U.S. Environmental Protection Agency

Air Pollution Training Institute

COURSE SI:422

3rd Edition

AIR POLLUTION CONTROL

ORIENTATION COURSE

Unit 5

Control Techniques for Gaseous and Particulate Pollutants

EPA/450/2-81/017e

Air

APTI Course SI:422 3rd Edition Air Pollution Control Orientation Course

Unit 5 Control Techniques for Gaseous and Particulate Pollutants

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This is one of nine self-instructional units in the Air Pollution Control Orientation Course SI:422.

This unit consists of a cassette tape and this flip-book, which you will use simultaneously.

Turn the page and read the tips on effective use of this material.

Tips for Effective Use of This Material

- 1. Listen to the recorded script while you go through this flipbook. The recorded portion is coordinated with the flipbook. Wait for the tape to finish the details of one point before studying the next point on the page.
- 2. When you hear a "beep" on the tape, direct your attention to the next page in the flipbook.
- 3. Pay attention to both words and pictures—they both convey important information. The flipbook will usually summarize main points or give examples.
- 4. Stop the tape at any point if you wish to spend more time reading a page in the flipbook. Rewind the tape if you wish to review a portion of the script.
- 5. Review the lesson objectives before answering the questions at the end of each lesson. Ask yourself whether you have mastered the information indicated in the objectives.
- 6. Answer the questions. They will help you assess your progress in mastering the course materials.
- 7. Check your answers. The correct responses can be found on the page(s) following the questions.
- 8. If you answer a question incorrectly, review the flipbook material covering the subject matter. Now Turn On the Tape Recorder and Begin Lesson I.

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Lesson I: Control Techniques Not Requiring Control Devices

Objectives

- 1. Name the two physical forms of air pollutants.
- 2. Identify four techniques for reducing pollutant emissions that do not require the use of emission control devices.

Two Forms of Air Pollutants



Gaseous



Particulate

Primary Gaseous Pollutants

- sulfur oxides
- acid gases
- nitrogen oxideshydrocarbons
- odors
- carbon monoxide

Common Particulate Pollutants

- cement dust
- smoke
- acid mists

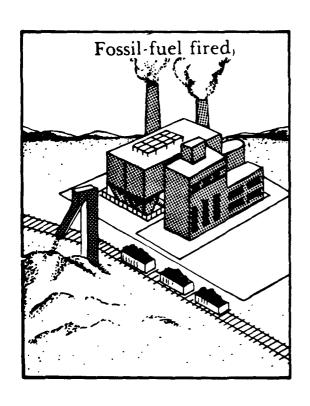
- metal fumes
- fly ash

Emission Reduction Techniques Not Using Emission Control Devices

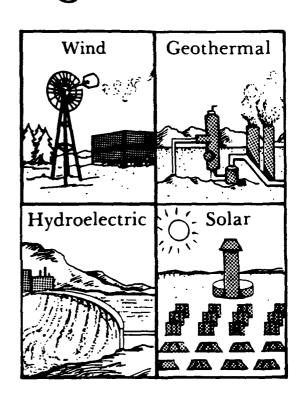
- Process change
- Change in fuel
- Good Operating practices
 - good housekeeping
 - maintenance
- Plant shutdown

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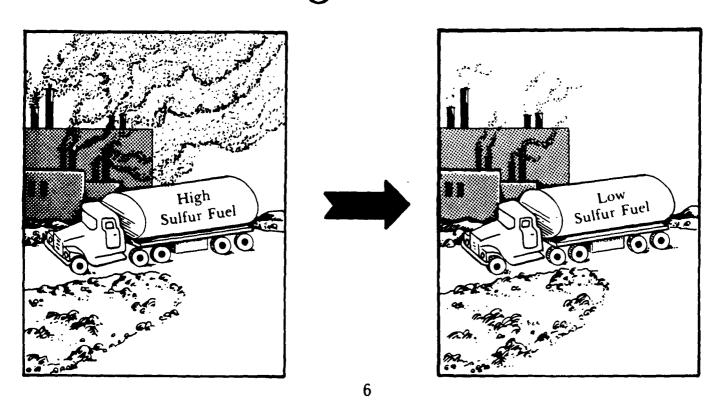
Process Change



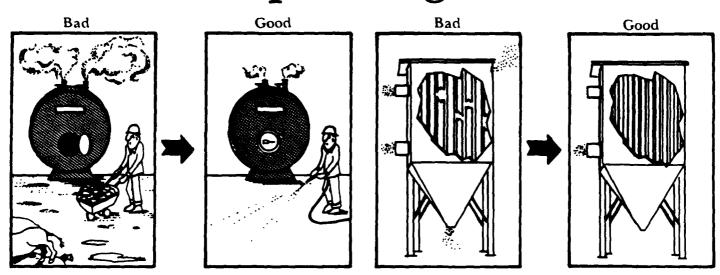




Change in Fuel



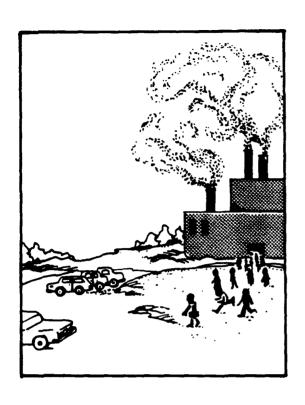
Good Operating Practices



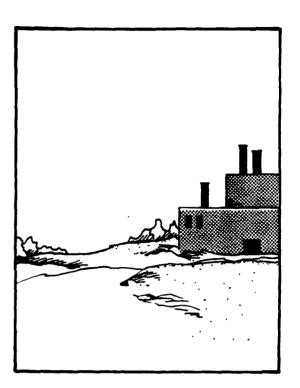
Good Housekeeping

Maintenance

Plant Shutdown







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National Emission Estimates 1970-1977

(Millions of metric tons/year)

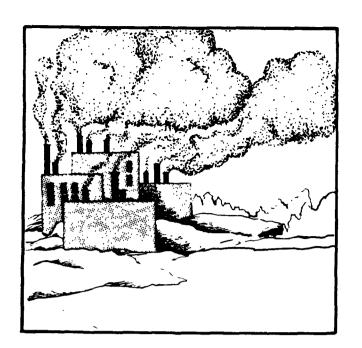
| Year | TSP(a) | SO _x (a) | NO _x (a) | VOC(b) | CO |
|------|--------|---------------------|---------------------|--------|-------|
| 1970 | 22.2 | 29.8 | 19.6 | 29.5 | 102.2 |
| 1971 | 20.9 | 28.3 | 20.2 | 29.1 | 102.5 |
| 1972 | 19.6 | 29.6 | 21.6 | 29.6 | 103.8 |
| 1973 | 19.2 | 30.2 | 22.3 | 29.7 | 103.5 |
| 1974 | 17.0 | 28.4 | 21.7 | 28.6 | 99.7 |
| 1975 | 13.7 | 26.1 | 21.0 | 26.9 | 96.9 |
| 1976 | 13.2 | 27.2 | 22.8 | 28.7 | 102.9 |
| 1977 | 12.4 | 27.4 | 23.1 | 28.3 | 102.7 |

⁽a) TSP Total Suspended Particulate matter in the case of emissions, just 'particulate matter

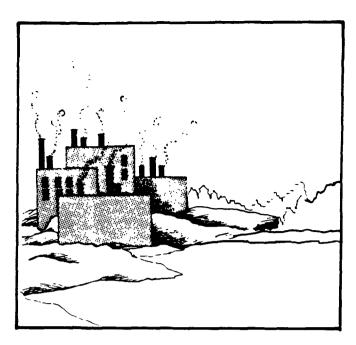
SOX Sulfur Oxides

NOX - Oxides of Nitrogen

⁽b) VOC Volatile Organic Compounds hydrocarbons etc.



Gray or black emissions from smoke stacks are easily seen by everyone



- but no one sees the gaseous emissions.

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Lesson I Questions

- 1. Name the two forms of air pollutants.
- 2. Four of the following are methods of pollutant reduction that do not require the use of emission control devices. Which one is not?
 - a. tall chimneys
 - b. plant shutdown
 - c. good operating practices

- d. change in fuel
- e. process change

Answers on next page.

Lesson I Answers

- 1. gaseous, particulate
- 2. a. tall chimneys

After checking your responses, please turn on the tape recorder.

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Lesson II: Control Techniques for Gaseous Emissions

Objectives

- 1. Name the four main techniques used in devices that control gaseous emissions.
- 2. Identify the definition of each of the following terms: absorption, adsorption, condensation, and combustion.
- 3. Given a diagram of a control device (as it appears in this flipbook), name the control device and tell whether it is of the adsorption, absorption, condensation, or combustion type.
- 4. Identify the factors that must be considered when choosing a device for the control of gaseous emissions.

Control Techniques for Gaseous Emissions

- Adsorption
- Absorption
- Condensation
- Combustion

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Adsorption

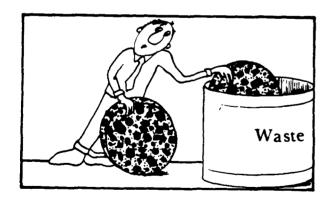
The removal of a gaseous pollutant from a gas stream by allowing the pollutant molecules in the gas stream to become attached to a solid surface.

Adsorption Design Factors

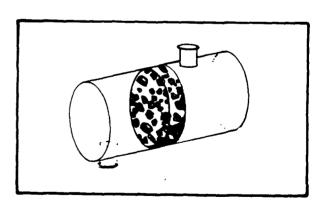
- Nature of the contaminant
- Surface area of adsorbent
- Temperature and pressure
- Nature of adsorbent

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How do we dispose of adsorbents?



Dispose of both the pollutant and the adsorbent together



Remove the pollutant from the solid surface and re-use adsorbent bed (regeneration)

Adsorption Systems

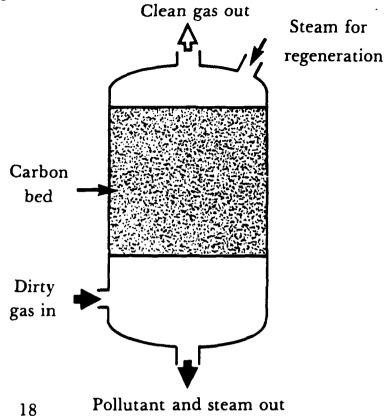
Regenerative System

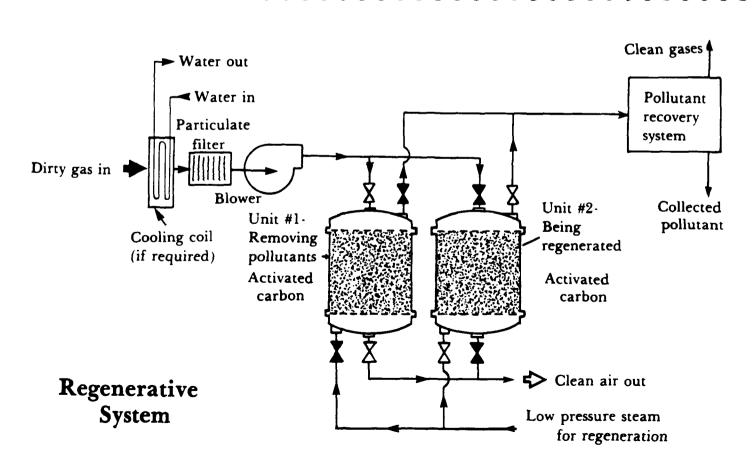
Nonregenerative

- Have thin beds
- Commonly used where there are low concentrations of pollutants in a gas stream

Regenerative

- Have thick beds
- Used for solvent or hydrocarbon recovery





Absorption

The dissolving of a gaseous pollutant in a liquid solvent

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Factors Affecting Absorption

- Type of pollutant
- Type of solvent
- Temperature of system
- Pressure on system

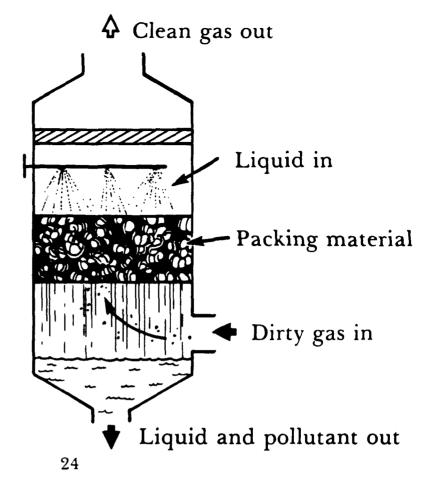
With absorption equipment we try to get as much gas-liquid mixing as possible.

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Absorption Equipment

- Spray tower
- Spray-chamber
- Venturi scrubber
- Packed column

Packed Column





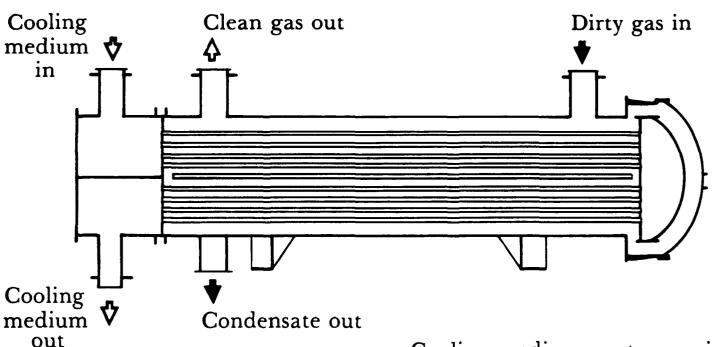
- Pressure increased
- Heat extracted from a system (the most economical method is temperature reduction)

Condensers are usually used in conjunction with:

- afterburners
- absorbers
- adsorption units

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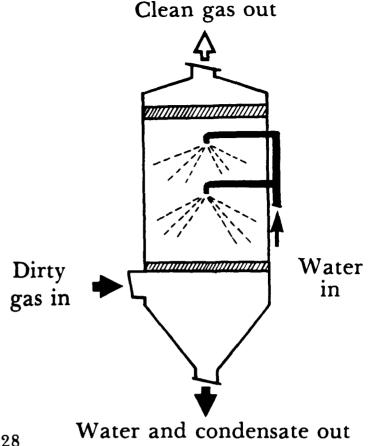
Surface Condenser (Temperature Reduction)



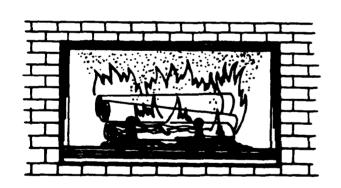
Cooling medium: water or air

Contact Condenser

(Temperature Reduction)



Water and condensate out



Combustion

The result of the combination of oxygen with a combustible material, usually accompanied by heat and light

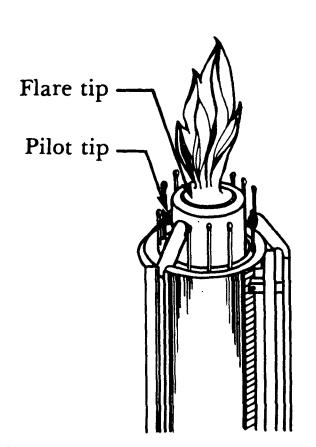
Combustion is commonly used as a control technique for hydrocarbon emissions.

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Combustion Equipment

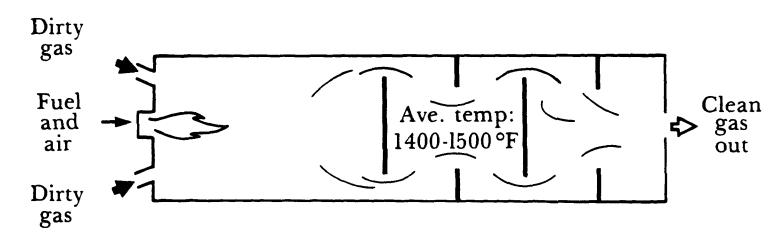
- Flare
- Thermal incinerator
- Catalytic incinerator

Flare

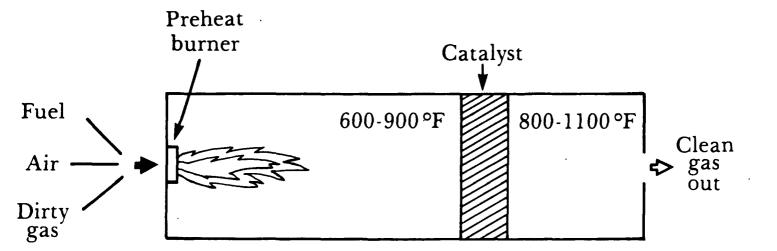


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Thermal Incinerator (Afterburner)



Catalytic Incinerator



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Choice of Control Technique

Some questions to consider:

- 1. Will the pollutant burn?
- 2. Is the product of combustion a pollutant?
- 3. Is the pollutant soluble in water or another solvent?
- 4. Can the pollutant be easily condensed?
- 5. Is carbon adsorption applicable?
- 6. What is the age of the plant?
- 7. Is re-use of pollutant desirable?
- 8. What is the impact of control cost on selling price of the product?
- 9. What are equipment costs?
- 10. What are utility requirements?

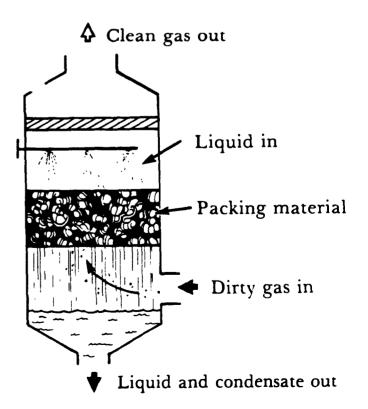
Lesson II Questions

- 1. Name the four main techniques used in devices that control gaseous emissions.
- 2. The phrase, "the removal of a gaseous pollutant from a gas stream by allowing the pollutant molecules to become attached to a solid surface" defines which of the following terms?
 - a. condensation
 - b. absorption
 - c. combustion

- d. adsorption
- e. evaporation
- f. none of the above

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- 3. The diagram at the right depicts which of the following type of control device?
 - a. adsorption
 - b. absorption
 - c. combustion



- 4. The device depicted in question No. 3 is a:
 - a. flare.
 - b. surface condenser.
 - c. catalytic incinerator.

- d. regeneration adsorber.
- e. contact condenser.
- f. packed column.

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- 5. Which of the following is not a factor to consider when choosing a device for the control of gaseous emissions?
 - a. color of the pollutant
 - b. equipment costs
 - c. whether or not the pollutant will burn
- d. age of the plant
- e. whether or not the pollutant can be reused
- f. solubility of the pollutant

Answers on next page.

Lesson II Answers

- 1. adsorption, absorption, condensation, and combustion
- 2. d. adsorption
- 3. b. absorption
- 4. f. packed column
- 5. a. color of the pollutant

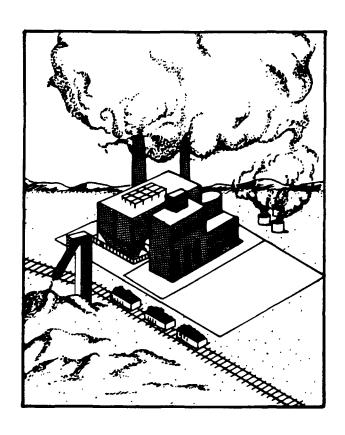
After checking your responses, please turn on the tape recorder.

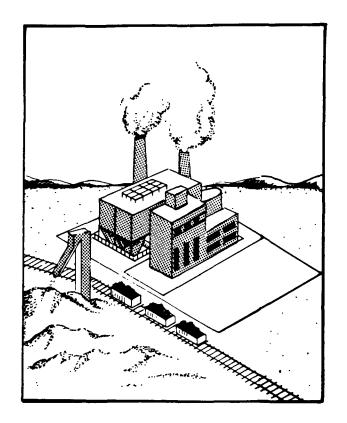
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Lesson III: Control Techniques for Particulate Emissions

Objectives

- 1. Name the 4 types of particulate matter.
- 2. Categorize each of the 4 types of particulate matter as either solid or liquid.
- 3. Identify the factors that must be considered before choosing a particulate control device.
- 4. Name the 5 main types of particulate control devices.
- 5. Given a diagram or picture of a control device (as it appears in this flipbook), name the control device.
- 6. Describe, briefly, the ideal solution to the problem of collected particulate matter disposal.





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Common Terms Used to Describe Particulate Matter

Solid

- Dust
- Smoke
- Fumes

Liquid

• Mist

Information Needed About Gases and Particles

- Particle size
- Gas flow rate
- Temperature
- Moisture content
- Type and concentration of particles in gas stream
- Significant characteristics of particles abrasive, explosive, flammable, acidic, etc.

Degree of Control Desired (i.e. efficiency)

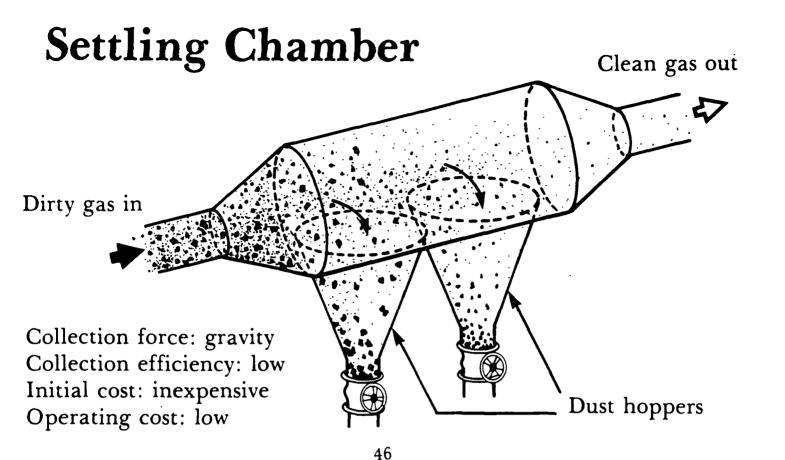
Efficiency = weight of particles entering—weight of particles leaving total weight entering control equipment

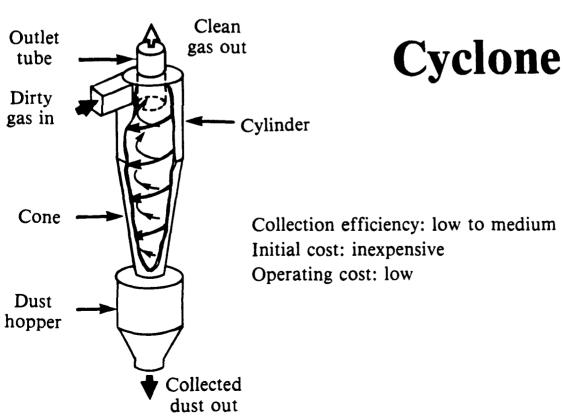
44

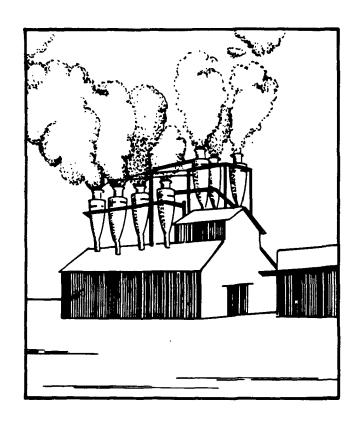


Particulate Control Devices

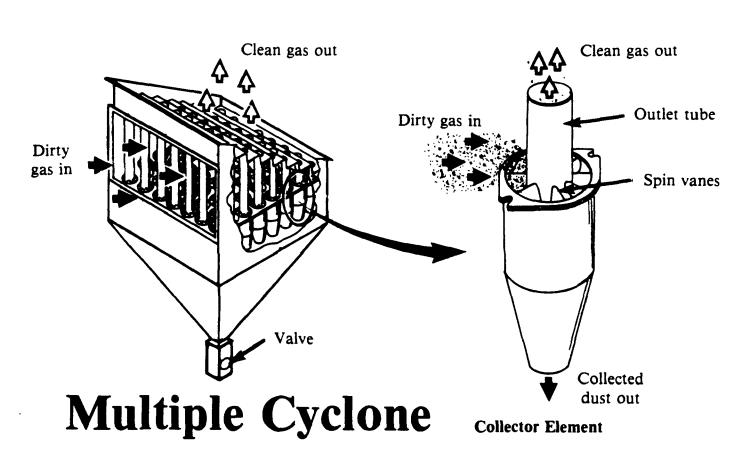
- Settling chamber
- Cyclone
- Wet collector (scrubber)
- Electrostatic precipitator
- Fabric filter (baghouse)







Several small cyclones are used together to increase collection efficiency.





Dirty gas in Spray. Water and condensate out

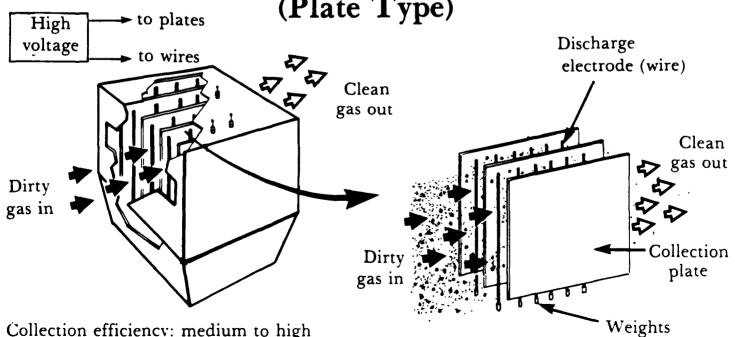
Clean gas out

Collection efficiency: medium to high

Initial cost: moderate Operating cost: high

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Electrostatic Precipitator (Plate Type)

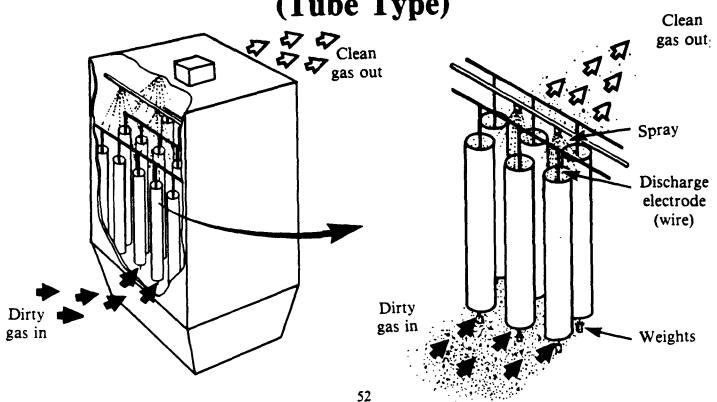


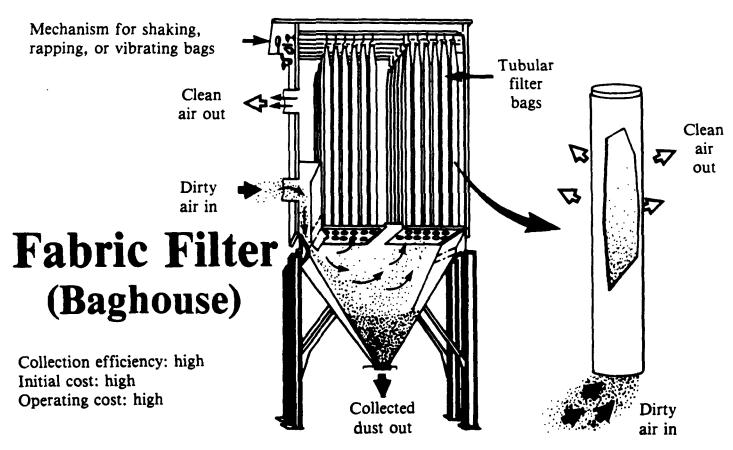
Collection efficiency: medium to high

Initial cost: high

Operating cost: moderate to high

Electrostatic Precipitator (Tube Type)





Particulate control systems often require two or more control devices to obtain the highest possible efficiency.

For example,

Cyclone

to collect large particles



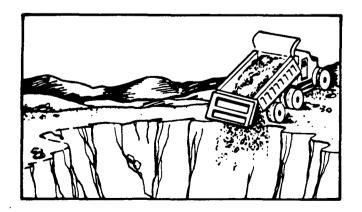
Electrostatic
Precipitator
to collect
remaining
small particles

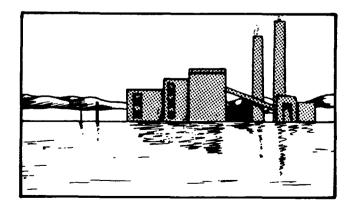
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Disposal of Collected Material

Most dry particulate material will be disposed of in land-fills or dumps.

Water slurries go to basins or sewers or treatment plants.





The ideal solution is to recycle the collected material.

Lesson III Questions

- 1. Name at least four common kinds of particulate matter.
- 2. Which of the following is (are) liquid particle(s)?
 - a. dust

c. fumes

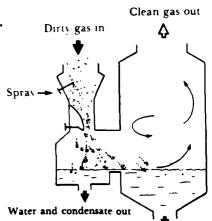
b. mist

- d. smoke
- 3. Which of the following should be considered before choosing a particulate control device?
 - a. moisture content of stack gas
 - b. gas flow rate
 - c. characteristics of particles

- d. type & concentration of particles
- e. temperature
- f. all of the above

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- 4. Name the five main types of particulate control devices.
- 5. The control device depicted at the right is a(n):
 - a. settling chamber.
 - b. cyclone.
 - c. wet collector.
 - d. electrostatic precipitator.
 - e. fabric filter.
 - f. none of the above.
- 6. Describe briefly the ideal solution to the problem of collected particulate matter disposal.



Answers on next page.

Lesson III Answers

- 1. dust, smoke, fumes, mist
- 2. b. mist
- 3. f. all of the above
- 4. settling chamber cyclone wet collector (or scrubber) electrostatic precipitator fabric filter (or baghouse)
- 5. c. wet collector (or scrubber)
- 6. The recycling of the collected material

After checking your responses, review any material that you are not sure of, and then take the Unit Test which begins on the next page.

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Unit Test

- 1. The two physical forms of air pollutants are:
 - a. liquid and particulate.
 - b. liquid and gaseous.
 - c. gaseous and particulate.
- 2. Which of the following is not a method for reducing pollutant emissions?
 - a. tall chimneys
 - b. plant shutdown
 - c. change in fuel

- d. gaseous and vaporous.
- e. none of the above.
- d. process change
- e. good operating practices

- 3. Which of the following is not a technique used in devices that control gaseous emissions?
 - a. adsorption
 - b. condensation
 - c. absorption

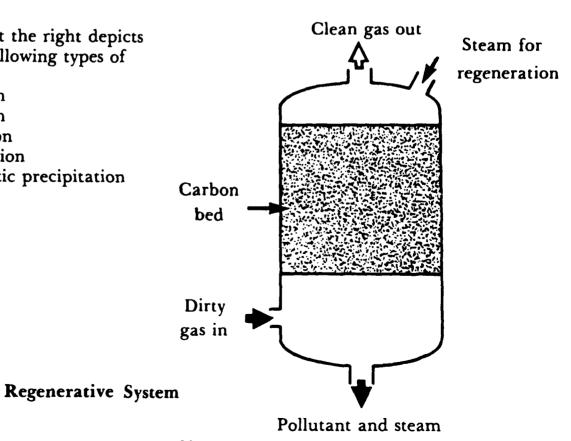
- d. combustion
- e. electrostatic precipitation
- 4. The phrase "the dissolving of a gaseous pollutant in a liquid solvent" defines which of the following terms?
 - a. adsorption
 - b. absorption
 - c. condensation

- d. combustion
- e. none of the above

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- 5. The diagram at the right depicts which of the following types of control device?
 - a. adsorption
 - b. absorption
 - c. combustion
 - d. condensation
 - e. electrostatic precipitation



- 6. Which of the following must be considered when choosing a device for the control of gaseous emissions?
 - a. equipment costs
 - b. whether or not the pollutant will burn
 - c. age of the plant
- 7. Which of the following is not a common kind of particulate matter?
 - a. mist
 - b. dust
 - c. smoke

- d. vapor
- e. fumes
- 8. Which of the following should be considered before choosing a device to control particulate pollutants?
 - a. moisture content of stack gas
 - b. gas flow rate
 - c. characteristics of particles

d. type and concentration of particles

d. whether or not the pollutant

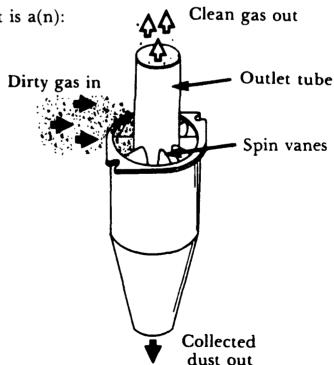
e. solubility of the pollutant

can be reused

- e. temperature
- f. all of the above

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- 9. The control device depicted at the right is a(n):
 - a. settling chamber.b. cyclone.
 - c. wet collector.
 - d. electrostatic precipitator.
 - e. fabric filter.



Collector Element

10. Describe briefly the ideal solution to the problem of collected particulate matter disposal.

Answers on next page.

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Answers

- 1. c. gaseous and particulate
- 2. a. tall chimneys
- 3. e. electrostatic precipitation
- 4. b. absorption
- 5. a. adsorption
- 6. a-e. equipment costs, whether or not the pollutant will burn, age of the plant, whether or not the pollutant can be reused, and solubility of the pollutant.
- 7. d. vapor
- 8. f. all of the above
- 9. b. cyclone
- 10. The recycling of the collected material.