 | 92 169 | 92 221 | 92 273 | 92 324 | 92 376 |
| 84  | 92 428 | 92 480 | 92 531 | 92 583 | 92 634 | 92 686 | 92 737 | 92 788 | 92 840 | 92 891 |
| 85  | 92 942 | 92 993 | 93 044 | 93 095 | 93 146 | 93 197 | 93 247 | 93 298 | 93 349 | 93 399 |
| 86  | 93 450 | 93 500 | 93 551 | 93 601 | 93 651 | 93 702 | 93 752 | 93 802 | 93 852 | 93 902 |
| 87  | 93 952 | 94 002 | 94 052 | 94 101 | 94 151 | 94 201 | 94 250 | 94 300 | 94 349 | 94 399 |
| 88  | 94 448 | 94 498 | 94 547 | 94 596 | 94 645 | 94 694 | 94 743 | 94 792 | 94 841 | 94 890 |
| 89  | 94 939 | 94 988 | 95 036 | 95 085 | 95 134 | 95 182 | 95 231 | 95 279 | 95 328 | 95 376 |
| 90  | 95 424 | 95 472 | 95 521 | 95 569 | 95 617 | 95 665 | 95 713 | 95 761 | 95 809 | 95 856 |
| 91  | 95 904 | 95 952 | 95 999 | 96 047 | 96 095 | 96 142 | 96 190 | 96 237 | 96 284 | 96 332 |
| 92  | 96 379 | 96 426 | 96 473 | 96 520 | 96 567 | 96 614 | 96 661 | 96 708 | 96 755 | 96 802 |
| 93  | 96 848 | 96 895 | 96 942 | 96 988 | 97 035 | 97 081 | 97 128 | 97 174 | 97 220 | 97 267 |
| 94  | 97 313 | 97 359 | 97 405 | 97 451 | 97 497 | 97 543 | 97 589 | 97 635 | 97 681 | 97 727 |
| 95  | 97 772 | 97 818 | 97 864 | 97 909 | 97 955 | 98 000 | 98 046 | 98 091 | 98 137 | 98 182 |
| 96  | 98 227 | 98 272 | 98 318 | 98 363 | 98 408 | 98 453 | 98 498 | 98 543 | 98 588 | 98 632 |
| 97  | 98 677 | 98 722 | 98 767 | 98 811 | 98 856 | 98 900 | 98 945 | 98 989 | 99 034 | 99 078 |
| 98  | 99 123 | 99 167 | 99 211 | 99 255 | 99 300 | 99 344 | 99 388 | 99 432 | 99 476 | 99 520 |
| 99  | 99 564 | 99 607 | 99 651 | 99 695 | 99 739 | 99 782 | 99 826 | 99 870 | 99 913 | 99 957 |
| 100 | 00 000 | 00 043 | 00 087 | 00 130 | 00 173 | 00 217 | 00 260 | 00 303 | 00 346 | 00 389 |
| N.  | L. 0   | 1      | 2      | 3      | 4      | 5      | 6      | 7      | 8      | 9      |

Effluent Monitoring Procedure: Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms

An example of the calculations for operating procedure A, B, C, and D follows.

$$GM (23, 122, 17100) = \text{Anti-log} \left[ \frac{\log 23 + \log 122 + \log 17100}{3} \right]$$

(see A5a, 5b, 5c)

$$GM (23, 122, 17100) = \text{Anti-log} \left[ \frac{1.36173 + 2.08636 + 4.23300}{3} \right]$$

(See procedure B and C)

$$GM (23, 122, 17100) = \text{Anti-log} 2.56036$$

(See D6c)

$$GM (23, 122, 17100) = 363.$$

The following practice problems should be solved to make sure that the program of action is mastered.

- 1) GM (1, 4) = 2
- 2) GM (1, 10, 100) = 10
- 3) GM (10, 10, 10) = 10

Some checks for gross errors.

- 1) GM lies between the largest and smallest value. For the problem GM (23, 122, 17100) = 363 the largest = 17,100 and the smallest = 23. Since 363 lies between these two, there is no gross error.
- 2) GM is less than the arithmetic mean\* (AM).  $AM = \frac{23 + 122 + 17100}{3} = 5748.3$   
GM = 363 is less than AM = 5748.3. Hence, there is no gross error.

\*GM=AM if all coliform counts are equal as illustrated in practice problem number 3.

•

A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

MEASUREMENT OF FLOW IN AN OPEN CHANNEL BY  
PARSHALL FLUME

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY



EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by  
Parshall Flume

This Procedure was developed by:

Name Charles E. Sponagle

Address EPA, WPO, National Training Center  
Cincinnati, Ohio 45268

Position Sanitary Engineer

Education and Technical Background

B.C.E - Manhattan College, 1943

M.S. in C.E. - University of Minnesota, 1948

Professional Registration: State of New York

With Federal Water Pollution Control Program since 1948, with various assignments at Program Headquarters, Regional Offices, and Field Stations, including positions as

Staff Engineer, then Chief, Water Quality Section  
Denver Regional Office

Staff Engineer, then Regional Construction Grants Program  
Director, Denver Regional Office

Regional Construction Grants Program Director,  
Cincinnati Regional Office

Director, Colorado River Basin Water Quality Control Project,  
Denver Colorado

Industrial Wastes Consultant, Technical Advisory and  
Investigations Branch, Cincinnati, Ohio

Participation in and Direction of numerous in-plant industrial  
waste surveys and stream studies in New York, Colorado,  
New Mexico, Maine, Utah

With National Training Center, September 1969 to date.

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by  
Parshall Flume

1. Objective: To enable the student to obtain the flow rate in an open channel by means of a pre-installed Parshall Flume.
2. Description of Procedure:

The depth of liquid is measured at a stipulated point (or points) within the Flume. This measurement is then used to obtain the rate of flow in the channel.

- a. This Procedure deals specifically with 6-inch through 8-foot flumes, since practically all wastewater treatment plant influent and effluent flows can be measured by flumes of this size. Operating principles of larger and smaller size flumes are exactly the same. For these latter however, some differences in procedures are involved, consisting of a change of location for measurement of the downstream head, and use of different discharge tables.
- b. Flows obtained by visual observation of liquid depth are considered herein. Use of devices which automatically provide a continuous record of either head or flow is not included.

General Description of Equipment used in the Procedure:

- 1) Parshall Flume.
- 2) Means for visually observing depth of flow, such as a staff gage or a float gage.

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by Parshall Flume

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|--|---|---|--|
| <p>A. Basic Elements</p> <ol style="list-style-type: none"> <li>1. Units of Flow Measurement</li> <li>2. Description of Process</li> <li>3. Structure of Flume</li> <li>4. Terminology and Definitions</li> <li>5. Operating Principles</li> <li>6. Staff Gage</li> <li>7. Float Gage</li> </ol> |   |   | <p>II.A.1<br/>(p. 8-11)</p> <p>I.A.2<br/>(p. 8-10)</p> <p>V.A.3<br/>(p. 8-24)</p> <p>V.A.4<br/>(p. 8-25)</p> <p>V.A.5<br/>(8-26)</p> <p>V.A.6<br/>(p. 8-26)</p> <p>V.A.7<br/>(p. 8-27)</p> |
| <p>B. Preparation for Measurement</p> <ol style="list-style-type: none"> <li>1. Physical Conditions</li> </ol>   | <ol style="list-style-type: none"> <li>1. Observe flow upstream of flume</li> <li>2. Remove any objects causing disturbance of flow</li> <li>3. Inspect flume for deposits of solids</li> </ol> | <ol style="list-style-type: none"> <li>1a. Reasonably smooth or streamline flow.</li> <li>1b. Flow distributed reasonably uniformly across channel</li> <li>3a. No build-up of sediment in structure</li> </ol> | <p>III.B.1.1<br/>(p. 8-22)</p> <p>III.B.1.3<br/>(p. 8-22)</p>  |

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by Parshall Flume

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES                             |
|---|--|--|--|
|   | <ol style="list-style-type: none"> <li>4. Determine flow condition</li> <li>5. Inspect stilling well, clean if necessary</li> </ol>  | <ol style="list-style-type: none"> <li>4a. Free flow or submerged flow.</li> <li>5a. Connection to channel not clogged.</li> <li>5b. No deposits</li> <li>5c. No objects interfering with float</li> </ol> | III.B.1.4<br>(p. 8-22)<br>III.B.1.5<br>(p. 8-23) |
| C. Flow Measurement - Free-Flow Condition, Using Staff Gage <ol style="list-style-type: none"> <li>1. Determination of upstream head, <math>H_a</math></li> <li>2. Determination of flow rate.</li> </ol> | <ol style="list-style-type: none"> <li>1. Read gage division at which liquid surface intersects gage.</li> <li>2. Calculate <math>H_a</math></li> <li>1. Use appropriate table.</li> </ol> | <ol style="list-style-type: none"> <li>1a. To nearest division.</li> <li>2a. From staff gage reading.</li> <li>1a. In unit desired.</li> </ol>   | II.C.1<br>(p. 8-12)<br><br>II.C.2<br>(p. 8-15)   |
| D. Flow Measurement - Free-Flow Condition, Using Float Gage <ol style="list-style-type: none"> <li>1. Determination of upstream head, <math>H_a</math></li> <li>2. Determination of flow rate</li> </ol>  | <ol style="list-style-type: none"> <li>1. Read tape division opposite index on float gage</li> <li>2. Calculate <math>H_a</math></li> <li>1. Use appropriate table</li> </ol>              | <ol style="list-style-type: none"> <li>1a. To nearest division.</li> <li>2a. From float gage reading</li> <li>1a. In unit desired</li> </ol>   | II.D.1<br>(p. 8-16)<br><br>II.C.2<br>(p. 8-15)   |

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by Parshall Flume

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|---|---|---|---|
| <p>E. Flow Measurement - Submerged-Flow Condition, using Staff Gages</p> <ol style="list-style-type: none"> <li>1. Determination of upstream head, <math>H_a</math></li> <li>2. Determination of downstream head, <math>H_b</math></li> <li>3. Determination of flow rate.</li> </ol> | <ol style="list-style-type: none"> <li>1. Read gage division at which liquid surface intersects gage.</li> <li>2. Calculate <math>H_a</math></li> <li>1. Read gage division at which liquid surface intersects gage.</li> <li>2. Calculate <math>H_b</math></li> <li>1. Calculate percent submergence</li> <li>2. Consult appropriate chart or table.</li> <li>3. Read submerged flow value, or obtain correction to be applied to free-flow value.</li> <li>4. When a correction factor is obtained, use <math>H_a</math> and find free-flow from Table 1.</li> <li>5. Multiply this free-flow value by the correction factor to obtain the submerged flow.</li> </ol> | <ol style="list-style-type: none"> <li>1a. To nearest division.</li> <li>1b. At the same time as for <math>H_b</math></li> <li>2a. From staff gage reading.</li> <li>1a. To nearest division.</li> <li>1b. At the same time as for <math>H_a</math></li> <li>2a. From staff gage reading.</li> <li>1a. Percent submergence = <math>\frac{H_b}{H_a} \times 100</math></li> </ol> | <p>II.C.1<br/>(p. 8-12)</p> <p>II.C.1<br/>(p. 8-12)</p> <p>II.E.3.2<br/>(p. 8-17)</p> |

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by Parshall Flume

| OPERATING PROCEDURES  | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|---|--|---|---|
| <p>F. Flow Measurement - Submerged-Flow Condition, using Float Gages</p> <ol style="list-style-type: none"> <li>1. Determination of upstream head, <math>H_a</math></li> <li>2. Determination of downstream head, <math>H_b</math></li> <li>3. Determination of flow rate.</li> </ol> | <ol style="list-style-type: none"> <li>1. Read tape division opposite index on gage.</li> <li>2. Calculate <math>H_a</math></li> <li>1. Read tape division opposite index on gage.</li> <li>2. Calculate <math>H_b</math></li> <li>1. Calculate percent submergence.</li> <li>2. Consult appropriate chart or table.</li> <li>3. Read submerged flow value directly or obtain correction to be applied to free-flow value.</li> <li>4. When a correction factor is obtained, use <math>H_a</math> and find free-flow from Table 1.</li> <li>5. Multiply this free-flow value by the correction factor to obtain the submerged flow.</li> </ol> | <ol style="list-style-type: none"> <li>1a. To nearest division.</li> <li>1b. At the same time as for <math>H_b</math></li> <li>2a. From float gage reading.</li> <li>1a. To nearest division</li> <li>1b. At the same time as for <math>H_a</math></li> <li>2a. From float gage reading</li> <li>1a. Percent submergence = <math>\frac{H_b}{H_a} \times 100</math></li> </ol> | <p>II.D.1<br/>(p. 8-16)</p> <p>II.D.1<br/>(p. 8-16)</p> <p>II.E.3.2<br/>(p. 8-17)</p> |

EFFLUENT MONITORING PROCEDURE: Flow Measurement in an Open Channel by Parshall Flume

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TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I*             | Introduction                          |
| II*            | Educational Concepts - Mathematics    |
| III*           | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field & Laboratory Equipment          |
| VI             | Field & Laboratory Reagents           |
| VII            | Field & Laboratory Analysis           |
| VIII           | Safety                                |
| IX             | Records & Reports                     |

\*Training guide materials are presented here under the headings marked\*.  
These standardized headings are used throughout this series of procedures

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| INTRODUCTION |  | Section I  |
|--------------|--|--|
|              | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES   |
| A.2          | <p>Flow of a liquid in an open channel can be measured in many cases by means of a specially-shaped section known as a Parshall Flume. The flume can be constructed as part of the channel, or installed later either temporarily or permanently. The depth of the flowing liquid is determined at a specific point, or points, in the flume. The measured depth, or depths, can then be used to obtain the rate of flow of the liquid in the channel.</p> | <ol style="list-style-type: none"> <li>1. Handbook of Hydraulics, King, H. W., McGraw-Hill NY, 3rd Ed., 1939</li> <li>2. Water Measurement Manual US Dept. of the Interior Bureau of Reclamation, Denver, CO, 2nd Ed., 196</li> <li>3. Hydrographic Data Book, Stevens, J. C., Leupold &amp; Stevens, Inc., Portland, OR, 8th Ed.</li> </ol> |

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

A.1

Flows - Units of Expression

I. Flow, or Flow Rate, or Discharge.

All of these terms are commonly used to refer to the quantity of liquid passing a point in a certain time interval.

II. Quantity of liquid can be expressed in a number of ways. Common units are the gallon (Gal) and the cubic foot (cu.ft., ft.<sup>3</sup>). To change from one of these measures to another, use the table below:

| <u>Multiply</u> | <u>by</u> | <u>To obtain</u> |
|-----------------|-----------|------------------|
| cu.ft.          | 7.5       | Gal.             |
| Gal.            | 0.134     | cu.ft.           |

III. Flow is usually expressed in these units:

Gallons per minute (GPM)  
 Million gallons per day (MGD)  
 Cubic feet per second (cfs, Sec.-ft.)

To change from one of these units to another, use this table:

| <u>Multiply</u> | <u>by</u> | <u>To obtain</u> |
|-----------------|-----------|------------------|
| cfs             | 0.646     | MGD              |
| MGD             | 1.55      | cfs              |
| cfs             | 448.8     | GPM              |
| GPM             | 0.0022    | cfs              |

IV. Flow data is needed to calculate the quantity of constituents discharged in a plant effluent. Formulas are--

$$\text{lb/day} = \text{MGD} \times \text{mg/l} \times 8.34$$

$$\text{Kg/day} = \text{MGD} \times \text{mg/l} \times 3.78$$

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | Section II           |
|------------------------------------|--|----------------------|
| TRAINING GUIDE NOTE                |  | REFERENCES/RESOURCES |
| C.1                                | <p>The head <math>H_a</math> is the vertical distance from the crest of the flume (floor of the converging section) to the liquid surface, at the stipulated point in the converging section. Head <math>H_b</math> is the corresponding distance, as measured at the stipulated point in the throat of the flume. Both of these measurements are referenced to the same point, i.e., the elevation of the crest of the flume. Consequently, all equipment and devices used to measure these heads must also be referenced to the crest elevation.</p> <p>When a staff gage is used to obtain these heads, it may be attached to the inside face of the flume, or placed in a stilling well. In the former case, only an approximate head determination is usually possible, because of waves and rapid water level fluctuations at the upstream gage, and turbulent conditions at the downstream gage.</p> <p>Determination of head using the staff gage is illustrated below for the various conditions which will be met.</p> <p><u>Case I - Initial gage mark 0.00 ft.</u></p> <p>The gage may be installed in either of three positions, as shown in Fig. 1.</p> <p style="text-align: center;">A.                      B.                      C.</p> <p style="text-align: center;"><b>FIG. 1 - STAFF GAGE SETTINGS</b></p> |                      |

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

C.1  
(cont.)

In "A", the bottom of the gage is set at crest elevation. The intersection of the liquid surface with the gage gives a direct reading of the head. Here, the head is 0.30 ft.

In "B" the bottom of the gage is set some distance "d" above crest elevation. To obtain the head, "d" must be added to the gage reading. For example, if "d" in the Figure equals 0.25 ft., then the head is 0.25 + 0.20, equals 0.45 ft.

In "C" the bottom of the gage is set some distance (say 0.20 ft) below crest elevation. This must be subtracted from the gage reading to obtain the head. Thus, 0.40-0.20 = 0.20 ft., which is the head.

Case II - Initial gage mark other than 0.00 ft.

The mark at which the gage divisions start must be taken into account in determining the head. For example, if a gage section starting at 3.33 ft. instead of 0.00 ft. is used, the calculations are as follows for the three conditions shown in Fig. 2 (which correspond to those of Fig. 1):

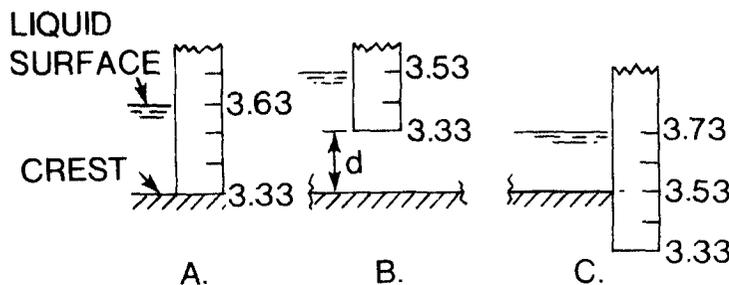


FIG. 2 - STAFF GAGE SETTINGS

In "A", head = 3.63-3.33 = 0.30 ft.  
 In "B", assuming that "d" = 0.25 ft., head =  
 (3.53 + 0.25)-3.33 = 0.45 ft.  
 In "C", head = 3.73-3.53 = 0.20 ft.



EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | Section II   |
|------------------------------------|--|--|
|                                    | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES   |
| C.2                                | <p>With <math>H_a</math> determined, the flow can be obtained from a Table such as that shown in Table 1. (This shows the head-discharge relationships for flumes ranging in size from 6 to 24 inches. Similar tables for larger and smaller flumes will be found in References 1, 2, and 3).</p> <p>The flow is obtained from this Table as follows:</p> <ol style="list-style-type: none"> <li>1. Go vertically downward in the column titled "Head" until you reach the value for the <math>H_a</math> measured. Note that values of Head in this column are given both in feet, and in inches corresponding to the foot values.</li> <li>2. Proceed horizontally to the right until you reach the columns for the throat width of flume in use.</li> <li>3. Read the flow in the units to be reported. The flow is given in three units in this Table: sec.-ft. (cubic feet per second); GPM (gallons per minute), and MGD (million gallons per day). Example:</li> </ol> <p>For a 12" flume, with <math>H_a = 0.86</math> ft.</p> <ol style="list-style-type: none"> <li>1. Locate 0.86 ft. in the "Head" column.</li> <li>2. Go over horizontally to the right to the columns under the "12" throat width.</li> <li>3. Read flow: 3.18 sec.-ft., or<br/>1427 GPM, or<br/>2.06 MGD</li> </ol> | <p>4. Water and Sewage Works, Reference &amp; Data Section, 1954, p. R-277</p> |

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

D.1

A float gage is shown in Fig. 3, installed in a stilling well for measurement of  $H_a$ . To illustrate the calculation of  $H_a$  it is assumed that the floor of the stilling well is at the same elevation as the

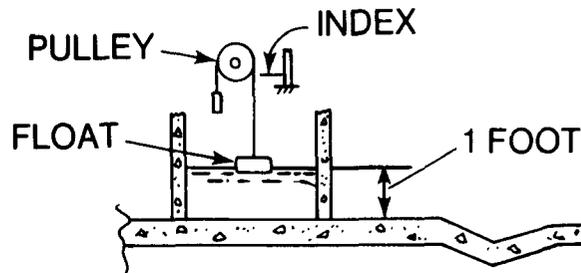


FIG.3 - FLOAT GAGE INSTALLATION

crest of the flume, and that the liquid is flowing in the flume with a depth of one foot. The float will, of course, be resting on the surface of the liquid in the well, and it is also assumed that for the condition illustrated the tape division opposite the float index reads 8-1/2 feet.

With the specific relations established for this one condition, the gage can now be "zeroed" so that  $H_a$  can be obtained for any other condition, as follows:

- (a) A reading of 8-1/2 feet on the tape corresponds to an  $H_a$  of one foot. Consequently, a reading of 7-1/2 feet on the tape corresponds to an  $H_a$  of zero feet, or to the crest elevation.
- (b) Therefore  $H_a$  can be obtained for any depth of flow by subtracting 7-1/2 feet from the observed tape division opposite the index.

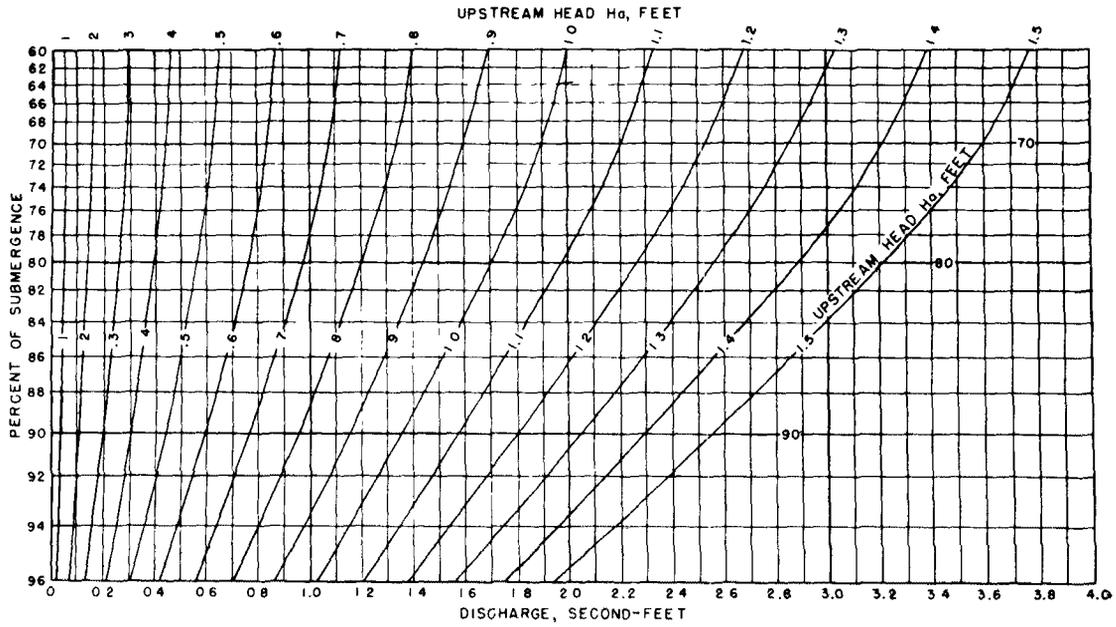
The following points should be noted in connection with this procedure:

- (a) If the elevation of the index is changed, the gage must be re-zeroed.

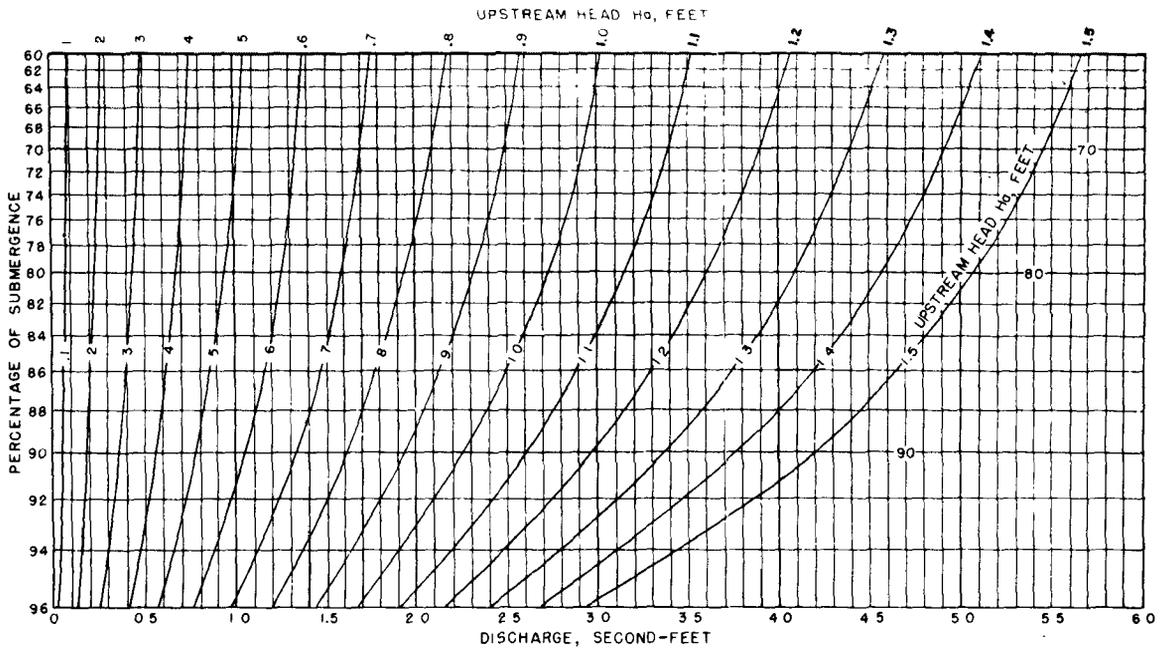
EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | Section II           |
|------------------------------------|--|----------------------|
|                                    | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| D.1<br>(cont.)                     | <p>(b) If the position of the tape on the pulley is changed, the gage must be re-zeroed.</p> <p>(c) The tape must be installed so that the numerical value of the tape reading increases as the depth of flow increases.</p> <p><math>H_b</math> can be obtained with the float gage in the same manner as described above for <math>H_a</math>.</p>   |                      |
| E.3.2                              | <p>Discharge through the flume is not reduced from the free-flow value until the percent submergence equals or exceeds the following values:</p> <p>60% for 6-inch and 9-inch flumes<br/>70% for 1 foot to 8-foot flumes</p> <p>When the submergence reaches these values, a corrected flow must be calculated in the following manner:</p> <p><u>For 6-inch and 9-inch Flumes</u></p> <p>The corrected flow can be obtained directly from Fig. 4 for a 6-inch flume, and from Fig. 5 for a 9-inch flume. Example: For a 6-inch flume,</p> <p><math>H_a = 1.0 \text{ ft.}, H_b = 0.8 \text{ ft.}</math></p> <p>% Submergence = <math>\frac{0.8}{1.0} \times 100 = 80\%</math></p> <p>Refer to Fig. 4. On "Percent of submergence" scale on left-hand side, go up to the "80" value. Move to the right along the "80" line to where it intersects the "<math>H_a = 1.0 \text{ feet}</math>" curve.</p> <p>Drop vertically from the point of intersection to the "Discharge, Second-feet" scale along the bottom of the chart.</p> <p>Read 1.7 - this is the discharge in cubic feet per second through the flume. Convert flow to other units if desired.</p> <p>Exactly the same procedure would be followed for a 9-inch flume, using Fig. 5.</p> | Ref. 1               |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume



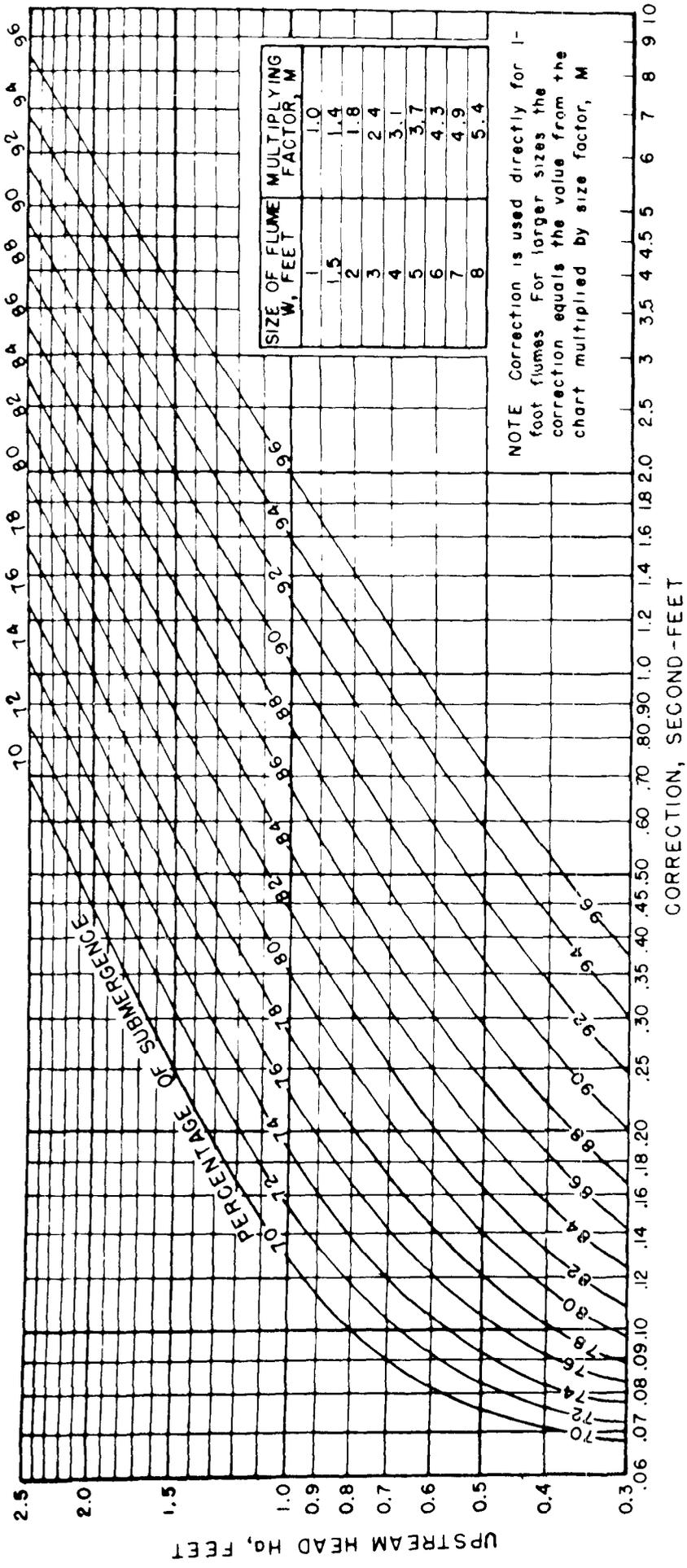
**FIG. 4**—Diagram for determining rate of submerged flow for a 6-inch Parshall flume. 103-D-897. (Courtesy U.S. Soil Conservation Service.)



**FIG. 5**—Diagram for determining rate of submerged flow for a 9-inch Parshall flume. 103-D-898. (Courtesy U.S. Soil Conservation Service.)

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | Section II           |
|------------------------------------|--|----------------------|
|                                    | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| E.3.2<br>(cont.)                   | <p><u>For Flumes 1 foot to 8 feet wide</u></p> <p>Use Fig. 6. This provides a correction factor to be applied to the discharge obtained using <math>H_a</math> and Table 1, the free-flow discharge table. For flumes larger than 1 foot a second correction, using a "multiplying factor" is necessary. Example 1.</p> <p>For a 1-foot flume,</p> $H_b = 0.8 \text{ ft.}, H_a = 1.0 \text{ ft.}$ $\text{Submergence} = \frac{0.8}{1.0} \times 100 = 80\%$ <p>Refer to Fig. 6. On "Upstream Head <math>H_a</math>" scale at left-hand side, go up to 1.0 ft. Move to the right along the "1.0 ft." line to where it intersects the "80% Submergence" curve. Drop vertically from the point of intersection to the "Correction, second-feet" scale at the bottom of the chart. Read "0.35 sec.-ft."</p> <p>Refer to Table 1. For a 12-inch flume with <math>H_a = 1.0</math> ft., discharge is 4.00 sec.-ft. But the actual discharge will be less than this, since submergence exceeds 70%. To get actual discharge, subtract correction obtained from Fig. 6. Then the discharge is <math>4.00 - 0.35 = 3.65</math> sec.-ft.</p> <p>Note that "Multiplying Factor" is 1.0, so the correction factor obtained from Fig. 6 is used directly.</p> <p>Example 2<br/>For a 24-inch flume,</p> $H_b = 1.23 \text{ ft.}, H_a = 1.30 \text{ ft.}$ $\text{Submergence} = \frac{1.23}{1.30} \times 100 = 95\%$ <p>Refer to Fig. 6. On left-hand scale go up to 1.30 ft., which is the Upstream Head <math>H_a</math>.</p> |                      |



**FIG. 6**—Diagram for determining correction to be subtracted from free-discharge flow to obtain rate of submerged flow through Parshall flumes 1 to 8 feet wide. 103-D-875. (Courtesy U.S. Soil Conservation Service.)

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| EDUCATIONAL CONCEPTS - MATHEMATICS |  |
|------------------------------------|--|
| TRAINING GUIDE NOTE                | REFERENCES/RESOURCES   |
| E.3.2<br>(cont.)                   | <p>Proceed horizontally to the right along the "1.30 ft." line. The point of intersection of this line with the "95% Submergence" curve is to be located. Since no curve is drawn on Fig. 6 for this value of submergence, mentally locate a point on the "1.30 ft." line which is midway between the "94% submergence" and the "96% submergence" curves.</p> <p>Drop vertically from this point to intersect the "Correction, second-feet" scale at the bottom of the chart. Read "2.7".</p> <p>From the Table at right side of chart on Fig. 6, read the "Multiplying Factor" for a 24-inch flume. This factor is 1.8.</p> <p>Multiply. <math>2.7 \times 1.8 = 4.9</math> sec.-ft. This is the correction factor to be used in this case.</p> <p>From Table 1 obtain free-flow discharge of 12.0 sec.-ft. for a 2-foot flume with <math>H_a = 1.30</math> ft.</p> <p>Subtract correction factor from this free-flow value to obtain discharge with this degree of submergence.</p> <p>Discharge = <math>12.0 - 4.9 = 7.1</math> sec.-ft.</p> |

| EDUCATIONAL CONCEPTS - SCIENCE |  | Section III          |
|--------------------------------|--|----------------------|
| TRAINING GUIDE NOTE            |  | REFERENCES/RESOURCES |
| B.1.1                          | <p>The Parshall Flume is intended for use as an in-line structure in an open channel where reasonably smooth flow, uniformly distributed across the cross-section, is the normal condition.</p> <p>A good degree of accuracy cannot be maintained if poor approach conditions exist in the approach channel. Experience has shown that Parshall Flumes should not be placed at right angles to flowing streams unless the flow is effectively straightened and uniformly redistributed before it enters the flume. Surges and waves of any appreciable size should be eliminated.</p> <p>The liquid should enter the converging section reasonably well distributed across the entrance width, and the flowlines should be essentially parallel to the flume centerline. Flow at the flume entrance should be free of "white" water and free from turbulence in the form of visible surface boils. Only then can the flume measure flow as intended.</p> |                      |
| B.1.3                          | <p>The velocity of flow through the flume will generally be sufficiently great to virtually eliminate any deposition of sediment within the structure. If any such build-up is observed, however, it should be eliminated. Deposits should also be removed from the channel upstream and downstream of the flume.</p>  |                      |
| B.1.4                          | <p>The flow condition can be determined from measurements of <math>H_a</math> and <math>H_b</math>. Generally, however, these heads do not have to be measured--the condition of flow through the flume can usually be determined by visual observation.</p> <p>Three flow conditions through the flume are shown in Fig. 7.</p>   |                      |

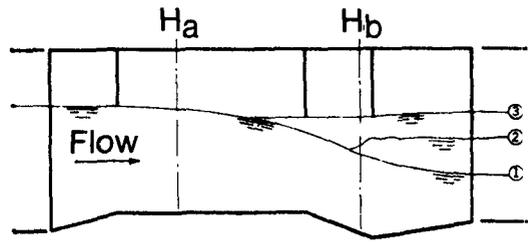
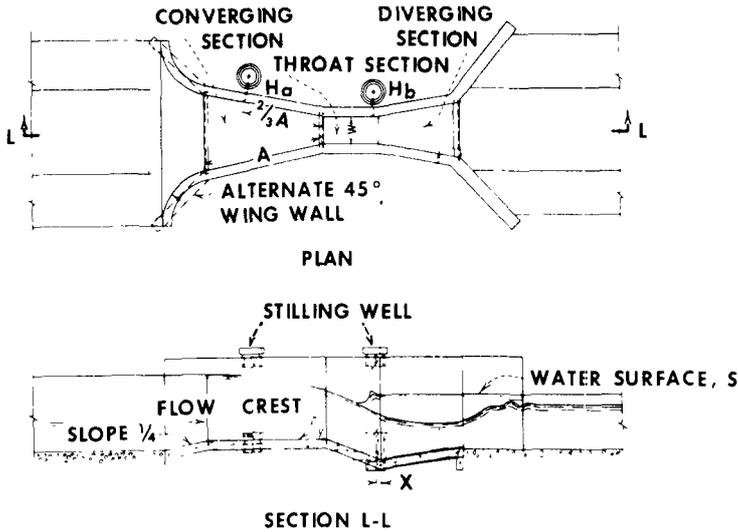


FIG. 7 - FLOW CONDITIONS

| EDUCATIONAL CONCEPTS - SCIENCE | Section III  |
|--------------------------------|--|
| TRAINING GUIDE NOTE            | REFERENCES/RESOURCES   |
| <p>B.1.4<br/>(cont.)</p>       | <p>In flow condition 2, there is a drop in the elevation of the liquid surface, followed by an abrupt rise in the throat. This phenomenon is referred to as a hydraulic jump or standing wave. When the hydraulic jump is present, free-flow conditions exist.</p> <p>In flow condition 1, there is a substantial and smooth drop in the elevation of the liquid surface as it passes through the throat and the diverging section of the flume. Free-flow conditions exist. A hydraulic jump will be observed downstream of the flume.</p> <p>Flow condition 3 illustrates the configuration of the liquid surface for submerged-flow conditions. Sometimes a series of waves or ripples will be noted in the transition area between the upstream and downstream liquid elevations. These also indicate that submerged-flow conditions exist.</p> <p>Flumes used in treatment plants are selected to operate under free-flow conditions over the range of flows handled at the plant. The existence of a submerged-flow condition would therefore be most unusual, and might be due either to the flume being too small, or to some obstruction in the channel downstream of the flume which is raising the water level. In any case, it is important to determine the reason for a submerged flow condition, and take the appropriate steps to return the flume to free-flow operation.</p> |
| <p>B.1.5</p>                   | <p>For a stilling well to function properly, the opening or pipe between the well and the flume must be kept free of deposits or materials which would interfere with the free movement of liquid. This should be checked occasionally, and any such interferences removed by flushing with clean water, or by some other suitable procedure. Deposits or floating materials in the well should also be removed to maintain accurate head measurement.</p>   |

| FIELD & LABORATORY EQUIPMENT | Section V   |
|------------------------------|---|
| TRAINING GUIDE NOTE          | REFERENCES/RESOURCES  |
| <p>A.3</p>                   | <p>Two drawings of a Parshall Flume are shown in Fig. 8. The top (Plan) drawing shows the appearance of the flume when viewed from above. The drawing labeled "Section L-L" is the way the flume looks when viewed from the side, along the line marked "L-L" in the top drawing.</p>  <p>The diagram consists of two parts. The top part is a plan view of the flume, showing a converging section on the left, a throat section in the middle with two measurement points labeled <math>H_a</math> and <math>H_b</math>, and a diverging section on the right. The throat section has parallel walls. The converging section has a slope of <math>1/4</math>. The diverging section has a slope of <math>1/4</math>. The throat section has a width of <math>A</math>. The converging section has a width of <math>2/3 A</math>. The diverging section has a width of <math>2/3 A</math>. The plan view is labeled "PLAN". The bottom part is a side view labeled "SECTION L-L", showing the flume's profile. It includes a "STILLING WELL" on the left, a "FLOW CREST" in the middle, and a "WATER SURFACE, S" on the right. The slope of the flow crest is <math>1/4</math>. The section line "L-L" is indicated at the bottom.</p> <p><b>FIG. 8 - PARSHALL FLUME</b></p> <p>The flume structure proper consists of three sections:</p> <ol style="list-style-type: none"> <li>1. A converging section</li> <li>2. A throat section having parallel walls</li> <li>3. A diverging section</li> </ol> <p>Wingwalls are shown in Figure 8 immediately upstream and downstream of the flume. The function of these is to provide a gradual width transition between the channel and the flume. The flume can be made of concrete, galvanized steel, or other suitable material. Flumes must be built to specific dimensions and close tolerances governed by throat width, for satisfactory performance. The floor of the converging section must be level if the flume is to operate properly.</p> |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

| FIELD & LABORATORY EQUIPMENT |   | Section V            |
|------------------------------|---|----------------------|
|                              | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
| A.4                          | <p><u>Throat Width</u><br/>Distance between the walls of the throat section.</p> <p><u>Flume Size</u><br/>Flumes are designated as to size by the throat width, as a "6-inch flume", a "10-foot flume", etc.</p> <p><u>Flume Crest</u><br/>Floor of the converging section. Sometimes indicated as the junction point of the floor of the converging section with the throat section.</p> <p><u>Crest Elevation</u><br/>Elevation of the floor of the converging section.</p> <p><u>Upstream Head (<math>H_a</math>)</u><br/>Depth of liquid over the flume crest, measured back from the crest of the flume at a distance equal to two-thirds of the length of the converging section.</p> <p><u>Downstream Head (<math>H_b</math>)</u><br/>Depth of liquid over the flume crest, measured at a stipulated distance upstream of the beginning of the diverging section. Varies with size of flume. For flumes considered in this guide (i.e. 6-inch to 8-foot flumes), the point of measurement is two inches upstream of the beginning of the diverging section (dimension "x", Fig. 8).</p> <p><u>Stilling Well (Float Well)</u><br/>A chamber connected by a small inlet to the liquid flowing in an open channel, which provides quiescent conditions so as to secure good records of water levels. Waves and surges occurring in the flowing liquid do not appear in the well. Liquid level in the well does, however, follow all the steady fluctuations of the flowing liquid.</p> <p><u>Free Flow</u><br/>A condition of flow through the flume which occurs when the depth of liquid downstream of the crest is insufficient to reduce the discharge rate.</p> <p><u>Submerged Flow</u><br/>A condition of flow through the flume which occurs when the depth of liquid downstream of the crest is sufficient to reduce the discharge.</p> <p><u>Submergence</u><br/>The ratio <math>\frac{H_b}{H_a}</math>, usually expressed as a percentage.</p> |                      |

| FIELD & LABORATORY EQUIPMENT |   | Section V            |
|------------------------------|---|----------------------|
| TRAINING GUIDE NOTE          |   | REFERENCES/RESOURCES |
| A.5                          | <p>The Parshall Flume is a specially-shaped flow section, so constructed and installed that the rate of flow through it depends only on its size (throat width), and the depth of liquid over the crest. Discharge through the flume can occur for two conditions of flow:</p> <ol style="list-style-type: none"> <li>1. Free Flow, in which the discharge depends only on the upstream head <math>H_a</math>. When free-flow conditions exist, discharge through the flume can be obtained by measuring the upstream head only.</li> <li>2. Submerged Flow, in which the discharge is reduced due to the effect of the depth of liquid downstream of the flume. In this case it is necessary to measure both the upstream head <math>H_a</math> and the downstream head <math>H_b</math> in order to obtain the discharge.</li> </ol>  |                      |
| A.6                          | <p>A staff gage (Fig. 9) is a graduated scale, usually installed vertically, for obtaining liquid depth, or head. An observer notes the scale division at which the liquid surface intersects the</p> <div style="text-align: center;">  </div> <p style="text-align: center;">FIG. 9 - STAFF GAGE SECTION</p> <p>gage (gage height). The head and discharge can then be calculated.</p> <p>Commercially-available gages are made of 18-gage metal coated with a substantial thickness of porcelain enamel. The face of the gage is white; numerals and graduations are black. Gages are available in several styles; in widths from 2-1/2 to 4 inches, in lengths from 1 to 5 feet, and with graduations of 0.1, 0.01, or 0.02 feet. A gage divided in metric units is also commercially available.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Parshall Flume

FIELD & LABORATORY EQUIPMENT

Section V

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

A.7

A float gage (Fig. 10) is a means of continuously indicating liquid levels. It consists of a metal float, a pulley mounted on a standard, and a counterweight. A graduated stainless steel tape is

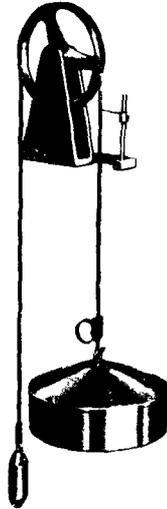


Fig. 10 - Float Gage

attached to the float and connected at the other end to the counterweight. The float follows the rise and fall of the liquid surface and the level can be read from the tape and a pointer or reference mark. Tapes are available in selected lengths, and are graduated either in feet, tenths and hundredths for English measurements, or meters, decimeters and centimeters for metric measurements.

The float gage is used extensively as a reference gage in stilling wells to check the accuracy of automatic head or flow recording devices.



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES  
for the  
MEASUREMENT OF FLOW IN AN OPEN CHANNEL BY  
SHARP-CRESTED WEIR

as applied in  
WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the  
National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Measurement of Flow in an Open Channel by  
Sharp-Crested Weir

This Procedure was developed by:

NAME Charles E. Sponagle

ADDRESS EPA, WPO, National Training Center, Cincinnati, OH 45268

POSITION Sanitary Engineer

EDUCATION AND TECHNICAL BACKGROUND

B.C.E. - Manhattan College, 1943  
M.S. in C.E. - University of Minnesota, 1948  
Professional registration, New York State

With Federal Water Pollution Control Program since  
1948, with various assignments at Program Headquarters,  
Regional Offices, and Field Stations, including positions  
as

Staff Engineer, then Chief, Water Quality Section,  
Denver Regional Office

Staff Engineer, then Regional Construction Grants  
Program Director, Denver Regional Office

Regional Construction Grants Program Director,  
Cincinnati Regional Office

Director, Colorado River Basin Water Quality  
Control Project, Denver, Colorado

Industrial Wastes Consultant, Technical Advisory  
and Investigations Branch, Cincinnati, Ohio

Participation in and Direction of numerous in-plant  
industrial waste surveys and stream studies in New  
York, Colorado, New Mexico, Maine, Utah

With National Training Center September 1969 to date.

Effluent Monitoring Procedure: Measurement of Flow in an Open Channel by Sharp-Crested Weir

1. Objective:

The student will be able to make an acceptable measurement of flow rate in an open channel by means of a preinstalled sharp-crested weir and vertical staff gage or a float gage.

2. Brief Description of Procedure:

The depth of liquid producing flow over a weir is measured. This measurement is used to obtain the rate of flow in the channel at the time the observation was made.

General Description of Equipment used in the Procedure:

1. A Weir over which the liquid flows.
2. Means for visually observing depth of liquid flow, such as a staff gage or a float gage.

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|---|---|---|--|
| <p>A. Basic Elements</p> <ol style="list-style-type: none"> <li>1. Units of Flow Measurement</li> <li>2. Description of Process</li> <li>3. Definitions</li> <li>4. Types of Weirs</li> <li>5. Staff Gage</li> <li>6. Float Gage</li> </ol> |   |   | <p>II.A.1 (p. 9-9)</p> <p>I.A.2 (p. 9-8)</p> <p>V.A.3 (p. 9-16)</p> <p>V.A.4 (p. 9-16)</p> <p>V.A.5 (p. 9-18)</p> <p>V.A.6 (p. 9-18)</p> |
| <p>B. Preparation for Measurement</p> <ol style="list-style-type: none"> <li>1. Physical Conditions</li> </ol>  | <ol style="list-style-type: none"> <li>1. Inspect weir bulkhead.</li> <li>2. Inspect weir plate.</li> <li>3. Inspect nappe.</li> <li>4. Inspect approach channel.</li> <li>5. Allow flow to stabilize.</li> </ol> | <ol style="list-style-type: none"> <li>1a. No leakage.</li> <li>1b. Bulkhead vertical.</li> <li>1c. Bulkhead perpendicular to direction of flow.</li> <li>2a. Crest horizontal</li> <li>2b. Crest at zero gage elevation</li> <li>2c. No nicks or dents</li> <li>2d. No clinging debris or build-up of grease, etc.</li> <li>3a. No submergence.</li> <li>3b. Springs clear of downstream side of weir plate.</li> <li>4a. No large submerged or floating objects.</li> <li>4b. No excessive sediment deposits.</li> <li>5a. Undisturbed flow condition.</li> </ol> | <p>V.B.1.1 (p. 9-19)</p> <p>V.B.1.2 (p. 9-19)</p> <p>V.B.1.3 (p. 9-20)</p> <p>V.B.1.4 (p. 9-20)</p> <p>V.B.1.5 (p. 9-21)</p>             |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Sharp-Crested Weir

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES                            |
|--|---|--|---|
| <p>C. Flow Measurement Using Staff Gage</p> <p>1. Determination of Head</p> <p>2. Determination of Flow Rate</p> | <p>1. Read gage division at which liquid surface intersects gage.</p> <p>2. Calculate head on weir.</p> <p>1. Use appropriate weir table.</p> | <p>1a. To nearest division.<br/>1b. This reading should be made at a distance at least 2.5 H upstream of the weir.</p> <p>2a. From staff gage reading.<br/>2b. Should not be less than 0.2 feet.</p> | <p>II.C.1 (p. 9-10)</p> <p>II.C.2 (p. 9-10)</p> |
| <p>D. Flow Measurement Using Float Gage</p> <p>1. Determination of Head</p> <p>2. Determination of Flow Rate</p> | <p>1. Read tape division opposite index on float gage.</p> <p>2. Calculate head on weir.</p> <p>1. Use appropriate weir table.</p>            | <p>1a. To nearest division<br/>1b. This reading should be made at a distance at least 2.5 H upstream of the weir.</p> <p>2a. From float gage reading<br/>2b. Should not be less than 0.2 feet.</p>   | <p>II.D.1 (p. 9-15)</p> <p>II.C.2 (p. 9-10)</p> |

Effluent Monitoring Procedure; Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                         |
|----------------|--------------------------------------|
| I*             | Introduction                         |
| II*            | Educational Concepts - Mathematics   |
| III            | Educational Concepts - Science       |
| IV             | Educational Concepts - Communication |
| V*             | Field & Laboratory Equipment         |
| VI             | Field & Laboratory Reagents          |
| VII            | Field & Laboratory Analysis          |
| VIII           | Safety                               |
| IX             | Records & Reports                    |

\*Training guide materials are presented here under the headings marked \*.  
These standardized headings are used throughout this series of procedures.

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

| Introduction |  | Section I  |
|--------------|--|--|
|              | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES   |
| A.2          | <p>Flow of a liquid in an open channel can often be conveniently and accurately measured by means of a sharp-crested weir installed in the channel. For a weir of specific size and shape with free-flow steady-state conditions and proper approach conditions, only one depth of liquid can exist upstream of the weir for a given flow. The flow is determined by measuring the vertical distance from the crest of the weir plate to the upstream liquid surface and then using a weir formula or weir table. The weir must have a standard shape and dimensions, and be installed so that the system performs in a standard manner.</p> | <ol style="list-style-type: none"><li>1. Handbook of Hydraulics, King, H.W., McGraw-Hill NY, 3rd Ed. 1939</li><li>2. Water Measurement Manual, US Dept. Interior, Reclamation, Denver CO, 2nd Ed. 1967</li><li>3. Hydrographic Data Book, Stevens, J.C., Leupold Stevens, Inc., Portland OR, 8th Ed.</li></ol> |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

Educational Concepts - Mathematics

Section II

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

A.1

Flows - Units of Measurement

I. Flow, or Flow Rate, or Discharge.

All of these terms are commonly used to refer to the quantity of liquid passing a point in a certain time interval.

II. Quantity of liquid can be expressed in a number of ways. Common units are the gallon (Gal) and the cubic foot (cu. ft., ft.<sup>3</sup>). To change from one of these measures to another, use the table below:

| <u>Multiply</u> | <u>by</u> | <u>To obtain</u> |
|-----------------|-----------|------------------|
| cu. ft.         | 7.5       | Gal.             |
| Gal.            | 0.134     | cu. ft.          |

III. Flow is usually expressed in these units:

Gallons per minute (GPM)  
Million gallons per day (MGD)  
Cubic feet per second (cfs)

To change from one of these units to another, use this table:

| <u>Multiply</u> | <u>by</u> | <u>To obtain</u> |
|-----------------|-----------|------------------|
| cfs             | 0.646     | MGD              |
| MGD             | 1.55      | cfs              |
| cfs             | 448.8     | GPM              |
| GPM             | 0.0022    | cfs              |

IV. Flow data is needed to calculate the quantity of constituents discharged in a plant effluent. Formulas are --

$$\text{lb/day} = \text{MGD} \times \text{mg/l} \times 8.34$$

$$\text{Kg/day} = \text{MGD} \times \text{mg/l} \times 3.78$$

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

Educational Concepts - Mathematics

Section II

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

C.1

The head on the weir is calculated from the staff gage reading. Either of two conditions may exist, depending on zero gage elevation:

Case I - Zero gage elevation is at "0" on the gage

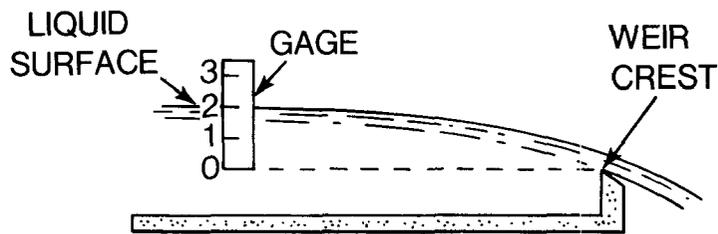


FIG. 1 - HEAD ON WEIR

The head on the weir corresponds to the gage division intersected by the surface of the liquid. In the above diagram  $H=2$  feet.

Case II - Zero gage elevation is at some gage division other than "0"

The diagram below illustrates this case when the 1-foot division on the gage is at the same elevation as the weir crest.

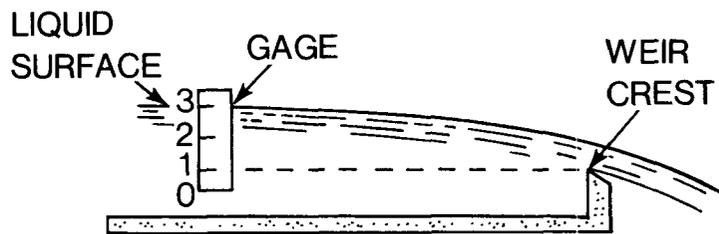


FIG. 2 - HEAD ON WEIR

Since the head on the weir is the difference between zero gage elevation and the gage division intersected by the liquid surface,  $H=3-1=2$  feet.

C.2

Having determined the head on the weir, the flow rate can be obtained from a weir table. The proper table for the type of weir in use must be selected. The use of weir tables is shown below.

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel by Sharp-Crested Weir

Educational Concepts - Mathematics

Section II

|              | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES                      |
|--------------|---|---|
| C.2 (Cont'd) | <p>Use of weir tables.</p> <p>1. 90° V-notch weir - Table I</p> <p>This table lists flows corresponding to weir heads ranging from 0.10' to 2.09'. The flow for any head in this range can be read directly from the table.</p> <p>Example: For H=0.65'</p> <p>At intersection of values of 0.60 in left-hand head column and 0.05 in top column, read</p> <p>Q=0.852 cfs or 0.550 MGD</p> <p>2. Standard Contracted Rectangular Weir - Table II</p> <p>Flows are given for various heads and for weirs having different crest lengths.</p> <p>Example: Weir crest=3'</p> <p>H=0.26'</p> <p>Read from table Q=1.30 cfs or 0.84 MGD</p> <p>3. Standard Suppressed Rectangular Weir - Table III</p> <p>The format of this table differs from that of Table II, in that the flow is given per foot of weir crest length. Values obtained from the table must therefore be multiplied by the crest length of the weir to obtain the total flow.</p> <p>Example: Weir crest length=10'<br/>H=1.0'</p> <p>From table, Q=3.33 cfs or 2.15 MGD</p> <p>This is the flow per foot of weir length; therefore the total flow over the weir is</p> <p>Q=3.33 x 10=33.3 cfs or 21.5 MGD</p> | <p>Ref. 3</p> <p>Ref. 3</p> <p>Ref. 3</p> |

Effluent Monitoring Procedure: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

TABLE I  
DISCHARGE OF 90° V-NOTCH WEIRS

FORMULA CFS = 2.50 H<sup>5/2</sup> MGD = CFS x .646

| Head<br>Ft. | .00  |      | .01  |      | .02  |      | .03  |      | .04  |      | .05  |      | .06  |      | .07  |      | .08  |      | .09  |      |
|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|             | CFS  | MGD  |
| 0.1         | .008 | .005 | .010 | .006 | .012 | .008 | .015 | .010 | .018 | .012 | .022 | .014 | .026 | .017 | .030 | .019 | .034 | .022 | .039 | .025 |
| 0.2         | .045 | .029 | .051 | .033 | .057 | .037 | .063 | .041 | .071 | .046 | .078 | .050 | .086 | .056 | .095 | .061 | .104 | .067 | .113 | .073 |
| 0.3         | .123 | .080 | .134 | .086 | .145 | .094 | .156 | .101 | .169 | .109 | .181 | .117 | .194 | .126 | .208 | .135 | .223 | .144 | .237 | .153 |
| 0.4         | .253 | .163 | .269 | .174 | .286 | .185 | .303 | .196 | .321 | .207 | .340 | .219 | .359 | .232 | .379 | .245 | .399 | .258 | .420 | .272 |
| 0.5         | .442 | .286 | .464 | .300 | .487 | .315 | .511 | .330 | .536 | .346 | .561 | .362 | .587 | .379 | .613 | .396 | .640 | .414 | .668 | .432 |
| 0.6         | .697 | .451 | .727 | .470 | .757 | .489 | .788 | .509 | .819 | .529 | .852 | .550 | .885 | .579 | .919 | .594 | .953 | .616 | .989 | .639 |
| 0.7         | 1.02 | .662 | 1.06 | .686 | 1.10 | .711 | 1.14 | .736 | 1.18 | .761 | 1.22 | .787 | 1.26 | .814 | 1.30 | .841 | 1.34 | .868 | 1.39 | .896 |
| 0.8         | 1.43 | .925 | 1.48 | .954 | 1.52 | .984 | 1.57 | 1.01 | 1.62 | 1.04 | 1.66 | 1.08 | 1.71 | 1.11 | 1.76 | 1.14 | 1.82 | 1.17 | 1.87 | 1.21 |
| 0.9         | 1.92 | 1.24 | 1.97 | 1.28 | 2.03 | 1.31 | 2.08 | 1.35 | 2.14 | 1.38 | 2.20 | 1.42 | 2.26 | 1.46 | 2.32 | 1.50 | 2.38 | 1.54 | 2.44 | 1.58 |
| 1.0         | 2.50 | 1.62 | 2.56 | 1.66 | 2.63 | 1.70 | 2.69 | 1.74 | 2.76 | 1.78 | 2.82 | 1.82 | 2.89 | 1.87 | 2.96 | 1.91 | 3.03 | 1.96 | 3.10 | 2.00 |
| 1.1         | 3.17 | 2.05 | 3.24 | 2.10 | 3.32 | 2.14 | 3.39 | 2.19 | 3.47 | 2.24 | 3.55 | 2.29 | 3.62 | 2.34 | 3.70 | 2.39 | 3.78 | 2.44 | 3.86 | 2.50 |
| 1.2         | 3.94 | 2.55 | 4.03 | 2.60 | 4.11 | 2.66 | 4.19 | 2.71 | 4.28 | 2.77 | 4.37 | 2.82 | 4.45 | 2.88 | 4.54 | 2.94 | 4.63 | 2.99 | 4.72 | 3.05 |
| 1.3         | 4.82 | 3.11 | 4.91 | 3.17 | 5.00 | 3.23 | 5.10 | 3.30 | 5.20 | 3.36 | 5.29 | 3.42 | 5.39 | 3.48 | 5.49 | 3.55 | 5.59 | 3.61 | 5.69 | 3.68 |
| 1.4         | 5.80 | 3.75 | 5.90 | 3.81 | 6.01 | 3.88 | 6.11 | 3.95 | 6.22 | 4.02 | 6.33 | 4.09 | 6.44 | 4.16 | 6.55 | 4.23 | 6.66 | 4.30 | 6.77 | 4.38 |
| 1.5         | 6.89 | 4.45 | 7.00 | 4.53 | 7.12 | 4.60 | 7.24 | 4.68 | 7.36 | 4.75 | 7.48 | 4.83 | 7.60 | 4.91 | 7.72 | 4.99 | 7.84 | 5.07 | 7.97 | 5.15 |
| 1.6         | 8.09 | 5.23 | 8.22 | 5.31 | 8.35 | 5.40 | 8.48 | 5.48 | 8.61 | 5.56 | 8.74 | 5.65 | 8.88 | 5.74 | 9.01 | 5.82 | 9.15 | 5.91 | 9.28 | 6.00 |
| 1.7         | 9.42 | 6.09 | 9.56 | 6.18 | 9.70 | 6.27 | 9.84 | 6.36 | 9.98 | 6.45 | 10.1 | 6.55 | 10.3 | 6.64 | 10.4 | 6.73 | 10.6 | 6.83 | 10.7 | 6.93 |
| 1.8         | 10.9 | 7.02 | 11.0 | 7.12 | 11.2 | 7.22 | 11.3 | 7.32 | 11.5 | 7.42 | 11.6 | 7.52 | 11.8 | 7.62 | 11.9 | 7.73 | 12.1 | 7.83 | 12.3 | 7.93 |
| 1.9         | 12.4 | 8.04 | 12.6 | 8.15 | 12.7 | 8.25 | 12.9 | 8.36 | 13.1 | 8.47 | 13.3 | 8.58 | 13.4 | 8.69 | 13.6 | 8.80 | 13.8 | 8.91 | 14.0 | 9.03 |
| 2.0         | 14.1 | 9.14 | 14.3 | 9.25 | 14.5 | 9.37 | 14.7 | 9.49 | 14.9 | 9.60 | 15.0 | 9.72 | 15.2 | 9.84 | 15.4 | 9.96 | 15.6 | 10.1 | 15.8 | 10.2 |

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HYDROGRAPHIC DATA BOOK, 8th Ed.

Influent Monitoring Procedure: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

TABLE 2  
FLOW THROUGH RECTANGULAR WEIRS  
WITH END CONTRACTIONS

Formula  $CFS = 3.33(L-0.2H)H^{3/2}$  MGD = CFS X .646

| Head<br>Ft. | LENGTH OF WEIR CREST IN FEET |      |      |      |       |      |       |       |       |       |       |       |
|-------------|------------------------------|------|------|------|-------|------|-------|-------|-------|-------|-------|-------|
|             | 1                            |      | 1½   |      | 2     |      | 3     |       | 4     |       | 5     |       |
|             | CFS                          | MGD  | CFS  | MGD  | CFS   | MGD  | CFS   | MGD   | CFS   | MGD   | CFS   | MGD   |
| .01         | .003                         | .002 | .005 | .003 | .007  | .004 | .010  | .006  | .013  | .009  | .016  | .011  |
| .02         | .009                         | .006 | .014 | .009 | .019  | .012 | .028  | .018  | .038  | .024  | .047  | .030  |
| .03         | .017                         | .011 | .026 | .017 | .034  | .022 | .052  | .034  | .069  | .045  | .086  | .056  |
| .04         | .026                         | .017 | .040 | .026 | .053  | .034 | .080  | .052  | .106  | .069  | .133  | .086  |
| .05         | .037                         | .024 | .055 | .036 | .074  | .048 | .111  | .072  | .148  | .096  | .186  | .120  |
| .06         | .048                         | .031 | .073 | .047 | .097  | .063 | .146  | .094  | .195  | .126  | .244  | .158  |
| .07         | .061                         | .039 | .091 | .059 | .123  | .079 | .184  | .119  | .246  | .159  | .308  | .199  |
| .08         | .074                         | .048 | .112 | .072 | .149  | .097 | .225  | .145  | .300  | .194  | .375  | .243  |
| .09         | .088                         | .057 | .133 | .086 | .178  | .115 | .268  | .173  | .358  | .231  | .448  | .289  |
| .10         | .103                         | .067 | .155 | .101 | .208  | .135 | .313  | .203  | .418  | .271  | .523  | .339  |
| .11         | .119                         | .077 | .178 | .116 | .241  | .155 | .363  | .234  | .485  | .312  | .607  | .390  |
| .12         | .135                         | .087 | .204 | .132 | .273  | .177 | .411  | .266  | .549  | .355  | .687  | .445  |
| .13         | .152                         | .098 | .230 | .149 | .308  | .199 | .464  | .300  | .620  | .401  | .776  | .501  |
| .14         | .169                         | .110 | .256 | .166 | .343  | .222 | .517  | .335  | .691  | .447  | .865  | .560  |
| .15         | .188                         | .121 | .285 | .184 | .382  | .246 | .576  | .372  | .770  | .496  | .964  | .621  |
| .16         | .206                         | .133 | .313 | .202 | .419  | .271 | .632  | .408  | .845  | .546  | 1.058 | .684  |
| .17         | .225                         | .146 | .342 | .221 | .458  | .296 | .691  | .447  | .924  | .598  | 1.157 | .748  |
| .18         | .245                         | .158 | .372 | .240 | .499  | .323 | .753  | .487  | 1.007 | .651  | 1.261 | .815  |
| .19         | .266                         | .171 | .404 | .260 | .542  | .349 | .818  | .527  | 1.094 | .706  | 1.370 | .884  |
| .20         | .286                         | .185 | .435 | .281 | .584  | .377 | .882  | .569  | 1.180 | .762  | 1.478 | .954  |
| .21         | .308                         | .198 | .468 | .302 | .629  | .405 | .950  | .612  | 1.271 | .819  | 1.592 | 1.026 |
| .22         | .329                         | .212 | .501 | .323 | .673  | .434 | 1.017 | .656  | 1.361 | .878  | 1.705 | 1.100 |
| .23         | .350                         | .226 | .534 | .345 | .717  | .463 | 1.084 | .701  | 1.451 | .938  | 1.818 | 1.175 |
| .24         | .373                         | .241 | .569 | .367 | .765  | .494 | 1.157 | .746  | 1.549 | .999  | 1.941 | 1.252 |
| .25         | .395                         | .255 | .603 | .390 | .811  | .524 | 1.227 | .793  | 1.643 | 1.062 | 2.059 | 1.330 |
| .26         | .419                         | .270 | .640 | .413 | .860  | .555 | 1.303 | .840  | 1.745 | 1.125 | 2.187 | 1.410 |
| .27         | .442                         | .285 | .675 | .436 | .909  | .587 | 1.376 | .889  | 1.843 | 1.190 | 2.310 | 1.492 |
| .28         | .465                         | .301 | .712 | .460 | .958  | .619 | 1.451 | .938  | 1.944 | 1.256 | 2.437 | 1.575 |
| .29         | .489                         | .316 | .750 | .484 | 1.009 | .652 | 1.529 | .988  | 2.049 | 1.324 | 2.569 | 1.659 |
| .30         | .514                         | .332 | .788 | .509 | 1.061 | .685 | 1.608 | 1.039 | 2.155 | 1.392 | 2.702 | 1.745 |
| .31         | .539                         | .348 | .827 | .534 | 1.114 | .719 | 1.689 | 1.090 | 2.264 | 1.461 | 2.839 | 1.832 |
| .32         | .564                         | .364 | .866 | .559 | 1.167 | .754 | 1.770 | 1.143 | 2.373 | 1.532 | 2.976 | 1.921 |
| .33         | .589                         | .381 | .905 | .585 | 1.220 | .788 | 1.851 | 1.196 | 2.482 | 1.603 | 3.113 | 2.011 |
| .34         | .615                         | .397 | .945 | .610 | 1.275 | .824 | 1.935 | 1.250 | 2.595 | 1.676 | 3.225 | 2.102 |
| .35         | .642                         | .414 | .987 | .637 | 1.332 | .859 | 2.022 | 1.304 | 2.712 | 1.750 | 3.402 | 2.195 |

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Effluent Monitoring Procedure: Measurement of Flow in an Open Channel by Sharp-Crested Weir

TABLE 3  
FLOW PER FOOT OF LENGTH THROUGH RECTANGULAR WEIRS WITHOUT END CONTRACTIONS

Formula  $CFS = 3.33L H^{3/2}$  MGD = CFS X .646

| Head<br>ft. | .00  |      | .01  |      | .02  |      | .03  |      | .04  |      | .05  |      | .06  |      | .07  |      | .08  |      | .09  |      |
|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|             | CFS  | MGD  |
| 0.0         | .00  | .00  | .00  | .00  | .01  | .01  | .02  | .01  | .03  | .02  | .04  | .02  | .05  | .03  | .06  | .04  | .08  | .05  | .09  | .06  |
| 1           | .11  | .07  | .12  | .08  | .14  | .09  | .16  | .10  | .17  | .11  | .19  | .13  | .21  | .14  | .23  | .15  | .25  | .16  | .28  | .18  |
| 2           | .30  | .19  | .32  | .21  | .34  | .22  | .37  | .24  | .39  | .25  | .42  | .27  | .44  | .29  | .47  | .30  | .49  | .32  | .52  | .34  |
| 3           | .55  | .35  | .57  | .37  | .60  | .39  | .63  | .41  | .66  | .43  | .69  | .45  | .72  | .46  | .75  | .48  | .78  | .50  | .81  | .52  |
| 4           | .84  | .54  | .87  | .57  | .91  | .59  | .94  | .61  | .97  | .63  | 1.01 | .65  | 1.04 | .67  | 1.07 | .69  | 1.11 | .72  | 1.14 | .74  |
| 5           | 1.18 | .76  | 1.21 | .78  | 1.25 | .81  | 1.28 | .83  | 1.32 | .85  | 1.36 | .88  | 1.40 | .90  | 1.43 | .93  | 1.47 | .95  | 1.51 | .98  |
| 6           | 1.55 | 1.00 | 1.59 | 1.03 | 1.63 | 1.05 | 1.67 | 1.08 | 1.70 | 1.10 | 1.75 | 1.13 | 1.79 | 1.15 | 1.83 | 1.18 | 1.87 | 1.21 | 1.91 | 1.23 |
| 7           | 1.95 | 1.26 | 1.99 | 1.29 | 2.03 | 1.31 | 2.08 | 1.34 | 2.12 | 1.37 | 2.16 | 1.40 | 2.21 | 1.43 | 2.25 | 1.45 | 2.29 | 1.48 | 2.34 | 1.51 |
| 8           | 2.38 | 1.54 | 2.43 | 1.57 | 2.47 | 1.60 | 2.52 | 1.63 | 2.56 | 1.66 | 2.61 | 1.69 | 2.66 | 1.72 | 2.70 | 1.75 | 2.75 | 1.78 | 2.80 | 1.81 |
| 9           | 2.84 | 1.84 | 2.89 | 1.87 | 2.94 | 1.90 | 2.99 | 1.93 | 3.03 | 1.96 | 3.08 | 1.99 | 3.13 | 2.02 | 3.18 | 2.06 | 3.23 | 2.09 | 3.28 | 2.12 |
| 1.0         | 3.33 | 2.15 | 3.38 | 2.18 | 3.43 | 2.22 | 3.48 | 2.25 | 3.53 | 2.28 | 3.58 | 2.32 | 3.36 | 2.35 | 3.69 | 2.38 | 3.74 | 2.42 | 3.79 | 2.45 |
| 1.1         | 3.84 | 2.48 | 3.89 | 2.52 | 3.95 | 2.55 | 4.00 | 2.59 | 4.05 | 2.62 | 4.11 | 2.65 | 4.16 | 2.69 | 4.21 | 2.72 | 4.27 | 2.76 | 4.32 | 2.79 |
| 1.2         | 4.38 | 2.83 | 4.43 | 2.86 | 4.49 | 2.90 | 4.54 | 2.94 | 4.60 | 2.97 | 4.65 | 3.01 | 4.71 | 3.04 | 4.77 | 3.08 | 4.82 | 3.12 | 4.88 | 3.15 |
| 1.3         | 4.94 | 3.19 | 4.99 | 3.23 | 5.05 | 3.26 | 5.11 | 3.30 | 5.17 | 3.34 | 5.22 | 3.38 | 5.28 | 3.41 | 5.34 | 3.45 | 5.40 | 3.49 | 5.46 | 3.53 |
| 1.4         | 5.52 | 3.57 | 5.58 | 3.60 | 5.63 | 3.64 | 5.69 | 3.68 | 5.75 | 3.72 | 5.81 | 3.76 | 5.87 | 3.80 | 5.93 | 3.84 | 6.00 | 3.88 | 6.06 | 3.91 |
| 1.5         | 6.12 | 3.95 | 6.18 | 3.99 | 6.24 | 4.03 | 6.30 | 4.07 | 6.36 | 4.11 | 6.43 | 4.15 | 6.49 | 4.19 | 6.55 | 4.23 | 6.61 | 4.27 | 6.68 | 4.31 |

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TRAINING GUIDE NOTE

REFERENCES/RESOURCES

D.1

A float gage is shown in Fig. 3, installed in a stilling well for measurement of the head on the weir (H). The floor of the stilling well is level with the bottom of the channel in which the liquid is flowing. In order to use the gage to measure

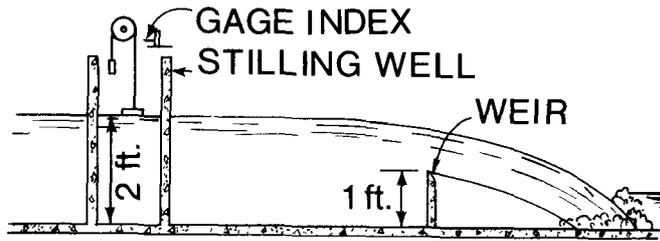


FIG. 3 - FLOAT GAGE INSTALLATION.

the head on the weir, it must be "zeroed" under a set of known conditions, which are, for purposes of illustration, assumed to be as shown in the figure. These conditions are as follows:

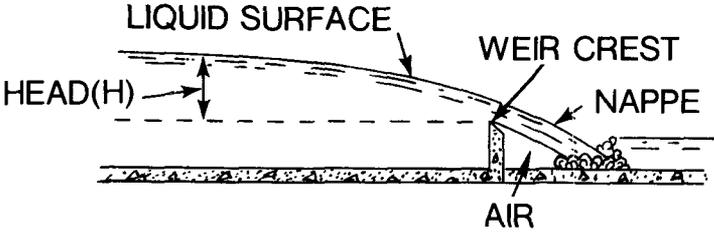
- Height of the weir crest above the channel floor - 1 foot
- Depth of liquid at the gage site - 2 feet
- Tape reading opposite gage index - 3 feet

Under these conditions, it is known that the head on the weir equals one foot, i.e. liquid depth at the gage (2 feet) minus the distance from the floor of the channel to the weir crest (1 foot). Therefore 2 feet must be subtracted from the gage tape reading to obtain the head on the weir. Consequently, by subtracting 2 feet from the tape reading under any other condition, the head on the weir will be obtained.

The following points should be noted in connection with this procedure:

- (a) If the elevation of the gage index is changed, the gage must be re-zeroed.
- (b) If the position of the tape on the pulley is changed, the gage must be re-zeroed.
- (c) The tape must be installed so that the numerical value of the tape reading increases as the depth of the flow increases.

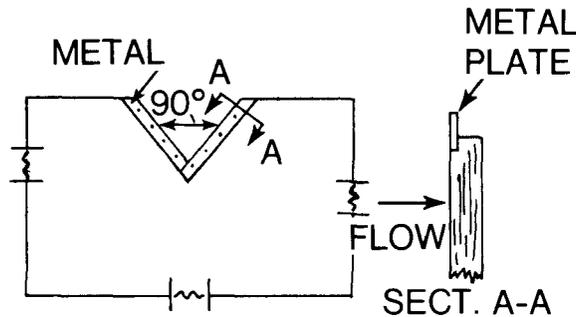
EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

| Field and Laboratory Equipment | SECTION V   |
|--------------------------------|---|
| TRAINING GUIDE NOTE            | REFERENCES/RESOURCES  |
| <p>A.3</p>                     | <p>A side view of a channel in which a weir has been installed is shown in Fig. 4.</p>  <p style="text-align: center;"><b>FIG. 4 - WEIR INSTALLATION</b></p> <p>The following definitions apply:</p> <p><u>Weir</u> - A notch of regular form through which liquid flows.</p> <p><u>Weir Crest</u> - The edge over which the liquid flows.</p> <p><u>Sharp-crested Weir</u> - A weir with a sharp upstream edge so formed that the liquid springs clear of the crest</p> <p><u>Head on Weir (H)</u> - upstream depth of liquid over the crest of the weir. For a V-notch weir, the depth is measured from the bottom of the notch.</p> <p><u>Nappe</u> - the overflowing sheet of liquid.</p> <p><u>Free Discharge (free-flow)</u> - when nappe discharges into the air.</p> <p><u>Submerged Discharge (submergence)</u> - when liquid level downstream of the weir is at a higher elevation, or the same elevation as the weir crest, so that the nappe discharges partially under water.</p> <p><u>Zero Gage Elevation</u> - The division on the staff gage which is at the same level as the weir crest.</p> <p>A.4</p> <p>Weirs are designated according to the shape of the notch through which the liquid flows. The types of weirs most commonly used to measure wastewater flows are:</p> |

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

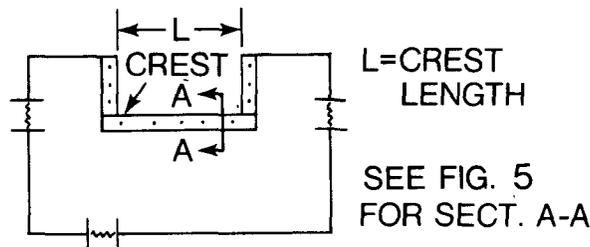
- A.4 (Cont'd) 1. The 90° V-notch (triangular) weir, which has sides inclined 45° from the vertical.



**FIG. 5 - 90° V-NOTCH WEIR**

(NOTE: Triangular weirs having notch angles other than 90° may also be used. Angles of 22-1/2°, 45°, and 60°, will sometimes be seen. Procedures for using these weirs are exactly the same as for the 90° weir, except that different formulas and weir tables apply. It is necessary that the proper formula or table be selected for the specific weir being used.)

2. The standard contracted rectangular weir, or weir with end contractions.



**FIG. 6 - WEIR WITH END CONTRACTIONS**

| Field and Laboratory Equipment            | Section V   |
|---|---|
| TRAINING GUIDE NOTE                       | REFERENCES/RESOURCES  |
| <p>A.4 (Cont'd)</p> <p>A.5</p> <p>A.6</p> | <p>3. The standard suppressed rectangular weir, or weir without end contractions.</p> <div data-bbox="503 478 1128 755" data-label="Diagram"> <p style="text-align: center;">L=CREST<br/>LENGTH</p> <p style="text-align: center;">SEE FIG. 5<br/>FOR SECT. A-A</p> </div> <p><b>FIG. 7 - SUPPRESSED WEIR</b></p> <p>The weir notch or weir crest, as shown in the above illustrations, is cut with a sharp upstream edge into a relatively thin metal plate that is mounted on a supporting bulkhead. The crest should be 1-2 mm thick, (3/64 to 5/64 inch).</p> <p>A standard staff gage, used for obtaining head measurements, is illustrated below:</p> <div data-bbox="730 1106 812 1436" data-label="Diagram"> </div> <p><b>FIG. 8 - STAFF GAGE SECTION</b></p> <p>Commercially-available gages are generally made of 18 gage metal coated with a substantial thickness of porcelain enamel. The standard gage is 4" wide and 3-1/3' long. The face of the gage is white; numerals and graduations are black. Gages may be made to any length desired, using similar details.</p> <p>A float gage (Fig. 9) is a means of continuously indicating liquid levels. It consists of a metal float, a pulley mounted on a standard, and a</p> |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

Field and Laboratory Equipment

Section V

TRAINING GUIDE NOTE

REFERENCES/RESOURCES

A.6 (Cont'd)

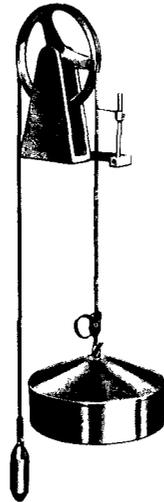


FIG. 9 - FLOAT GAGE

counterweight. A graduated stainless steel tape is attached to the float and connected at the other end to the counterweight. The float follows the rise and fall of the liquid surface and the level can be read from the tape and a pointer or reference mark. Tapes are available in selected lengths, and are graduated either in feet, tenths, and hundredths for English measurements, or meters, decimeters and centimeters for metric measurements.

The float gage is used extensively as a reference gage in stilling wells to check the accuracy of automatic head or flow recording devices.

B.1.1

The measured head will be too low if leakage of the liquid occurs along the sides or bottom of the bulkhead. All observed leaks should be immediately eliminated.

The upstream face of the bulkhead should be in a vertical plane perpendicular to the axis of the channel, for accurate results.

The bulkhead should be perpendicular to the direction of liquid flow, for accurate results.

B.1.2

The weir crest must be horizontal for standard formulas and weir tables to apply. The crest should be checked periodically, and leveled if required.

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

| Field and Laboratory Equipment |  | Section V            |
|--------------------------------|--|----------------------|
| TRAINING GUIDE NOTE            |  | REFERENCES/RESOURCES |
| B.1.2<br>(Cont'd)              | <p>The gage division which is at the elevation of the weir crest will be referred to as the "zero gage elevation." Its value must be known in order to calculate the head on the weir. When a weir installation is made, the zero gage elevation is determined, but, since this may change for some reason, it should be checked from time to time and a new zero elevation established, if necessary.</p> <p>Small nicks and dents can reduce the accuracy of a weir installation. Those that do occur should be carefully dressed with a fine-cut file or stone, stroking only in the plane of the upstream weir face, the plane of the weir crest or sides, or the plane of the chamfers. Under no circumstances should the upstream corners of the notch be rounded or chamfered; nor should the shape of the weir opening be changed by attempting to completely remove an imperfection. Instead, only those portions of the metal that protrude above the normal surfaces should be removed. In extreme cases, replacement of the weir plate may be required.</p> <p>Build up of extraneous material on the weir crest can cause inaccurate results. Such material should be cleaned off the weir plate prior to a head measurement.</p> |                      |
| B.1.3                          | <p>If the liquid level downstream of the weir rises high enough so that there is no air space under the nappe, use of standard formulas and weir tables will produce inaccurate results. The nappe must be ventilated, i.e., have an air space underneath it. Do not attempt to use the weir as a measuring device if it is operating under a condition of submerged discharge.</p> <p>If the nappe does not spring completely free of the weir, but clings to the downstream side wholly or in part, an inaccurate result will be obtained. The cause of such a condition must be determined, and the condition corrected, if good data are to be secured.</p>  |                      |
| B.1.4                          | <p>Any large submerged or floating objects in the channel upstream of the weir should be removed.</p> <p>Sediment deposits behind the weir structure can affect the accuracy of the installation. Deposited material must be cleaned out when the vertical distance from the top of the deposit to the weir crest</p>  |                      |

EFFLUENT MONITORING PROCEDURE: Measurement of Flow in an Open Channel  
by Sharp-Crested Weir

| Field and Laboratory Equipment |  | Section V            |
|--------------------------------|--|----------------------|
|                                | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| B:1.5                          | <p>is one foot or less. More frequent cleaning is desirable.</p> <p>A disturbance of the normal flow pattern will affect the accuracy of a measurement made while such disturbance exists. If the normal flow is disturbed for any reason in connection with obtaining a head reading, adequate time should be allowed before making the reading, so that normal conditions may be re-established.</p> |                      |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

AMPEROMETRIC DETERMINATION OF FREE AND COMBINED  
RESIDUAL CHLORINE IN WATER

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. Environmental Protection Agency



Effluent Monitoring Procedure: Amperometric Determination of Free and Combined  
Residual Chlorine in Water

This instructional sequence was developed by:

NAME Paul F. Hallbach

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Chemist Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. - Chemistry

14 years Industrial Chemist

16 years HEW-FWPCA-EPA-Chemist

Effluent Monitoring Procedure: Amperometric Determination of Free and Combined Residual Chlorine in Water

1. Analysis Objectives

2. Brief Description of Analysis\*

1. The operator will be able to perform an amperometric titration for the determination of free and combined residual chlorine in water.
  
2. Free available residual chlorine and combined residual chlorine are titrated successively using an amperometric titrator. The free available residual chlorine is titrated first. The sample pH is then dropped to 4 by adding buffer solution pH 4 and then potassium iodide is added to the sample. The first titration will represent the free available residual chlorine while the second titration will represent the combined residual chlorine.

\*Standard Methods for the Examination of Water and Wastewater, 13th Ed., 1971. APHA, Washington, D.C., p. 112

Effluent Monitoring Procedure: Amperometric Determination of Free and Combined Residual Chlorine in Water

General Description of Equipment used in the Process

A. Capital Equipment

1. Amperometric Titrator Assembly - Wallace and Tierman\*

B. Reusable

1. 1 pipette (1 ml capacity)
2. 1 pipette (5 ml capacity)
3. 1 sample cup (to contain 200 ml)
4. 1 plastic squeeze bottle

C. Consumable\*\*

1. 1 bottle phenylarsene oxide solution 0.00564 N (16 ounce)
2. 1 bottle pH 4 buffer solution (4 ounce)
3. 1 bottle pH 7 buffer solution (4 ounce)
4. 1 bottle potassium iodide solution (4 ounce)
5. 1 bottle sodium chloride electrolyte tablets (8 ounce)

\*Mention of a specific brand name does not constitute endorsement by the U.S. Environmental Protection Agency

\*\*Consumable reagents listed are available from Wallace & Tierman Industrial Products Division, 25 Main St., Belleville, NJ 07109

| OPERATING PROCEDURES     | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|--------------------------|--|---|--|
| A. Equipment Preparation | <ol style="list-style-type: none"> <li>1. Set up titrator on work bench.</li> <li>2. Select proper pipette for titration.</li> <li>3. Lightly grease the lower end and insert it in the top of the pump unit on the side of the titrator.</li> <li>4. Fill the pump squeeze bottle about 2/3 to 3/4 full with phenylarsene oxide solution.</li> <li>5. Screw the bottle on to the pump.</li> <li>6. Pour sufficient electrolyte tablets into the cell unit to fill the chamber about 2/3 full.</li> <li>7. Add enough distilled water to cover the tablets.</li> <li>8. Plug the cell unit into the titrator.</li> <li>9. Examine the titrator cup. The cup has a line indicating the 200 ml level.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Electric outlet 110 volt required.</li> <li>1b. Amperometric titrator assembly available from Wallace and Tierman Corporation</li> <li>2a. Two pipettes are furnished with the titrator. The 1 ml pipette is generally used when the residual is less than 1 mg/l. A 5 ml pipette is for use with higher residuals.</li> <li>3a. Use silicone grease or other similar lubricant.</li> <li>4a. Reagent is highly toxic - avoid ingestion.</li> <li>5a. It is easier to turn the bottle than the cap.</li> <li>7a. Use a plastic squeeze bottle.</li> <li>8a. The cell is so designed that it cannot be plugged in except in the correct position.</li> <li>9a. Whenever the term "sample" is used in these instructions it shall mean a 200 ml volume of the water to be tested.</li> </ol> | <p>VII.A.6<br/>(p. 10-15)</p> <p>V.A.8.8a<br/>(p. 10-13)</p> |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

| OPERATING PROCEDURES                                 | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|--|--|----------------------|
| B. Determination of Free Available Residual Chlorine | <ol style="list-style-type: none"> <li>1. Plug the electric power plug into a source of 115 volt, single phase, 60 cycle A.C. current.</li> <li>2. Fill the pipette with phenylarsene oxide solution.</li> <li>3. Remove all air from the pipette and plastic tubing by rotating the red knob in the stem unit 1/4 turn counter-clockwise.</li> <li>4. Catch the discarded solution in a 50 ml beaker.</li> <li>5. Refill the pipette to the top (zero) calibration mark.</li> <li>6. Add sample water to the cup. Adjust the level to the line.</li> <li>7. Place the cup on the titrator.</li> </ol> | <p>2a. Alternately squeeze and release the squeeze bottle.</p> <p>3a. The pipette should drain through the plastic tubing.</p> <p>6a. The volume of sample is 200 ml.</p> <p>7a. The top edge of the cup should go behind the cup guide post.</p> <p>7b. The bottom of the cup should rest on the support post.</p> <p>7c. The plastic tubing from the pump should be submerged in the sample about 1/16 inch. If necessary, adjust the tubing on the guide post to obtain this condition.</p> | I.B.1<br>(p. 10-13)  |

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|---|---|----------------------|
|                      | <p>8. Add 1 ml of buffer solution pH 7 to the water sample.</p> <p>9. Start the agitator by turning the switch to "ON".</p> <p>10. Adjust the meter to make the pointer read maximum on the scale.</p> <p>11. Start adding small amounts of titrant and note the deflection of the meter scale after each addition.</p> <p>12. Continue the addition of small amounts of titrant until the addition of titrant no longer causes a deflection of the needle.</p> | <p>8a. The droppers furnished with the titrator are 1 ml units. A dropper full of solution should be used wherever 1 ml of solution is called for.</p> <p>8b. If the pH of the sample is between 6.0 and 7.5 it is not necessary to add buffer.</p> <p>10a. Rotating the adjusting knob clockwise should increase the reading.</p> <p>10b. If the pointer is above maximum when the adjusting knob is rotated completely counter-clockwise, then the titration should be started with the knob in this position.</p> <p>11a. If free available chlorine is present in the sample and if the pointer is on scale at the beginning of the titration, then the first addition of titrant should cause a definite pointer movement to the left. If the pointer goes below zero then it should be brought back on scale by rotating the adjusting knob clockwise.</p> <p>12a. In most waters the end-point of the reaction is just passed when the addition of a small amount of titrant no longer deflects the pointer to the left.</p> <p>12b. The amount of titrant used in the titration is then read from the pipette and the last increment is subtracted from the pipette reading and the resultant figure represents the free available residual chlorine in mg/l.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

| OPERATING PROCEDURES                               | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES             |
|--|--|--|----------------------------------|
|  | <ol style="list-style-type: none"> <li>13. Subtract the last reading from the previous reading.</li> <li>14. The reading on the pipette represents the amount of free available chlorine in mg/l.</li> <li>15. Turn instrument "OFF"</li> <li>16. Record your result.</li> </ol>   |  |                                  |
| <p>C. Determination of Total Residual Chlorine</p> | <ol style="list-style-type: none"> <li>1. Repeat steps 1 through 7 of the free available chlorine procedure if the free available chlorine determination has not been performed.</li> <li>2. If you have just completed the free chlorine determination, you can continue the use of the same sample for this determination.</li> <li>3. Add 1 ml of buffer solution pH 4 to the sample.</li> <li>4. Add 1 ml of potassium iodide solution to the water sample.</li> </ol> | <ol style="list-style-type: none"> <li>1a. The general procedure for measuring total residual chlorine is the same as that given for measuring free available residual chlorine.</li> <li>3a. Use the dropper to add the buffer solution.</li> <li>4a. Use the dropper to add the potassium iodide solution.</li> <li>4b. When potassium iodide is added, the pointer may first deflect to the left and then go up-scale.</li> </ol> | <p>VII.C.4.4b<br/>(p. 10-14)</p> |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|--|--|----------------------|
|                      | <p>5. Follow steps 9 through 16 of the previous procedure for the determination of free available chlorine. In this case the result is reported as combined residual chlorine.</p> | <p>5a. Free available residual chlorine and combined residual chlorine may be measured in one sample by combining the two procedures.</p> <p>5b. The free available chlorine is measured first. The sample pH is then dropped to 4 by adding buffer solution pH 4 and then potassium iodide.</p> <p>5c. If combined residual chlorine is present, the pointer will deflect to the right when potassium iodide is added.</p> <p>5d. The first titration will represent the free available residual chlorine while the second titration will represent the combined residual chlorine.</p> |                      |

Effluent Monitoring Procedure: Amperometric Determination of Free and Combined Residual Chlorine in Water

TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                          |
|----------------|---------------------------------------|
| I*             | Introduction                          |
| II             | Educational Concepts - Mathematics    |
| III            | Educational Concepts - Science        |
| IV             | Educational Concepts - Communications |
| V*             | Field and Laboratory Equipment        |
| VI             | Field and Laboratory Reagents         |
| VII*           | Field and Laboratory Analysis         |
| VIII           | Safety                                |
| IX             | Records and Reports                   |

\*Training guide materials are presented here under the heading marked \*.  
These standardized headings are used throughout this series of procedures.

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

|          |  | Sections I & V       |
|----------|--|----------------------|
|          | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| I.B.1    | <p>The fundamental chemical procedure involved in the amperometric titrator is the neutralization of an oxidizing agent (free available chlorine) in a sample of water by the addition of a reducing agent of known strength. Immersed in the sample cell unit which produces a small direct current which is proportional to the free chlorine present in the sample. The current is indicated on a microammeter which is connected to the cell unit. As the reducing agent is added, the amount of free chlorine is reduced, the cell current decreases, and the microammeter pointer moves down scale. The end point of the reaction occurs when enough reducing agent has been added to just neutralize all of the free chlorine in the sample. When this point is reached, the further addition of a small amount of reducing agent no longer deflects the pointer to the left. On the titrator, the sample volume and the strength of the reducing agent have been selected to make 1 milliliter of reducing agent equivalent to one milligram per liter of chlorine. When the endpoint is reached, therefore, the volume of reducing agent used represents the chlorine concentration in mg/l.</p> <p>Under the conditions specified in the titration procedure, the titration can be used to distinguish between free available residual chlorine and combined residual chlorine because the reducing agent employed reacts readily with free chlorine but does not react with combined chlorine. If either combined or total residual chlorine is to be measured, potassium iodide is added to the sample to produce an amount of free iodine which is equivalent to the original residual chlorine. The reducing agent reacts readily with free iodine so that the titration can be carried out in a manner similar to that used for free available residual chlorine determination.</p> |                      |
| V.A.8.8a | <p>The electrolyte used in the inner chamber of the cell has a tendency to crystallize out on the contact springs and in the terminals of the cell unit. This may slightly corrode</p>   |                      |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

| Sections V & VII |   |                      |
|------------------|---|----------------------|
|                  | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
| VII.C.4.4b       | <p>the electrical contacts between the various units. Improper electrical connections cause erratic microammeter pointer readings during the titration. Should any crystals accumulate on the plastic cell unit, these parts should be washed off with warm water. <b>CAUTION:</b> Never use water warmer than 100°F, as hot water softens the plastic. When the titrator is not to be used for extended periods, the cell unit should be washed out to remove all electrolyte tablets and solution, and stored dry.</p> <p>If free available residual chlorine determinations are to be made after potassium iodide has been used in preceding titrations, the cell unit should be rinsed off in several sample cups of water to remove traces of potassium iodide solution and buffer solution pH 4.</p> <p>Occasionally, when potassium iodide is added to the sample, the pointer will drop to the left and will not come back on scale even though the potentiometer is turned completely clockwise. Under these conditions, the cell unit is said to have lost its sensitivity to iodine. This situation is likely to arise if the titrator has been used to determine free chlorine only for extended periods of time, i.e., the cell unit has not been exposed to iodine for prolonged periods.</p> <p>The sensitivity of the cell unit can be restored by adding enough free iodine to the distilled water in the sample jar to create a yellowish color. The free iodine may be in the form of tincture of iodine or may be obtained by adding potassium iodide to a strong chlorine solution. Agitate the sample for two or three minutes and then allow the cell unit to stand in the iodine solution for 10 to 15 minutes. After this treatment, the cell unit should be rinsed off thoroughly to remove all traces of iodine.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Free and Combined Residual Chlorine in Water

Section VII

| TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
|---|----------------------|
| <p>VII.A.6 The main requirement as far as electrolyte tablets are concerned is to have <u>saturated</u> electrolyte solution inside the cell unit at all times. Theoretically, this requirement is not as long as any tablets and water are in the cell unit. The actual water level inside the cell unit cannot be controlled since this level tends to equalize with (or even go below) the water level in the sample jar through the porous wicking.</p> |                      |

A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

AMPEROMETRIC DETERMINATION OF TOTAL  
RESIDUAL CHLORINE IN WASTEWATER

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY



Effluent Monitoring Procedure: Amperometric Determination of Total Residual Chlorine in Wastewater

This instructional sequence was developed by:

NAME Paul F. Hallbach

ADDRESS EPA-WPO-National Training Center, Cincinnati, Ohio

POSITION Chemist-Instructor

EDUCATION AND TECHNICAL BACKGROUND

B.S. - Chemistry

14 years Industrial Chemist

16 years HEW-FWPCA-EPA-Chemist

Effluent Monitoring Procedure: Amperometric Determination of Total Residual Chlorine in Wastewater

1. Analysis Objectives

2. Brief Description of Analysis\*

1. The operator will be able to perform an amperometric titration for the determination of total residual chlorine in a sample of wastewater treatment plant effluent.
2. Residual chlorine present in wastewater is in the form of combined chlorine. A "Back-Titration" procedure is used to determine the phenylarsene oxide excess and a formula used to calculate the concentration of total residual chlorine in the sample.

\*Standard Methods for the Examination of Water and Wastewater, 13th Ed., 1971. APHA, Washington, D.C., p. 112

Effluent Monitoring Procedure: Amperometric Determination of Total  
Residual Chlorine in Wastewater

General Description of Equipment used in the Process

A. Capital Equipment

1. Amperometric Titrator Assembly - Wallace and Tierman\*

B. Reusable

1. 1 pipette (1 ml capacity)
2. 1 pipette (5 ml capacity)
3. 1 sample cup (to contain 200 ml)
4. 1 plastic squeeze bottle

C. Consumable\*\*

1. 1 bottle phenyl arsene oxide solution 0.00564N (16 ounce)
2. 1 bottle pH 4 buffer solution (4 ounce)
3. 1 bottle pH 7 buffer solution (4 ounce)
4. 1 bottle potassium iodide solution (4 ounce)
5. 1 bottle sodium chloride electrolyte tablets (8 ounce)
6. Standard iodine solution 0.1 N
7. Standard iodine titrant 0.0282 N
8. Potassium iodide crystals
9. Iodine crystals, purified

\*Mention of a specific brand name does not constitute endorsement by the  
U.S. Environmental Protection Agency

\*\*Consumable reagents listed are available from Wallace & Tierman Industrial  
Products Division, 25 Main St., Belleville, NJ 07109

| OPERATING PROCEDURES  | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|---|---|----------------------|
| <p>A. Reagents<br/>Standard iodine solution 0.1 N</p> <p>Iodine standard solution (0.0282N)</p> | <ol style="list-style-type: none"> <li>1. Dissolve 25.0 grams of potassium iodide (KI) in 50 ml of distilled water. Add 12.7 g. of iodine crystals and stir until solution is complete.</li> <li>2. Dilute to one liter with distilled water.</li> <li>3. Transfer 25 grams of potassium iodide into a one liter volumetric flask.</li> <li>4. Add 200 ml of distilled water and swirl to dissolve.</li> <li>5. Add 285 ml of 0.1 N iodine solution and dilute to the mark with distilled water.</li> </ol> | <ol style="list-style-type: none"> <li>2a. Store the solution in a dark bottle.</li> <li>3a. Use a trip balance.</li> <li>4a. Use a graduate cylinder.</li> </ol>   |                      |
| <p>B. Determination of total residual chlorine</p>  | <ol style="list-style-type: none"> <li>1. Set up titrator and plug into a source of 115 volt, single phase, 60 cycle A.C. current.</li> <li>2. Add sample water to the cup. Adjust the level to the line.</li> <li>3. Place the cup on the titrator.</li> </ol>   | <ol style="list-style-type: none"> <li>2a. The volume of sample is 200 ml.</li> <li>3a. The top edge of the cup should go behind the cup guide post.</li> <li>3b. The bottom of the cup should rest on the support post.</li> </ol> |                      |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Total Residual Chlorine in Wastewater

| OPERATING PROCEDURES | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|----------------------|--|---|----------------------|
| <p>B. Continued</p>  | <p>4. Turn the switch to start the agitator.</p> <p>5. Add 5 ml of phenylarsene oxide solution to the sample and mix.</p> <p>6. Add 4.0 ml of pH 4.0 buffer solution to the sample and mix.</p> <p>7. Rotate the adjusting knob so that the microammeter pointer reads about 20 on the scale.</p> <p>8. Add 0.282 N iodine solution in small increments.</p> <p>9. Note the volume of iodine solution used to reach the end-point.</p> | <p>5a. Use a 5 ml pipette.</p> <p>6a. Should be sufficient to insure a sample pH between 3.5 and 4.2.</p> <p>8a. Use a 1 ml volumetric pipette graduated in 0.1 ml.</p> <p>8b. The standard reagent bottle, pump, pipette, and applicator tubing cannot be used for this purpose since the plastic components may react with the iodine solution and change its strength.</p> <p>8c. As iodine is added to the sample, the pointer remains practically stationary until the end-point is approached. Just before the true end-point, each increment of iodine solution causes a temporary deflection of the microammeter to the right, but the pointer drops back to about its original position. The true end-point is reached when a small addition of iodine solution gives a definite and permanent pointer deflection to the right (up-scale).</p> <p>9a. Calculate the original residual chlorine as follows:</p> $\text{mg/l chlorine} = \left[ \begin{array}{l} \text{total} \\ \text{phenylarsene} \\ \text{oxide used} \\ \text{(step 5)} \end{array} \right] - \left[ \begin{array}{l} (5) \text{ (ml of iodine)} \\ \text{used in} \\ \text{titration} \end{array} \right]$ |                      |

| OPERATING PROCEDURES                           | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| <p>B. Continued</p>                            |   | <p>9b. Example of calculation:<br/>                     1. Total phenylarsene oxide used in step 5 = 5.0 ml.<br/>                     2. ml of iodine required to reach the end-point in step 9 = 0.6 ml<br/> <math display="block">\text{mg/l chlorine} = \frac{5.0}{0.6} \times 0.6</math> <math display="block">= 5.0</math> <math display="block">= 3.0</math> <math display="block">= 2.0</math> </p> <p>9c. The accuracy of the above procedure depends on the volume of the sample (step 2), the strength of the phenylarsene oxide solution (0.00564N) which is quite stable, and the strength of the iodine solution (0.0282 N) which is subject to deterioration with time. If the iodine is not 0.0282 N, it must be standardized by the following procedure.</p>   |                      |
| <p>C. Standardization of iodine solution .</p> | <p>10. Add 5.0 ml of phenylarsene oxide solution to 195 ml of dechlorinated water.</p> <p>11. Titrate with the iodine solution.</p> | <p>10a. Chlorine-demand-free water: add sufficient chlorine to distilled water to destroy the ammonia. The amount of chlorine required will be about ten times the amount of ammonia nitrogen present; in no case produce an initial residual of less than 1.0 mg/l free chlorine. Allow the chlorinated water to stand overnight or longer; then expose to direct sunlight until all residual chlorine is discharged. Use distilled water free from ammonia and nitrite to produce the chlorine demand-free water. Check chlorine residual by amperometric titration.</p> <p>11a. The end point is reached when a small addition of iodine gives a pointer deflection to the right (up scale) which holds for 15 to 20 seconds. If 1.0 ml of iodine solution neutralizes the 5.0 ml of phenylarsene oxide solution, the iodine solution</p> |                      |

EFFLUENT MONITORING PROCEDURE: Amperometric Determination of Total Residual Chlorine in Wastewater

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
|                      | <p>12. Locate on line "A" the ml of iodine equal to 5.0 ml of phenylarsene oxide.</p> <p>13. Locate on line "C" the volume of iodine as determined in step 9.</p> <p>14. Determine where a line connecting these points crosses line "B".</p> | <p>11a. Continued is 0.0282 N. If the iodine solution has deteriorated, the volume of iodine solution to reach the end-point (something greater than 1.0 ml) is equal to 5 ml of phenylarsene oxide solution.</p> <p>11b. "Back titration" for residual chlorine may be made with weaker than 0.0282 N iodine solutions. The attached chart can be used to determine the excess phenylarsene oxide by following step 12 and subsequent steps.</p> <p>14a. This is the excess phenylarsene oxide.</p> <p>14b. As expressed in the formula, the mg/l of chlorine residual is the excess phenylarsene oxide subtracted from the total.</p> <p>14c. Example of calculation:</p> <ol style="list-style-type: none"> <li>1. Total phenylarsene oxide = 10.0 ml</li> <li>2. ml iodine equal to 5.0 ml phenylarsene oxide = 1.2 ml.</li> <li>3. ml iodine to reach end point of "back titration" = 0.4</li> <li>4. Excess phenylarsene oxide (from chart) = 1.6 (approx.)</li> <li>5. mg/l chlorine residual = 10 - 1.6 = 8.4</li> </ol> |                      |



A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES  
for the  
DETERMINATION OF TOTAL SUSPENDED  
(NON-FILTERABLE) SOLIDS, mg/liter

as applied in  
WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the  
National Training Center  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY



EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

This Operational Procedure was developed by:

Name Audrey Donahue

Address EPA, WPO, National Training Center, Cincinnati, Ohio

Position Chemist-Instructor

Education and Technical Background

B.A. Edgecliff College

1 year Industrial Research Chemist

8 years Secondary School Chemistry Instructor

4 years DHEW-DI Water Quality Program Chemist

4-1/2 years DI-EPA Chemist-Instructor

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids,  
mg/liter

1. Objective - To determine total suspended (non-filterable) solids on a weight (mg/liter) basis.
2. Description of Analysis - A well-mixed sample is filtered through a weighed, standard glass fiber filter disc in a filtration assembly. The filter disc with retained residue is dried in an oven at 103°-105°C until a constant weight is obtained. The difference between the weight of the filter disc plus residue (g) and the original weight of the filter disc (g) is divided by the milliliters of sample filtered, then multiplied by 1,000,000. The final result is recorded as total suspended (non-filterable) solids, mg/lite

\*Source of Procedure: Methods for Chemical Analysis of Water and Wastes, 1971, Environmental Protection Agency, Analytical Quality Control Laboratory, Cincinnati, Ohio p. 278.

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids,  
mg/liter

Operating Procedures:

A. Prepare the filter disc

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60 minutes in oven at 103°-105°C  
20-30 minutes in a desiccator

---

- B. Prepare to test the sample
- C. Weigh the filter disc
- D. Seat the filter disc
- E. Filter the sample
- F. Wash down walls of filter apparatus
- G. Dry filter disc and residue

J.1. Clean the filtration equipment

---

60 minutes in oven at 103°-105°C  
20-30 minutes in a desiccator

---

- H. Weigh filter disc and residue
- I. Check for complete drying

---

30 minutes in oven at 103°-105°C  
20-30 minutes in a desiccator

---

Finish check for complete drying

J.2 Clean filter disc support

- K. Calculate total suspended (non-filterable) solids, mg/liter
- L. Report the data

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids,  
mg/liter

Equipment and Supply Requirements

A. Capital Equipment:

Balance, analytical, capable of weighing to 0.1 mg under a 200 mg load

Oven, drying, for use at 103°-105°C.

Vacuum source or pump drawing 15 inches mercury

B. Reusable Supplies:

1 Cylinder, graduated, 25 or 50 ml

1 Cylinder, graduated, volume equal to or greater than the volume of sample to be filtered. (100 ml is commonly used. For sample volumes less than 10 ml, a wide-tip pipet can be used with a pipet bulb to draw sample into pipet.)

1 Desiccator (for storing filter discs on watch glasses, etc.)

1 Flask, suction, with side arm, 1000 ml

1 Hose connection from suction flask to vacuum source

1 Pinchcock clamp to use on hose

1 Filter holder: membrane filter holder assembly or Buchner funnel or Hirsch funnel. The filter holder should have a stopper which fits into the mouth of the 1000 ml suction flask. Gooch crucibles may be used--one for each sample plus one adapter to hold the crucibles in the mouth of the 1000 ml suction flask.

1 Support for filter disc during drying (watch glasses, etc., number depends on number of samples). If Gooch crucibles are used, omit this item.

1 Pair Tongs or gloves, etc., to remove crucibles or watch glass from the oven

1 Pair Forceps (flat, to handle filter discs)

1 Wash Bottle, squeeze type for distilled water

1 Set Cork Borers

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids,  
mg/liter

C. Consumable Supplies:

Filter discs, glass fiber, without organic binder, Reeve Angel type 934H or 984H, Gelman type A, Whatman GF/C or equivalent. Diameter should be large enough so disc will cover openings in the filter holder to be used.

Marking ink to permanently mark glass or porcelain. A marking tool can be used instead.

Notebook, bound

Tissues, soft (for balance work)

Water, distilled

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES  |
|--|---|--|---|
| <p>TOTAL SUSPENDED (NON-FILTERABLE) SOLIDS, mg/liter</p> <p>A. Preparing the Filter Disc</p> | <ol style="list-style-type: none"> <li>1. Gather equipment.</li> <li>2. Place filter holder with stopper or adapter into the suction flask.</li> <li>3. Attach hose.</li> <li>4. Pick up a filter disc.</li> <li>5. Place filter disc on the filter holder.</li> <li>6. Apply vacuum.</li> <li>7. Measure out about 20 ml distilled water.</li> </ol> | <ol style="list-style-type: none"> <li>1a. See page 6 for list of necessary equipment. The oven should be turned on and set for 103°-105°C temperature.</li> <li>1b. Filter disc supports (watch glasses, etc.) or Gooch crucibles should have permanent identification marks.</li> <li>1c. Be sure equipment is clean.</li> <li>2a. Twist, pressing downward for air-tight fit.</li> <li>3a. From side arm of suction flask to the vacuum source.</li> <li>4a. Using forceps.</li> <li>5a. Wrinkled surface of filter disc facing upward.</li> <li>5b. Disc should cover all openings in filter holder.</li> <li>6a. Gradually, to seat the filter disc. A pinchcock clamp on the vacuum hose can be used to regulate application of vacuum.</li> <li>6b. If a membrane filter holder is used, attach funnel now and tighten the collar.</li> <li>7a. In a 25 or 50 ml graduated cylinder.</li> </ol> | <p>I (p. 11-25)</p> <p>V.A.1b (p. 11-27)</p> <p>V.A.1c (p. 11-27)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                     | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|--|--|----------------------|
| A. Preparing the Filter Disc (Continued) | <p>8. Pour the 20 ml distilled water on to the disc.</p> <p>9. Measure out about 20 ml distilled water.</p> <p>10. Pour this second 20 ml amount of distilled water on to the disc.</p> <p>11. Measure out about 20 ml distilled water.</p> <p>12. Pour this third 20 ml amount of distilled water on to the disc.</p> <p>13. Continue vacuum application.</p> <p>14. Turn off vacuum.</p> <p>15. Loosen the filter disc from the filter holder.</p> | <p>8a. Vacuum still being applied.<br/>8b. To rinse off the filter disc.<br/>8c. If fibers of disc form a lumpy area, discard the disc and begin again at step 4.</p> <p>9a. In the same graduated cylinder.</p> <p>10a. Vacuum still being applied.<br/>10b. A second rinse for the disc.</p> <p>11a. In the same graduated cylinder.</p> <p>12a. Vacuum still being applied.<br/>12b. A third rinse for the disc.</p> <p>13a. For 2 minutes to remove all traces of water.<br/>13b. If a membrane filter holder is used, loosen the collar and remove the funnel.</p> <p>14a. Break vacuum by pushing upward on the rubber adapter or stopper until air can enter the flask.</p> <p>15a. If a Gooch crucible is used, omit this step.<br/>15b. If a membrane filter holder is used, use forceps to loosen the disc. Be careful not to damage the disc.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                     | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES           |
|--|--|---|--------------------------------|
| A- Preparing the Filter Disc (Continued) | <p>16. Slide the filter disc on to a suitable support.</p> <p>17. Put disc (on support) into an oven.</p> <p>18. Remove disc (on support) from oven.</p> <p>19. Put disc (on support) into desiccator.</p> <p>20. Store disc in desiccator until needed.</p> | <p>16a. If a Gooch crucible is used, remove the crucible with the filter disc in it. Wipe the outside with a tissue to remove droplets of water, fingerprints, etc. Do not directly handle the crucible during the procedure. Use tissue, forceps or tongs instead.</p> <p>16b. If a membrane filter holder is used, use a dry watch glass, etc., to hold the disc.</p> <p>16c. The filtration assembly can be left as is for future use.</p> <p>17a. To dry at 103°-105°C.</p> <p>17b. For 30 minutes in a mechanical convection oven.</p> <p>17c. For 60 minutes in a gravity convection oven.</p> <p>17d. Note: Do not open oven door during drying period.</p> <p>18a. With tongs or gloves, etc.</p> <p>19a. Desiccant must be dry.</p> <p>19b. Desiccator should be air-tight with enough room so disc supports do not touch each other or the side of the desiccator.</p> <p>20a. Disc and support should be cooled to room temperature before weighing--20 to 30 minutes.</p> | <p>V.A.19a.<br/>(p. 11-27)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES   |
|--|---|--|--|
| <p>B. Preparing to Test the Sample</p> | <ol style="list-style-type: none"> <li>1. Assemble filtering equipment except for filter disc.</li> <li>2. Record the sample identification information.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. Equipment list is on page 6.</li> <li>1b. The filtering assembly used to prepare the disc (rinsing it) can be re-used at this time.</li> <li>1c. Rinse water can remain in suction flask.</li> <li>1d. Filter holder or Gooch crucible adapter should be tightly in mouth of suction flask.</li> <li>1e. The oven should be turned on and set for 103°-105°C temperature.</li> <li>2a. Sample should be at hand before continuing with this test.</li> <li>2b. Use a laboratory notebook.</li> <li>2c. Record "identification", "type", "date and time collected", and name of "sample collector."</li> </ol> | <p>VII.B.2a<br/>(p. 11-28)<br/>IX.B.2b<br/>(p. 11-31)<br/>IX.B.2c<br/>(p. 11-31)</p> |
| <p>C. Weighing the Filter Disc</p>     | <ol style="list-style-type: none"> <li>1. Bring forceps, record book and pen to balance table.</li> <li>2. Zero the balance.</li> <li>3. Remove filter disc (on support) from desiccator.</li> <li>4. Record filter disc identification.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Use an analytical balance.</li> <li>3a. If a Gooch crucible is being used, use a tissue, forceps or tongs to remove it from the desiccator. It should contain a rinsed, dried filter disc.</li> <li>4a. Gooch crucible number or watch glass number. (Examples: C-12, WG-1)</li> <li>4b. In laboratory notebook.</li> <li>4c. In column of the sample for which this disc will be used.</li> <li>4d. Labeled "filter identification."</li> </ol>  | <p>V.C.4a<br/>(p. 11-27)<br/>IX.C.4b<br/>(p. 11-31)<br/>IX.C.4d<br/>(p. 11-31)</p>   |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                           | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>C. Weighing the Filter Disc (Continued)</p> | <p>5. Place filter disc on balance pan.</p> <p>6. Weigh the filter disc.</p> <p>7. Record the weight.</p> <p>8. Remove the filter disc from the balance pan.</p> <p>9. Return all weights on the balance to zero position.</p> | <p>5a. If a Gooch crucible is being used, use a tissue, forceps or tongs to place it on the balance pan. If a membrane filter holder is being used, use forceps to slide the filter disc from the storage support (watch glass, etc.) on to the pan.</p> <p>5b. To four decimal places.</p> <p>6a. For Gooch crucibles, you can save weighing time by keeping a list of the numbered crucibles with their approximate weights so you have a beginning weight for this operation.</p> <p>6b. In laboratory notebook,</p> <p>7a. In column of the sample for which this disc will be used.</p> <p>7b. Labeled "weight of filter (g)." If Gooch crucibles are used, this is the weight of the crucible containing a filter disc.</p> <p>7c. If a Gooch crucible is being used, use tissue, forceps or tongs to remove crucible containing filter disc.</p> <p>8a. If a membrane filter holder is being used, use forceps to slide the filter disc from the pan on to its storage support (watch glass, etc.).</p> <p>8b.</p> |                      |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES       | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|----------------------------|--|---|--|
| D. Seating the Filter Disc | <ol style="list-style-type: none"> <li>1. Slide the filter disc on to the filter holder held in the mouth of the suction flask.</li> <li>2. Apply vacuum.</li> <li>3. Pour about 5 ml distilled water on to the filter disc.</li> <li>4. Leave vacuum on.</li> </ol> | <ol style="list-style-type: none"> <li>1a. If a Gooch crucible is used, put crucible and disc into the Gooch crucible adapter.</li> <li>1b. If a membrane filter holder is used, place the wrinkled surface of the disc facing upward on the filter holder.</li> <li>1c. If a series of funnel type filter assemblies are used, be sure to write the filter disc identification number on the corresponding funnel or flask.</li> <li>2a. Gradually, to help seat filter disc. A pinchcock clamp on the vacuum hose can be used to regulate application of vacuum.</li> <li>2b. If a membrane filter holder is being used, attach funnel now and tighten the collar.</li> <li>3a. Vacuum still being applied.</li> <li>3b. Can use squeeze bottle of distilled water and estimate volume.</li> <li>3c. Wetting helps seat filter against holder.</li> </ol> |  |
| E. Filtering the Sample    | <ol style="list-style-type: none"> <li>1. Record date and time.</li> <li>2. Select the volume of sample to be filtered.</li> <li>3. Shake the sample.</li> </ol>   | <ol style="list-style-type: none"> <li>1a. In laboratory notebook.</li> <li>1b. In column of the sample to be filtered.</li> <li>1c. Labeled "Date and Time Analysis Began."</li> <li>2a. 100 ml of sample is a commonly used volume.</li> <li>2b. CAUTION: Too much residue on the filter will entrap water and may require prolonged drying. If suspended solid concentration in the sample is obviously great, choose a less-than-100 ml volume of well mixed sample.</li> <li>3a. So portion used is representative of all the sample.</li> </ol>   | <p>IX.E.1a<br/>(p. 11-31)<br/>IX.E.1c<br/>(p. 11-31)<br/>VII.E.2b<br/>(p. 11-29)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                       | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>E. Filtering the Sample (Continued)</p> | <p>4. Immediately measure out the selected volume.</p> <p>5. Pour the sample on to the filter disc in the filtration assembly.</p> <p>6. Rinse any sample left in the cylinder on to the filter disc.</p> <p>7. Leave suction on.</p> <p>8. Record the <u>total ml</u> of sample filtered.</p> | <p>4a. Using a graduated cylinder (use a wide tip pipet for volumes less than 10 ml).<br/>                     4b. Measure rapidly since solids may settle in the sample container while you are filling the cylinder.<br/>                     4c. If you pour the sample to above the graduations, pour that sample back into the bottle and begin again at Step 3.</p> <p>5a. You should filter all the sample you measure out because you should rinse remaining, settled solids out of the cylinder and on to the filter disc.<br/>                     5b. If a series of samples are being filtered, be sure you filter each sample through the filter disc you weighed and designated for that sample on the lab data sheet.</p> <p>6a. With distilled water.<br/>                     6b. As required.<br/>                     6c. If suspended solid concentration on the filter disc is obviously small, measure additional volumes of well-mixed sample and filter these, rinsing the cylinder each time.</p> <p>8a. In laboratory notebook.<br/>                     8b. In column of the sample filtered.<br/>                     8c. Labeled "ml Sample Filtered."</p> |                      |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                        | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| <p>F. Washing Walls of Filter Apparatus</p> | <ol style="list-style-type: none"> <li>1. Rinse walls of filter holder with about 10 ml distilled water.</li> <li>2. Allow time for complete drainage.</li> <li>3. Rinse walls of filter holder with another 10 ml distilled water.</li> <li>4. Allow time for complete drainage.</li> <li>5. Rinse walls a third time with about 10 ml distilled water.</li> <li>6. Continue vacuum application.</li> <li>7. Turn off vacuum.</li> </ol> | <ol style="list-style-type: none"> <li>1a. A squeeze bottle of distilled water can be used. Estimate the 10 ml volume.</li> <li>1b. Otherwise, use a graduate and direct the rinse onto the walls.</li> <li>1c. Suction should be applied.</li> <li>3a. See information above for F.1.</li> <li>5a. See information above for F.1.</li> <li>6a. For two minutes to remove all traces of water.</li> <li>6b. If a membrane filter holder is used, loosen the collar and remove the funnel.</li> <li>7a. Break vacuum by pushing upward on the rubber adapter or stopper until air can enter the flask.</li> </ol> |                      |
|   |   |  |                      |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                         | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES  |
|--|---|--|---|
| <p>6. Drying the Filter Disc and Residue</p> | <ol style="list-style-type: none"> <li>1. Loosen the filter disc from the filter holder.</li> <li>2. Slide the filter disc plus residue on to its support.</li> <li>3. Put disc (on support) into an oven.</li> <li>4. Remove disc (on support) from oven.</li> <li>5. Put disc (on support) into desiccator.</li> <li>6. Allow time for disc to cool to room temperature.</li> </ol> | <ol style="list-style-type: none"> <li>1a. If a Gooch crucible is used, omit this step.</li> <li>1b. If a membrane filter holder is used, use forceps to loosen the filter disc.</li> <li>2a. If a Gooch crucible is used, remove the crucible with the filter disc in it. Wipe the outside with a tissue to remove droplets of water, fingerprints, etc. before drying.</li> <li>2b. If a membrane filter holder is used, slide the filter disc on to the same marked watch glass you used earlier for its support.</li> <li>3a. To dry at 103°-105°C.</li> <li>3b. For 30 minutes in a mechanical convection oven.</li> <li>3c. For 60 minutes in a gravity convection oven.</li> <li>3d. NOTE: Do not open oven door during drying period.</li> <li>3e. NOTE: While solids are in drying oven, do "J. Cleaning the Equipment, Step 1."</li> <li>4a. With tongs or gloves, etc.</li> <li>4b. Let oven turned on and set for 103°-105°C temperature.</li> <li>5a. Desiccant must be dry.</li> <li>5b. Desiccator should be air-tight with enough room so disc supports do not touch each other or the side of the desiccator.</li> <li>6a. Twenty to 30 minutes.</li> </ol> | <p>VII.G.3b<br/>(p. 11-29)<br/>VII.G.3c<br/>(p. 11-29)</p> <p>V.G.5a<br/>(p. 11-27)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                           | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES                                     |
|--|---|--|--|
| <p>H. Weighing the Filter Disc and Residue</p> | <ol style="list-style-type: none"> <li>1. Bring forceps, record book and pen to balance table.</li> <li>2. Zero the balance.</li> <li>3. Remove filter disc plus residue (on support) from desiccator.</li> <li>4. Place filter disc on balance pan.</li> <li>5. Weigh the filter disc plus residue.</li> <li>6. Record the weight.</li> <li>7. Remove the filter disc from the balance pan.</li> <li>8. Return all weights on the balance to zero position.</li> </ol> | <ol style="list-style-type: none"> <li>1a. Use the same analytical balance you used earlier to weigh the disc.</li> <li>3a. If a Gooch crucible is being used, use a tissue, forceps or tongs to remove it from the desiccator.</li> <li>4a. If a Gooch crucible is being used, use a tissue, forceps or tongs to place it on the balance pan.</li> <li>4b. If a membrane filter holder is being used, use forceps to slide the filter disc from the storage support (watch glass, etc.) onto the pan.</li> <li>5a. To four decimal places.</li> <li>5b. Use the "weight of the filter" (or of the Gooch crucible with filter) on your Laboratory Data Sheet as a beginning weight.</li> <li>6a. In laboratory notebook,</li> <li>6b. In column of the sample for which the disc was used. Labeled "1st weight of filter plus residue (g)."</li> <li>6c. If Gooch crucibles are used, this is the weight of the crucible containing a filter disc with residue.</li> <li>7a. If a Gooch crucible is being used, remove crucible containing filter disc with residue.</li> <li>7b. If a membrane filter holder is being used, use forceps to slide the filter disc with residue back on to its support (watch glass, etc.)</li> </ol> | <p>IX.H.6a<br/>(p. 11-31)<br/>IX.H.6c<br/>(p. 11-31)</p> |

| OPERATING PROCEDURES                | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES   |
|-------------------------------------|---|---|--|
| <p>I. Check for Complete Drying</p> | <ol style="list-style-type: none"> <li>1. Put disc plus residue (on support) into an oven.</li> <li>2. Remove disc (on support) from oven.</li> <li>3. Put disc (on support) into desiccator.</li> <li>4. Allow time for disc to cool to room temperature.</li> <li>5. Bring forceps, record book and pen to balance table.</li> <li>6. Zero the balance.</li> <li>7. Remove filter disc (on support) from desiccator.</li> <li>8. Place filter disc on balance pan.</li> <li>9. Weigh the filter disc plus residue.</li> </ol> | <ol style="list-style-type: none"> <li>1a. At 103°-105°C.</li> <li>1b. For 30 minutes.</li> <li>1c. NOTE: Do not open oven door during drying period.</li> <li>2a. Using tongs or gloves, etc.</li> <li>2b. Let oven turned on and set for 103°-105°C temperature.</li> <li>3a. Desiccant must be dry.</li> <li>3b. Desiccator should be air-tight with enough room so disc supports do not touch each other or the side of the desiccator.</li> <li>4a. Twenty to 30 minutes.</li> <li>5a. Use an analytical balance.</li> <li>7a. If a Gooch crucible is being used, use a tissue, forceps or tongs to remove it from the desiccator.</li> <li>8a. If a Gooch crucible is being used, use a tissue, forceps or tongs to place it on the balance pan.</li> <li>8b. If a membrane filter holder is being used, use forceps to slide the filter disc from the storage support (watch glass, etc.) on to the pan.</li> <li>9a. To four decimal places.</li> <li>9b. Use the "1st weight of the filter plus residue (g)" recorded on your data sheet for this sample as a beginning weight.</li> </ol> | <p>VII.J.<br/>(p. 11-30)</p><br><p>V.I.3a<br/>(p. 11-27)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                            | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|---|---|---|---|
| <p>I. Check for Complete Drying (Continued)</p> | <p>10. Record the weight.</p> <p>11. Remove the filter disc plus residue from the balance pan.</p> <p>12. Return all weights on the balance to zero position.</p> <p>13. Find the difference between the 1st and 2nd weights of the filter plus residue.</p> <p>14. Inspect the difference for acceptable agreement of these two weights.</p> | <p>10a. In laboratory notebook.<br/>           10b. In column of the sample for which the disc was used.<br/>           10c. Labeled "2nd weight of filter plus residue (g)." If Gooch crucibles are used, this is the weight of the crucible containing a filter disc with residue.</p> <p>11a. If a Gooch crucible is being used, remove crucible containing disc with residue. Save this.<br/>           11b. If a membrane filter holder is being used, use forceps to slide the filter disc with residue back on to its support (watch glass, etc.). Save this.</p> <p>13a. In laboratory notebook.<br/>           13b. In column of the sample for which the disc was used.<br/>           13c. Labeled "difference (1st-2nd)."</p> <p>14a. If the weights agree, drying was complete so the procedure is finished.<br/>           1) The weights should ideally be constant (the same weight, ± the possible balance error of 0.0001g (0.1 mg). Use the last weight obtained.<br/>           2) An acceptable difference between these successive weights is no more than 0.0005g (0.5 mg). In this case, use the last weight obtained for the "final weight of filter plus residue (g)" on line 13 of the Laboratory Data Sheet.</p> <p>(Continued)</p> | <p>IX.I.10a<br/>(p. 11-31)</p> <p>IX.I.10c<br/>(p. 11-31)</p> <p>II.I.14a.1<br/>(p. 11-26)</p> <p>II.I.14a.2<br/>(p. 11-26)</p> |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                            | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|---|---|----------------------|
| <p>I. Check for Complete Drying (Continued)</p> | <p>15. Sign the laboratory data sheet.</p> <p>16. Turn oven off.</p> <p>17. Discard the filter disc plus residue.</p> | <p>14b. If the weights do not meet the requirements of agreement, repeat this "Section I: Check for Complete Drying" until you do obtain two successive weights that agree according to a.1) or a.2) above. Use the last weight obtained as the "final weight of filter plus residue (g)" on line 13 of the Laboratory Data Sheet.</p> <p>15a. In laboratory notebook.</p> <p>15b. In column for sample(s) you tested.</p> <p>15c. Labeled "analyst."</p> <p>17a. Unless there is some reason for saving the solids.</p> <p>17b. The filter disc support should be cleaned according to "J. Cleaning the Equipment, Step 2."</p>  |                      |
| <p>J. Cleaning the Equipment</p>                | <p>1. Clean the filtration equipment as soon as possible after use (See 6.3e).</p>                                    | <p>1a. Membrane filter holder assembly: Leave disc support in suction flask, use squeeze bottle of distilled water, rinse disc support while applying gentle suction. Assembly need not be completely dry before re-use.</p> <p>1b. Hirsch funnel or Buchner funnel: Leave funnel in suction flask and rinse with distilled water as described above in J.1.1a.</p> <p>1c. Gooch adapter: Leave in suction flask and rinse the small glass funnel with distilled water (squeeze bottle) while applying gentle suction. Adapter need not be completely dry before re-use.</p> <p>1d. Suction flask: Remove the rinsed filter holder. Empty the flask through the top (not the side-arm). Rinse it with tap water. Flask need not be completely dry before re-use.</p> <p>(Continued)</p> |                      |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES                         | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES                                      |
|--|---|--|---|
| <p>J. Cleaning the Equipment (Continued)</p> | <p>2. Clean the filter disc support as soon as possible after use. (See I.17.b)</p>               | <p>1e. Graduated cylinders: Rinse with distilled water. These should be dry before re-use.<br/>                     1f. If stronger cleaning measures are required, use directions given in the Training Guide.</p> <p>2a. Gooch crucibles: Rinse with distilled water and shake off excess. Crucible need not be completely dry before re-use.<br/>                     2b. Disc support (watch glass etc.): Rinse with distilled water. Dry completely before re-use.<br/>                     2c. If stronger cleaning measures are required, use directions given in Training Guide.</p> | <p>V.J.1f<br/>(p. 11-27)</p> <p>V.J.2c<br/>(p. 11-27)</p> |
| <p>K. Calculations</p>                       | <p>1. Use the following steps to calculate total suspended (non-filterable) solids, mg/liter.</p> | <p>1a. The calculation formula is:<br/>                     Total suspended solids, mg/liter =<br/> <math display="block">\frac{[(\text{g. wt. filter})_{\text{minus}}(\text{filter plus residue})] \times 1000 \times 1000}{\text{ml sample filtered}}</math></p> <p>1b. The "Typical Laboratory Data Sheet" has the steps and an example for doing this calculation.<br/>                     1c. Numbers used in the examples below are from the example in the third "Sample" column on the "Typical Laboratory Data Sheet."</p>   | <p>IX.K.1b<br/>(p. 11-31)</p>                             |

EFFLUENT MONITORING PROCEDURE: Total Suspended (Non-Filterable) Solids, mg/liter

| OPERATING PROCEDURES        | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES    |
|-----------------------------|---|--|-------------------------|
| K. Calculations (Continued) | <p>2. Subtract the "weight of filter (g)" on line 14 from the "final weight of filter plus residue (g)" on line 13.</p> | <p>2a. Example on data sheet:<br/>                     line 13 - 0.1413 g.<br/>                     line 14 - <u>0.1293 g.</u><br/>                     Difference = 0.0120 g.</p>   |                         |
|                             | <p>3. Write the difference on line 15 of the data sheet.</p>  | <p>2b. NOTE: This is the gram weight of the residue which was on the filter disc.</p>  |                         |
|                             | <p>4. Divide this difference on line 15 by the "ml sample filtered" on line 7 to get a 7 decimal place answer.</p>      | <p>2c. IMPORTANT: This gram weight of the residue (the difference) should be greater than 0.0025 g. If the weight of the residue (the difference) is less than 0.0025 g, you should repeat the procedure and filter a larger volume of the sample so more residue is obtained.</p> | VII.K.2c.<br>(p. 11-30) |
|                             | <p>5. Write this answer on line 16.</p>   | <p>3a. This has been done for the example in the third "Sample" column.</p>  |                         |
|                             |   | <p>4a. Example on data sheet:<br/> <math display="block">\frac{\text{line 15}}{\text{line 7}} = \frac{0.0120\text{g}}{67.0 \text{ ml}} = 0.0001791 \text{ g/ml}</math></p>   |                         |
|                             |   | <p>4b. NOTE: This is the gram weight of residue in each ml of the sample.</p>  |                         |
|                             |   | <p>5a. This has been done for the example in the third "Sample" column</p>   |                         |

LABORATORY REPORTING PROCEDURE. SOLID SUSPENDED (NON-FILTERABLE) SOLIDS, mg/liter

| OPERATING PROCEDURES        | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES  |
|-----------------------------|--|---|---|
| K. Calculations (Continued) | <p>6. Multiply the 7 decimal place answer on line 16 by 1,000,000 (Move the decimal point 6 places to the right).</p> <p>7. Write this answer on line 17.</p> <p>8. Round off answer on line 17 to the nearest whole mg.</p> <p>9. Write this answer on line 18.</p> | <p>6a. Example on data sheet:<br/>line 16 is <math>0.0001791 \text{ g/ml} \times 1,000,000 = 179.1 \text{ mg/liter}</math></p> <p>6b. NOTE: This multiplication converts the gram weight of residue per ml to the unit of mg/liter.</p> <p>7a. This has been done for the example in the third "Sample" column.</p> <p>8a. Example on data sheet:<br/>line 17, 179.1 mg/liter becomes: 179 mg/liter</p> <p>9a. This has been done for the example in the third "Sample" column.</p> <p>9b. Records should be kept in a laboratory notebook.</p> | <p>II.K.8a<br/>(p. 11-26)</p> <p>IX.K.9b<br/>(p. 11-31)</p> |
| L. Reporting Data           | <p>1. Report total suspended (non-filterable) solids, mg/liter</p>   | <p>1a. On any required record or report sheets.</p>   | <p>IX.L.1a<br/>(p. 11-31)</p>                               |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                        |
|----------------|-------------------------------------|
| *I             | Introduction                        |
| *II            | Educational Concepts-Mathematics    |
| III            | Educational Concepts-Science        |
| IV             | Educational Concepts-Communications |
| *V             | Field & Laboratory Equipment        |
| VI             | Field & Laboratory Reagents         |
| *VII           | Field & Laboratory Analysis         |
| VIII           | Safety                              |
| *IX            | Records & Reports                   |

\*Only these sections are used in this procedure.

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

Section I

| TRAINING GUIDE NOTE  | REFERENCES/RESOURCES   |
|--|--|
| <p>Suspended solids are insoluble solids that are in suspension or dispersed in water, wastewater, or other liquids. These are largely removable by standard filtering procedures in a laboratory.</p> <p>The term "suspended solids" is used here to refer to the quantity of material removed from wastewater under specified laboratory test conditions. The test described in this instruction can be found in the EPA Methods Manual on page 278, entitled "Solids Non-Filterable (Suspended)."</p> <p>The amount of suspended solids in samples can be used to indicate the efficiency of primary and final settling tanks and the quality of plant effluent. Thus the results of this test are used for plant control and for regulatory requirements.</p> <p>Another procedure to determine suspended solids can be found in Standard Methods on page 537, entitled "Total Suspended Matter (Nonfiltrable Residue)." This method differs from the EPA method described in this EMP because Standard Methods does not include the Check for Complete Drying (operating Procedure I in the EMP).</p> | <p>Glossary Water &amp; Wastewater Control Engineering. 1969. WPCF, Wash., DC 20016</p> <p>Methods for Chemical Analysis of Water and Wastes. 1971. EPA-NERC-AQCL, Cincinnati, OH 45268</p> <p>Standard Methods for the Examination of Water and Wastewater. 13th ed., 1971. APHA, New York, NY p. 537</p> |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids mg/liter

|          |   | Section II  |
|----------|---|---|
|          | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES  |
| I.14a.1) | <p>EXAMPLE of constant weights that differ only by a possible balance error of <math>\pm 0.0001\text{g}</math> (0.1 mg)</p> <p>True weight = 0.1286g</p> <p>1st wt. obtained = 0.1287g (True + 0.1 mg)<br/>           2nd wt. obtained = 0.1285g (True - 0.1 mg)<br/>           Difference = 0.0002g</p> <p>Thus to agree within possible balance error, the difference between the two weights should not be more than 0.0002g (0.2 mg).</p>   |   |
| I.14a.2) | <p>EXAMPLE of an acceptable difference between successive weights where the difference is not more than 0.0005g (0.5 mg):</p> <p>1st wt. obtained = 0.1287g<br/>           2nd wt. obtained = 0.1283g<br/>           Difference = 0.0004g (0.4 mg)</p> <p>Use the 2nd wt. obtained.</p>   |   |
| K.8a.    | <p>Rounding results to the nearest whole mg: If the digit 0,1,2,3 or 4 is dropped, the preceding digit is not altered.</p> <p>EXAMPLE: 10.4 mg is rounded to 10 mg</p> <p>If the digit 5 is dropped, the preceding digit is rounded off to the nearest <u>even</u> number.</p> <p>EXAMPLES: 10.5 mg is rounded to 10 mg<br/>           11.5 mg is rounded to 12 mg</p> <p>If the digit 6,7,8 or 9 is dropped, the preceding digit is increased by one unit.</p> <p>EXAMPLE: 10.6 mg is rounded to 11 mg</p> | <p>Standard Methods for the Examination of Water and Wastewater. 13th ed., APHA, New York, NY p. 1020</p> <p>U.S. EPA, Handbook for Analytical Quality Control in Water and Wastewater Laboratories. 1971. NQA-1, Cincinnati, OH p. 7-2</p> |

FFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids  
mg/liter

Section V

|                               | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES   |
|-------------------------------|---|--|
| .1b.<br>.4a.                  | <p>Gooch crucibles or filter disc supports (watch glasses, etc.) should have identification marks which will not be lost at the oven temperature of 103°-105°C. Gooch crucibles with this type marking can be purchased from laboratory supply companies. You can permanently mark glass or porcelain surfaces with an electrical marking tool or with marking ink followed by firing in a flame. You can purchase the tool or ink, or you can make marking solutions of ferric chloride or of ordinary blue-black ink fortified with a few grams of dissolved iron-potassium tartrate. The marks are melted onto the surface by firing in a flame or oven.</p> | <p>Hamilton and Simpson, Quantitative Chemical Analysis. 1958. Macmillan, NY, NY p. 40</p>                                     |
| A.1c.<br>J.<br>J.1f.<br>J.2c. | <p>The suction flask does not require cleaning. Using a soft brush, clean all other equipment with soap or detergent. If stronger cleaning measures are required, soak equipment in dilute acid or chromic acid cleaning mixture.</p> <p>After cleaning, rinse the equipment three times with tap water and three times with distilled water.</p> <p>The following do <u>not</u> have to be completely dry before using: Gooch crucibles, filter funnels, filter holders, suction flasks.</p> <p>The following <u>should be</u> completely dry before using: graduated cylinders for measuring samples, filter supports such as watch glasses.</p>              | <p>U.S. EPA, Handbook for Analytical Quality Control in Water and Wastewater Laboratories. 1972. AQCL-NERC, Cincinnati, OH</p> |
| A.19a.<br>I.5a.<br>I.3a.      | <p>Desiccants are hygroscopic materials capable of absorbing moisture from air. Silica gel (SiO<sub>2</sub>) and calcium sulfate (CaSO<sub>4</sub>) are two commonly used desiccants available from laboratory supply companies. These change color as they become saturated. The moisture can be removed from the desiccant by heating it in an oven.</p>  |  |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

|       |   | Section VII  |
|-------|---|--|
|       | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES   |
| B.2a. | <p>COLLECTION OF SAMPLES FOR THIS TEST:</p> <p>Samples should be collected from a preagreed site by a preagreed technique known to all parties concerned. You should be familiar with the following information since you record most of it on your laboratory data sheet. You may be responsible for actually collecting the sample; consult your supervisor.</p> <p>LOCATION -<br/>Plant control and self-monitoring requirements will be the basis for selecting places to collect samples. Final collection points should be such that samples drawn there are as representative of the entire sample source as possible. Consult your supervisor.</p> <p>IDENTIFICATION -<br/>Each collection location should be assigned a number or simple identification code. Use this to label samples from that location and to record on the lab data sheet.</p> <p>TYPE -<br/>Permit requirements determine whether a grab or a composite sample will be collected; consult your supervisor. Mark type on sample container and on laboratory data sheet.</p> <p>TIME OF COLLECTION -<br/>Mark time and date on sample container and on lab data sheet.</p> <p>CONTAINER -<br/>The analyst should know what volume container is required for each sample source. Containers should be capped, of resistant (to adsorption of solids) glass or plastic. Clean used containers by rinsing with dilute hydrochloric acid solution, with tap water (3 rinses) and with distilled water (3 rinses). Shake out excess water.</p> <p>COLLECTION -<br/>Rinse container two or three times with sample, then collect the sample. Consult the analyst about the volume required from each sample source. Exclude very large solids like leaves, sticks, fish, lumps of fecal matter, etc. Put cap on container.</p> | <p>Standard Methods for the Examination of Water and Wastewater. 13th ed., 1971. APHA, New York, NY p. 367</p> <p>Ibid.</p> <p>Ibid., p. 288.</p> <p>Methods for Chemical Analysis of Water and Wastes. 1971. EPA-NERC-AQCL, Cincinnati, OH p. 278</p> |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

Section VII

| TRAINING GUIDE NOTE   | REFERENCES/RESOURCES  |
|---|---|
| <p>SIGNATURE -<br/>Sample Collector should sign name on container or label so this information can be recorded on the lab data sheet.</p> <p>STORAGE -<br/>It is not practical to preserve and store these samples. Analyze promptly to minimize chemical and/or physical changes.</p> <p>E.2b. You want to filter a volume of sample such that prolonged drying times are not required <u>but</u> that will yield a significant weight of residue (at least 0.0025g) on the filter disc.</p> <p>Experience with samples from the same locations will help you choose such volumes.</p> <p>One useful guide (except for samples containing a very high concentration of suspended matter, or which filter very slowly) is to select a sample volume of 14 ml or more per square cm of filter area. (Recall that for a circle, area = 3.14 times radius squared.)</p> <p>You can also use turbidity to estimate sample size. If the sample has a turbidity of 50 units or less, filter a liter of sample. For turbidity greater than 50 units, filter sufficient sample to yield up to 50 mg and not more than 100 mg of residue. (If you are using a Gooch crucible, 50 mg is the practical limit due to drying requirements.)</p> <p>G.3b. The time required for <u>complete</u> drying depends on the amount and nature of the solids on the filter disc. The drying time given in this procedure is the <u>MINIMUM</u> time to be used.</p> <p>G.3c. 1. If the solids have a glassy, wet appearance after the MINIMUM drying time, increase this drying time.</p> <p>If you routinely run this test on samples from the same source and check them for complete drying (see I. in the procedure), you could choose a smaller sample volume for future determinations so that a longer drying time will not be necessary.</p> | <p>Standard Methods for the Examination of Water and Wastewater. 13th ed., 1971. APHA, New York, NY p. 537</p> <p><u>Ibid</u>, p. 291</p> |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

Section VII

| TRAINING GUIDE NOTE  | REFERENCES/RESOURCES  |
|--|---|
| <p>I. The need to verify the complete drying of the filter plus residue is important enough to warrant the extra time required to make this check. The weight of traces of water allowed to remain in the residue would contribute significant error to the final results in this test. The check for complete drying presented in this section depends on obtaining a constant (same) weight after repeating the heating, cooling and weighing cycle for the filter plus residue.</p> <p>K.2c. If the weight of the residue is less than 0.0025g, there is not enough weight to be significant for this direct weighing method.</p> | <p>Methods for Chemical Analysis of Water and Wastes. 1971. EPA-NERC AQCL, Cincinnati, OH p. 279</p> <p>Standard Methods for the Examination of Water and Wastewater. 13th ed., 1971. APHA, New York, NY p. 291</p> |

EFFLUENT MONITORING PROCEDURE: Determination of Total Suspended (Non-Filterable) Solids, mg/liter

|   | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
|---|---|----------------------|
| <p>B.2b.<br/>C.4b.<br/>E.1a.<br/>H.6a.<br/>I.10a.<br/>K.9b.</p> | <p>All laboratory records must be kept for three years, preferably in a permanently bound notebook. The time period is required by regulatory agencies.</p>                             |                      |
| <p>B.2c.<br/>C.4d.<br/>E.1c.<br/>H.6c.<br/>I.10c.<br/>K.1b.</p> | <p>Attached as the next page is a typical laboratory data sheet for recording weights and for the later calculation of final results for suspended solids determinations.</p>           |                      |
| <p>L.1a.</p>  | <p>Depending on your organizational set-up, it may be your job responsibility to enter this data on the plant operation record, state report form, etc. Check with your supervisor.</p> |                      |

Typical Laboratory Data Sheet

for

TOTAL SUSPENDED (NON-FILTERABLE) SOLIDS, mg/liter

Name of Plant \_\_\_\_\_

| STEP | SUSPENDED SOLIDS   | SAMPLE | SAMPLE | SAMPLE       |    |
|------|--|--------|--------|--------------|----|
| B.2  | Identification   |        |        | INS #1       | 1  |
| B.2  | Type (grab, etc.)  |        |        | GRAB         | 2  |
| B.2  | Date & Time Collected  |        |        | 5/1/74 0900  | 3  |
| B.2  | Sample Collector   |        |        | Tom Sampler  | 4  |
| C.4  | Filter Identification  |        |        | WG2          | 5  |
| E.1  | Date & Time Analysis began   |        |        | 5/1/74 1100  | 6  |
| E.8  | ml Sample Filtered   |        |        | 67.0         | 7  |
| H.6  | 1st weight of Filter*<br>plus Residue (g)  |        |        | 0.1426       | 8  |
| I.10 | 2nd weight of Filter*<br>plus Residue (g)  |        |        | 0.1416       | 9  |
| I.13 | Difference (1st-2nd)   |        |        | 0.0010       | 10 |
| I.14 | 3rd weight of Filter*<br>plus Residue (g)  |        |        | 0.1413       | 11 |
| I.14 | Difference (2nd-3rd)   |        |        | 0.0003       | 12 |
| I.14 | Final weight of Filter*<br>plus Residue (g)  |        |        | 0.1413       | 13 |
| C.7  | Weight of Filter* (g)  |        |        | 0.1293       | 14 |
| K.3  | Find Difference (g) by subtracting<br>Line 14 from Line 13                             |        |        | 0.0120       | 15 |
| K.5  | Divide to 7 decimal places:<br>(line 15) difference (g)<br>(line 7) ml sample filtered |        |        | 0.0001791    | 16 |
| K.7  | Multiply Line 16 by 1000 000<br>(move decimal point 6 places Rt.)                      |        |        | 179.1        | 17 |
| K.9  | Round answer on Line 17<br>to nearest whole number                                     |        |        | 179 mg/l     | 18 |
| I.15 | Analyst  |        |        | Mary Analyst | 19 |

\*\*Filter" means the filter disc if a funnel type filtration assembly is used. If Gooch crucibles are used "filter" means the crucible containing a filter disc.

A PROTOTYPE FOR DEVELOPMENT OF  
ROUTINE OPERATIONAL PROCEDURES

for the

REPORTING OF SELF - MONITORING DATA

as applied in

WASTEWATER TREATMENT FACILITIES  
and in the  
MONITORING OF EFFLUENT WASTEWATERS

Developed by the

National Training Center  
Academic and Direct Technical Training Branch  
Municipal Permits and Operations Division  
Office of Water Program Operations  
U.S. ENVIRONMENTAL PROTECTION AGENCY



EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

This Procedure was developed by:

Name Charles E. Sponagle

Address EPA, OWPO, National Training Center  
Cincinnati, Ohio 45268

Position Sanitary Engineer

Education and Technical Background

B.C.E. - Manhattan College, 1943

M.S. in C.E. - University of Minnesota, 1948

Professional Registration: State of New York

With Federal Water Pollution Control Program since 1948, with various assignments at Program Headquarters, Regional Offices, and Field Stations, including positions as

Staff Engineer, then Chief, Water Quality Section  
Denver Regional Office

Staff Engineer, then Regional Construction Grants Program  
Director, Denver Regional Office

Regional Construction Grants Program Director,  
Cincinnati Regional Office

Director, Colorado River Basin Water Quality Control Project,  
Denver Colorado

Industrial Wastes Consultant, Technical Advisory and  
Investigations Branch, Cincinnati, Ohio

Participation in and Direction of numerous in-plant industrial  
waste surveys and stream studies in New York, Colorado,  
New Mexico, Maine, Utah

With National Training Center, September 1969 to date.

EFFLUENT MONITORING PROCEDURE: Reporting of Self-Monitoring Data

1. Objective: To enable the student to complete the NPDES Discharge Monitoring Report, EPA Form T-40(4-74), or EPA Form 3320-1(10-72).
2. Description of Procedure:

Self-monitoring data obtained by a permit holder under the terms of his permit must be reported to the regulatory agency periodically, using the proper NPDES reporting form. The manner in which such data should be reported on EPA Form T-40 is illustrated in this procedure. Additional information required to complete the form is also indicated.

Assumed conditions used to illustrate completion of the form are:

1. Reporting of data on a monthly basis is required.
2. Self-monitoring data developed over a period of one month is as shown in Table I, Page 5
3. Effluent limitations specified in the permit are as shown on Table II, Page 6
4. Monitoring requirements specified in the permit are as shown in Table II, Page 6
5. All required data has been obtained in accordance with permit requirements.

EFFLUENT MONITORING PROCEDURE: Reporting of Self-Monitoring Data

TABLE I  
SELF - MONITORING DATA  
September 1974

| Date    | SEWAGE FLOW    | RAW INFLUENT             |                | FINAL EFFLUENT           |                |                               | pH  |
|---------|----------------|--------------------------|----------------|--------------------------|----------------|-------------------------------|-----|
|         | Treated<br>gpd | BOD <sub>5</sub><br>mg/l | T.S.S.<br>mg/l | BOD <sub>5</sub><br>mg/l | T.S.S.<br>mg/l | Fecal<br>Coliform<br>N/100 ml |     |
| 1       | 720,100        |                          |                |                          |                |                               | 7.4 |
| 2       | 609,000        |                          |                |                          |                |                               | 7.5 |
| 3       | 326,900        | 170                      | 171            | 16                       | 12             | 350                           | 7.6 |
| 4       | 367,500        |                          |                |                          |                |                               | 7.4 |
| 5       | 323,900        |                          |                |                          |                |                               | 7.5 |
| 6       | 458,500        | 160                      | 168            | 15                       | 16             | 540                           | 7.7 |
| 7       | 571,000        |                          |                |                          |                |                               | 5.4 |
| 8       | 508,600        |                          |                |                          |                |                               | 7.6 |
| 9       | 146,000        | 200                      | 200            | 20                       | 25             | 180                           | 7.9 |
| 10      | 253,000        |                          |                |                          |                |                               | 7.2 |
| 11      | 406,800        |                          |                |                          |                |                               | 7.1 |
| 12      | 519,200        | 190                      | 198            | 20                       | 25             | 170                           | 7.6 |
| 13      | 328,600        |                          |                |                          |                |                               | 7.5 |
| 14      | 413,100        |                          |                |                          |                |                               | 7.6 |
| 15      | 699,000        |                          |                |                          |                |                               | 8.0 |
| 16      | 708,900        | 150                      | 180            | 35                       | 60             | 220                           | 8.0 |
| 17      | 806,700        |                          |                |                          |                |                               | 9.2 |
| 18      | 714,800        |                          |                |                          |                |                               | 8.0 |
| 19      | 169,100        |                          |                |                          |                |                               | 9.1 |
| 20      | 272,900        | 170                      | 170            | 19                       | 19             | 240                           | 7.5 |
| 21      | 713,200        |                          |                |                          |                |                               | 7.8 |
| 22      | 671,900        |                          |                |                          |                |                               | 7.0 |
| 23      | 761,800        | 150                      | 186            | 20                       | 23             | 110                           | 7.4 |
| 24      | 642,900        |                          |                |                          |                |                               | 7.5 |
| 25      | 314,900        |                          |                |                          |                |                               | 7.4 |
| 26      | 291,600        | 190                      | 195            | 20                       | 20             | 130                           | 7.5 |
| 27      | 240,700        |                          |                |                          |                |                               | 7.4 |
| 28      | 478,900        |                          |                |                          |                |                               | 7.4 |
| 29      | 525,600        | 190                      | 195            | 25                       | 25             | 280                           | 7.6 |
| 30      | 670,100        |                          |                |                          |                |                               | 7.8 |
| Total   | 14,635,200     |                          |                |                          |                |                               |     |
| Average | 487,800        |                          |                |                          |                |                               |     |

EFFLUENT MONITORING PROCEDURE: Reporting of Self-Monitoring Data

TABLE II  
EFFLUENT LIMITATIONS AND MONITORING REQUIREMENTS

| EFFLUENT CHARACTERISTICS          | DISCHARGE LIMITATIONS        |                |                           | MINIMUM MONITORING REQUIREMENTS |                  |
|-----------------------------------|------------------------------|----------------|---------------------------|---------------------------------|------------------|
|                                   | Concentration in mg/l        |                | kg/day                    | Measurement Frequency           | Sample Type      |
|                                   | Monthly Average              | Weekly Average | Monthly Average (lbs/day) |                                 |                  |
| Biochemical Oxygen Demand (5-day) | *30                          | 45             | 70 (150)                  | twice weekly                    | 24 hr. composite |
| Suspended Solids                  | *30                          | 45             | 80 (180)                  | twice weekly                    | 24 hr. composite |
| pH - standard units               | 6.0-9.0 (not to be averaged) |                |                           | twice weekly                    | grab             |
| Fecal Coliform - organisms/100 ml | 200                          | 400            | ---                       | twice weekly                    | grab             |
| Flow - mgd                        | ---                          | ---            | ---                       | daily                           | recording        |

\* The arithmetic mean of the values for effluent samples measuring biochemical oxygen demand (5-day) and suspended solids collected in a period of 30 consecutive days shall not exceed 15 percent of the arithmetic mean of the values for influent samples collected at approximately the same times during the same period (85 percent removal--minimum).

\* Whichever is the more stringent.

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES                             | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| A. Description of EPA Forms                      |   |  | I.A<br>(P. 27)       |
| B. Identification of Permit Holder and Discharge | <ol style="list-style-type: none"> <li>1. Enter Name and Address of Permit Holder</li> <li>2. Enter State in block labelled "ST"</li> <li>3. Enter Permit number in block for same.</li> <li>4. Enter discharge number in "Dis" block.</li> <li>5. Enter Discharge code</li> <li>6. Enter Latitude and Longitude of discharge.</li> <li>7. Enter reporting period in appropriate blocks.</li> </ol> | <ol style="list-style-type: none"> <li>1a. In space provided at left of Instructions</li> <li>1b. May already be entered by permit-issuing authority.</li> <li>2a. Use standard two-letter postal code</li> <li>2b. See notes 1a and 1b above.</li> <li>3a. See notes 1a and 1b above.</li> <li>4a. As identified in permit (001, 002, etc.)</li> <li>4b. See notes 1a and 1b above.</li> <li>5a. For municipal wastewater discharges, the number is 4952.</li> <li>5b. See notes 1a and 1b above.</li> <li>6a. If known.</li> <li>6b. See notes 1a and 1b above.</li> <li>7a. In this procedure the 30-day period for the month of September is used.</li> <li>7b. Will be specified in permit.</li> <li>7c. See notes 1a and 1b above.</li> </ol> <p>This portion of the report form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 1:</p> |                      |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

|                      |               |  |                      |
|----------------------|---------------|--|----------------------|
| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|----------------------|---------------|--|----------------------|

NATIONAL POLLUTANT DISCHARGE ELIMINATION SYSTEM  
**DISCHARGE MONITORING REPORT**

Form Approved  
OMB NO. 156-R0073

City of Noname, Dept. of Environmental Services  
184 Any Street  
Noname, Anystate, 12345

|                   |                                      |                       |                        |   |  |  |
|-------------------|--------------------------------------|-----------------------|------------------------|---|--|--|
| (2-3)<br>AN<br>ST | (4-10)<br>NO1234567<br>PERMIT NUMBER | (17-19)<br>001<br>DIS | (24-26)<br>4952<br>SIC | (28-37)<br>47°20'4"      98°26'11"<br>LATITUDE      LONGITUDE | (20-21) (22-23) (24-26)<br>714 09 011<br>YEAR MO DAY | (28-37) (28-29) (30-31)<br>714 09 310<br>YEAR MO DAY |
|-------------------|--------------------------------------|-----------------------|------------------------|---|--|--|

REPORTING PERIOD FROM TO

**INSTRUCTIONS**

1. Provide dates for period covered by this report in spaces marked "REPORTING PERIOD".
2. Enter reported minimum, average and maximum values under "QUANTITY" and "CONCENTRATION" in the units specified for each parameter as appropriate. Do not enter values in boxes containing asterisks. "AVERAGE" is average computed over actual time discharge is operating. "MAXIMUM" and "MINIMUM" are extreme values observed during the reporting period. Do not enter values in boxes containing asterisks.
3. Specify conditions in the columns labeled "No. Ex." If none, enter "0".
4. Specify frequency of analysis for each parameter as No. analyses/No. days. (e.g., "3/7" is equivalent to 3 analyses performed every 7 days.) If continuous enter "CONT".
5. Specify sample type ("grab" or "hr. composite") as applicable. If frequency was continuous, enter "NA".
6. Appropriate signature is required on bottom of this form.
7. Remove carbon and retain copy for your records.
8. Fold along dotted lines, staple and mail Original to office specified in permit.

**Fig. 1**

|   |   |
|---|---|
| <p>1. Enter minimum and maximum flows during the reporting period in the corresponding spaces on the "reported" line.</p> <p>2. Enter Average flow during reporting period in corresponding space on "reported" line.</p> <p>3. Enter on "Permit Condition" line the average and maximum daily flows specified in the permit.</p> | <p>1a. Minimum flow of 0.15 MGD on Sept. 9. (Table I)</p> <p>1b. Maximum flow of 0.81 MGD on Sept. 17. (Table I)</p> <p>2a. Add the flows reported during the reporting period. Divide this total by the number of flows reported.<br/>From Table I, Average = <math>\frac{14,635,200}{30} = 0.49</math> MGD</p> <p>3a. If unspecified in Permit, place a dash in the appropriate space or spaces.<br/>May already have been entered by permit-issuing authority.</p> |
|---|---|

**C. Flow Data.**

1. "Quantity" section.

IX.C.1.1  
(p. 35)

IX.C.1.3.3a  
(p. 35)

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES              | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|-----------------------------------|--|--|----------------------|
| C. Flow Data (cont.)              | 4. On the "Reported" line, in the "No. Ex" space, enter the number of times during the reporting period that the maximum daily flow specified in the permit was exceeded | 4a. If none, enter "0".<br>4b. If a maximum daily flow is not specified in the permit, place a dash in this space. |                      |
| 2. "Concentration" section        | 1. Place dashes in the "Units" space and in the "No. Ex" spaces on the "Reported" line.  | 1a. May already be entered by the Permit-issuing authority.  |                      |
| 3. "Frequency of Analysis" Column | 1. On the "Reported" line enter the frequency with which flows were measured during the reporting period.  | 1a. Daily, Weekly, Continuous (Cont.), etc.  |                      |
| 4. "Sample Type" Column           | 2. On the "Permit Condition" line enter the frequency of flow measurement as specified in the permit.<br>1. Enter Dashes on both lines                                   | 2a. May already be entered by Permit-issuing authority.  |                      |

This portion of the report form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 2:

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

|                      |               |  |
|----------------------|---------------|--|
|                      |               | TRAINING GUIDE NOTES                       |
| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS |

| PARAMETER<br>(32-37) | (3 card only)<br>(38-45) |         |         | (4 card only)<br>(46-53) |       |         | (5 card only)<br>(54-61) |         |       | FREQUENCY OF ANALYSIS<br>(64-68) | SAMPLE TYPE<br>(69-70) |       |
|----------------------|--------------------------|---------|---------|--------------------------|-------|---------|--------------------------|---------|-------|----------------------------------|------------------------|-------|
|                      | MINIMUM                  | AVERAGE | MAXIMUM | NO EX                    | UNITS | MINIMUM | AVERAGE                  | MAXIMUM | UNITS |                                  |                        | NO EX |
| FLOW                 | 0.15                     | 0.49    | 0.81    | -                        | MGD   | *****   | *****                    | *****   | -     | -                                | Cont.                  | -     |
|                      | *****                    | -       | -       | -                        | -     | *****   | *****                    | *****   | -     | -                                | Cont.                  | -     |

Fig. 2

D. pH Data

1. "Quantity" section

1. On the "Reported" line enter the minimum and maximum pH values occurring during the reporting period.
2. On the "Permit Condition" line enter the minimum and maximum pH values specified in the permit.
3. On the "Reported" line, in the "No. Ex" space, enter the total number of times that the pH exceeded the maximum allowed by the permit, and was less than the minimum allowed by the permit.

- 1a. Although the permit requires that pH be determined twice weekly, a pH was run each day during the month. The report form must be prepared on the basis of all 30 results.  
1b. Minimum pH 5.4 on Sept. 7 (Table I)  
1c. Maximum pH 9.2 on Sept. 17. (Table I)
- 2a. Permit requires pH to be between 6.0 and 9.0 at all times (Table II)  
2b. May already be entered on the form by the permit-issuing authority.
- 3a. The maximum permit requirement of 9.0 was exceeded twice - once on Sept. 17, and again on Sept. 19. (Table I)  
3b. The pH was less than the minimum permit requirement of 6.0 on Sept. 7. (Table I)

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES               | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|------------------------------------|---|---|----------------------|
| D. pH Data (cont.)                 |   | <p>3c. Permit requirements were violated a total of 3 times during the reporting period. A "3" should be entered on the Form.</p> <p>3d. If the pH had not exceeded the permit limits, a "0" would be entered.</p>                          |                      |
| 2. "Concentration" section         | <p>1. Place dashes in the "Units" space and in the "No. Ex" space on the "Reported" line.</p>         | <p>1a. May already be entered by Permit-issuing authority.</p>  |                      |
| 3. "Frequency of Analysis" column. | <p>1. Enter frequency of analysis during the reporting period on the "Reported" line.</p>             | <p>1a. The actual frequency of analysis is reported.</p> <p>1b. pH was run each day. The frequency of analysis is reported as 7/7, which indicates that 7 analyses were performed every seven days.</p>                                     |                      |
| 4. "Sample Type" column.           | <p>2. Enter required frequency of analysis as specified in permit on the "Permit Condition" line.</p> | <p>2a. The permit requires that pH be run twice weekly. (Table II) A 2/7 is entered on this line, which indicates that 2 analyses were to be performed every 7 days.</p> <p>2b. May already be entered by the Permit-issuing authority.</p> |                      |
|                                    | <p>1. On the "Reported" line indicate the type of sample on which the analysis was performed.</p>     | <p>1a. A grab sample is assumed here. "Grab" is entered.</p>  |                      |
|                                    | <p>2. On the "Permit Condition" line enter the type of sample specified by the permit.</p>            | <p>2a. A grab sample is specified. (Table II) Enter "Grab".</p> <p>2b. May already be entered by the Permit-issuing authority.</p>  |                      |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

|                      |               |  |                      |
|----------------------|---------------|--|----------------------|
| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|----------------------|---------------|--|----------------------|

D. pH Data (cont.)

This portion of the report form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 3 below:

(13-2-37)

| PARAMETER | (3 card only)<br>(38-45) |         | (4 card only)<br>(38-45) |         | NO EX | UNITS | CONCENTRATION<br>(46-53) |         | FREQUENCY OF ANALYSIS<br>(64-68) | SAMPLE TYPE<br>(69-70) |         |         |
|-----------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|--------------------------|---------|-------|-------|--------------------------|---------|----------------------------------|------------------------|---------|---------|
|           | MINIMUM                  | AVERAGE | MAXIMUM                  | MINIMUM | AVERAGE                  | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM                  | MINIMUM |       |       | AVERAGE                  | MAXIMUM |                                  |                        | MINIMUM | AVERAGE |
| PH        | 5.4                      | *****   | 9.2                      | *****   | *****                    | *****   | *****                    | *****   | *****                    | *****   | ***** | ***** | *****                    | *****   | *****                            | *****                  | 7/7     | Grab    |
|           | 6.0                      | *****   | 9.0                      | *****   | *****                    | *****   | *****                    | *****   | *****                    | *****   | ***** | ***** | *****                    | *****   | *****                            | *****                  |         |         |

Fig. 3

|  |   |  |                           |
|--|---|--|---------------------------|
| <p>E. BOD<sub>5</sub> Data, Final Effluent.</p> <p>1. Computation of Quantities</p> <p>2. "Quantity" section</p> | <p>1. For each reported analytical result, calculate the quantity of BOD<sub>5</sub> discharged in Kg/day.</p> <p>1. On the "Reported" line enter the minimum, average, and maximum quantities discharged over the reporting period, in the appropriate spaces.</p> | <p>1a. Minimum - 11.0 Kg/day</p> <p>1b. Average - 37.5 Kg/day</p> <p>1c. Maximum - 94 Kg/day</p> | <p>II.E.1<br/>(p. 30)</p> |
|--|---|--|---------------------------|

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES      |
|--|--|--|---------------------------|
| <p>E. BOD<sub>5</sub> Data, Final Effluent. (cont.)</p> <p>3. "Concentration" section.</p> | <p>2. On the "Permit Condition" line enter the average and maximum quantities permitted to be discharged.</p> <p>3. In the "No. Ex" column, on the "Reported" line, enter the number of times that the maximum daily discharge of BOD<sub>5</sub> (Kg/day) allowed by the permit has been exceeded during the reporting period.</p> <p>1. On the "Reported" line enter the minimum, average, and maximum BOD<sub>5</sub> concentrations observed during the reporting period.</p> <p>2. On the "Permit Condition" line enter the average and maximum concentrations specified in the permit.</p> | <p>2a. Average BOD<sub>5</sub> discharge over a 30-consecutive-day period is specified as 70 Kg/day. (Table II)</p> <p>2b. A Maximum daily discharge limitation is not indicated in the permit. (Table II) A dash is therefore placed in the "maximum" space.</p> <p>2c. May already be entered by the Permit-issuing authority.</p> <p>3a. If none, enter a "0".</p> <p>3b. Since no maximum daily discharge limitation is specified in the permit (Table II), a dash is placed in this space.</p> <p>1a. Minimum - 15 mg/l</p> <p>1b. Average - 21 mg/l</p> <p>1c. Maximum - 35 mg/l</p> <p>2a. Average BOD<sub>5</sub> concentration over a 30-consecutive-day period is specified as 30 mg/l. (Table II)</p> <p>2b. A maximum concentration is not indicated in the permit conditions (Table II). Therefore place a dash in this space.</p> <p>2c. May already be entered by the Permit-issuing authority.</p> | <p>II.E.1<br/>(p. 30)</p> |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES                              | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|---|---|--|----------------------|
| E. BOD <sub>5</sub> Data, Final Effluent. (cont.) | 3. In the "No. Ex" column, the "Reported" line, enter the number of times that the maximum concentration allowed by the permit has been exceeded during the reporting period. | 3a. If none, enter a "0".<br>3b. Since no maximum concentration is specified in the permit (Table II) enter a dash in this space.      |                      |
| 4. "Frequency of Analysis" column                 | 1. On the "Reported" line enter frequency of analysis during the reporting period.  | 1a. Enter 2/7, indicating that the analysis was performed twice weekly (Table I).  |                      |
| 5. "Sample Type" column                           | 2. On the "Permit Condition" line enter required frequency of analysis as specified in permit.  | 2a. Permit requires analysis twice weekly (Table II). Enter 2/7.<br>2b. May already be entered by the Permit-issuing authority.        |                      |
|   | 1. On the "Reported" line enter the type of sample on which the analysis was performed.   | 1a. Enter "24-Hr. comp." since it is assumed in this procedure that the data has been obtained in accordance with permit requirements. |                      |
|   | 2. On the "Permit Condition" line enter the type of sample specified in the permit.   | 2a. Enter "24-Hr. comp." (Table II).<br>2b. May already be entered by the Permit-issuing authority.                                    |                      |

This portion of the Report Form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 4:

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

|                      |               |  |
|----------------------|---------------|--|
| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS |
|                      |               | TRAINING GUIDE NOTES                       |

| PARAMETER<br>(32-37) | (3 card only)<br>(38-45) |         |         | QUANTITY<br>(46-53) |         |         | (4 card only)<br>(54-61) |         |         | CONCENTRATION<br>(62-69) |         |         | FREQUENCY OF ANALYSIS<br>(70-77) | SAMPLE TYPE<br>(78-85) |
|----------------------|--------------------------|---------|---------|---------------------|---------|---------|--------------------------|---------|---------|--------------------------|---------|---------|----------------------------------|------------------------|
|                      | MINIMUM                  | AVERAGE | MAXIMUM | MINIMUM             | AVERAGE | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM |                                  |                        |
| BOD <sub>5</sub>     | 11.0                     | 37.5    | 94      |                     |         |         | 15                       | 21      | 35      |                          |         |         | 2/7                              | 24-Hr. Comp            |
|                      | *****                    | 70      | -       | *****               |         |         | *****                    | 30      | -       |                          |         |         | 2/7                              | 24-Hr. Comp            |

Fig. 4

|   |   |                           |
|---|---|---------------------------|
| <p>F. Percent Removal BOD<sub>5</sub></p> <p>1. Computation</p> | <p>1. Calculate the percent BOD<sub>5</sub> removal for each pair of influent and effluent analyses made during the reporting period.</p> | <p>II.F.1<br/>(p. 31)</p> |
|---|---|---------------------------|

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| <p>F. Percent Removal BOD<sub>5</sub> (cont.)</p> <p>2. "Quantity" section</p> | <p>1. On the "Reported" line enter the minimum, average, and maximum percent removals in the appropriate spaces.</p> <p>2. On the "Permit Condition" line enter the minimum and average removals required by the permit.</p>                                | <p>1a. Minimum - 77%</p> <p>1b. Average - 87.9%</p> <p>1c. Maximum - 91%</p> <p>2a. There is no minimum removal requirement in the assumed permit conditions (Table II). Enter a dash in this space.</p> <p>2b. Average removal required over a 30-consecutive-day period is 85%. (Table II).</p> <p>2c. May already be entered by the Permit-issuing authority.</p> |                      |
| <p>3. "Concentration" section</p>  | <p>3. In the "No. Ex" column, on the "Reported" line, enter the number of times that the minimum percent removal required in the permit was not obtained.</p> <p>1. Enter dashes in the "Units" space and in the "No. Ex" space on the "Reported" line.</p> | <p>3a. There is no minimum removal requirement in the assumed permit conditions (Table II). Enter a dash in this space.</p> <p>1a. May already be entered by the Permit-issuing authority.</p>   |                      |

This portion of the Report Form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 5:

|                      |               |  |                      |
|----------------------|---------------|--|----------------------|
| OPERATING PROCEDURES | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|----------------------|---------------|--|----------------------|

| PARAMETER<br>(32-37)                | QUANTITY<br>(40-53)      |         |         | CONCENTRATION<br>(40-53) |         |         | FREQUENCY OF ANALYSIS<br>(54-58) | SAMPLE TYPE<br>(69-70) |
|-------------------------------------|--------------------------|---------|---------|--------------------------|---------|---------|----------------------------------|------------------------|
|                                     | (3 card only)<br>(38-45) | (40-53) | (54-58) | (4 card only)<br>(38-45) | (40-53) | (54-58) |                                  |                        |
| PERCENT REMOVAL<br>BOD <sub>5</sub> | MINIMUM                  | AVERAGE | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM | NO EX                            | UNITS                  |
|                                     | 77                       | 87.9    | 91      | *****                    | *****   | *****   | -                                | -                      |
| REPORTED PERMIT CONDITION           | -                        | 85      | *****   | *****                    | *****   | *****   | *****                            | *****                  |

Fig. 5

|   |  |   |
|---|--|---|
| <p>6. Suspended Solids, Final Effluent</p> <p>1. Computation of Quantities</p> <p>2. "Quantity" section</p> | <p>1. For each reported analytical result, calculate the quantity of suspended solids discharged in Kg/day.</p> <p>1. On the "Reported" line enter the minimum, average, and maximum quantities discharged over the reporting period, in the corresponding spaces.</p> | <p>1a. Minimum - 13.8 kg/day</p> <p>1b. Average - 47.1 kg/day</p> <p>1c. Maximum - 161 kg/day</p> |
|---|--|---|

II.G.1  
(p. 32)

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES                               | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|--|--|---|----------------------|
| <p>G. Suspended Solids, Final Effluent (cont.)</p> | <p>2. On the "Permit Condition" line enter the average and maximum quantities permitted to be discharged.</p> <p>3. In the "No. Ex" column, on the "Reported" line, enter the number of times that the maximum daily discharge of suspended solids (kg/day) has been exceeded during the reporting period.</p>       | <p>2a. Average suspended solids discharge over a 30-consecutive-day period is specified as 80 kg/day (Table II)</p> <p>2b. A maximum daily discharge limitation is not specified in the permit (Table II). A dash is therefore placed in the "maximum" space.</p> <p>2c. May already be entered by the Permit-issuing authority.</p> <p>3a. If none, enter a "0".</p> <p>3b. Since no maximum daily discharge limitation is indicated in the permit (Table II), a dash is placed in this space.</p> |                      |
| <p>3. "Concentration" section.</p>                 | <p>1. On the "Reported" line enter the minimum, average, and maximum suspended solids concentration observed during the reporting period, in the corresponding spaces.</p> <p>2. On the "Permit Condition" line enter the average and maximum concentrations specified in the permit, in the appropriate spaces.</p> | <p>1a. Minimum - 12 mg/l</p> <p>1b. Average - 25.0 mg/l</p> <p>1c. Maximum - 60 mg/l</p> <p>2a. Average suspended solids concentration over a 30-consecutive-day period is specified as 30 mg/l (Table II).</p>   |                      |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES                                | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| <p>6. Suspended Solids, Final Effluent. (cont.)</p> | <p>3. In the "No. Ex" column, on the "Reported" line, enter the number of times during the reporting period that the maximum concentration allowed by the permit has been exceeded.</p>          | <p>2b. Since no maximum concentration is specified in the permit (Table II), enter a dash in this space.</p> <p>2c. May already be entered by the Permit-issuing authority.</p> <p>3a. If none, enter a "0".</p> <p>3b. Since no maximum concentration is specified in the permit (Table II), enter a dash in this space.</p> |                      |
| <p>4. "Frequency of Analysis" column</p>            | <p>1. On the "Reported" line enter frequency of analysis during the reporting period.</p> <p>2. On the "Permit Condition" line enter required frequency of analysis, as specified in permit.</p> | <p>1a. Enter 2/7, indicating that the analysis was performed twice weekly (Table I).</p> <p>2a. Permit requires analysis twice weekly (Table II). Enter 2/7.</p> <p>2b. May already be entered by Permit-issuing authority.</p>   |                      |
| <p>5. "Sample Type" column.</p>                     | <p>1. On the "Reported" line enter the type of sample on which the analysis was performed.</p> <p>2. On the "Permit Condition" line enter the type of sample specified in the permit.</p>        | <p>1a. Enter "24-Hr. comp." since it is assumed in this procedure that the data has been obtained in accordance with permit requirements.</p> <p>2a. Enter "24-Hr. comp." (Table II).</p> <p>2b. May already be entered by the Permit-issuing authority.</p>  |                      |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES                         | STEP SEQUENCE | INFORMATION/OPERATING GOALS/SPECIFICATIONS | TRAINING GUIDE NOTES |
|--|---------------|--|----------------------|
| G. Suspended Solids, Final Effluent. (cont.) |               |  |                      |

This portion of the Report Form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 6 below:

| (132-37)<br>PARAMETER | (3 card only)<br>(36-45) |         |         | (4 card only)<br>(46-53) |         |         | (4 card only)<br>(54-61) |         |         | (62-63)<br>NO EX |       | (64-66)<br>FREQUENCY OF ANALYSIS | (68-70)<br>SAMPLE TYPE |
|-----------------------|--------------------------|---------|---------|--------------------------|---------|---------|--------------------------|---------|---------|------------------|-------|----------------------------------|------------------------|
|                       | MINIMUM                  | AVERAGE | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM | MINIMUM                  | AVERAGE | MAXIMUM | UNITS            | UNITS |                                  |                        |
| SUSPENDED SOLIDS      | 13.8                     | 47.1    | 161     | 12                       | 25.0    | 60      | KG/DAY                   | MG/L    |         |                  | 2/7   | 24-Hr. Comp                      |                        |
|                       | *****                    | 80      | -       | *****                    | 30      | -       |                          |         |         |                  | 2/7   | 24-Hr. Comp                      |                        |

Fig. 6

|                                      |  |                     |                     |
|--------------------------------------|--|---------------------|---------------------|
| H. Percent Removal Suspended Solids. |  |                     |                     |
| 1. Computation.                      | 1. Calculate the percent removal of suspended solids for each pair of influent and effluent analyses made during the reporting period. |                     |                     |
| 2. "Quantity" section                | 1. On the "Reported" line enter the minimum, average, and maximum percent removals in the corresponding squares                        | 1a. Minimum - 66.6% | 1b. Average - 86.5% |
|                                      |  | 1c. Maximum - 93.0% |                     |

II.H.1  
(p.33)

| OPERATING PROCEDURES                        | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS  | TRAINING GUIDE NOTES |
|---|--|---|----------------------|
| H. Percent Removal Suspended Solids.(cont.) | <ol style="list-style-type: none"> <li>On the "Permit Condition" line enter the minimum and average removals required by the permit.</li> <li>In the "No. Ex" column, on the "Reported" line, enter the number of times that the minimum percent removal required in the permit was not obtained.</li> </ol> | <ol style="list-style-type: none"> <li>There is no minimum removal requirement in the assumed permit conditions (Table II). Enter a dash in this space.</li> <li>Average removal required over a 30-consecutive-day period is 85% (Table II).</li> <li>May already be entered by the permit-issuing authority.</li> </ol> |                      |
| 3. "Concentration" section.                 | <ol style="list-style-type: none"> <li>Enter dashes in the "Units" space and in the "No. Ex" space on the "Reported" line.</li> </ol>  | <ol style="list-style-type: none"> <li>There is no minimum removal requirement in the assumed permit conditions (Table II). Enter a dash in this space.</li> <li>If none, enter a "0".</li> <li>May already be entered by the Permit-issuing authority.</li> </ol>  |                      |

This portion of the form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 7 below:

| (32-37) PARAMETER | (3 card only) (30-45) |         |         | (4 card only) (02-03) (30-45) |         |         | (64-68) CONCENTRATION (40-53) (34-51) |       |       | (64-68) FREQUENCY OF ANALYSIS | (69-70) SAMPLE TYPE |
|-------------------|-----------------------|---------|---------|-------------------------------|---------|---------|---------------------------------------|-------|-------|-------------------------------|---------------------|
|                   | MINIMUM               | AVERAGE | MAXIMUM | NO EX                         | MINIMUM | AVERAGE | MAXIMUM                               | UNITS | NO EX |                               |                     |
| PERCENT REMOVAL   | 66.6                  | 86.5    | 93.0    | -                             | *****   | *****   | *****                                 | %     | -     | *****                         | *****               |
| SUSPENDED SOLIDS  | -                     | 85      | *****   | -                             | *****   | *****   | *****                                 | -     | -     | *****                         | *****               |

Fig. 7

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES   | STEP SEQUENCE  | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES      |
|--|--|--|---------------------------|
| <p>I. Fecal Coliform</p> <p>1. Computation</p> <p>2. "Quantity" section</p> <p>3. "Concentration" section.</p> | <p>1. Calculate the geometric mean for the fecal coliform data obtained during the reporting period.</p> <p>1. Place dashes in the "Units" space and in the "No. Ex" space on the "Reported" line.</p> <p>1. Enter the minimum and maximum reported results in the corresponding spaces on the "Reported" line.</p> <p>2. Enter the geometric mean in the "average" space on the "Reported" line.</p> <p>3. On the "Permit Condition" line enter the geometric mean and maximum count specified in the permit.</p> | <p>1a. See also the effluent monitoring procedure <u>Calculation of the Geometric Mean of Coliform Counts by the Use of Logarithms.</u></p> <p>1a. May already be entered by the Permit-issuing authority.</p> <p>1a. Minimum - 110 organisms/100 ml</p> <p>1b. Maximum - 540 organisms/100 ml</p> <p>2a. Geometric Mean - 220 organisms/100 ml</p> <p>3a. The geometric mean of samples analyzed over a 30-consecutive-day period is not to exceed 200 organisms/100 ml. (Table II) Enter "200" in "average" space.</p> <p>3b. There is no maximum value specified in the permit (Table II). Enter a dash in the "maximum" space.</p> | <p>II.I.1<br/>(p. 34)</p> |

| OPERATING PROCEDURES   | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|--|---|--|----------------------|
| <p>I. Fecal Coliform. (cont.)</p> <p>4. "Frequency of Analysis" column</p> <p>5. "Sample Type" column.</p> | <p>4. In the "No. Ex" column, on the "Reported" line, enter the number of times during the reporting period that the maximum count allowed in the permit has been exceeded.</p> <p>1. Enter frequency of analysis during the reporting period on the "Reported" line.</p> <p>2. Enter required frequency of analysis, as specified in permit, on the "Permit Condition" line.</p> <p>1. Enter type of sample on which the analysis was performed.</p> | <p>4a. If none, enter a "0".</p> <p>4b. Since no maximum count is specified in the permit (Table II) enter a dash in this space.</p> <p>1a. Enter 2/7, indicating that the analysis was performed twice weekly (Table I).</p> <p>2a. Permit requires analysis twice weekly (Table II). Enter 2/7.</p> <p>1a. Enter "Grab", since it is assumed in this procedure that the sample has been obtained in accordance with permit requirements.</p> |                      |

This portion of the form, completed in accordance with assumed permit conditions, and the data of Table I, is shown in Fig. 8 below:

| (32-37) PARAMETER | (3 card only) (34-45) QUANTITY (54-61) |                 |                 | (4 card only) (34-45) CONCENTRATION (54-61) |                 |                 | (64-68) FREQUENCY OF ANALYSIS | (69-70) SAMPLE TYPE |                 |               |      |
|-------------------|--|-----------------|-----------------|---|-----------------|-----------------|-------------------------------|---------------------|-----------------|---------------|------|
|                   | (34-45) MINIMUM                        | (46-53) AVERAGE | (54-61) MAXIMUM | (34-45) NO EX                               | (46-53) MINIMUM | (54-61) AVERAGE |                               |                     | (62-63) MAXIMUM | (64-68) UNITS |      |
| FECAL COLIFORM    | REPORTED                               | *****           | *****           | *****                                       | -               | 110             | 220                           | 540                 | -               | 2/7           | Grab |
|                   | PERMIT CONDITION                       | *****           | *****           | *****                                       | -               | *****           | 200                           | -                   | lit/100ML       | 2/7           | GRAB |

Fig. 8

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| OPERATING PROCEDURES | STEP SEQUENCE   | INFORMATION/OPERATING GOALS/SPECIFICATIONS   | TRAINING GUIDE NOTES |
|----------------------|---|--|----------------------|
| <p>J. Signature</p>  | <ol style="list-style-type: none"> <li>1. The completed form must be signed by the ranking elected official of the municipality, or other duly authorized municipal employee.</li> <li>2. Complete the four spaces provided at the bottom of the form.</li> <li>3. Forward completed form to permit-issuing authority in accordance with reporting instructions specified in permit.</li> </ol> | <ol style="list-style-type: none"> <li>2a. Name, title and signature of ranking elected official or duly authorized employee, and date of completion.</li> <li>3a. The entire form, completed in accordance with the permit conditions assumed for the purpose of this procedure, is shown in Fig. 9.</li> </ol> |                      |

City of Noname, Dept. of Environmental Services  
 184 Any Street  
 Noname, Anystate, 12345

**INSTRUCTIONS**

1. Provide dates for period covered by this report in spaces marked "REPORTING PERIOD".
2. Enter reported minimum, average and maximum values under "QUANTITY" and "CONCENTRATION" in the appropriate columns. Do not enter values in boxes containing "MINIMUM", "AVERAGE" or "MAXIMUM" if the parameter being reported is operating "MAXIMUM" and "MINIMUM" are not observed during the reporting period.
3. Specify the number of analyzed samples that exceed the maximum (and/or minimum as appropriate) permit conditions in the column labeled "No. Ex." If none, enter "0".
4. Specify frequency of analysis for each parameter as No. analyses/No. days. (e.g., "3/7" is equivalent to 3 analyses performed every 7 days.) If continuous enter "CONT."
5. Specify sample type ("grab" or "hr. composite") as applicable. If frequency was continuous, enter "NA".
6. Appropriate signature is required on bottom of this form.
7. Remove carbon and retain copy for your records.
8. Fold along dotted lines, staple and mail Original to office specified in permit.

|               |                   |             |                |            |            |                |            |            |                   |                   |
|---------------|-------------------|-------------|----------------|------------|------------|----------------|------------|------------|-------------------|-------------------|
| (12-3) AN ST  | (14-18) NO1234567 | (17-18) 001 | (19-21) 7/4/01 | (22-23) 01 | (24-25) 01 | (26-27) 7/4/01 | (28-29) 01 | (30-31) 31 | (32-33) 98°26'11" | (34-35) 98°26'11" |
| PERMIT NUMBER |                   | DIS         | YEAR           | MO         | DAY        | YEAR           | MO         | DAY        | LATITUDE          | LONGITUDE         |

| PARAMETER                        | QUANTITY (3 card only) |         |         | CONCENTRATION (4 card only) |         |         | QUANTITY (2 card only) |       | CONCENTRATION (4 card only) |         | FREQUENCY OF ANALYSIS | SAMPLE TYPE |
|----------------------------------|------------------------|---------|---------|-----------------------------|---------|---------|------------------------|-------|-----------------------------|---------|-----------------------|-------------|
|                                  | MINIMUM                | AVERAGE | MAXIMUM | MINIMUM                     | AVERAGE | MAXIMUM | NO EX                  | UNITS | MINIMUM                     | AVERAGE |                       |             |
| FLOW                             | REPORTED               | 0.15    | 0.49    | 0.81                        | *****   | *****   | *****                  | MGD   | *****                       | *****   | *****                 | -           |
|                                  | PERMIT CONDITION       | *****   | -       | -                           | *****   | *****   | *****                  | -     | *****                       | *****   | *****                 | -           |
| PH                               | REPORTED               | 5.4     | *****   | 9.2                         | *****   | *****   | STANDARD UNITS         | ***** | *****                       | *****   | *****                 | 7/7         |
|                                  | PERMIT CONDITION       | 6.0     | *****   | 9.0                         | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | 2/7         |
| BOD <sub>5</sub>                 | REPORTED               | 11.0    | 37.5    | 94                          | *****   | *****   | KG/DAY                 | 15    | 21                          | 35      | MG/L                  | 2/7         |
|                                  | PERMIT CONDITION       | *****   | 70      | -                           | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | 2/7         |
| PERCENT REMOVAL BOD <sub>5</sub> | REPORTED               | 77      | 87.9    | 91                          | *****   | *****   | %                      | ***** | *****                       | *****   | *****                 | *****       |
|                                  | PERMIT CONDITION       | -       | 85      | *****                       | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |
| SUSPENDED SOLIDS                 | REPORTED               | 13.8    | 47.1    | 161                         | *****   | *****   | KG/DAY                 | 12    | 25.0                        | 60      | MG/L                  | 2/7         |
|                                  | PERMIT CONDITION       | *****   | 80      | -                           | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |
| PERCENT REMOVAL SUSPENDED SOLIDS | REPORTED               | 66.6    | 86.5    | 93.0                        | *****   | *****   | %                      | ***** | *****                       | *****   | *****                 | *****       |
|                                  | PERMIT CONDITION       | -       | 85      | *****                       | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |
| FECAL COLIFORM                   | REPORTED               | *****   | *****   | *****                       | *****   | *****   | -                      | 110   | 220                         | 540     | MP/100ML              | 2/7         |
|                                  | PERMIT CONDITION       | *****   | *****   | *****                       | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |
| REPORTED                         | *****                  | *****   | *****   | *****                       | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |
| PERMIT CONDITION                 | *****                  | *****   | *****   | *****                       | *****   | *****   | *****                  | ***** | *****                       | *****   | *****                 | *****       |

NAME OF PRINCIPAL EXECUTIVE OFFICER: Doe John J.  
 TITLE: Mayor  
 DATE: 7/4/01  
 SIGNATURE OF PRINCIPAL EXECUTIVE OFFICER OR AUTHORIZED AGENT: *John J. Doe*

## EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

### TRAINING GUIDE

| <u>SECTION</u> | <u>TOPIC</u>                         |
|----------------|--------------------------------------|
| * I            | Introduction                         |
| * II           | Educational Concepts - Mathematics   |
| III            | Educational Concepts - Science       |
| IV             | Educational Concepts - Communication |
| V              | Field & Laboratory Equipment         |
| VI             | Field & Laboratory Reagents          |
| VII            | Field & Laboratory Analysis          |
| VIII           | Safety                               |
| * IX           | Records & Reports                    |

\*Training guide materials are presented here under the headings marked\*.  
These standardized headings are used throughout this series of procedures

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| INTRODUCTION |   | Section I            |
|--------------|---|----------------------|
|              | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |
| A            | <p>                     Holders of discharge permits issued by the U. S. Environmental Protection Agency are to report self-monitoring data either on EPA Form T-40 (Fig. 10), or on EPA Form 3320-1 (Fig. 11). Form T-40 will be used temporarily, and will be furnished by EPA to municipalities for reporting purposes. The T-40 form shown in Fig. 10 consists of the 3320-1 form, which has been overprinted for the reporting of data for basic parameters common to all municipal wastewater discharges. As information for each municipality is incorporated into EPA's computer system, form 3320-1 will replace Form T-40. For data reporting, a municipality will then receive from EPA Form 3320-1 on which the effluent parameters specific to that municipality will be computer overprinted. Until that time, however, data for any additional parameters to be reported which are not now included in the overprint on T-40 will be entered by the municipality, using as many additional blank copies of the form as are required.                 </p> <p>                     Completion of form T-40, is illustrated in this procedure for the basic parameters, assuming that permit conditions are as indicated in Table II. Reporting of additional parameters would be done in a manner similar to that illustrated.                 </p> |                      |

NATIONAL POLLUTANT DISCHARGE ELIMINATION SYSTEM  
DISCHARGE MONITORING REPORT

Form Approved  
OMB NO. 156-00073

INSTRUCTIONS

- Provide dates for period covered by this report in spaces marked "REPORTING PERIOD".
- Enter reported minimum, average and maximum values under "QUANTITY," and "CONCENTRATION," in the units specified for each parameter as appropriate. Do not enter values in boxes containing asterisks. "AVERAGE" is average computed over actual time discharge is operating. "MAXIMUM" and "MINIMUM" are extreme values observed during the reporting period.
- Specify the number of analyzed samples that exceed the maximum (and/or minimum as appropriate) permit conditions in the columns labeled "No. Ex.," if none, enter "0".
- Specify frequency of analysis for each parameter as No. analyses/No. days. (e.g., "3/7" is equivalent to 3 analyses performed every 7 days.) If continuous enter "CONT.".
- Specify sample type ("grab" or "hr. composite") as applicable. If frequency was continuous, enter "NA".
- Appropriate signature is required on bottom of this form.
- Remove carbon and retain copy for your records.
- Fill along dotted lines, staple and mail Original to office specified in permit.

(2-3) ST (4-10) PERMIT NUMBER (17-18) DIS (18-20) YEAR MO DAY (19-21) YEAR MO DAY (20-21) YEAR MO DAY (21-23) YEAR MO DAY (24-26) YEAR MO DAY (27-29) YEAR MO DAY (30-31) YEAR MO DAY (32-34) YEAR MO DAY (35-37) YEAR MO DAY (38-40) YEAR MO DAY (41-43) YEAR MO DAY (44-46) YEAR MO DAY (47-49) YEAR MO DAY (50-52) YEAR MO DAY (53-55) YEAR MO DAY (56-58) YEAR MO DAY (59-61) YEAR MO DAY (62-64) YEAR MO DAY (65-67) YEAR MO DAY (68-70) YEAR MO DAY (71-73) YEAR MO DAY (74-76) YEAR MO DAY (77-79) YEAR MO DAY (80-82) YEAR MO DAY (83-85) YEAR MO DAY (86-88) YEAR MO DAY (89-91) YEAR MO DAY (92-94) YEAR MO DAY (95-97) YEAR MO DAY (98-100) YEAR MO DAY

(30-37) LATITUDE (38-39) LONGITUDE (39-41) YEAR MO DAY (42-44) YEAR MO DAY (45-47) YEAR MO DAY (48-50) YEAR MO DAY (51-53) YEAR MO DAY (54-56) YEAR MO DAY (57-59) YEAR MO DAY (60-62) YEAR MO DAY (63-65) YEAR MO DAY (66-68) YEAR MO DAY (69-71) YEAR MO DAY (72-74) YEAR MO DAY (75-77) YEAR MO DAY (78-80) YEAR MO DAY (81-83) YEAR MO DAY (84-86) YEAR MO DAY (87-89) YEAR MO DAY (90-92) YEAR MO DAY (93-95) YEAR MO DAY (96-98) YEAR MO DAY (99-101) YEAR MO DAY

REPORTING PERIOD FROM TO

| PARAMETER                        | QUANTITY (14-15) |                 |                 | CONCENTRATION (16-18) |                 |                 | FREQUENCY OF ANALYSIS (19-20) | SAMPLE TYPE (21-22) |
|----------------------------------|------------------|-----------------|-----------------|-----------------------|-----------------|-----------------|-------------------------------|---------------------|
|                                  | MINIMUM (16-17)  | AVERAGE (18-19) | MAXIMUM (20-21) | MINIMUM (22-23)       | AVERAGE (24-25) | MAXIMUM (26-27) |                               |                     |
| FLOW                             | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| PH                               | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| BOD <sub>5</sub>                 | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| PERCENT REMOVAL BOD <sub>5</sub> | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| SUSPENDED SOLIDS                 | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| PERCENT REMOVAL SUSPENDED SOLIDS | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
| FECAL COLIFORM                   | *****            | *****           | *****           | *****                 | *****           | *****           | *****                         | *****               |
|                                  |                  |                 |                 |                       |                 |                 |                               | GRAB                |

(99-100) YEAR MO DAY (101-103) YEAR MO DAY (104-106) YEAR MO DAY (107-109) YEAR MO DAY (110-112) YEAR MO DAY (113-115) YEAR MO DAY (116-118) YEAR MO DAY (119-121) YEAR MO DAY (122-124) YEAR MO DAY (125-127) YEAR MO DAY (128-130) YEAR MO DAY (131-133) YEAR MO DAY (134-136) YEAR MO DAY (137-139) YEAR MO DAY (140-142) YEAR MO DAY (143-145) YEAR MO DAY (146-148) YEAR MO DAY (149-151) YEAR MO DAY (152-154) YEAR MO DAY (155-157) YEAR MO DAY (158-160) YEAR MO DAY (161-163) YEAR MO DAY (164-166) YEAR MO DAY (167-169) YEAR MO DAY (170-172) YEAR MO DAY (173-175) YEAR MO DAY (176-178) YEAR MO DAY (179-181) YEAR MO DAY (182-184) YEAR MO DAY (185-187) YEAR MO DAY (188-190) YEAR MO DAY (191-193) YEAR MO DAY (194-196) YEAR MO DAY (197-199) YEAR MO DAY (200-202) YEAR MO DAY (203-205) YEAR MO DAY (206-208) YEAR MO DAY (209-211) YEAR MO DAY (212-214) YEAR MO DAY (215-217) YEAR MO DAY (218-220) YEAR MO DAY (221-223) YEAR MO DAY (224-226) YEAR MO DAY (227-229) YEAR MO DAY (230-232) YEAR MO DAY (233-235) 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I certify that I am familiar with the information contained in this report and that to the best of my knowledge and belief each information mentioned is true, complete, and accurate.

NAME OF PRINCIPAL EXECUTIVE OFFICER: \_\_\_\_\_ TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_ YEAR MO DAY

LAST FIRST MI



EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| EDUCATIONAL CONCEPTS - MATHEMATICS |   | Section II  |             |                            |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
|------------------------------------|---|---|-------------|----------------------------|-------------|----------------------------|---|---------|----|------|----|---|---------|----|------|----|---|---------|----|-------|------|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|-------|--|-----|--|-----|--|
| TRAINING GUIDE NOTE                |   | REFERENCES/RESOURCES  |             |                            |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
|                                    | <p>NOTE: In all of the calculations in this section, rules for computation as given by Crumpler and Yoe were followed. Crumpler, T. B. and Yoe, J. H. <u>Chemical Computations and Errors</u>. Wiley and Sons. N.Y. 1940.</p>   | <p>Crumpler, T. B. and Yoe, J. H. <u>Chemical Computations and Errors</u>. Wiley and Sons. N.Y. 1940.</p> |             |                            |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| E.1                                | <p>Computation of Quantities of BOD discharged in Final Effluent.</p> <p>Pertinent reported data from Table I is listed in the first three columns of the Table below. In column 4 the flow has been converted from gpd to MGD. The quantity of BOD<sub>5</sub> is obtained by multiplying the value in column 3 (mg/l) by the value in column 4 (MGD), and then multiplying the result by the factor 3.78.</p> <p>This is expressed in mathematical form as</p> $\text{Kg/day} = \text{MGD} \times \text{mg/l} \times 3.78$ <p>Example:</p> <p>On September 3, <math>\text{Kg/day} = 0.33 \times 16 \times 3.78 = 20</math></p> <table border="1"> <thead> <tr> <th>Date</th> <th>Flow<br/>gpd</th> <th>BOD<sub>5</sub><br/>mg/l</th> <th>Flow<br/>MGD</th> <th>BOD<sub>5</sub><br/>Kg/day</th> </tr> </thead> <tbody> <tr><td>3</td><td>326,900</td><td>16</td><td>0.33</td><td>20</td></tr> <tr><td>6</td><td>458,500</td><td>15</td><td>0.46</td><td>26</td></tr> <tr><td>9</td><td>146,000</td><td>20</td><td>0.146</td><td>11.0</td></tr> <tr><td>12</td><td>519,200</td><td>20</td><td>0.52</td><td>39</td></tr> <tr><td>16</td><td>708,900</td><td>35</td><td>0.71</td><td>94</td></tr> <tr><td>20</td><td>272,900</td><td>19</td><td>0.27</td><td>19</td></tr> <tr><td>23</td><td>761,800</td><td>20</td><td>0.76</td><td>57</td></tr> <tr><td>26</td><td>291,600</td><td>20</td><td>0.29</td><td>22</td></tr> <tr><td>29</td><td>525,600</td><td>25</td><td>0.53</td><td>50</td></tr> <tr><td>Total</td><td></td><td>190</td><td></td><td>338</td></tr> </tbody> </table> <p>Average BOD<sub>5</sub> = <math>\frac{190}{9} = 21 \text{ mg/l}</math></p> <p>Average BOD<sub>5</sub> = <math>\frac{338}{9} = 37.5 \text{ Kg/day}</math></p> | Date  | Flow<br>gpd | BOD <sub>5</sub><br>mg/l   | Flow<br>MGD | BOD <sub>5</sub><br>Kg/day | 3 | 326,900 | 16 | 0.33 | 20 | 6 | 458,500 | 15 | 0.46 | 26 | 9 | 146,000 | 20 | 0.146 | 11.0 | 12 | 519,200 | 20 | 0.52 | 39 | 16 | 708,900 | 35 | 0.71 | 94 | 20 | 272,900 | 19 | 0.27 | 19 | 23 | 761,800 | 20 | 0.76 | 57 | 26 | 291,600 | 20 | 0.29 | 22 | 29 | 525,600 | 25 | 0.53 | 50 | Total |  | 190 |  | 338 |  |
| Date                               | Flow<br>gpd   | BOD <sub>5</sub><br>mg/l  | Flow<br>MGD | BOD <sub>5</sub><br>Kg/day |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 3                                  | 326,900   | 16  | 0.33        | 20                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 6                                  | 458,500   | 15  | 0.46        | 26                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 9                                  | 146,000   | 20  | 0.146       | 11.0                       |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 12                                 | 519,200   | 20  | 0.52        | 39                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 16                                 | 708,900   | 35  | 0.71        | 94                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 20                                 | 272,900   | 19  | 0.27        | 19                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 23                                 | 761,800   | 20  | 0.76        | 57                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 26                                 | 291,600   | 20  | 0.29        | 22                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 29                                 | 525,600   | 25  | 0.53        | 50                         |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| Total                              |   | 190   |             | 338                        |             |                            |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| EDUCATIONAL CONCEPTS - MATHEMATICS |  | Section II           |                        |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
|------------------------------------|--|----------------------|------------------------|--|-----------|--|------|------|--|---|-----|----|----|---|-----|----|----|---|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|----|-----|----|----|-------|-------|-----|--|---------|-----|----|--|--|
|                                    | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |                        |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| F.1                                | <p>Computation of percent BOD<sub>5</sub> removals.</p> <p>Pertinent reported data from Table I is listed in the first three columns of the Table below. The percent BOD<sub>5</sub> removal for each day appears in column 4.</p> <p>The percent removal is obtained by subtracting the concentration of BOD<sub>5</sub> in the final effluent from that in the plant influent, dividing this difference by the concentration of BOD<sub>5</sub> in the influent, and multiplying the result by 100. This can be expressed in mathematical form as follows:</p> $\%BOD_5 \text{ Removal} = \frac{\text{Influent } BOD_5 \text{ (mg/l)} - \text{Effluent } BOD_5 \text{ (mg/l)}}{\text{Influent } BOD_5 \text{ (mg/l)}} \times 100$ <p>Example:</p> <p>On September 3, % BOD Removal = <math>\frac{170 - 16}{170} \times 100 = 91\%</math></p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Date</th> <th colspan="2" style="text-align: center;">BOD<sub>5</sub>-mg/l</th> <th style="text-align: center;">% Removal</th> </tr> <tr> <td></td> <th style="text-align: center;">Inf.</th> <th style="text-align: center;">Eff.</th> <td></td> </tr> </thead> <tbody> <tr><td style="text-align: center;">3</td><td style="text-align: center;">170</td><td style="text-align: center;">16</td><td style="text-align: center;">91</td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">160</td><td style="text-align: center;">15</td><td style="text-align: center;">91</td></tr> <tr><td style="text-align: center;">9</td><td style="text-align: center;">200</td><td style="text-align: center;">20</td><td style="text-align: center;">90</td></tr> <tr><td style="text-align: center;">12</td><td style="text-align: center;">190</td><td style="text-align: center;">20</td><td style="text-align: center;">89</td></tr> <tr><td style="text-align: center;">16</td><td style="text-align: center;">150</td><td style="text-align: center;">35</td><td style="text-align: center;">77</td></tr> <tr><td style="text-align: center;">20</td><td style="text-align: center;">170</td><td style="text-align: center;">19</td><td style="text-align: center;">89</td></tr> <tr><td style="text-align: center;">23</td><td style="text-align: center;">150</td><td style="text-align: center;">20</td><td style="text-align: center;">87</td></tr> <tr><td style="text-align: center;">26</td><td style="text-align: center;">190</td><td style="text-align: center;">20</td><td style="text-align: center;">89</td></tr> <tr><td style="text-align: center;">29</td><td style="text-align: center;">190</td><td style="text-align: center;">25</td><td style="text-align: center;">87</td></tr> <tr><td style="text-align: center;">Total</td><td style="text-align: center;">1,570</td><td style="text-align: center;">190</td><td></td></tr> <tr><td style="text-align: center;">Average</td><td style="text-align: center;">174</td><td style="text-align: center;">21</td><td></td></tr> </tbody> </table> <p>Average BOD<sub>5</sub> Removal = <math>\frac{174-21}{174} \times 100 = 87.9\%</math></p> | Date                 | BOD <sub>5</sub> -mg/l |  | % Removal |  | Inf. | Eff. |  | 3 | 170 | 16 | 91 | 6 | 160 | 15 | 91 | 9 | 200 | 20 | 90 | 12 | 190 | 20 | 89 | 16 | 150 | 35 | 77 | 20 | 170 | 19 | 89 | 23 | 150 | 20 | 87 | 26 | 190 | 20 | 89 | 29 | 190 | 25 | 87 | Total | 1,570 | 190 |  | Average | 174 | 21 |  |  |
| Date                               | BOD <sub>5</sub> -mg/l   |                      | % Removal              |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
|                                    | Inf.   | Eff.                 |                        |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 3                                  | 170  | 16                   | 91                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 6                                  | 160  | 15                   | 91                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 9                                  | 200  | 20                   | 90                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 12                                 | 190  | 20                   | 89                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 16                                 | 150  | 35                   | 77                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 20                                 | 170  | 19                   | 89                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 23                                 | 150  | 20                   | 87                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 26                                 | 190  | 20                   | 89                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| 29                                 | 190  | 25                   | 87                     |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| Total                              | 1,570  | 190                  |                        |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |
| Average                            | 174  | 21                   |                        |  |           |  |      |      |  |   |     |    |    |   |     |    |    |   |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |    |     |    |    |       |       |     |  |         |     |    |  |  |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

EDUCATIONAL CONCEPTS - MATHEMATICS

Section II

|       | TRAINING GUIDE NOTE   | REFERENCES/RESOURCES |             |                  |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
|-------|---|----------------------|-------------|------------------|-------------|------------------|---|---------|----|------|----|---|---------|----|------|----|---|---------|----|-------|------|----|---------|----|------|----|----|---------|----|------|-----|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|----|---------|----|------|----|-------|--|-----|--|-----|--|
| G.1   | <p>Computation of Quantities of Suspended Solids Discharged in Final Effluent.</p> <p>Pertinent reported data from Table I is listed in the first three columns of the Table below. In column 4 the flow has been converted from gpd to MGD. The quantity of suspended solids is obtained by multiplying the value in column 3 (mg/l) by the value in column 4 (MGD), and then multiplying the result by the factor 3.78. This is expressed in mathematical form as:</p> $\text{KG/day} = \text{MGD} \times \text{mg/l} \times 3.78$ <p>Example: On September 3, <math>\text{Kg/day} = 0.33 \times 12 \times 3.78 = 15</math></p> <table border="1" data-bbox="478 989 1149 1542"> <thead> <tr> <th>Date</th> <th>Flow<br/>gpd</th> <th>T.S.S.<br/>mg/l</th> <th>Flow<br/>MGD</th> <th>T.S.S.<br/>Kg/day</th> </tr> </thead> <tbody> <tr><td>3</td><td>326,900</td><td>12</td><td>0.33</td><td>15</td></tr> <tr><td>6</td><td>458,500</td><td>16</td><td>0.46</td><td>28</td></tr> <tr><td>9</td><td>146,000</td><td>25</td><td>0.146</td><td>13.8</td></tr> <tr><td>12</td><td>519,200</td><td>25</td><td>0.52</td><td>49</td></tr> <tr><td>16</td><td>708,900</td><td>60</td><td>0.71</td><td>161</td></tr> <tr><td>20</td><td>272,900</td><td>19</td><td>0.27</td><td>19</td></tr> <tr><td>23</td><td>761,800</td><td>23</td><td>0.76</td><td>66</td></tr> <tr><td>26</td><td>291,600</td><td>20</td><td>0.29</td><td>22</td></tr> <tr><td>29</td><td>525,600</td><td>25</td><td>0.53</td><td>50</td></tr> <tr><td>Total</td><td></td><td>225</td><td></td><td>424</td></tr> </tbody> </table> <p>Average T.S.S. = <math>\frac{225}{9} = 25.0 \text{ mg/l}</math></p> <p>Average T.S.S. = <math>\frac{424}{9} = 47.1 \text{ kg/day}</math></p> | Date                 | Flow<br>gpd | T.S.S.<br>mg/l   | Flow<br>MGD | T.S.S.<br>Kg/day | 3 | 326,900 | 12 | 0.33 | 15 | 6 | 458,500 | 16 | 0.46 | 28 | 9 | 146,000 | 25 | 0.146 | 13.8 | 12 | 519,200 | 25 | 0.52 | 49 | 16 | 708,900 | 60 | 0.71 | 161 | 20 | 272,900 | 19 | 0.27 | 19 | 23 | 761,800 | 23 | 0.76 | 66 | 26 | 291,600 | 20 | 0.29 | 22 | 29 | 525,600 | 25 | 0.53 | 50 | Total |  | 225 |  | 424 |  |
| Date  | Flow<br>gpd   | T.S.S.<br>mg/l       | Flow<br>MGD | T.S.S.<br>Kg/day |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 3     | 326,900   | 12                   | 0.33        | 15               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 6     | 458,500   | 16                   | 0.46        | 28               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 9     | 146,000   | 25                   | 0.146       | 13.8             |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 12    | 519,200   | 25                   | 0.52        | 49               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 16    | 708,900   | 60                   | 0.71        | 161              |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 20    | 272,900   | 19                   | 0.27        | 19               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 23    | 761,800   | 23                   | 0.76        | 66               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 26    | 291,600   | 20                   | 0.29        | 22               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| 29    | 525,600   | 25                   | 0.53        | 50               |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |
| Total |   | 225                  |             | 424              |             |                  |   |         |    |      |    |   |         |    |      |    |   |         |    |       |      |    |         |    |      |    |    |         |    |      |     |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |    |         |    |      |    |       |  |     |  |     |  |

|                                    |            |
|------------------------------------|------------|
| EDUCATIONAL CONCEPTS - MATHEMATICS | Section II |
|------------------------------------|------------|

|                     |                      |
|---------------------|----------------------|
| TRAINING GUIDE NOTE | REFERENCES/RESOURCES |
|---------------------|----------------------|

4.1

Computation of percent suspended solids removal.

Pertinent reported data from Table I is listed in the first three columns of the Table below. The percent suspended solids removal for each day appears in column 4.

The percent removal is obtained by subtracting the concentration of suspended solids in the final effluent from that in the plant influent, dividing this difference by the concentration of suspended solids in the plant influent, and multiplying the result by 100. This can be expressed in mathematical form as follows:

$$\% \text{ T.S.S. Removal} = \frac{\text{Influent T.S.S. (mg/l)} - \text{effluent T.S.S. (mg/l)}}{\text{Influent T.S.S. (mg/l)}} \times 100$$

Example:

$$\text{On September 3, \% T.S.S. removal} = \frac{171 - 12}{171} \times 100 = 93.0\%$$

| Date    | T.S.S.-mg/l<br>Inf. | Eff.      | % Removal |
|---------|---------------------|-----------|-----------|
| 3       | 171                 | 12        | 93.0      |
| 6       | 168                 | 16        | 90.5      |
| 9       | 200                 | 25        | 87.5      |
| 12      | 198                 | 25        | 87.4      |
| 16      | 180                 | 60        | 66.6      |
| 20      | 170                 | 19        | 88.8      |
| 23      | 186                 | 23        | 87.6      |
| 26      | 195                 | 20        | 89.7      |
| 29      | <u>195</u>          | <u>25</u> | 87.2      |
| Total   | 1,663               | 225       |           |
| Average | 185                 | 25        |           |

$$\text{Average \% Removal} = \frac{185-25}{185} \times 100 = 86.5\%$$

| EDUCATIONAL CONCEPTS - MATHEMATICS |   | Section II               |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
|------------------------------------|---|--------------------------|----------------------------|--------------------------|---|-----|------|---|-----|------|---|-----|------|----|-----|------|----|-----|------|----|-----|------|----|-----|------|----|-----|------|----|-----|------|-------|--|-------|--|
| TRAINING GUIDE NOTE                |   | REFERENCES/RESOURCES     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| I.1                                | <p>Computation of the Geometric Mean</p> <p>Pertinent reported data from Table I is listed in the first two columns of the Table below. The logarithm of the reported Coliform value appears in column 3. Note that two-place logarithms are used in this calculation. That is, the mantissa of the logarithm (the numbers to the right of the decimal point) contains only two numbers. Two-place logarithms are adequate since the coliform values are reported only to two significant figures.</p> <p>The logarithms in column 3 are added, the total is divided by the number of values reported, and the anti-logarithm of the quotient is obtained. This is the geometric mean. It is reported to two significant figures.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Date</th> <th>Fecal Coliform<br/>N/100 ml</th> <th>Log of Fecal<br/>Coliform</th> </tr> </thead> <tbody> <tr><td>3</td><td>350</td><td>2.54</td></tr> <tr><td>6</td><td>540</td><td>2.73</td></tr> <tr><td>9</td><td>180</td><td>2.26</td></tr> <tr><td>12</td><td>170</td><td>2.23</td></tr> <tr><td>16</td><td>220</td><td>2.34</td></tr> <tr><td>20</td><td>240</td><td>2.38</td></tr> <tr><td>23</td><td>110</td><td>2.04</td></tr> <tr><td>26</td><td>130</td><td>2.11</td></tr> <tr><td>29</td><td>280</td><td>2.45</td></tr> <tr><td colspan="2" style="text-align: center;">Total</td><td>21.08</td></tr> </tbody> </table> <p><math>\frac{21.08}{9} = 2.34</math></p> <p>The antilogarithm of 2.34 is 220. This is the geometric mean. If the antilogarithm did not end with a zero, the number would be rounded to the nearest ten for reporting purposes.</p> | Date                     | Fecal Coliform<br>N/100 ml | Log of Fecal<br>Coliform | 3 | 350 | 2.54 | 6 | 540 | 2.73 | 9 | 180 | 2.26 | 12 | 170 | 2.23 | 16 | 220 | 2.34 | 20 | 240 | 2.38 | 23 | 110 | 2.04 | 26 | 130 | 2.11 | 29 | 280 | 2.45 | Total |  | 21.08 |  |
| Date                               | Fecal Coliform<br>N/100 ml  | Log of Fecal<br>Coliform |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 3                                  | 350   | 2.54                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 6                                  | 540   | 2.73                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 9                                  | 180   | 2.26                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 12                                 | 170   | 2.23                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 16                                 | 220   | 2.34                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 20                                 | 240   | 2.38                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 23                                 | 110   | 2.04                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 26                                 | 130   | 2.11                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| 29                                 | 280   | 2.45                     |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |
| Total                              |   | 21.08                    |                            |                          |   |     |      |   |     |      |   |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |    |     |      |       |  |       |  |

EFFLUENT MONITORING PROCEDURE: REPORTING OF SELF-MONITORING DATA

| RECORDS AND REPORTS |  | Section IX           |
|---------------------|--|----------------------|
|                     | TRAINING GUIDE NOTE  | REFERENCES/RESOURCES |
| 3.1.1.              | Reporting of minimum and/or maximum values may or may not be required by the permit-issuing authority. If not required, a dash or an asterisk may already be entered in either or both of these spaces. The same is true for all of the other parameters shown, with the exception of pH, for which minimum and maximum values must be reported. |                      |
| 3.1.3.3a            | Overprinted forms may already have either a dash or an asterisk in this space. This also applies to all other cases in this procedure where the entry of a dash in a space is specified.   |                      |

